

# The Land of Hot Sand (Saudi Arabia)

## **LESSON PLAN**

#### SPECIFIC OBJECTIVES

The students will learn about the

- O desert
- O location and extent of Saudi Arabia
- O physical features of Saudi Arabia
- O climatic conditions of Saudi Arabia
- O natural vegetation and wildlife of Saudi Arabia
- O economic activities of Saudi Arabia
- l O life of people living in Saudi Arabia

# TEACHING AIDS

Chart papers, a projector, models, flashcards, globes, maps, blackboard, chalk, duster, pointer, etc.

### TEACHING STRATEGY

- First, start with Warm Up.
- Tell about the deserts in the world.
- Tell about the location and extent of Saudi Arabia.
- O Tell about the physical features of Saudi Arabia.
- O Tell about the climatic conditions of Saudi Arabia.
- Tell about the natural vegetation and wildlife of Saudi Arabia.
- O Tell about economic activities of Saudi Arabia.
- Tell about the people living in Saudi Arabia.

### BOOST UP

- The teacher may show flashcards.
- The teacher may show chart papers.
- The teacher may show photographs.

- The teacher will ask the students to do the exercises.
- The teacher will initiate a discussion on the topic in HOTS.

#### EXPECTED LEARNING OUTCOMES

The students will be able to understand about

- O desert
- O location and extent of Saudi Arabia
- O physical features of Saudi Arabia
- O climatic conditions of Saudi Arabia
- O natural vegetation and wildlife of Saudi Arabia
- O economic activities of Saudi Arabia
- O life of people living in Saudi Arabia

#### EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

- 1. What is a desert?
- 2. What does 'Rub al Khali' mean?
- 3. Describe the climate of Saudi Arabia.
- 4. What economic activities take place in Saudi Arabia?
- 5. Why are Mecca and Madina famous for?