

'I Don't have a Flower'

Answers (Main Coursebook)

GET SET

Identify the flowers in the pictures. Write the correct letter in the circle. One has been done for you.

Ans. 1. (C) 2. (D) 3. (A) 4. (B)

READ AND UNDERSTAND

- A. 1. The emperor was growing old.
2. Chang sowed the seed in a silver pot.
3. Chang's seed did not flower. So, his friends told him to get a flowering plant from elsewhere.
4. Chang was chosen as the next king.
- B. 1. (b) 2. (a) 3. (c)
- C. 1. True 2. False 3. True 4. False 5. False
- D. 1. emperor 2. garden 3. flower 4. honest
- E. 1. The emperor was worried because he was afraid that he wouldn't find a good successor.
2. Chang was sad because his seed did not flower.
3. Chang's father encouraged him by saying that he had tried his best and should show the pot to the king.
4. Chang told the emperor the truth. He told the emperor that in spite of his best efforts, the seed did not grow into a flower.
5. Yes, because he was an honest and truthful boy.

THING AND ANSWER

Ans. For a seed to grow into a plant, it needs the proper temperature, soil, water and sunlight.

GRAMMAR SPOTLIGHT

- A. 1. I 2. I 3. D 4. I 5. D 6. D 7. I
- B. 1. IM 2. D 3. D 4. I 5. IM 6. I 7. IM 8. I 9. IM 10. I

SPELL WELL

- A. 1. e m p e r o r 2. s u c c e s s o r 3. b e a u t i f u l
4. a m a z e m e n t

WORD POWER

A.

A	J	H	O	N	O	U	R	D	F	G	R	T	L
B	U	S	G	O	O	D	N	E	S	S	I	H	O
O	S	I	N	C	E	R	I	T	Y	P	G	O	Y
K	T	R	T	U	I	O	I	O	L	T	H	N	A
Y	I	F	R	E	W	O	F	D	S	A	T	E	L
P	C	L	K	I	F	A	I	R	N	E	S	S	T
R	E	S	P	O	N	S	I	B	I	L	I	T	Y
F	R	A	N	K	N	E	S	S	N	N	B	Y	I

- B. 1. solution 2. situation 3. pollution
1. provision 2. revision 3. commission
1. politician 2. electrician 3. technician

LISTEN AND LEARN

- A. 1. No 2. No 3. Yes 4. Yes

SPEAK AND EXPRESS

- A. This is an oral exercise. The students have to do it on their own. The teacher may guide the students, if required.

PRONUNCIATION PRACTICE

- A. Guidance will be given by the teacher.

PUNCTUATION

- A. 1. Republic Day is celebrated on 26 January every year.
2. Who was the first President of India?
3. Would you like to watch Doraemon with me?
4. Momotaro was a brave boy.
5. China is a big country.
6. What was the monkey doing in the forest?

WRITE WELL

- A. Yesterday, I was playing with my ball and broke the flower vase on my study table. I was very scared because I knew that my mother would scold me. So decided to lie. I told her that Tiger, our pet cat, had broken the vase when it jumped on the table. My mother

believed me and said nothing. It felt relieved that I had avoided a scolding from my mother. But later, I felt bad that I had told a lie. So, I decided to tell my mother what had really happened. She was happy that I had told the truth and hugged me. I promised her that I would never tell a lie again.

DICTIONARY SKILLS

- A.
1. **castle:** A large strong building with towers and thick walls. It was usually built by kings and queens or other important people in the past.
 2. **advisor:** A person who gives advice, especially on matters of importance.
 3. **amazement:** A feeling of great surprise.
 4. **hug:** To put your arms tightly around something or someone.

PROJECT WORK

Ans. A. Do it yourself.

B. Do it yourself.

VALUES AND LIFE SKILLS

- A. (a) tell the truth.

'I Don't have a Flower'

Worksheets

WORKSHEET 1

- A. 1. Sunflowers originally came from North America.
2. The tallest sunflower was grown by Hans-Peter Schiffer in 2014 in Germany. The sunflower was 9.17 metres tall.
3. The sunflower seed is planted in spring because it is warmer.
4. During the second stage, a seedling grows above the ground. A few leaves appear on the stem of the plant and underground, roots continue to grow.
5. The bud forms after 30 days. The sunflower is fully grown after 90 days.
- B. 1. flowering 2. yellow; orange 3. roots 4. leaves; stem 5. 2000
- C. 1. Third stage 2. First stage 3. Final stage 4. Second stage

WORKSHEET 2

- A. 1. D 2. I 3. IM 4. D 5. IM 6. I 7. D 8. I 9. IM 10. D
- B. 1. Miss Narayan will be taking the English class on Tuesday.
2. What is the name of the new boy in your class?
3. I asked Gaurav for a pencil.
4. May I come in please, Mrs Hadley?
5. Stop making a noise, Tarun.
6. James Fox has never lived in any town, except London.

WORKSHEET 3

- A. 1. (a) sheep (b) ship
2. (a) deep (b) dip
3. (a) sleep (b) sip
- B. 1. (d) 2. (a) 3. (e) 4. (c) 5. (b)
- C. Any reasonable sentences are acceptable.

My Family (Poem)

Answers (Main Coursebook)

- A. 1 and 4 are True. 2 and 3 are False.
- B. 1. Yes, the poet's family supports him, standing by him no matter what he does. When he fails in some effort, they help to pick him up, dry his tears, and make him stand facing success again.
2. When we have a special family, it laughs with us, loves us and helps us to see good in everything around us.
3. Yes, it is important for everyone to have a special family to belong to and to love. I know my family cares for me because... (students can answer this on their own)
- C. 1. big 2. down 3. cries 4. bad 5. hate 6. worst 7. ordinary 8. sit
- D. 1. mild/wild 2. stays/prays 3. one/none 4. stood/wood 5. test/nest
6. bun/run 7. dressed/guessed

2. The Story of the Aeroplane

Answers (Main Coursebook)

GET SET

- A. 1. Kite 2. Hang-glider 3. Helicopter 4. Aeroplane 5. Rocket

READ AND UNDERSTAND

- A. 1. Wilbur and Orville Wright
2. The Wright brothers invented the aeroplane.
3. Birds use their wings by changing their shape and flapping them.
4. The Wright brothers designed a motor to gain greater speed.
5. The first powered aircraft flew for 12 seconds.
- B. 1. kite 2. Wright brothers; birds 3. 100 pounds 4. downhill track
5. the Flyer 6. Orville Wright
- C. 1. (b) 2. (c)
- D. 1. The Wright brothers arched the tips of the wings of their first aircraft to control its balance and movement.
2. The shape of the glider wings was changed to fly it more successfully.
3. It was tested at Kitty Hawk, North Carolina.
4. In the first flight, the wings could not lift the glider high enough and sometimes the aircraft spun out of control.
5. The moveable tail helped to balance the aircraft.

HOTS

The love for adventure and belief in themselves helped the Wright brothers in two ways: Firstly, it made them observant, and ready to experiment and make changes till they succeeded in making the aircraft. Secondly, they did not allow their failures in the beginning to discourage them and stop working on it.

GRAMMAR SPOTLIGHT

- A. 1. Furniture 2. Cutlery 3. Clothes 4. Stationery 5. Library
6. Team [if players are musicians - orchestra] 7. Bouquet
- B. **Countable:** 1. pan 2. school 3. city 4. woman 5. teacher
Uncountable: 1. oil 2. tea 3. butter 4. jam 5. juice
- C. 1. stories 2. storeys 3. biographies 4. chapters 5. grades 6. babies
- D. 1. Masculine 2. Common 3. Masculine 4. Feminine 5. Common 6. Common



SPELL WELL

A. 1. are 2. lamp 3. inch 4. waits 5. cafe 6. keen

WORD POWER

A. 1. (c) 2. (a) 3. (b) 4. (d)

LISTEN AND LEARN

- A. 1. People like to travel by aeroplanes because they help to save time compared to other modes of transport.
2. The Indira Gandhi International Airport.
3. Nagpur/Patna. (any one)
4. There are 449 airports in India.
5. Air India and Jet Airways.
6. Any reasonable answer is acceptable.

✓ Converse and Connect

These three are oral exercises.

✓ Speak and Express

No guidelines are needed here. However, as examples, the following answers have been given: 1. The picture shows the inside of an aeroplane. The stewardess/air hostess is serving food to a passenger. Both of them are courteous, polite and smiling. 2-4. These can be answered by the students. 5. More people like to travel by plane now because they can cover long distances in a short time. Besides, air travel has become easier and more comfortable.

✓ Pronunciation Practice

Guidance will be given by the teacher.

WRITE WELL

A. Fill in the following order: aeroplane; less; another; wanted; fly.

DICTIONARY SKILLS

- A. 1. (a) invention: creating or designing something that did not exist before
(b) discovery: find out, know or bring to light something that was there already but was not known earlier
2. (a) imagine: to form a picture of something real or unreal in one's mind
(b) dream: to see something when asleep; or to have a mental picture of the future in one's imagination

PROJECT WORK

- ▶ This can be done by the students on their own.
- ▶ They can try making other paper items too.

VALUES AND LIFE SKILLS

Students can learn the poem and recite.



2. The Story of the Aeroplane

Worksheets

WORKSHEET 1

- A. 1. Flitty was a beautiful golden yellow and black butterfly.
2. Mrs Basu's garden was big with lots of trees and grasses and many brightly coloured flowers.
3. Flitty's friends were Choppy, the frog, and Boori, the sparrow.
4. Flitty was frightened of Mauli, Mrs Basu's cat.
5. Flitty flew over the fence into the neighbour's house when Mauli came.
- B. 1. large 2. chirped 3. nectar 4. pounce 5. fence
- C. 1. BUTTERFLY 2. SPARROW 3. FROG 4. CAT

WORKSHEET 2

- A. 1. crowd 2. swarm 3. pride 4. flight 5. library 6. family
- B. 1. (a) C (b) U
2. (a) C (b) U
3. (a) C (b) U
4. (a) C (b) U
5. (a) U (b) C
- C. 1. Bears 2. Spoons 3. Cities 4. Marks 5. Balls 6. Stories
- D. 1. (a) M (b) F (c) C
2. (a) M (b) F (c) M
3. (a) F (b) C (c) C
4. (a) F (b) M (c) C

WORKSHEET 3

- A. 1. ARM 2. NAME 3. TALE 4. OWL 5. CAME
- B. Circle: 1. (b) 2. (a) 3. (d) 4. (d) 5. (c)
- C. Any reasonable sentences are acceptable.



Evening (Poem)

Answers (Main Coursebook)

- A. 1. (b) 2. (c) 3. (c)
- B. 1. white stars 2. bats 3. to sleep
- C. 1. Lambs and birds were asleep at night.
2. God rules the stars and the seas.
3. God holds all the things in His right hand: rich and poor, great and small.

3. Save Water – Save the World

Answers (Main Coursebook)

GET SET

- A. 1. water skiing 2. rafting 3. scuba diving 4. yachting

READ AND UNDERSTAND

- A. 1. Roshan woke up earlier than usual because his school was opening after the summer holidays.
2. The people of Samarpur faced shortage of water, wells had dried up and women had to walk five kilometres to fetch water.
3. Nisha's family watered the plants before 9 am or after 7 pm to ensure that they stayed wet longer and they used a bucket instead of a bathtub for bathing.
4. Yes, immediate steps are needed to save water because the Earth is facing a water shortage already.
- B. 1. Sadiq 2. Samarpur; Rajasthan 3. water 4. water
- C. 1. (c) 2. (c)
- D. 1. Roshan visited Samarpur to meet his uncle, aunt and cousin.
2. The wells in Samarpur had dried up, so the people could not use them.
3. Sadiq tried to save water by using in a bucket to bathe and ensured that all taps were tightly shut.
4. Sadiq read about water harvesting in the newspapers.
5. (a) This was said by Nisha.
(b) She said this in the class.
(c) Watering plants early in the morning and after sunset ensured that they stayed wet longer and thus, water was saved.

HOTS

One of the biggest dangers our planet is facing is the shortage of water. I would try to save water by using it as little as possible, using a bucket of water to bathe, and not using the shower or bathtub. I would water the plants before 9 am or after 7 pm to ensure that the water stays for long.

GRAMMAR SPOTLIGHT

- A. 1. green; dry [quality] 2. intelligent [quality]; ten [number]
3. some [quantity] 4. Alphonso [quality]; some [quantity]
- B. 1. comfortable 2. tallest 3. older 4. beautiful 5. longest



SPELL WELL

- A. 1. bare – bear 2. birth – berth 3. bean – been 4. fare – fair 5. rows – rose 6. knew – new
B. 1. acute 2. karate 3. shortage 4. conserve

WORD POWER

1. WIDE 2. BRING 3. UNDERSTAND 4. PURE 5. CONSTRUCT 6. LARGE

LISTEN AND LEARN

- A. 1. Three fishes in a pond heard the fishermen talk to each other.
2. The fishermen would kill all the fishes the next day.
3. The second fish said that the first fish was right and it wouldn't be wise to stay there.
4. The first fish left the pond and went away to another pond.
5. The second fish also left the pond with his family.
6. All the fishes that stayed back in the pond were caught in the net and died.
7. Yes, all the fishes should have tried to save themselves.

✓ Converse and Connect

These three are oral exercises.

✓ Speak and Express

No guidelines are the needed here. However, teacher may guide the students about the answers if required with clues: water shortage – in towns and cities – tanker – collect water – use with great care

✓ Pronunciation Practice

Guidance will be given by the teacher.

PUNCTUATION

- A. 1. Do you know my address? 2. He gave me a pen.
3. What a surprise! 4. Where is my boy?

WRITE WELL

- A. 1. best 2. broad 3. acute
B. Fill in the following order: holidays; morning; children; water; wells; down; waste; villages.

PROJECT WORK

- A. Make a list and illustrate. Examples: Use a bucket to bathe. Use a mug of water to brush your teeth. Wash the car with a bucket of water and a cloth. Water plants early in the morning or after sunset. Turn off the tap properly after use.
B. Students can do this on their own.

VALUES AND LIFE SKILLS

- A. Read and discuss.
B. Option 4 is correct. 1 and 3 are wasteful. 2 is not correct at all.

3. Save Water – Save the World

Worksheets

WORKSHEET 1

- A. 1. (a) 2. (b)
- B. 1. deer 2. thirst 3. kingdom 4. precious
- C. 1. The king went to the jungle for hunting.
2. The man's demand was for the king's kingdom.
3. The man requested the king to never waste water. He asked the king to tell his public also to never waste water.
- D. 1. Water is used for drinking.
2. Water is used for cooking food.
3. Water is used for taking a bath.

WORKSHEET 2

- A. 1. new 2. many 3. blue 4. hot 5. Twelve 6. some 7. tall
8. interesting 9. quiet
- B. 1. QL 2. Q 3. N 4. QL 5. N 6. Q 7. QL 8. Q
- C. 1. Better; Best 2. Kinder; Kindest 3. Worse; Worst 4. Quieter; Quietest
5. Happier; Happiest 6. Farther; Farthest

WORKSHEET 3

- A. Any reasonable sentences are acceptable. The following are examples:
1. (a) Mary bowed to the Queen. (b) A blackbird sat on the bough of a tree.
2. (a) Look at that garden full of flowers! (b) Take two cups of flour to bake a cake.
- B. 1. (e) 2. (a) 3. (d) 4. (b) 5. (c)
- C. Any reasonable sentences are acceptable.

Ferry me Across the Water (Poem)

Answers (Main Coursebook)

- A. 1. (c) 2. (d)
- B. 1. The speaker was talking to the boatman in the first two lines.
2. The boatman would charge a penny to ferry the traveller across the water.
3. The traveller kept the penny in her purse.
- C. 1. (c) 2. (a) 3. (b)
- D. Any reasonable sentences with the following words are acceptable:
1. ship 2. ferry 3. yacht

PERIODIC TEST 1 (Based on Units 1-3)

LET'S READ

- A. 1. Nainital lies in Uttarakhand.
2. Nainital it is built around Naini Lake.
3. Sariyatal/Bhimtal/Khurpatal Lake [any one]
4. Naini Peak/Tiffin Top/Snow View Point [any one]
- B. 1. Kumaon 2. 2000
- C. 1. poor 2. below
- D. Any reasonable sentences are acceptable.

LET'S WRITE

- E. Students can do this on their own. Some hints: Name of school - Location - Principal/ Teachers - Classmates, friends, etc.
- F. Students can do this on their own. Some hints: Shortage - use bucket for bathing - cleaning car/using bicycle - reuse cooking water in plants - water plants early morning or after sunset - turn off taps.

GRAMMAR SPOTLIGHT

- G. 1. I 2. D 3. IM 4. IM 5. I
- H. Any reasonable sentences are acceptable. The following are examples:
1. I go to school every morning at seven o'clock.
 2. Where is your house?
 3. Throw the wrapper in the dustbin.
 4. My name is Garima.
 5. Clean up your room immediately.
- I. 1. crowd 2. herd 3. flowers 4. swarm
- J. 1. stronger; strongest 2. intelligent; most intelligent 3. better; best

LITERATURE

- K. 1. Chang sowed the seed in a silver pot.
2. Chang's friends told him to take a flowering pot for elsewhere.
3. The big full-sized glider was tested at Kitty Hawk, North Carolina.
4. The shape of the glider wings was changed to fly it more successfully.
5. (a) Nisha said these words. She said them in the classroom.
(b) The speaker did this because it helps the plants to stay wet longer and saves water.

4. A Journey in Space

Answers (Main Coursebook)

GET SET

For reading and enjoyment.

READ AND UNDERSTAND

- A. 1. From the spaceship, Bina could see the sky, stars, planets, moon and satellites.
2. Bina and Karen came to know about the strange creature because he gave a loud thump on the glass.
3. Bina named him Mr Alien.
4. Mr Alien banged the door because he wished to go back where he belonged.
- B. Tick 1, 3 and 4. Cross 2.
- C. 1. (c) 2. (c)
- D. 1. Bina wrote that she loved the sky and stars and that she was not afraid of travelling in space.
2. Bina and Karen wanted to find out if there was anyone like them in space.
3. Mr Alien was three feet tall, had green skin and blue eyes.
4. Karen opposed the idea at first because she thought the alien may be dangerous.
5. The New Year celebration was special for Bina because she was travelling in space and had an alien also at the party.

HOTS

Bina and Karen realised that Mr Alien would like to go back to where he belongs, and they thought that he should be free to go. Yes, I think it is very important to respect the freedom of others and to live in peace and harmony with them. It is also necessary that others respect our freedom too.

GRAMMAR SPOTLIGHT

- A. Fill in the words in the following order: He; him; He; him; it; he.
B. Fill in the words in the following order: They; mine; yours.

SPELL WELL

- A. 1. dim + ly = dimly 2. greed + ily = greedily 3. shy + ly = shyly 4. great + ly = greatly
5. fearless + ly = fearlessly 6. ready + ily = readily

WORD POWER

- A. 1. impolite 2. indecent 3. impossible 4. immobile 5. incapable 6. impatient

LISTEN AND LEARN

- A. 1. Kalpana Chawla was born in Karnal.
2. She first flew in space in 1997.
3. The name of the space shuttle was Columbia.
4. She studied at the Punjab Engineering College at Chandigarh.
5. Flying, hiking and reading [any two].
6. Kalpana Chawla died when the space shuttle, Columbia crashed, while returning to the earth in February 2003.

✓ Converse and Connect

These three are oral exercises.

✓ Speak and Express

No guidelines are needed here. However, the teacher may guide the students about the answers if required with clues: describe - language, planet of alien - how it came and went - reactions, etc.

✓ Pronunciation Practice

Guidance will be given by the teacher.

WRITE WELL

- A. In order of distance from the sun, the planets are: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune.

- B. The following is an example:

Address

Date

My dear [friend's name],

I will travel in space very soon. I am looking forward to it so much. I will be able to see stars and watch the planets! But I hope we don't go too close to the sun! The spacecraft is to carry us right around the earth and then return. We will be travelling in space for three whole days. I can't believe how lucky I was to be selected! I wish you were with me. I will tell you all about it when I return.

Yours affectionately,

[Your name]

PROJECT WORK

- A. Do this task in groups, as instructed by the teacher.

VALUES AND LIFE SKILLS

- A. Read and discuss.

- B. Option 2 is correct. 1 and 3 are not appropriate. You can tell your parents if you find there is any danger. They will take a decision about informing any others.

4. A Journey in Space

Worksheets

WORKSHEET 1

- A. 1. The early astronauts loved to look at the earth from space and take photographs of it.
2. The colours of the sunset were oranges, yellows and purples.
3. The Indian Ocean and the Pacific Ocean.
4. He looked at the bright sun using filters.
5. The astronauts saw thousands of tiny luminous objects that glowed in the black sky like fireflies.
- B. 1. Filter: a screen which absorbs some of the light passing through it
2. Luminous: giving off light, especially in the dark
3. Firefly: a kind of beetle that glows in the dark
- C. 1. photographs 2. display 3. filters 4. luminous 5. passing

WORKSHEET 2

- A. 1. I; you 2. they 3. It; him 4. It; She 5. She; they; her 6. you; them 7. he 8. We; It
- B. 1. his 2. yours 3. his 4. hers
- C. Fill in the following order: them; they; their; we; we; them; their; We; he; He; he; us; they; her; she; us; we; her; You; their; You; we; It

WORKSHEET 3

- A. 1. school 2. hospital 3. market 4. library 5. park
- B. 1. (d) 2. (a) 3. (b) 4. (e) 5. (c)
- C. 1. AWAKE 2. IMPERFECT 3. INJUSTICE 4. DISLIKE 5. NONSENSE

Upside Down (Poem)

Answers (Main Coursebook)

- A. 1. The poet finds it funny that beetles and other such creatures can walk upside down on the ceiling and also walk flat on the ground.
2. Such creatures can walk on the ceiling as well as on the walls.
3. The child had been trying to stand on his head on the floor for over a year.
- B. 1. wall 2. head 3. flat 4. stand 5. floor 6. funny 7. ceiling 8. creatures
- C. 1. Beetles 2. Lizards
- D. This can be done by the students on their own.

5. Great Scientist–Isaac Newton

Answers (Main Coursebook)

GET SET

- A. 1. Microwave oven 2. Colour TV
B. Read to learn more about the two inventions.

READ AND UNDERSTAND

- A. 1. Newton explained that because of the gravitational pull of the centre of the earth, anything that went up would be attracted back to the earth and would fall. It is a force that attracts all physical body having mass.
2. White light is made up of various coloured rays.
3. Newton died in March 1727 in London.
- B. 1. (d) 2. (b) The text should read planets around the sun. 3. (c)
- C. 1. bedtime story 2. spider 3. Isaac Newton 4. 1643; England
- D. 1. Gravity pulls all things and living beings towards the earth and attracts two things towards each other.
2. Isaac Newton went to the Trinity College, Cambridge.
3. Newton's mother wanted him to be a farmer.

HOTS

Yes, I think Isaac Newton was a great scientist. He discovered the force of gravity and that white light is actually made up of various coloured rays.

GRAMMAR SPOTLIGHT

- A. 1. celebrate 2. revolve 3. pulls 4. attracts
B. 1. are 2. is 3. has 4. has 5. is
C. 1. is making 2. am pouring 3. are waiting 4. is drinking 5. is running

SPELL WELL

- A. 1. mood 2. fats 3. flee 4. from

WORD POWER

- A. 1. (c) 2. (a) 3. (e) 4. (b) 5. (d)

LISTEN AND LEARN

A. 1. (d) 2. (e) 3. (a) 4. (c) 5. (b)

- ✓ Converse and Connect
- ✓ Speak and Express
- ✓ Pronunciation Practice

These three are oral exercises.

No guidelines are needed here.

Guidance will be given by the teacher. However, the following are examples of words: 1. Oats/most 2. Not/lots

PUNCTUATION

- A. 1. It is quite cold outside.
2. What a beautiful painting!
3. Hockey, cricket, football and golf are outdoor games.
4. Who is the owner of this hotel?

WRITE WELL

- A. Fill in words in the following order: reading; Isaac Newton/him; scientist; 1643; England; invented; gravity.

PROJECT WORK

- A. Do this task with two teams as instructed by the teacher. Each team should prepare 15 questions for the quiz before playing the game.

VALUES AND LIFE SKILLS

- A. Read and discuss.
B. Option 2 is the best one; 5 is acceptable. 1, 3 and 4 will be rude and unacceptable.

5. Great Scientist–Isaac Newton

Worksheets

WORKSHEET 1

- A. 1. Ranji lived at a semi-hill station called Rajpur.
2. He wandered about the hills and forests because his school had not opened and he had not yet made any friends.
3. It was the height of summer.
4. The pool was fed from a small stream that emerged from a cluster of rocks.
5. He could see the smooth round pebbles at the bottom of the pool.
- B. 1. (d) 2. (e) 3. (a) 4. (f) 5. (b) 6. (c)

WORKSHEET 2

- A. 1. has 2. play 3. are 4. goes 5. Open
- B. 1. is raining 2. is studying 3. is; starting 4. are going 5. is laying

WORKSHEET 3

- A. 1. Huge/Large 2. Glad/Pleased 3. Tell/Speak
- B. 1. In 2. Inside 3. Give
- C. 1. Incomplete 2. Uncomfortable 3. Impossible 4. Disagree
- D. 1. Examination 2. Pollution 3. Action 4. Limitation

6. World Animal Day

Answers (Main Coursebook)

GET SET

- A. Look at the pictures and relate them to the sentences. Students can give their own descriptions too.

READ AND UNDERSTAND

- A. 1. The king of animals calls a meeting to decide how to celebrate World Animal Day.
2. The bear brings a cake with honey in it.
3. The bird wants to sing in the party.
4. According to the lion, the boy is lonely because he has no one to talk to or play with.
- B. 1. lion 2. angry 3. stick 4. animals
- C. 1. (d) 2. (c) 3. (b)
- D. 1. The monkey brings mangoes and the squirrel brings crunchy nuts.
2. The zebra brings pizza, which was loaded with goat cheese.
3. The deer makes pasta for everyone.
4. The giraffe makes salad with cucumber, tomatoes and salad leaves.
5. The bear is angry with Binny because he had poked him with a stick when the bear was sleeping under a tree.
6. Binny is crying because he has lost the keys of his house and cannot enter it; therefore, he has to stay outside alone.
7. (a) Binny said this to the animals.
(b) He was crying.
(c) The squirrel helped the speaker (Binny) by finding the key to his house, which lying in the grass.

HOTS

Yes, it was right for Binny to say sorry to the animals he had troubled and to invite them into his house because they had helped him.

GRAMMAR SPOTLIGHT

- A. 1. celebrated 2. danced 3. troubled 4. was 5. were 6. brought
B. 1. was throwing 2. were looking 3. was singing 4. were complaining

SPELL WELL

- A. 1. anonymous 2. delicious 3. pauper

WORD POWER

- A. 1. crunchy 2. cheese 3. Sang 4. Day



LISTEN AND LEARN

- A. 1. World Animal Day is celebrated on the 5th of October.
2. It was first celebrated in 1931.
3. The Bengal Tiger.
4. We should treat animals with care and kindness.
- ✓ Converse and Connect These three are oral exercises.
✓ Speak and Express No guidelines are needed here.
✓ Pronunciation Practice Guidance will be given by the teacher.

WRITE WELL

Exercises A and B : These can be done by the students on their own.

DICTIONARY SKILLS

1. Meeting:
 - (a) coming face to face with someone
 - (b) group of persons getting together at a particular time and place for a discussion
2. Trunk:
 - (a) main stem of a tree
 - (b) long nose of an elephant
 - (c) large box with a hinged lid (any two)
3. Hit:
 - (a) to strike a blow at someone or something
 - (b) a successful attempt or performance

PROJECT WORK

A and B: These can be done by the students on their own.

VALUES AND LIFE SKILLS

- A. Read and discuss.
- B. 1. Keep water and seeds for birds at home or in a park.
2. Take injured animals/birds to a vet for treatment.
3. Take care of your pet lovingly, giving it food and water on time.

6. World Animal Day

Worksheets

WORKSHEET 1

- A. 1. lion 2. elephant 3. monkey 4. peacock
- B. 1. A group of lions is called a pride.
2. Elephants live in thick rainforests.
3. Some people kill an elephant for its tusks.
4. A monkey spends its time swinging from branch to branch and tree to tree.
5. The peacock loves the rainy season.
- C. 1. species 2. tusks 3. naughty 4. fabulous 5. rainy

WORKSHEET 2

- A. 1. sailed 2. flew 3. lost 4. went 5. wrote
- B. 1. was listening 2. was driving 3. were speaking 4. was making 5. were walking

WORKSHEET 3

- A. 1. (f) 2. (a) 3. (e) 4. (b) 5. (c) 6. (d)
- B. 1. SOUR 2. SLOT 3. MACE 4. LATE 5. LOW 6. TEA
- C. Any reasonable sentences are acceptable.

How Many Greens (Poem)

Answers (Main Coursebook)

- A. 1. The poet wants the light green colour of the grass for the walls of her house.
2. The poet likes the older plants as her friends for they can tell her stories.
3. The importance of big trees is that they hold the wind in their boughs, provide homes for all kinds of birds and call the rains.
- B. 1. stories 2. birds 3. wind 4. guardians
- C. 1. Wood 2. Vegetables 3. Gum 4. Oxygen 5. Shade 6. Rubber

PERIODIC TEST 2 (Based on Units 1-6)

LET'S READ

- A. 1. (d) 2. (c) 3. (c)
- B. 1. Penguins, whales, seals [any two]
2. Mosses, lichens and algae are found on Antarctica.
- C. 1. (d) 2. (e) 3. (b) 4. (c) 5. (a)

LET'S WRITE

- D. This can be done by the students on their own.
- E. This can be done by the students on their own.

GRAMMAR SPOTLIGHT

- F. Circle: 1. kites 2. children; toys 3. cave 4. friends
Underline: 1. air 3. darkness 4. lemonade
- G. 1. delicious/tasty 2. Many 3. old 4. some 5. red/new
- H. 1. bought 2. took 3. played 4. inaugurated
- I. 1. go 2. walk 3. follow 4. relax

LITERATURE

- J. 1. Chang was sad because his seed had not flowered. He had sowed it in a silver pot and looked after it day and night. But in spite of all the care, the seed had failed to flower. When the emperor wanted to see the flowers, all the people who had taken seeds lined up outside the castle. All of them had plants with beautiful flowers. When he saw that he was the only one without a flower, he felt very sad.
2. Bina and Karen wanted to find out if there were anyone like them out there in the space.
3. The New Year celebration was special for Bina because she was travelling in a spacecraft and Mr Alien was also there with her to celebrate.
4. Newton's mother wanted him to be a farmer when he grew up.
5. (a) Binny said this to the animals.
(b) The squirrel helped the speaker (Binny) to find the lost key to his house.

7. Dr APJ Abdul Kalam

Answers (Main Coursebook)

GET SET

- A. Clockwise, the Presidents are: Dr APJ Abdul Kalam; Dr Ram Nath Kovind; Dr Rajendra Prasad; Shri Pranab Kumar Mukherjee.

READ AND UNDERSTAND

- A. 1. Deepak was off to school with his bag.
2. Deepak's favourite place in the class was the seat near the window.
3. The teacher asked Deepak to read the lesson aloud in the class.
4. Dr APJ Abdul Kalam was born on 15 October, 1931.
5. Dr Kalam joined St Joseph's College at Tiruchirapally after completing school.
6. Satellite Launch Vehicle.
7. Dr APJ Abdul Kalam wrote the book Ignited Minds.
- B. 1. F 2. F 3. T 4. F
- C. 1. (c) 2. (b) 3. (a)
- D. 1. The ringing bell seemed to welcome Deepak to school.
2. Initially, Deepak wanted to become a police officer. However, after reading about Abdul Kalam, he wanted to become a scientist like him.
3. The children of the village and nearby areas would get education, uniforms and books free of cost.
4. Dr APJ Abdul Kalam was born in Rameswaram, Tamil Nadu.
5. Dr Kalam earned money, while studying in school by distributing newspapers.
6. His favourite subject in school was mathematics.
7. Dr Kalam studied aerospace engineering at the Madras Institute of Technology, Chennai.
8. Rohini was deployed by SLV-III in July 1980.
9. The Indian Institute of Management, Indore/Ahmedabad [any one].
10. Ignited Minds and Wings of Fire.

HOTS

Yes, it is very important to work hard to be successful in life, as can be seen from the life of Dr APJ Abdul Kalam. He was an average student in school, but his hard work and continuous study of mathematics helped him to take up aerospace engineering at college in Chennai. This hard work also helped to keep him humble for he distributed newspapers, while studying in school. His hard work and dedication led him through the long years at the DRDO and

ISRO. Later, he was the leader of the team that launched the SLV-III and carried out India's second programme of nuclear tests in Pokhran. Dr. Kalam's dedication led to his election as the President of India.

GRAMMAR SPOTLIGHT

- A. Fill in the following order: will visit; will look; will read; will buy; will learn.
B. 1. don't 2. doesn't 3. haven't; can't 4. haven't; don't 5. I haven't.

SPELL WELL

- A. 1. base + ball = baseball 2. foot + print = footprint 3. butter + flies = butterflies
4. pass + port = passport 5. black + board = blackboard 6. home + work = homework
7. lady + bird = ladybird
B. 1. favourite 2. scientist 3. aerospace 4. satellite

WORD POWER

- A. 1. up 2. far 3. rich 4. sad 5. light 6. good 7. exit 8. cry

LISTEN AND LEARN

- A. 1. The President of India lives at the Rashtrapati Bhawan in New Delhi.
2. The total area covered by the President's house is 320 acres.
3. The road between Rashtrapati Bhawan and India Gate is called Rajpath.
4. The square is called Vijay Chowk.
5. The Mughal Garden is opened for the public in February, every year.
6. It is full of flowers and has fountains. It is open for the public in February, every year.

✓ Converse and Connect

These three are oral exercises.

✓ Speak and Express

No guidelines are needed here. However, the following clues are given: We can see Dr Kalam talking to students - he is making a presentation apparently - important to study - literacy, creativity, progress, contribution to society.

✓ Pronunciation Practice

Guidance will be given by the teacher.

The words are: 1. laid 2. tail 3. main 4. played 5. delayed 6. prayed

PUNCTUATION

- A. 1. Rohan said, "I like football".
2. "Would you like tea?" asked Sumit.
3. John Keats said, "A thing of beauty is a joy for ever."
4. Vibha said, "Oh, I remember that!"

WRITE WELL

Exercises A and B: These can be done by the students on their own. However, here are some examples:

- A.
1. The teacher gave us an assignment for the weekend.
 2. The new school is very interesting.
 3. As a school student, I find studying and playing are both necessary.
 4. Students keep asking questions about various subjects.
- B. Fill in the following order: school; and; him; gave; him; spacecraft; that

PROJECT WORK

- A. This can be done by the students on their own.

VALUES AND LIFE SKILLS

- A. Read and discuss.
- B. Option 2 is correct.

7. Dr APJ Abdul Kalam

Worksheets

WORKSHEET 1

- A. 1. The old man had two sons.
2. The field said, "Please take out my weeds!"
3. The boys slept under a tree.
4. The hut, the field and the well helped the witch find the elder boy.
- B. 1. sweep 2. witch 3. empty-handed 4. kind; hardworking 5. fortune

WORKSHEET 2

- A. 1. will leave 2. will go 3. will come 4. will drink 5. will play
- B. 1. was; played; won; defeated
2. will hold; will come; will wear; will wear
3. tells; talk; looks; frightens

WORKSHEET 3

- A. 1. Teapot 2. Homework 3. Blackboard 4. Dustbin 5. Football
- B. 1. Crowd 2. Huge 3. Tiny 4. Silence 5. Angrily



8. Humpty Dumpty

Answers (Main Coursebook)

GET SET

Recite nursery rhymes including 'Humpty Dumpty'.

Some students might not know the rhyme. Therefore, please recite and explain it, as knowing it is necessary to understand the lesson.

'Humpty Dumpty sat on a wall,
Humpty Dumpty had a great fall,
All the King's horses and all the King's men
Could not put Humpty together again!'

READ AND UNDERSTAND

- A. 1. 'Through the Looking Glass' was written by Lewis Carroll.
2. Humpty Dumpty was sitting on a narrow wall.
3. Alice was seven-and-a-half years old.
4. Humpty Dumpty explained the poem, 'Jabberwocky'.
- B. 1. (d) 2. (a) 3. (b)
- C. 1. F 2. T 3. F 4. F
- D. 1. Humpty Dumpty said that his name meant his shape.
2. The King had promised to send all his horses and all his men.
3. Alice thought un-birthday presents were not as nice as birthday presents. Humpty disagreed because you can get un-birthday presents for 364 days in a year, whereas you get a birthday present only once a year.
4. (i) Alice said this to Humpty Dumpty. (ii) He would be safer on the ground because the wall was very narrow. (iii) No, he did not come down. He talked till Alice left and then Alice heard a crash. Humpty had fallen off the wall and cracked.

HOTS

No, it is very wrong to speak rudely to others and to pass sarcastic comments, when they talk. It is ideal to converse politely and courteously.

GRAMMAR SPOTLIGHT

- A. 1. a 2. an 3. An 4. a 5. a
- B. Fill in the following order: an; a; The; a

SPELL WELL

- A. 1. make + ing = making 2. change + ing = changing 3. love + ing = loving
4. shave + ing = shaving 5. bake + ing = baking 6. shake + ing = shaking
7. ride + ing = riding 8. shine + ing = shining

WORD POWER

- A. 1. enjoyable 2. harmful/harmless 3. motionless 4. careful/careless
5. fearful/fearless 6. breakable 7. colourful/colourless 8. wishful

LISTEN AND LEARN

This can be done by the students on their own.

- ✓ Converse and Connect
- ✓ Speak and Express

These three are oral exercises.

No guidelines are needed here. However the following clues are given: Tom and Jerry are cartoon characters made by Walt Disney. Jerry is the bright little mouse who keeps playing pranks on Tom, the cat, who is fed up of him and wants to catch and eat him. So he tries to catch him by wily methods and is outsmarted by Jerry every time. But they also cannot live without each other.

- ✓ Pronunciation Practice

Guidance will be given by the teacher.

The words are: bought; yawn; brawl; got; gone

WRITE WELL

Exercise A can be done by the students on their own. However, here is a sample:

Humpty Dumpty came to our class, one day. We were astonished to see an egg-shaped little man, who had eyes and ears and a nose, and could talk and had little arms and legs! He wore a red shirt and blue trousers and a bright yellow cravat! He said, 'Hello, I'm Humpty Dumpty!' We all wished him and wanted to talk to him. He sat down in the teacher's chair and looked at us. "Do you know what my name means?" he asked. One of the girls giggled and said, "Round and wobbly?" Humpty didn't like that. "It describes my beautiful shape!" he announced. "You are all higgledy-piggledy and have no shape at all. I am celebrating my un-birthday today. Have you any presents for me?" "What's an un-birthday?" asked one of the boys. "We celebrate birthdays!" "How boring!" said Humpty. "You get only one day to celebrate in a year? I'm going!" he announced and walked out of the class, as we all burst into laughter.

DICTIONARY SKILLS

- A. 1. courteous: having and showing polite manners and is well-behaved
2. thud: dull sound as of something heavy or a blow falling on something soft

3. ignore: to not take or refuse to take notice of something

4. recognise: to know or identify something or someone seen or known earlier

PROJECT WORK

A. This can be done by the students on their own.

VALUES AND LIFE SKILLS

A. Both options are correct. We also learn not to feel offended by silly or sarcastic remarks.

8. Humpty Dumpty

Worksheets

WORKSHEET 1

- A. 1. (b) 2. (c) 3. (a) 4. (c) 5. (b) 6. (c)
B. 1. John; Michael 2. fairy 3. flying 4. careful 6. crocodile

WORKSHEET 2

- A. 1. The; a 2. an; a 3. an; a; a 4. an; the; the; the 5. a; the
B. (a) a (b) The (c) the (d) the (e) a (f) the (g) the (h) a (i) the (j) a (k) the (l) a
(m) the (n) an (o) a (p) a (q) a (r) the (s) the (t) the

WORKSHEET 3

- A. 1. lamb: the young one of the sheep
2. fleece: the woolly covering of a sheep or similar animal
3. sure: certain; without doubt
4. tuft: a tuft or clump of grass
5. whey: liquid part of milk when it has been made into curd or cheese
6. beside: at the side of; close to; near
B. Any reasonable sentences are acceptable.

A Song About Myself (Poem)

Answers (Main Coursebook)

READ AND UNDERSTAND

- A. 1. (c) 2. (b) 3. (c)
B. 1. quiet 2. vowels 3. Scotland 4. ground; yard 5. song; cherry 6. lead; wooden
7. wondered
C. 1. Book 2. Shirt 3. Towels 4. Cap [night cap/brush/comb/stockings]

WRITE WELL

Exercises D, E and F can be done by the students on their own.

9. An Exciting Cricket Match

Answers (Main Coursebook)

GET SET

A. In the left hand column: (e) Kuldeep Yadav (a) Ben Stokes (f) Virat Kohli

In the right hand column: (b) Chris Gayle (c) Bhuvneshwar Kumar (d) Angelo Mathews

READ AND UNDERSTAND

- A. 1. Ravi and Krishnan were the two friends who went to watch the cricket match.
2. Krishnan wanted to occupy the front seats.
3. Australia decided to bat first.
4. David Warner hit and scored the first six of the match.
5. The bowling from the Australian team was opened by Mitchell Starc.
6. Mitchell Starc and Mitchell Johnson.
7. M S Dhoni hit and scored the last six of the match.
- B. 1. (c) 2. (a)
- C. 1. M S Dhoni was the captain of the Indian team.
2. Aaron Finch was the captain of the Australian team.
3. At the end of twenty overs, Australia had scored 190 runs.
4. They bought snacks at the cafeteria.
5. Suresh Raina was run out in the fifteenth over.
6. The Indian team won the match.

HOTS

- A. 1. Yes, it is very important for players to have a sportsman spirit. This is because no one is sure about winning always, and whenever one person wins, another has to lose. Therefore, it is essential that all the players appreciate those who win and learn to accept defeat with grace and dignity, when they lose.
2. Mohammad Shami showed true sportsman spirit by clapping when David Warner hit a six off a ball that Shami had bowled.

GRAMMAR SPOTLIGHT

- A. 1. at 2. at 3. [The sentence should be: The coolie put all my luggage _____ the luggage box. He then put the luggage box _____ his head.] in; on 4. to; at
- B. 1. on 2. on; in 3. at 4. from; to

C. Write the conjunctions in the following order: and; because; but; so; and

SPELL WELL

A. 1. occupy 2. entrance 3. stadium 4. umpire 5. experience 6. comfortably

WORD POWER

A. Down: 1. Umpire 4. Bowler 5. Fielder 7. Century 8. Toss

Across: 2. Pace 3. Sixer 6. Wicketkeeper 9. Over 10. Score

LISTEN AND LEARN

A. 1. M S Dhoni 2. Sachin Tendulkar 3. Rahul Dravid 4. Kapil Dev 5. Anil Kumble

✓ Converse and Connect

These three are oral exercises.

✓ Speak and Express

No guidelines are needed here. However, the first two answers are: 1. Cricket. 2. Yes, it is very popular.

✓ Pronunciation Practice

Guidance will be given by the teacher.

WRITE WELL

A. The beating of drums and shouting of the spectators filled the air with some kind of magic. Ravi and Krishnan had never been to a stadium before to watch a cricket match. It was completely a new experience for them. The ticket checker suddenly appeared before them and said, "Where are your tickets?"

B. Fill in the blanks in the following order: began; the whistle; and; were; was; completely new; were; wearing; with; in support

DICTIONARY SKILLS

A. 1. pitch: In cricket, it is the hard ground between the wickets; it can also mean: to throw; black sticky substance made from coal-tar

2. spectators: Onlookers at an event, especially at a show or game

3. cheer: To give shouts of joy, approval or encouragement; it can also mean gladness or high spirits

PROJECT WORK

A. This can be done by the students on their own.

VALUES AND LIFE SKILLS

B. Option 4 is correct. The other options show a lack of sportsman spirit.

9. An Exciting Cricket Match

Worksheets

WORKSHEET 1

- B. 1. The tortoise is slow, while the rabbit is fast. But while the tortoise is steady and determined the rabbit is lazy.
2. All the animals of the forest came to watch the race.
3. The rabbit decided to rest for a while because he was tired and, since the tortoise was very far behind, he was sure he would win the race.
4. The tortoise won the race.
- B. 1. Cry 2. Fast 3. Active/Alert 4. Unsteady 5. Humble
- C. 1. laughing 2. sure 3. finish 4. pace 5. steady

WORKSHEET 2

- A. 1. in 2. by 3. of 4. for 5. into 6. to 7. with 8. for 9. to 10. at
- B. 1. and 2. because 3. but 4. or 5. or 6. so 7. or 8. and 9. or 10. and; but

WORKSHEET 3

- A. 1. RACE 2. ASLEEP 3. AMAZED 4. FINISH 5. FOREST
- B. 1. Wood 2. Rest 3. Last 4. Book 5. Stay
- C. 1. The teacher asked, "What is your name?"
2. Delhi is the capital of India.
3. "We are going to watch the match," said Ravi and Krishnan.
4. Arun said he was going to Bhopal by the Shatabdi Express.
5. "Please be quiet," said the librarian.

10. Birbal Wins Again

Answers (Main Coursebook)

GET SET

- A. 1. Robe 2. Crown 3. Throne 4. Sword

READ AND UNDERSTAND

- A. 1. (c) 2. (a)
B. 1. (b) 2. (c) 3. (a)
C. 1. Akbar asked his courtiers thing which travelled the fastest.
2. The first courtier said that the bullock cart travelled fast.
3. According to the second courtier, the horse carriage travelled the fastest.
4. According to Birbal, thoughts travel the fastest in this world.
5. Birbal received a pouch of two hundred coins as a reward.

GRAMMAR SPOTLIGHT

- A. 1. Gracefully – Adverb of Manner
2. Cautiously – Adverb of Manner
3. Diligently; intelligently – Adverbs of Manner
4. Always; neatly – Adverb of Time; Adverb of Manner
5. Always; secretly – Adverb of Time; Adverb of Manner
B. 1. sportingly 2. carefully 3. attentively 4. upstairs 5. abroad 6. next week 7. later
8. heavily 9. nowhere 10. leisurely

SPELL WELL

- A. 1. world 2. coin 3. bullock 4. reward 5. travel 6. measure

WORD POWER

- A. 1. (e) 2. (a) 3. (b) 4. (c) 5. (d)
B. Circle: 1. chillies 2. cake 3. polar bear
C. 1. brown/drown 2. drawing 3. drink/brink 4. brother 5. brick 6. breakfast

LISTEN AND LEARN

1. Emperor Akbar was known as Akbar the Great.
2. Akbar died in 1605.

3. His father was Humayun and his mother was Hamida Banu Begum.
4. Emperor Akbar called the water of the Ganga 'the water of immortality'.
5. The nine extraordinary people in his court were called the Navratnas.
6. Abul Fazal, Raja Todar Mal, Tansen (any two).

SPEAK AND EXPRESS

The students can do this exercise on their own. The teacher can help them. Wherever necessary.

PRONUNCIATION PRACTICE

The students can do this exercise on their own. The teacher can guide them wherever necessary.

WRITE WELL

- A. Add question marks after the following sentences: What is the thing that travels the fastest in the world? What would you like to say?
- B. Any reasonable composition is acceptable.

PROJECT WORK

- A. Students can do this on their own.
- B. Any reasonable answer is acceptable.

VALUES AND LIFE SKILLS

- A. Read the sentence and discuss it in the class.
- B. Option 2 is the best option.

10. Birbal Wins Again

Worksheets

WORKSHEET 1

- A. 1. The old lady called a doctor to cure her blindness.
2. She said she would pay him a large fee if she was cured.
3. The doctor took away good furniture and decoration items from the old lady's house.
4. The lady refused to pay the fee because she said she was not cured.
5. She told the judge she was not cured because she could not see her furniture.
- B. 1. old 2. good 3. greedy 4. truth 5. judgment
- C. Any reasonable answer is acceptable. However, the following is a sample: The doctor cleverly stole good furniture thinking that the lady will not know, as she was blind. The old lady realised what had happened and punished the doctor for his greed by saying she was not cured. Therefore, he was clever and she was wise.

WORKSHEET 2

- A. 1. swiftly 2. deceptively 3. humbly 4. loudly 5. deliberately 6. clearly 7. promptly
8. immediately 9. angrily 10. cleverly 11. joyously
- B. 1. Tomorrow 2. later 3. today 4. regularly 5. never 6. early 7. after 8. already
9. now 10. yesterday
- C. 1. here 2. everywhere 3. there 4. Nowhere 5. away 6. Where 7. over 8. elsewhere
9. outside 10. anywhere

WORKSHEET 3

- A. 1. (b) 2. (a) 3. (c) 4. (b) 5. (c)
- B. 1. Painter 2. Baker 3. Director 4. Sailor 5. Lawyer
- C. Any reasonable sentences will be acceptable.

PERIODIC TEST 3 [Based on Units 1-10]

LET'S READ

- A. 1. clear 2. telescope 3. constellations 4. animals 5. 88 modern
B. 1. few/some 2. useless 3. real
C. Any reasonable sentences are acceptable.

LET'S WRITE

- D. Any reasonable sentences are acceptable.
E. A sample has been given in the lesson. Any reasonable sentences are acceptable.

GRAMMAR SPOTLIGHT

- F. 1. tallest [superlative] 3. beautiful [positive]
G. 1. I; me 2. you; It
H. 1. goes 2. are
I. 1. is going to present 2. am going to clean
J. 1. politely 2. attentively 3. carelessly 4. bravely
K. 1. Rita likes mangoes and guavas.
L. at; on

LITERATURE

- M. 1. The animals were celebrating World Animal Day.
2. Dr APJ Abdul Kalam's favourite subject in school was mathematics.
3. The Indian team won the cricket match.
4. Birbal received 200 gold coins as a reward.
5. (a) Alice said this to Humpty Dumpty.
(b) He would be safer on the ground because he was sitting on a narrow wall.