

Life in the Evergreen Forests (The Democratic Republic of the Congo)

LESSON PLAN

SPECIFIC OBJECTIVES

- The students will learn about
- evergreen forests
 - location and extent of the Democratic Republic of the Congo (The DRC)
 - physical features of the DRC
 - climate conditions of the DRC
 - natural vegetation and wildlife of the DRC
 - economic activities in the DRC
 - life of the people in the DRC

TEACHING AIDS

Chart papers, a projector, models, flashcards, globes, maps, blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- Start with Warm Up.
- Tell about the Evergreen forests.
- Tell about the location and extent of the DRC.
- Tell about the physical features of the DRC.
- Tell about the climatic conditions of the DRC.
- Tell about the natural vegetation and wildlife of the DRC.
- Tell about the economic activities of the DRC.
- The teacher, then, will tell about life of people living in the DRC.

BOOST UP

- The teacher may show chart paper.
- The teacher may show flashcards.
- The teacher may show photographs of the region.

- The teacher, then, will ask the students to do the exercises given in the lesson.
- Then, the teacher will initiate a discussion on the topic in HOTS.
- The teacher may also initiate a discussion on the topic given in Life Skills.

EXPECTED LEARNING OUTCOMES

The students will be able to understand about

- evergreen forests
- location and extent of the Democratic Republic of the Congo (The DRC)
- physical features of the DRC
- climate conditions of the DRC
- natural vegetation and wildlife of the DRC
- economic activities in the DRC
- life of the people in the DRC

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. What do you mean by the 'tropical rain forest'?
2. Write the location of the Democratic Republic of the Congo.
3. Write a brief note on the wildlife of the DRC.
4. Write a brief note on the people living in the DRC.