Social Studies



# Weather and Climate

### **LESSON PLAN**

1	SPECIFIC OBJECTIVES	<u> </u>	 ٠ ١
	The students will learn about		
	O weather		١
	O elements of weather		
	O climate		١
	O factors determining climate		'
	O heat zones		ı
	O global warming		J

## TEACHING AIDS

Chart papers, a projector, models, flashcards, globes, maps, blackboard, chalk, duster, pointer, etc.

#### TEACHING STRATEGY

- O Start with Warm Up. The exercise will give the students a conception about the seasons.
- O Tell what weather is.
- O Tell about the elements of weather.
- O Tell what climate is.
- O Tell about the elements of climate.
- O Tell about the heat zones on the earth.
- O Tell about global warming.

#### BOOST UP

- O The teacher may use chart paper.
- O The teacher may use newspaper cuttings to show the side-effects of global warming.
- O The teacher may use models.
- O Then, the teacher will ask the students to solve the exercises in the lesson.
- O The teacher will initiate a discussion on the topics in the HOTS.

## EXPECTED LEARNING OUTCOMES

The students have knowledge about

- O weather
- O elements of weather
- O climate
- O factors determining climate
- heat zones
- O global warming

## EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

- 1. What are the elements of weather?
- 2. What do you mean by 'climate'?
- **3.** What are the factors that affect climate?
- 4. What is temperate heat zone?
- **5.** How can we check global warming?