

# Art Integrated Learning (AIL) Activities

## **Activity 1: Grouping living and nonliving things**

Divide the class in groups of 4 or 5 students each. Give each group 20 pictures of different plants, animals and objects. Now, ask them to paste the pictures on two separate chart papers with headings as living things and nonliving things.

## **Activity 2: Collecting and drawing leaves**

Collect some leaves having different shapes and sizes. Place each leaf on a page of your science notebook and draw its outline.

## **Activity 3: Making a collage**

Collect some fallen flowers and leaves. Press them by placing between the pages of a thick book for a few days. Make a collage on a chart paper.

## **Activity 4: Making food chain**

Collect pictures of plants, grains, vegetables, birds, insects, lion, deer, man, frog and goat. Make as many food chains as you can by pasting the pictures on a chart paper.

## **Activity 5: Model making**

Divide the class in groups of 5–6 students each. Ask each group to make a particular type of beak using plasticine. Each group will display the beak made by it on a small cardboard with the name of bird written below. Students may use different colours of plasticine to give the beaks a realistic look.

## **Activity 6: Scrapbook making**

Collect feathers of different birds. Stick them in your scrapbook and write the name of the bird below each feather.

## **Activity 7: Scrapbook making**

Collect pictures of different types of nests showing parent birds and baby birds in them. Paste them in your scrapbook and write the type of nest below them.

## **Activity 8: Group exercise**

Take the class in the playground of school. Make them do some simple exercises and yogasanas. Also try to make them learn and practise some 'breathing exercises' called 'Pranayama'. This will improve physical health of students and they will be able to learn better.

## **Activity 9: Model making**

Make a model of the digestive system using different waste materials.



**Activity 10: Chart making**

Collect the pictures of different road signs and paste them on a chart paper. Write the meaning of each sign below it.

**Activity 11: Making a First-aid Box**

Prepare a First-aid Box. For this, collect a plastic box, adhesive tape, dettol, antiseptic cream, burnol, band-aid, gauze, cotton and scissors. Place all these things in the box and make a white cross ⊕ on a green background on the lid of box.

**Activity 12: Collecting and grouping activity**

Collect the pictures of different types of dresses from old newspapers and magazines. Take a chart paper and divide it into four equal parts. Give title to each part as summer wear, winter wear, casual wear and party wear. Paste the collected pictures under the correct titles.

**Activity 13: Model making**

Collect some waste materials like cardboard, paper, straw, etc. Make a model of any of the different types of houses using these materials.

**Activity 14: Model making**

Make a model of water cycle using different types of waste materials.

**Activity 15: Chart making**

Make groups of 4–5 students each. All the members of each group think of different ways of water conservation. Each group then makes a chart on 'Tips for Water Conservation'. They display charts in the classroom.

**Activity 16: Formation of Day and Night**

Take a table lamp and consider it as the Sun. Place it on a table in front of a globe placed in a dark room. Focus the lamp on the globe. Note that the part of the globe getting light represents the day and the opposite dark side represents night. Now, slowly rotate the globe and observe how dark part comes into light.

**Activity 17: Producing sound**

Take a steel glass and fill it with water. Put it on a table. Take a teaspoon and strike softly on the brim of the glass. Observe the surface of water in the glass. The disturbance in water is called vibration. Now, listen carefully after striking the brim of the glass. You will hear the sound of vibrations produced in the steel glass.