

1. Ruhi at the New School

ANSWERS

Read and Understand

- A. 1. (c) 2. (a) 3. (c) 4. (b)
B. 1. T 2. T 3. T 4. F 5. F
C. 1. Big 2. Storybooks 3. Happy

Grammar Spot

- A. A to Z in capital letters.
B. a to z in small letters.
C. Tick 3 and 5.
D. Tick 1, 2, 6 and 8.

Word Wise

- A. 1. name 2. read 3. class 4. happy
B. 1. Except Pilot, circle all words 2. Except Bed, circle all words

Listen and Learn

- A. 1. School 2. The teacher 3. Read and play 4. When the bell rings

Converse and Connect

Activity to be done under the teacher's guidance.

Pronunciation Practice

Play the digital content. The children will listen and then repeat them.

Speak and Express

Activity to be done under the teacher's guidance.

Punctuation

- A. 1. Rita is a happy girl. 2. She plays with toys. 3. She goes to school by bus.

Write Well

- A. Do this exercise by adding your name, your school's name, your class, the number of children in your class and your class teacher's name.

AIL Activity

Bring a photo of yourself and paste it in the box. Then add your name, class, favourite colour and game.

Values and Life Skills

Tick the pictures 1, 3, 5 and 6.

Back to School (Poem)

ANSWERS

Get Going!

Tick (✓) all the pictures except: kite, tree, bat and ball, and toys.

Read and Enjoy

Memorise the poem and recite aloud.

Read and Understand

1. started
2. school
3. work
4. for fun
5. smile

Appreciating the Poem

pack – back

run – fun

day – way

Monday – today

Word Wise

1. an
2. a
3. a
4. a
5. a
6. an
7. an
8. a

Write Well

1. my school
2. read books
3. play with my friends
4. eating food with
5. recite poems
6. love all of us

AIL Activity

Let the students join the dots and colour the picture.

2. Day Out with the Grandparents

ANSWERS

Fun Zone

This activity can be done under the teacher's guidance. Keep up a light conversation about grandparents and family.

Get Going!

Students can write down the names of their grandparents in the blanks.

Read and Understand

- A. 1. b 2. c 3. b 4. a
B. 1. Park 2. Cookies
C. 1. Yes 2. Grandparents' Day 3. happy

Grammar Spot

- A. 1. d 2. a 3. b 4. c
B. 1. animal 2. person 3. place 4. thing 5. place 6. animal 7. person 8. thing
C. 1. M 2. F 3. M 4. M 5. F 6. M 7. F 8. M
D. 1. c 2. d 3. a 4. b 5. f 6. e

Word Wise

- A. **One (Singular):** park, tree, cake, man, pot
Many (Plural): beds, fans, mats, bags, cows
B. 1. Rabbits 2. Hats 3. Girls 4. Tables 5. Pens

Listen and Learn

- A. Tick the following words:
1. you 2. too 3. a lot of fun 4. play 5. day

Converse and Connect

Role-play in class with the teacher's guidance.

Can think of other things: Plant a tree or flowers, read a book, make flowers, do origami, draw and paint a picture, play ludo, water the plants, etc.

Speak and Express

- A. 1. We see two children with their grandparents in a park.
2. They are having a picnic.
3. Yes, I spend time with my grandparents.
4. We like to play/go out/read a storybook.

Pronunciation Practice

This is to be done under the teacher's guidance.

Punctuation

- A. 1. I made it for you.
2. It is a big surprise for us.
3. We love you too.

Write Well

1. Thanks, dear Sonu.
2. Thank you so much.
3. We love you too.

AIL Activity

- A. This is to be done under the teacher's guidance.
- B. The possible answers are given below.
1. Greeting cards
2. Yes
3. Yes
4. Circle all the pictures, except the last one. That picture shows a boy crying in front of his grandfather.

My Super Nice Family (Poem)

ANSWERS

Get Going!

Let the child do it himself/herself.

The four pictures can be drawn and coloured in the boxes.

Read and Understand

A. 1. a and b 2. b 3. c

B. 1. Yes 2. No 3. Yes 4. Yes

Appreciating the Poem

A. Write out Stanza 2.

B. Circle the following words:

1. feather, weather

2. meet, feet

3. sun, bun

Word Wise

A. 1. bread and butter 2. snowman 3. ice cream 4. fast food

B. 1. c 2. a 3. b 4. e 5. d

Write Well

A. 1. hug 2. smile 3. give 4. help 5. play

AIL Activity

A. Paste the pictures and decorate by drawing flowers, etc.

B. Colour the following words: good, fun, special, great, exciting.

3. Dobu Learns to Dance

ANSWERS

Read and Understand

- A. 1. (c) 2. (b) 3. (c)
B. 1. elephant 2. dance 3. no 4. deer

Grammar Spot

- A. 1. old 2. short 3. big 4. colourful
B. lovely, long, bushy, sweet, beautiful
C. 1. She 2. He 3. They 4. She 5. I/I 6. They

Word Wise

- A. Starting clockwise from the top: forehead, tail, foot, tusk, trunk, eyes, ears
B. Donkey : I bray.
Duck : I quack.
Dog : I bark.
Lion : I roar.
Elephant : I trumpet.
Bird : I chirp.
Cat : I meow.
Cow : I moo.
Sheep : I bleat.
Bee : I buzz.

Listen and Learn

- A. 1. to swim
2. to hop and jump
3. to stand and walk on two legs
4. to stand on one leg and turn around

Converse and Connect

To be done under the teacher's guidance.

Speak and Express

- A. 1. I see elephants.
2. There are three elephants.
3. We see them in a jungle of forest.
4. Yes, I have seen an elephant.

Pronunciation

To be done under the teacher's guidance.

Punctuation

I want to visit a forest. Many animals live there. Lovely trees and plants grow there.

Write Well

- A. 2. There are two cats in the picture.
They are playing with a ball.
3. There are two monkeys in the picture.
They are eating apples.

AIL Activity

- A. This is to be done by the students under the teacher's guidance.
- B. 1. A peacock has beautiful blue and green feathers.
2. Yes, I have seen a peacock dancing.
3. It usually dances in the rainy season.
4. It dances by spreading its feathers.

Values and Life Skills

- A. A person can learn that he can do something different if he/she makes an effort.
/ A person can learn that family and friends help us to do what we really love.

I am Lucky (Poem)

ANSWERS

Read and Understand

- A. 1. (b) 2. (a) 3. (c)
B. 1. Yes 2. No 3. No 4. Yes
C. 1. The poet 2. Yes

Word Wise

A.

B	A	L	I	O	N	X	Y	Z
F	G	H	K	T	I	G	E	R
O	E	M	R	B	D	A	C	B
X	D	E	E	R	P	M	O	E
H	G	K	Q	W	O	L	F	A
Z	E	B	R	A	Y	Q	R	R
P	D	Q	L	V	N	T	P	F
R	A	B	B	I	T	F	D	O
Q	T	G	I	R	A	F	F	E

- B. 1. Bread and butter
2. Night and day
3. Pen and pencil
4. Cup and saucer.

Write Well

A. bicycle; he falls down; helps; ride

AIL Activity

A. This is to be done by the students under the supervision of the teacher.

4. Best Friends

ANSWERS

Fun Zone

This activity [both exercises] is to be done under the teacher's guidance.

Get Going!

Any reasonable answers are acceptable for Exercises A and B. For example:

Red/Blue Table Tennis/Kho-kho Doll/Car Poha/Burger

Read and Understand

A. 1. (c) 2. (b) 3. (a)

B. 1. playground 2. Sonu 3. biscuits 4. lunch 5. sleep

Grammar Spot

A. 1. swim 2. jump 3. sing 4. play 5. fly 6. sleep

B. 2. swing + ing = swinging

3. sleep + ing = sleeping

4. talk + ing = talking

5. cook + ing = cooking

6. help + ing = helping

7. laugh + ing = laughing

8. cry + ing = crying

C. 1. carrying 2. watching 3. eating 4. cleaning

D. 1. c 2. a 3. d 4. b

E. 1. near 2. on 3. in 4. under

Word Wise

A. 1. please 2. Thank you 3. sorry

Listen and Learn

A. Cross out (X) apple and milkshake.

Converse and Connect

To be done under the teacher's guidance.

Pronunciation Practice

To be done under the teacher's guidance.

Write Well

Add any name you like. If it is a boy, use 'he' and 'him'. If it is a girl, use 'she' and 'her'.

Lunch. Any items can be added: sandwiches/biscuits/poha/upma, etc.

Liked. Use any one: with him/with her/alone. Happy.

AIL Activity

To be done under the teacher's guidance.

Values and Life Skills

All three boxes should be ticked. You feel bad so you say sorry and then share your food with your friend.

Good Friends (Poem)

ANSWERS

Get Going!

This activity is to be done under the teacher's guidance.

Read and Understand

- A. 1. love 2. mistakes; you 3. care 4. smile
B. 1. Yes, I love to be with my friends.
2. Any suitable answer may be accepted.

Think and Answer

Any suitable answer is acceptable. For example:

- A. My friends also feel happy when I am happy.
B. I should help my friend, care for him/her, share things and be kind.

Appreciating the Poem

Use the same colours for the following pairs of words:

lot - not

friend - end

too - you

December - remember

share - care

Word Wise

- A. 1. talking 2. cooking 3. combing 4. sailing

Punctuation

- A. 1. Who is your best friend?
2. What is your friend eating?
3. The school is closed today.
4. When do you play with friends?
5. Raj shares his toys with his friends.

Write Well

I have many friends. We play in the park. We share our toys. We feel happy together.

AIL Activity

- A. This is to be done under the teacher's guidance.
B. Any appropriate answer is ok.

5. Keeping the House Clean

ANSWERS

Fun Zone

This is to be done under the teacher's guidance.

Get Going!

Give answers according to what you do at home and in class.

For example: Yes; Yes; In the shoe cupboard/shelf

Read and Understand

A. 1. (c) 2. (a) 3. (c)

B. 1. F 2. T 3. T

C. 1. Manu and his family 2. Mom 3. sharpen a pencil

4. candies 5. into the dustbin

Grammar Spot

A. 1. have 2. has 3. has 4. have 5. have 6. have

B. 1. walked 2. cheered 3. laughed 4. brushed 5. kicked 6. played

C. 1. She likes apples and oranges.

2. I keep my room and my cupboard clean.

3. She has a bat and a ball.

4. The school bus came and I got into it/the bus.

Word Wise

A. Names

basket

van

child

man

grass

zebra

dog

tree

Action Words

pick

jump

bark

kick

wait

help

hop

look

B. 1. neck 2. duck 3. ask 4. lock 5. bark 6. clock 7. dark 8. book

Listen and Learn

Sonam - Good habit; all others - Bad habit

Converse and Connect

This is to be done under the teacher's guidance.

Speak and Express

This is to be done under the teacher's guidance.

Any reasonable answer is acceptable. For example: Cleanliness is important so that we can be healthy. It keeps us away from all kinds of illness.

Pronunciation Practice

This is to be done under the teacher's guidance.

Punctuation

- A.
1. We should use dustbins to throw rubbish.
 2. I keep my house clean.
 3. Do you keep your classroom clean?
 4. My school is also clean and I like it.

Write Well

- A.
1. I will keep my room clean by making my bed every morning. I will also put away my toys and books before I sleep.
 2. I will keep my classroom clean by not throwing paper or pencil shavings on the floor. I will also dust my desk and chair.

AIL Activity

Any reasonable answers are acceptable. For example:

1. Make my bed.
2. Dust my room.
3. Put away my books and toys neatly.
4. Throw rubbish in the dustbin.
5. Put dirty clothes in the laundry bag.

Values and Life Skills

The best options are:

Raghu, throw the paper into the dustbin, please.

Raghu, let us keep the classroom clean.

A Clean Me (Poem)

ANSWERS

Get Going

Tick the pictures showing children: Brushing teeth, taking a shower, brushing hair, washing hands.

Read and Understand

- A. 1. F 2. F 3. T 4. T
- B. 1. He washed his hands and face with care.
2. Yes, it is important to wash our hands properly.
3. The poet will stay clean till recess.

Appreciating the Poem

- A. 1. (c) 2. (a) 3. (d) 4. (b)

Word Wise

- A. 1. Toothbrush 2. Soap 3. Water 4. Towel 5. Sanitizer

Write Well

- A. We should keep ourselves fit and active. Good health is very important. It makes you feel good.

AIL Activity

This is to be done under the teacher's guidance.

1. Ruhi at the New School

WORKSHEET 1

- A. 1. Rohan is five years old.
2. He lives in New Delhi.
3. Veena Madam is the class teacher.
4. Rohan's special friend is Nitya.
- B. 1. My name is [Your name].
2. I live in [Your city].
3. My special friend is [Your friend's name].
4. My class teacher is [Your class teacher's name].
5. Today, she is teaching us [Any subject].

WORKSHEET 2

- A. 1. b 2. r 3. m 4. J 5. f
- B. 1. T 2. N 3. E 4. G 5. D
- C. 1. This is my classroom.
2. I have a blue pencil in my bag.
3. My name is Parul.
4. Please give me a pencil.
5. Put your bag here.

WORKSHEET 3

- A. 1. Mana is playing on the swing.
2. May I sit next to you?
3. Please open your book.
4. Keep the water bottle in the bag.
5. Have you got a red pencil?
- B. 1. Dev is not wearing shoes.
2. Miss Bhavna is our teacher.
3. I study in Sunshine School.
4. Our bus driver is Lal Singh.
5. I live in Delhi.
- C. Any three sentences about your school are acceptable. Examples:
Sunshine School is near my house.
My classroom has three big windows.
It has three playfields.
- D. 1. (b) 2. (c) 3. (a)

2. Day Out with Grandparents

WORKSHEET 1

- A. 1. brother 2. parents; brother; grandparents 3. loopy
B. 1. Sunday 2. basket 3. goes 4. playing games

WORKSHEET 2

- A. 1. b 2. e 3. d 4. a 5. c
B. 1. Bags 2. Bottles 3. Dolls 4. Cups 5. Stars

WORKSHEET 3

- A. 1. TREES 2. FEET 3. WEEP 4. SLEEP 5. SWEEP
B. 1. My name is Bina.
2. I live with my parents.
3. Binny is my pet cat.

3. Dobu Learns to Dance

WORKSHEET 1

- A. 1. The lion lived in a jungle.
5. A small monkey came to him one day.
6. The monkey jumped onto a tree.
- B. 1. afraid 2. mane; ears 3. friends

WORKSHEET 2

- A. 1. red 2. pretty 3. new 4. tall 5. broken
- B. 1. She; it 2. He 3. It 4. They 5. I; We

WORKSHEET 3

- A. 1. (b) (iv) 2. (c) (i) 3. (d) (ii) 4. (a) (iii)
- B. 1. pit 2. hit 3. sip 4. lit 5. sing
- C. My pet's name is Rio. It is a dog. It is very cute.

4. Best Friends

WORKSHEET 1

- A. 1. Candytuft 2. missed 3. birthday card 4. Sick
B. 1. near 2. was not 3. English 4. three 5. Get Well Soon

WORKSHEET 2

- A. 1. sleeping 2. flying 3. falling 4. cooking
B. 1. on 2. in 3. over 4. to 5. at

WORKSHEET 3

- A. Please; Thank you; sorry
B. 1. forgot 2. raining 3. friend 4. play 5. going

5. Keeping the House Clean

WORKSHEET 1

- A. 1. (a) 2. (b) 3. (a) 4. (b)
- B. 1. Benny's mother was fed up of telling him to stay clean.
2. Benny was angry because the wet and dirty puppy had jumped on his bed and made it dirty too.
3. When Benny's mother did not help him, Benny had to bathe the puppy, clean his room, and then have a bath himself too.

WORKSHEET 2

- A. 1. has 2. have 3. has 4. have
- B. 1. baked 2. asked 3. climbed 4. started
- C. 1. The cat climbed the tree and it got stuck.
2. I have a doll and I named her Jenny.
3. The bus stopped and the children got in.
4. There was a fire and the fire engine was called.

WORKSHEET 3

- A. 1. duck 2. tusks 3. have 4. basket 5. book
- B. Names: London, ball, park, cake, rice, Mili, story
Action Words: eat, walk, fly, call, play, read, run, climb
- C. Any reasonable sentences may be accepted. For example:
I lay the table for breakfast. I water the plants. I help to fold the clothes. I dust the furniture. I help to clear the table after dinner. I help my father to clean the car.

MODEL TEST PAPER 1

(Units 1-3)

Time: 2 hours

Max Marks: 50

LITERATURE

A. Answer the following questions by selecting the correct options. (3)

1. What did the teacher ask the new girl to do?
(a) Introduce herself (b) Sing a song
2. Where did Sonu and Rimi live?
(a) In Odisha (b) In Goa
3. What does Dobu like to eat?
(a) Leaves and grass (b) Crabs and fish

B. Say if the following are True [T] or False [F]. (5)

1. Sonu and Rimi celebrated Grandparents' Day. []
2. Dobu sees a pigeon dancing one day. []
3. The teacher told Ruhi that everyone in the class is her friend. []
4. Dobu wanted to learn how to dance. []
5. Grandma and Grandpa took the children to see the monkeys. []

GRAMMAR

C. Which of the following sentences are right (✓) and which are wrong (X). (5)

1. my this book is []
2. Did you miss the bus? []
3. The teacher asked Mala to write neatly. []
4. Play game I []
5. I have a new friend. []

D. Fill in the correct naming words from the box in the sentences below. (4)

boy New Delhi key puppy

1. _____ is the capital of India.
2. I have lost the _____ to this lock.
3. Please give this _____ a little milk.
4. The little _____ has torn his shirt.

E. Name the following. (4)

school postman crocodile table

1. An animal: _____ 2. A place: _____
3. A person: _____ 4. A thing: _____

F. Give the female of the following. (5)

Male

Female

1. Man _____
2. Lion _____
3. Fox _____
4. Gander _____

G. Add describing words to complete the following sentences. (4)

pretty little old big

1. The _____ fox was frightened of the _____ dog.
2. Amy wore a _____ dress.
3. My uncle has an _____ car.

H. Use pronouns in place of the nouns [names]. (2)

1. Rita is my friend. Rita sings very well.
2. Gopa made a bag. The bag was very beautiful.

VOCABULARY

I. Use 'a' or 'an' with the words below. (6)

1. _____ rabbit 2. _____ umbrella 3. _____ ant
4. _____ orange 5. _____ ball 6. _____ egg

J. Give the many [plural] of the following. (4)

One

Many

1. Boy _____
2. Duck _____
3. Cup _____
4. Park _____

K. Match the things that go together in the two columns below. (4)

Column 1

1. School
2. Flower
3. Play
4. Tooth

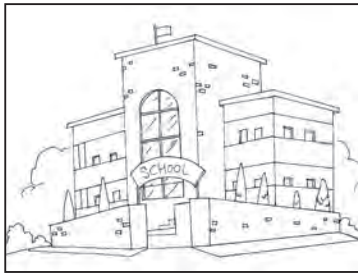
Column 2

- (a) ground
- (b) bus
- (c) brush
- (d) pot

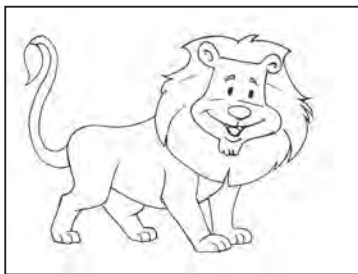
WRITING SKILLS

M. Write one sentence about each of the pictures given below. (6)

1.



2.



3.



MODEL PAPER 2

(Units 4-5)

Time: 2 hours

Max. Marks : 50

LITERATURE

A. Answer the following questions.

(3)

1. How did Sonu fall?
2. What did Manav share with Sonu?
3. Name three plants that Manu had in his garden.

B. Correct the following sentences.

(5)

1. Manu said that the plants keep the air inside dirty.
2. Beenu said she will not use the dustbin.
3. Manav sits on a stone in a corner of the ground.
4. When the bell rings after recess, the children go home.
5. Sonu and Manav became enemies.

GRAMMAR

C. Use action words [verbs] selected from the box to complete the following sentences.

(6)

singing asked plays teaching raining called

1. Payal _____ the sitar beautifully.
2. It is _____ since morning today.
3. I have done the homework the teacher _____ us to do.
4. Manan is _____ his brother how to swim.
5. Rikki _____ her friends for a party.
6. Aparna is _____ today.

D. Use prepositions or position words from the box to complete the following sentences.

(5)

into at over to under

1. The puppy jumped _____ the stone.
2. Meena looked _____ the doll.

3. Jack hid _____ the bed.
4. Please give this book _____ the teacher.
5. Gopi fell _____ the pond.

E. Use 'has' or 'have' correctly in the following sentences. (5)

1. I _____ to go to a party.
2. Mohit _____ forgotten his glasses.
3. Do you _____ to stand here?
4. Please give me a ruler if you _____ one.
5. Farid _____ to stay with his aunt.

F. Use 'and' to join these sentences. (4)

1. Jacob went to the mall. He ate ice cream.
2. Chandan has a toy car. He also has a toy soldier.
3. I went to Agra. I also went to Sikandra.
4. Mummy made a cake. She also made cookies.

VOCABULARY

G. Add 'Please', 'Thank you' and 'Sorry' in the suitable places. (10)

When Giri and Puja went to Meeta's house, she said, " _____ come in." They sat down at the dining table and Meeta's mother gave them juice, *poha* and *samosas*. Giri and Puja politely said, " _____." Suddenly, Puja spilt some juice on the table. "I am so _____, Aunty!" she said. "I will clean it up." But Meeta's mother said kindly, "No, _____ . You just enjoy the party. We will clean this later."

H. Below are given some names and some action words that go with them. Match the two to complete the sentences. (5)

- | Names | Action Words |
|----------------|-------------------------------|
| 1. Birds | (a) croak near the pond. |
| 2. Horses | (b) fly in the air. |
| 3. A dog | (c) was walking slowly. |
| 4. The old man | (d) neighed in the stable. |
| 5. Frogs | (e) slept outside his kennel. |

WRITING SKILLS

I. Add the correct punctuation in the sentences below. (4)

1. leena and i are going to lucknow
2. what is the time now
3. please tell me the way to lal bagh
4. tomorrow i will make a flower pot

J. Write two sentences to show why you like your best friend. (3)

ANSWERS

MODEL PAPER 1

- A. 1. (a) 2. (b) 3. (a)
B. 1. T 2. F 3. T 4. T 5. F
C. 1 and 4 are wrong (X). 2, 3, 5 are right (✓).
D. 1. New Delhi 2. key 3. puppy 4. boy
E. 1. crocodile 2. school 3. postman 4. table
F. 1. Woman 2. Lioness 3. Vixen 4. Goose
G. 1. little, big 2. pretty 3. old
H. 1. Rita is my friend. She sings very well.
2. Gopa made a bag. It was very beautiful.
I. 1. SMILE 2. PARK 3. BASKET 4. GOAT
J. 1. A 2. An 3. An 4. An 5. A 6. An
K. 1. Boys 2. Ducks 3. Cups 4. Parks
L. 1. (b) 2. (d) 3. (a) 4. (c)
M. 1. I go to the Sunflower School.
2. The lion roars loudly in the jungle.
3. I went to buy a notebook at the bookshop.

MODEL PAPER 2

- A. 1. Sonu slipped on the grass and fell.
2. Manav shared garlic bread and peanut chutney with Sonu.
3. Manu had a money plant, a snake plant and a palm in his garden.
B. 1. Manu said that the plants keep the air inside clean.
2. Beenu said she will not use the dustbin.
3. Manav sits on a bench in a corner of the ground.
4. When the bell rings after recess, the children go to class.
5. Sonu and Manav became best friends.
C. 1. plays 2. raining 3. asked 4. teaching 5. called 6. singing
D. 1. over 2. at 3. under 4. to 5. into
E. 1. have 2. has 3. have 4. have 5. has
F. 1. Jacob went to the mall and ate ice cream.
2. Chandan has a toy car and a toy soldier.

3. I went to Agra and Sikandra.
4. Mummy made a cake and cookies.
- G. When Giri and Puja went to Meeta's house, she said, "Please come in." They sat down at the dining table and Meeta's mother gave them juice, *poha* and *samosas*. Giri and Puja politely said, "Thank you." Suddenly, Puja spilt some juice on the table. "I am so sorry, Aunty!" she said. "I will clean it up." But Meeta's mother said kindly, "No, thank you. You just enjoy the party. We will clean this later."
- H. 1. (b) 2. (d) 3. (e) 4. (c) 5. (a)
- I. 1. Leena and I are going to Lucknow.
2. What is the time now?
3. Please tell me the way to Lal Bagh.
4. Tomorrow I will make a flower pot.
- J. I like my best friend, Arun, because he is very kind to animals and birds. I also like him because he is helpful to everyone.