Housing and Clothing

SPECIFIC OBJECTIVES

The students
- ○ learn about housing
- ○ know about different materials used to build a house
- ○ know about features of good house and how to keep it clean
- ○ learn about clothing, cloth fibres, their types and uses

TEACHING AIDS

Pictures of good houses of different designs; Pictures or samples of different types of building materials; Pictures of inside of a good house showing kitchen, bathrooms, doors, drainage, etc.; Pictures of clothes for different seasons/occasion; Pictures of different fibre-yielding plants and animals; Samples of different natural and manmade fibres, and pieces of cloth made from them.

LESSON PLAN

- ○ At first, teacher will discuss about 'Warm Up' picture and help students to recall as many building materials as they know.
- ○ Now, by using the teaching aids, teacher will explain what a house is and what is its importance.
- ○ Teacher will ask students how a house is made and explain them about different types of houses and the type of material used, keeping in touch with different types of building materials (by using teaching aids).
- ○ The teacher will ask students to tell some features of their house in the class and also why they like their houses.
- ○ Now, teacher will add some more features of a good house (showing pictures of good house as mentioned in teaching aids) and explain why they are necessary.
- ○ Now, teacher should ask the students how they would keep their houses clean and explain the necessity of keeping the house clean, adding some more points to the cleaning ways.
- ○ Now, to sum up and check the understanding of students on housing, the teacher should ask the student to solve 'Checkpoint 1'.
- ○ Before explaining about clothing, teacher will ask the students why they wear clothes, to tell about the names of clothes they have worn, etc. and explain them that we wear clothes according to season and different occasions.

❍ Teacher may also name the materials used by earlyman for covering his body.

❍ Now, showing samples of different cloth pieces (mentioned in teaching aids) and making students feel by touching, teacher will explain them the type of cloth fibres.

❍ To tell the sources of different fibres teacher will show the pictures of related plants and animals (as mentioned in teaching aids).

❍ To revise the names of different cloth fibres, teacher will make students solve 'Checkpoint 2'.

❍ Lastly, the teacher will make students revise the new words given under the head 'Remember These Terms' and sum up the lesson by going through the points given under the head 'At One Go'.

BOOST UP

❍ The teacher may ask students to collect samples of different building materials.

❍ The students may be encouraged to paste the picture of their houses in their notebooks at the starting of chapter and write 5 lines on why they like their houses.

❍ Students can also paste their pictures in their favourite dress and write 5 lines on why they like that dress.

❍ The teacher may give a little emphasis on cleanliness of house and its surroundings and clothes, whatever are worn, should be clean and tidy.

EXPECTED LEARNING OUTCOMES

The students

❍ understand about housing.

❍ know about and can differentiate different types of building materials.

❍ know the features of a good house and necessity of ventilation, sunlight and good drainage system in a house.

❍ understand the importance of cleanliness in a house and the ways to keep it clean.

❍ understand about clothing and know about different types of clothing fibres and their sources.

❍ know about features of different clothing fibres.

❍ can identify the clothing material of their clothes.

EVALUATIVE QUESTIONS

The teacher may ask the following questions for evaluating his/her students.

1. What is a house?
2. Why do we build a house?
3. What are the features of a good house?
4. What is drainage system?
5. Why do we wear clothes?
6. What do you mean by fibre?
7. Give types of clothing fibres.
8. What would you do of your old clothes?