

Struggle for Freedom in India

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- the European traders and trade with India
- the establishment of the British East India Company
- the rule of the British East India Company in India
- the Revolt of 1857
- the rise of nationalism

TEACHING AIDS

Chart papers, flashcards, models, blackboard, duster, chalks, etc.

TEACHING STRATEGY

- First, start with Warm Up. Ask the names of the persons in pictures.
- Tell about the European traders and trade with India.
- Tell about the establishment of the British East India Company.
- Tell about the rule of the British East India Company in India.
- Tell about the Revolt of 1857.
- Tell about the rise of nationalism.

BOOST UP

- The teacher may show maps.
- The teacher may show photographs of different historical things.
- The teacher may arrange a tour to any nearby historical place.
- The teacher may arrange a tour to a museum.
- Then, the teacher will ask the students to solve the exercises given in the lesson.
- The teacher, then, will initiate a discussion on the topic in HOTS.

EXPECTED LEARNING OUTCOMES

The students will be able to understand about

- the European traders and trade with India
- the establishment of the British East India Company
- the rule of the British East India Company in India
- the Revolt of 1857
- the rise of nationalism

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. When was the British East India Company established in India?
2. Whom and how did the British exploit in India?
3. Who was Mangal Pandey?
4. Why is the Revolt of 1857 called the First War of Independence of India?
5. What did Raja Rammohan Roy do?