Social Studies



Parallels and Meridians

LESSON PLAN

	= = SPECIFIC OBJECTIVES		_	_	
Γhe students will learn about					
С	parallels				
О	meridians				
C	locating places on the globe				

TEACHING AIDS

Chart papers, a projector, models, flashcards, globes, maps, blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- O First, ask the students to do the exercise in Warm Up.
- O Tell about parallels in detail.
- O Tell about meridians in detail.
- O Tell how to locate places on the globe.

BOOST UP

- O The teacher will show globes, maps, models, etc.
- O The teacher will ask the students to solve the exercises in the lesson.
- O The teacher will initiate a discussion on the topic given in HOTS.

EXPECTED LEARNING OUTCOMES

The students will able to have an understanding of

- O parallels
- meridians
- O locating places on the globe

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. What are the North Pole and the South Pole?

- 2. What do you mean by southern hemisphere?
- **3.** What is the great circle?
- **4.** What is the Prime Meridian?
- **5.** What is graticule?