

India—Agriculture

LESSON PLAN

, - I	SPECIFIC OBJECTIVES
' ']	The students will learn about
	o agriculture, i.e. what agriculture is
	Comparison
	D Rabi season
	O different types of crops
	rice, wheat, millets, etc., production in India
1	O cattle rearing in India
	D Blue Revolution in India
	O Green Revolution in India

TEACHING AIDS

Chart papers, flashcards, a projector, blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- O Start with Warm Up.
- O Define agriculture.
- O Tell about Kharif and Rabi seasons.
- O Tell about rice production, wheat production, etc.
- O Tell about the Blue Revolution in India.
- O Tell about the Green Revolution in India. Point out the role of M.S. Swaminathan in the Green Revolution.

BOOST UP

- O The teacher may show chart papers.
- O The teacher may show thematic maps of India.
- O The teacher will ask the students to solve the exercises.
- O The teacher will initiate a discussion on the topic in HOTS.

EXPECTED LEARNING OUTCOMES

The students are able to learn about

O agriculture,

- O Kharif season
- O Rabi season
- O Wheat production, rice production, tea production, etc.
- O cattle rearing in India
- O Blue Revolution in India
- O Green Revolution in India

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

- 1. What do you mean by kharif season?
- 2. What do you mean by rabi season?
- 3. Where is rice produced in India?
- 4. Where is sugarcane produced in India?
- 5. What do you mean by the Blue Revolution?
- 6. What do you mean by the Green Revolution?