

# The Temperate Grasslands (Prairies in North America)

## LESSON PLAN

### SPECIFIC OBJECTIVES

- The students will learn about
- temperate grasslands
  - location and extent of Prairies
  - physical features of Prairies
  - climatic conditions of Prairies
  - natural vegetation and wildlife in Prairies
  - economic activities in Prairies
  - the people living in Prairies

### TEACHING AIDS

Chart papers, a projector, models, flashcards, globes, maps, blackboard, chalk, duster, pointer, etc.

### TEACHING STRATEGY

- Start with Warm Up.
- Tell about temperate grasslands.
- Tell about location and extent of Prairies.
- Tell about physical features of Prairies.
- Tell about climatic conditions of Prairies.
- Tell about natural vegetation and wildlife of Prairies.
- Tell about economic activities in Prairies.
- Tell about the people living in Prairies.

### BOOST UP

- The teacher may show chart papers.
- The teacher may show flashcards.
- The teacher may show photographs.
- The teacher will ask the students to solve the exercises in the lesson.

- The teacher may initiate a discussion on the topic in HOTS.
- The teacher may initiate a discussion on the topic in Value Corner.

## EXPECTED LEARNING OUTCOMES

The students will be able to understand about

- temperate grasslands
- location and extent of Prairies
- physical features of Prairies
- climatic conditions of Prairies
- natural vegetation and wildlife in Prairies
- economic activities in Prairies
- the people living in Prairies

## EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. What are the temperate grassland known as?
2. What does the word, 'prairie' mean?
3. Write a brief note on the wildlife found in Prairies.
4. Why are Prairies called the 'wheat basket of the world'?
5. What are ranches?