

# Governing Our Country

## LESSON PLAN

### SPECIFIC OBJECTIVES

The students will learn about

- the union government
- the Lok Sabha
- the Rajya Sabha
- the President of India
- the forming of a government
- the judiciary
- the State governments

### TEACHING AIDS

Chart papers, flashcards, models, blackboard, duster, chalks, etc.

### TEACHING STRATEGY

- First, start with Warm Up.
- Tell about what a government is and its role.
- Tell about the Union government.
- Tell about the Lok Sabha.
- Tell about the Rajya Sabha.
- Tell about the President of India.
- Tell about the forming of a government.
- Tell about the judiciary.
- Tell about the State governments.

### BOOST UP

- To make the lesson interesting, the teacher may show video clippings from the Rajya Sabha TV and the Lok Sabha TV, especially when the Houses are in session.

- The teacher may provide other suitable information to the students from the Lok Sabha and the Rajya Sabha websites:
  - (i) [www.loksabha.nic.in](http://www.loksabha.nic.in) (ii) [www.rajyasabha.nic.in](http://www.rajyasabha.nic.in)
- Then, the teacher will ask the students to do the exercises.
- Then, the teacher will initiate a discussion on the topic given in HOTS.

## EXPECTED LEARNING OUTCOMES

The students are able to learn about

- the role of governments
- the union government
- the Lok Sabha
- the Rajya Sabha
- the President of India
- the forming of a government
- the judiciary
- the State governments

## EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. What is the role of a government?
2. Which is the main law-making body in India?
3. Who conducts elections in India?
4. Who is the Chairman of the Rajya Sabha?
5. Which is the highest court in India?