

1. A Fun Birthday Party

ANSWERS

GET SET!

You go to a birthday party. Tick (✓) the pictures of things that you see at the party.



READ AND UNDERSTAND

A. Tick (✓) the correct option.

1. Why is Rohan happy?

(a) It is his birthday.

(b) It is a Sunday.

(c) It is a holiday.

(d) It is a festival day.

2. When do the family members wish Rohan 'Happy Birthday'?

(a) At night

(b) At noon

(c) In the morning

(d) In the evening

3. Everyone sings and claps when Rohan cuts the

(a) apple.

(b) cake.

(c) ribbon.

(d) potato.

B. Fill in the blanks with the correct words from the brackets.

1. Dad gifts Rohan a bat. (ball/bat)
2. Mom gives a cake to Rohan. (Rohan/Bruno)
3. Grandma gets a plant for Rohan. (plant/toy)
4. Grandpa gives a puppy to Rohan. (rabbit/puppy)

C. Who said the words given in column B? Match the words with the correct names given in column A.

- | Column A | Column B |
|------------|--------------------------------|
| 1. Mom | (a) I got this plant for you. |
| 2. Dad | (b) Let us all sing for Rohan. |
| 3. Grandma | (c) Let us all clap for him. |

GRAMMAR SPOTLIGHT

A. Tick (✓) the groups of words that are sentences and cross (X) those which are not sentences.

1. In the morning X
2. Rohan gets up in the morning.
3. Rohan has a X
4. All are X
5. Dad gives him a bat.

B. Rearrange the given words to make sentences. Begin each sentence with a capital letter and end it with a full stop (.).

1. is/Rohan/happy
Rohan is happy.
2. is/it/birthday/his
It is his birthday.
3. cuts/cake/Rohan/the
Rohan cuts the cake.
4. a/dog/I/have
I have a dog.

SPELL WELL

A. Fill in the missing letters to complete the words. Use the words given in the Help Box.

1. g ift
2. c a ke
3. p u pp y
4. par t y



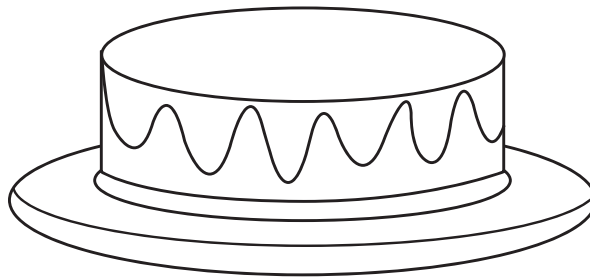
WORD POWER

A. Match the words from the story given in column A with the correct words given in column B as shown.

Column A		Column B
1. many	→	(a) party
2. fun	→	(b) puppy
3. tasty	→	(c) gifts
4. cute	→	(d) food

LISTEN AND LEARN

A. Listen to the instructions on the Digital Board as you draw and colour to complete the picture.




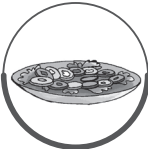


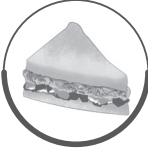



Ans. Do it yourself.

- ✓ Converse and Connect
- ✓ Speak and Express
- ✓ Pronunciation Practice

These three are oral exercises.
No guidelines are needed here.
Guidance will be given by the teacher.

WRITE WELL

A. Look at the given pictures of food items. Pick any five things that you want to offer to your friends at your birthday party. Make a list of them.

 Ice cream	 Salad	 Cake	 Juice
 Sandwiches	 Milk Shake	 Popcorn	 Rolls

1. _____
2. _____
3. _____
4. _____

Ans. Do it yourself.

DICTIONARY SKILLS

A. Rearrange the following words in alphabetical order and write them in the space provided.

- | | |
|-------------|-------------------|
| (a) balloon | 1. <u>ant</u> |
| (b) ant | 2. <u>balloon</u> |
| (c) cake | 3. <u>cake</u> |
| (d) lamp | 4. <u>fan</u> |
| (e) fan | 5. <u>lamp</u> |

PROJECT WORK

A. Make a birthday hat with help from your teacher. Use a pastel sheet. Take a bright coloured pastel sheet and cut a strip of 15 inches in length and 4 inches in breadth. You may make designs on one side of the strips. Decorate it with stars, glitters, etc. Staple the two ends to fit the size of your head. Wear your hat and have fun. Make another hat and gift it to your class partner.

Ans. Do it yourself.

VALUES AND LIFE SKILLS

A. Your friend gives you a handmade hat on your birthday. But, it is too big for you. Now, what will you do? Tick (✓) the correct options.

You will:

- | | |
|--|-------------------------------------|
| 1. thank him/her for the hat politely. | <input checked="" type="checkbox"/> |
| 2. make a long face as you are upset. | <input type="checkbox"/> |
| 3. tell your friend that it is of no use to you. | <input type="checkbox"/> |
| 4. tell your friend that you really like the way he/she made it. | <input checked="" type="checkbox"/> |
| 5. tell other friends that it is of no use to you. | <input type="checkbox"/> |



1. A Fun Birthday Party

WORKSHEETS

WORKSHEET 1

- A. 1. It was the birthday of Billy, the rabbit.
2. The birthday was celebrated in the forest.
3. The food was brought by Billy's mother and later by a fox.
4. Sugarcane was brought for the elephants.
5. The animals played hide-and-seek in the forest.
- B. 1. BANANAS 2. CAKE 3. NUTS 4. BUNS 5. HONEY 6. CARROTS 7. SUGARCANE
- C. 1. LIONS 2. BEARS 3. SQUIRRELS 4. FOXES 5. MONKEYS 6. DEER 7. PARROTS

WORKSHEET 2

- A. 1. (b) 2. (a) 3. (b) 4. (b) 5. (a)
- B. 1. 3 and 4 are Statements. 2, 5 and 6 are Questions.
- C. 1. Mrs Hira sang a song.
2. Who went for the class yesterday?
3. Let us find a gift for Minal.
4. Keshav and Sonu have decided to go to Shimla.
5. Why did you litter the playground?

2. My Sweet Home

ANSWERS

GET SET!

A. Colour the house and complete the given sentence with the correct word.



I LOVE MY _____ . (PARK/HOME)

Ans. Do it yourself.

READ AND UNDERSTAND

A. Tick (✓) the correct option.

1. Who says, "I love my home"?

(a) Mini

(b) Tarun

(c) Father

(d) Tia

2. When does the school get over for Tia and Tarun?

(a) In the morning

(b) In the afternoon

(c) In the evening

(d) At night

3. What do the children love to play with?

(a) Paper boats

(b) Video games

(c) Toys

(d) Football

B. Write T for True and F for False statements.

1. Tia is in Class 2.

2. Father picks Tia and Tarun from school.

3. Tia has a sweet and happy home.

4. Tia does not enjoy playtime.

5. Everyone in the family of Tia sits and eats together in the evening.

GRAMMAR SPOTLIGHT

A. Read the following sentences. Circle the common names (common nouns).

1. Tia loves her school.
2. She has a new toy.
3. Neeta is a sweet girl.
4. She gave a rose to the teacher.
5. She likes to play with her dog in the park.

B. Match the common names given in column A with the correct special names given in column B as shown.

Column A

1. boy
2. city
3. cat
4. doctor
5. toothpaste

Column B

- (a) Delhi
- (b) Dr. Rani Sood
- (c) Sonu
- (d) Colgate
- (e) Kitty

C. Add -s or -es to write the plural form of the given nouns.

- | | | | |
|------------|-----------------|-----------|----------------|
| 1. room | <u>rooms</u> | 2. table | <u>tables</u> |
| 3. picture | <u>pictures</u> | 4. school | <u>schools</u> |
| 5. dress | <u>dresses</u> | 6. glass | <u>glasses</u> |

D. Match the following words correctly.

- | | |
|------------|--------------|
| 1. Father | (a) Cow |
| 2. Brother | (b) Lioness |
| 3. Bull | (c) Mother |
| 4. Lion | (d) Daughter |
| 5. Son | (e) Sister |

SPELL WELL

A. Fill in the missing letters to complete the words. Use the words given in the Help Box.

1. home
2. love
3. to ys
4. play

WORD POWER

A. Match the words in column A with the words in column B which have similar meanings. (Synonyms)

Column A	Column B
1. nice	(a) small
2. together	(b) good
3. happy	(c) with each other
4. little	(d) joyful

LISTEN AND LEARN

A. Listen to the passage on the Digital Board. Now, answer the following questions orally.

1. Who loves her grandmother?

Ans. Nimi

2. Who tells Nimi stories every night?

Ans. Nimi's grandmother

3. How does Nimi help her grandmother?

Ans. Nimi brings her medicine.

✓ Converse and Connect

These two are oral exercises.

✓ Pronunciation Practice

Guidance will be given by the teacher.

WRITE WELL

A. Read the following sentences. Number them in the correct order and write them in the given space.

- They say, "Thank you, Tia."
- Tia wants to play with the toy train.
- It is playtime.
- She gives a bat and ball to Tarun and Mini.
- Then, they all play for some time.

Ans. They say, "Thank you, Tia."

Ans. Tia wants to play with the toy train.

Ans. It is playtime.

Ans. She gives a bat and ball to Tarun and Mini.

Ans. Then, they all play for some time.



1. It is playtime.
2. Tia wants to play with the toy train.
3. She gives a bat and ball to Tarun and Mini.
4. They say, "Thank you, Tia."
5. Then, they all play for some time.

DICTIONARY SKILLS

B. Arrange the given words in alphabetical order and write them in the space provided.

- | | |
|------------|--------------------|
| 1. father | (a) <u>brother</u> |
| 2. doll | (b) <u>doll</u> |
| 3. brother | (c) <u>father</u> |
| 4. hat | (d) <u>hat</u> |

PROJECT WORK

A. Visit four families in your neighbourhood. Find out how many of them are joint families and how many are nuclear families.

Ans. This can be done by groups of students in the class under the teacher's guidance.

VALUES AND LIFE SKILLS

A. Put a tick (✓) against the statements that make a happy home and a cross (X) against those that make it unhappy.

- | | |
|--|-------------------------------------|
| 1. We say 'good morning' to every one in the family in the morning. | <input checked="" type="checkbox"/> |
| 2. We say 'good night' to every one in the family before going to bed. | <input checked="" type="checkbox"/> |
| 3. We help our parents. | <input checked="" type="checkbox"/> |
| 4. We love our parents and other members of the family. | <input checked="" type="checkbox"/> |
| 5. We obey our parents. | <input checked="" type="checkbox"/> |
| 6. We fight with our brothers and sisters over small things. | <input type="checkbox"/> |
| 7. We keep our home dirty. | <input type="checkbox"/> |

2. My Sweet Home

WORKSHEETS

WORKSHEET 1

- A. 1. Mita and Ruchi were Sujata's friends.
2. They all wanted to go on a picnic.
3. The big park was in their neighbourhood.
4. Mita's mother gave them tomato and cucumber sandwiches and a bag of cookies.
5. They carried a frisbee to play in the park.
6. Sujata's mother told them to carry an empty packet to put all the litter.
- B. 1. Sujata. 2. Sujata's mother. 3. Mita's mother. 4. Ruchi's mother. 5. Sujata's mother.

WORKSHEET 2

- A. 1. Kiran 2. Shekhar; Lucknow 3. Aditi; Mala 4. India 5. Khan Market
- | B. Places | Persons | Things | Animals/Birds |
|-----------|---------|------------|---------------|
| beach | girls | ball | parrots |
| camp | student | blackboard | rabbits |
| forest | boys | duster | puppy |
| market | teacher | children | squirrel |
- C. 1. foxes 2. children 3. sheep 4. dresses
- D. 1. (c) 2. (a) 3. (b) 4. (f) 5. (d) 6. (e)

WORKSHEET 3

- A. 1. SCHOOL 2. MORNING 3. PARENTS 4. BROTHER 5. MEMBER
- B. Any reasonable sentences are acceptable.

He is Called Dad (Poem)

ANSWERS

A. Answer the following questions orally.

1. Who does Dad quietly work for?

Ans. Dad quietly works for those he loves the most.

2. Why is Dad called a true friend?

Ans. Dad is called a true friend because he helps in good times and bad times.

3. What is the other word children use for Dad?

Ans. The children call him a 'blessing'.

B. Fill in the blanks.

1. He never looked for praises.

2. He was never the one to boast.

3. The man who we call Dad.

C. Match the words with their opposites.

Column A

1. true

2. love

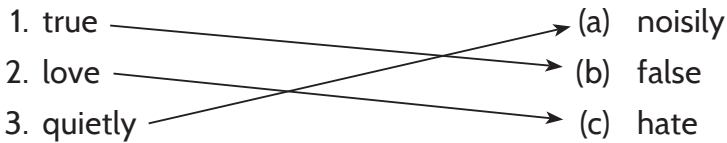
3. quietly

Column B

(a) noisily

(b) false

(c) hate

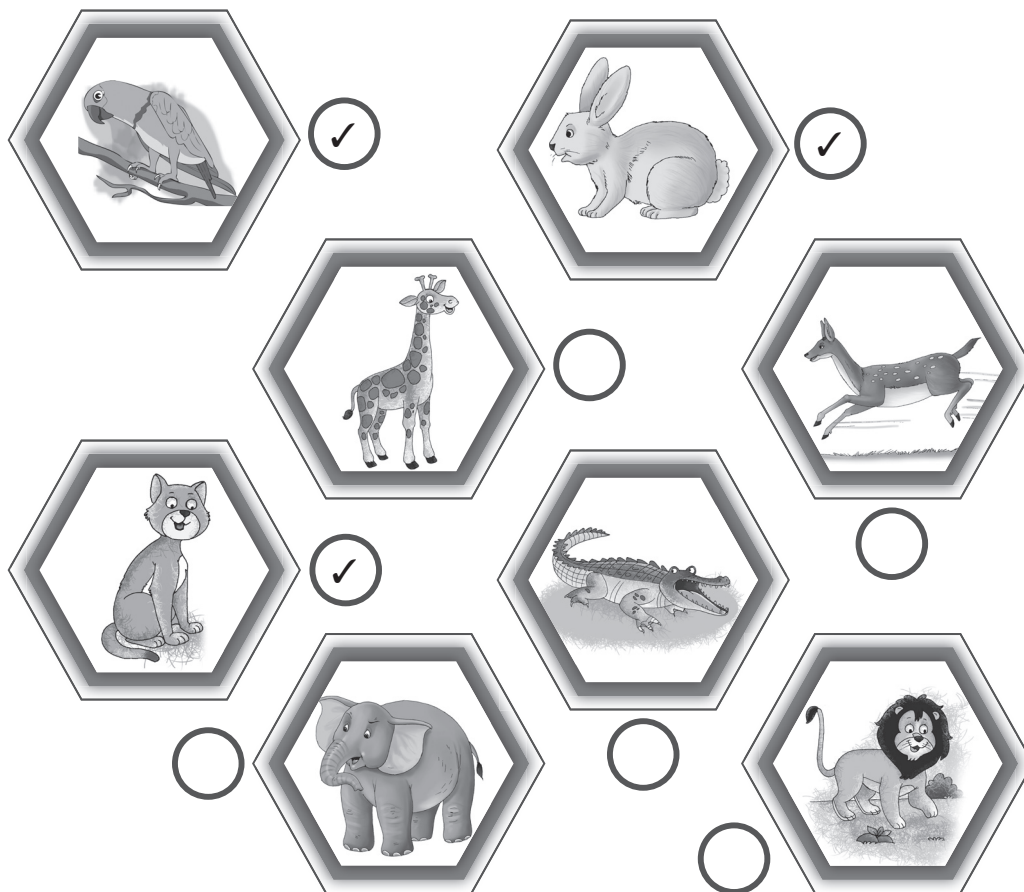


3. Be Kind to Animals

ANSWERS

GET SET!

A. Tick (✓) the pictures of animals which can be kept as pets?



READ AND UNDERSTAND

A. Tick (✓) the correct option.

1. On Sunday, Abir and Ruhan plan to go to the

(a) school.

(b) Help Club.

(c) zoo.

(d) park.

2. Which animal is hit by a bike?

(a) Deer

(b) Cat

(c) Mouse

(d) Dog

3. Who takes the injured dog to the vet?

(a) Abir

(b) Ruhan

(c) Ruhan's father

(d) All the assembled children.

4. The message of the lesson is:

(a) Be kind to animals.



(b) Street dogs are not our friends.



(c) Only pet dogs are our friends.



(d) All animals are our friends.



B. Answer the following questions.

1. What has happened to the dog?

Ans. The dog has been hit by a bike and is badly injured.

2. What is the purpose of the 'Help Club'?

Ans. The purpose of the 'Help Club' is to serve street dogs by giving them food, medical aid and care in case of accidents.

3. Why does Abir thank Ruhan?

Ans. Abir thanks Ruhan for saving the dog's life with his timely care and help.

C. Who said these words? Use the names given in the Help Box.

1. Let us go to the zoo.

Abir

2. This dog is hurt.

Ruby

3. When do you all meet?

Rakesh

GRAMMAR SPOTLIGHT

A. Tick (✓) the correct describing words given in brackets.

1. Piyush thinks it is a (bad/good[✓]) idea to help animals.

2. An elephant has (big[✓]/small) ears.

3. Monkeys have (long[✓]/short) tails.

4. The 'Help Club' has (no/many[✓]) children.

B. Tick (✓) the correct options and write them in the blanks provided to complete the story.

There lived a (a[✓]/an) crocodile near a big pond. The (A/An/The[✓]) crocodile liked to swim in it.

One day, the (a/an/the[✓]) crocodile saw a (an/a[✓]/the) monkey near the pond.

It was drinking from a (a[✓]/an/the) pond. The (A/The[✓]/An) crocodile wanted to eat it.

But the (the[✓]/an/a) monkey ran away.

SPELL WELL

A. Fill in the missing letters to complete the words. Use the words given in the Help Box.

1. z o o



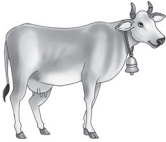



2. clu b

3. d og

4. par k

WORD POWER

A. Put a box around the names of six animals in this wordsearch as shown. One has been done for you.

	B	D	H	O	R	S	E	N	I	U	
	Z	E	R	S	Q	T	D	U	X	Y	
	X	Z	Y	T	R	D	O	G	F	Q	
	C	A	T	P	L	Z	R	A	M	F	
	S	W	K	C	O	W	L	P	N	W	
	E	L	E	P	H	A	N	T	R	P	
	P	H	G	O	A	T	M	N	Q	R	
	P	D	T	B	U	F	F	A	L	O	

LISTEN AND LEARN

A. Listen to the questions carefully on the Digital Board. Tick (✓) the correct names of animals to complete the given sentences.

1. The king of the jungle is the lion ✓ / elephant.
2. The horse / giraffe ✓ is the tallest animal.
3. The peacock ✓ / parrot is the national bird of India.
4. The bear / tiger ✓ is the national animal of India.

✓ Converse and Connect

These three are oral exercises.

✓ Speak and Express

No guidelines are needed here.

✓ PRONUNCIATION PRACTICE

Guidance will be given by the teacher.

WRITE WELL

A. Write two sentences about the given picture.



Ans. Do it yourself.

PROJECT WORK

A. Collect small photographs of two of your friends who love animals. Paste them in your project file. Also, write their names.

Ans. Do it yourself.

VALUES AND LIFE SKILLS

B. All the children should learn their addresses and phone numbers. They should also learn a friend's phone number. Write your address, parents' phone numbers and a friend's phone number in the space given below.

My address _____

_____ Ph. no. _____

Father's name _____

Mother's name _____

Ph. no. _____ Mob. nos. _____

Name of a friend _____ Ph. no. _____

Your friend's address _____

Ans. Do it yourself.

3. Be Kind to Animals

WORKSHEETS

WORKSHEET 1

- A. 1. King Paari loved plants and animals.
2. He saw a jasmine plant lying on the ground.
3. He untied the horse from his chariot. He placed the plant on the chariot.
4. He filled his crown from a nearby stream and watered the plant.
5. King Paari was happy because he had helped the plant.
- B. 1. True 2. False 3. True 4. False 5. True

WORKSHEET 2

- A. 1. chocolate 2. new 3. beautiful 4. red 5. ten
- B. 1. taller 2. easier 3. louder 4. prettier 5. better
- C. 1. An; the; a 2. a; the; the 3. A; the; the 4. an; a; a 5. the; the

WORKSHEET 3

- A. 1. lit 2. seeds 3. sheep 4. meet 5. feet 6. reads
- B. 1. ASSEMBLY 2. PRAYER 3. LIBRARY 4. CLASSROOM 5. PRINCIPAL 6. DUSTBIN
- C. Any reasonable sentences are acceptable. They are all adjectives.

A Motherless Soft Lambkin (Poem)

ANSWERS

A. Tick (✓) the correct option.

1. The small lamb is
- (a) in a forest. (b) upon a hill.
- (c) near a river. (d) in a hut.
2. The lamb is without
- (a) any shepherd. (b) his mother to protect him.
- (c) his father. (d) any other sheep.
3. The poet will go and
- (a) take care of the lamb. (b) give him to his mother.
- (c) catch the lamb. (d) keep him in the zoo.

B. Match words in the columns to form sentences.

1. The lamb is ~~_____~~ → (a) the lamb will become strong and brave.
2. The poet will ~~_____~~ → (b) by the poet.
3. The lamb will be fed ~~_____~~ → (c) without his mother.
4. After some days, ~~_____~~ → (d) take care of the lamb.

PERIODIC TEST 1

(BASED ON UNITS 1 - 3)

ANSWERS

LET'S READ

A. Tick (✓) the correct option.

1. At birthday parties, we eat

(a) ordinary food.

(b) simple food.

(c) special food.

(d) smelly food.

2. When we play party games, we

(a) do not enjoy.

(b) enjoy a lot.

(c) feel sad.

(d) get bored.

B. Fill in the blanks with suitable words from the passage.

1. A birthday party is always full of fun.

2. When we play party games we can win prizes.

LET'S WRITE

C. Add suitable words and complete the sentences about yourself.

1. I am _____.

2. I am _____ years old.

3. I _____ in Class 2.

Ans. Words appropriate to each student may be filled in.

GRAMMAR SPOTLIGHT

D. Rewrite the following sentences using capital letters, full stop (.) or question mark (?).

1. anita is my best friend

Anita is my best friend.

2. where do you stay

Where do you stay?

E. Circle the common names and underline the special names.

Arpit

girl

Delhi

flower

F. Give the plural form of the given words.

1. tree trees 2. girl girls
3. monkey monkeys 4. mango mangoes

G. Write the suitable nouns from the box to match the nouns in the male gender.

1. aunt uncle 2. mummy daddy
3. sister brother 4. cow bull

H. Circle the describing words in the following sentences.

1. Ria is a beautiful girl.
2. Rohan is a good boy.

LITERATURE

K. Answer the following questions.

1. Who gifts a cute puppy to Rohan?

Ans. Grandfather gives a cute puppy to Rohan.

2. Why does Abir thank Ruhan?

Ans. Abir thanks Ruhan because he saved the life of the dog.

3. Who gives medicine to the puppy?

Ans. The vet gave medicine to the dog.

4. The Story of a Tree

ANSWERS

GET SET!

A fruit orchard has many fruit trees. Imagine you have to grow five trees in an orchard. Which trees would you grow? Complete the names of the given fruit trees and circle any five that you would like to grow.



P A P A YA TREE



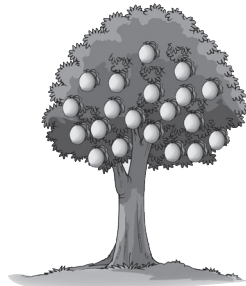
C O C O NUT TREE



G UAV A TREE



O RANG E TREE



M ANGO TREE



C H ERRY TREE



READ AND UNDERSTAND

A. Tick (✓) the correct option.

1. Who begins the story?

(a) A big tree

(b) A bird

(c) A very tiny plant

(d) A child

2. Where does the very tiny plant live?

(a) In a house

(b) In the soil

(c) In a nest

(d) In a mango seed

3. What does the tiny plant see in the sky one day and feel excited?

(a) Stars

(b) Clouds

(c) Moon

(d) Sun

B. Who says the following words? Circle the correct names.

1. When raindrops fall on me, I just love it. (Clouds/ **Tiny plant**)
2. Come on and get out of the seed. (**Sun**/Birds)
3. I like to dance in this cool breeze. (**Mango plant**/The girl)
4. What a beautiful plant you are! (Monkeys/**The girl**)

C. Write true or false.

1. The very tiny plant sleeps most of the time.
2. Only the rain helps the plant to grow.
3. When the tree grows up, apples grow on it.
4. The mango tree has a happy life.

True

False

False

True

D. Give one-word answers to these questions.

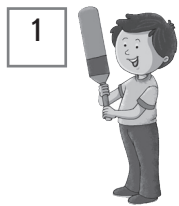
1. Which fruit do the birds, monkeys and children eat from the tree? Mango
2. Who loves to play in the shade of the mango tree? Children

GRAMMAR SPOTLIGHT

A. Fill in the blanks with the correct words from the brackets.

1. Mother likes to read books. She reads every day and tells me stories. (She/They)
2. This is a very nice toy. I love it. (I/It)
3. Ravi is my friend. He is in Class I. (He/She)
4. Raghu and Tara are near the mango tree. They want to eat mangoes. (She/They)
5. Raghu has a mango. It is very sweet. (They/It)

B. Fill in the blanks with 'this' or 'that' or 'these' or 'those'.



This is a cricket bat.



That is the moon.



Those are clouds.



This is a mirror.

SPELL WELL

A. Fill in the missing letters. Use the words given in the Help Box.

1. clou d

2. s k y

3. p lant

4. s eed

5. soi l

6. n e st

WORD POWER

A. Find the names of the people who help us, from the given box and write them in the blanks.

1. She/He teaches me new things.

T e a c h e r

2. I go to see him/her when I am sick.

D o c t o r

3. He makes cakes, pastries and cookies for me.

B a k e r

4. He makes tables and chairs with wood for me.

C a r p e n t e r

5. He mends my shoes.

C o b b l e r

6. He stitches clothes for me.

T a i l o r

LISTEN AND LEARN

A. Listen to the passage on the Digital Board and fill in the blanks with the answers.

1. This is the story of Mini.

2. There are many fruit trees in her grandmother's orchard.

3. Mini sees five mango trees there.

4. There are six litchi trees and ten jamun trees also.

5. Three guava trees also grow there.

6. Grandmother gives her a big mango.

PUNCTUATION

A. Rewrite the following sentences using capital letters, full stops and question marks, wherever needed.

1. i am raja

Ans. I am Raja.

2. my partner is anita

Ans. My partner is Anita.

3. we always have our lunch together

Ans. We always have our lunch together.

4. do you also have your lunch with your friends

Ans. Do you also have your lunch with your friends?

WRITE WELL

A. Read the riddles given below and write down the answers.

1. You use me when you read. I have many pages.

What am I?

I am a book.

2. She teaches you in school. She loves you.

Who is she?

She is a teacher.

3. I give you shade.

I give you fruits to eat.

Who am I? tree.

DICTIONARY SKILLS

A. When you do not know the meaning and pronunciation of a word, you use a dictionary.

Arrange the following words in alphabetical order, as given in the dictionary.

- | | |
|-------------|--------------------|
| 1. dates | 1. <u>apricot</u> |
| 2. apricot | 2. <u>dates</u> |
| 3. orchard | 3. <u>garden</u> |
| 4. washroom | 4. <u>orchard</u> |
| 5. garden | 5. <u>washroom</u> |

VALUES AND LIFE SKILLS

B. In the evening, you and your friend are playing under a mango tree, when she slips and falls. She is badly hurt. At the same time, you know that you have to go back home.

What would you do? Tick (✓) the correct options and cross (X) the incorrect ones.

Would you

- | | |
|--|-------------------------------------|
| 1. take her back home immediately? | <input checked="" type="checkbox"/> |
| 2. ask your friend to hurry up as you are getting late to go home? | <input type="checkbox"/> |
| 3. leave her and go away as you do not want go back late? | <input type="checkbox"/> |
| 4. ask someone else to help her? | <input checked="" type="checkbox"/> |

4. The Story of a Tree

WORKSHEETS

WORKSHEET 1

- A. 1. The big, tall and strong plants are called trees.
2. The woody stem of a tree is called its trunk.
3. Banyan, neem and pipal.
4. Trees which shed their leaves every year are called deciduous trees.
5. Trees whose leaves remain green throughout the year are called evergreen trees.
- B. 1. Trees 2. Mango, banyan 3. Neem, pipal

WORKSHEET 2

- A. 1. I 2. you 3. We 4. She 5. he 6. It
- B. 1. bag; it 2. them; him 3. you 4. They 5. her

WORKSHEET 3

- A. 1. FAMILIAR: something or someone that is well-known
2. AFTERNOON: the time after 12 noon till sunset
3. SPECIAL: something that is not common or usual; extraordinary
4. REALISE: to come to know something
5. DISTURB: to cause attention to be taken away from something
6. EXPRESSION: the look on a face or a way of saying or showing something
- B. 1. Tailor 2. Cobbler 3. Baker 4. Doctor 5. Teacher 6. Plumber 7. Electrician
8. Conductor 9. Driver 10. Barber
- C. Any reasonable sentences are acceptable.

The White Window (Poem)

ANSWERS

READ AND UNDERSTAND

A. Tick (✓) the correct option.

1. The Moon comes every night and peeps through the

(a) door.

(b) window.

(c) curtain.

(d) hole.

2. The poet thinks that the Moon next goes to the

(a) nearby park.

(b) school.

(c) house of his neighbour.

(d) house of his friend.

B. Answer the following questions.

1. Which line in the poem tells us that the poet acts as if he is asleep?

Ans. But I pretend to be asleep.

2. Which line in the poem tells us that the Moon moves quietly on her toes?

Ans. Stealing by on tippy-toes.

C. Match the words with the opposites.

Words

1. comes

2. night

3. asleep

4. never

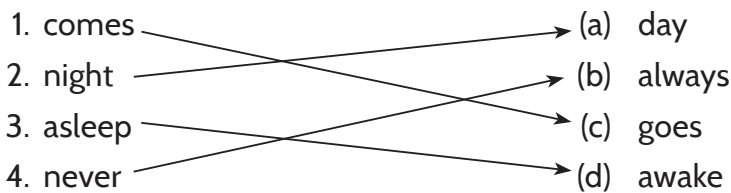
Opposites

(a) day

(b) always

(c) goes

(d) awake

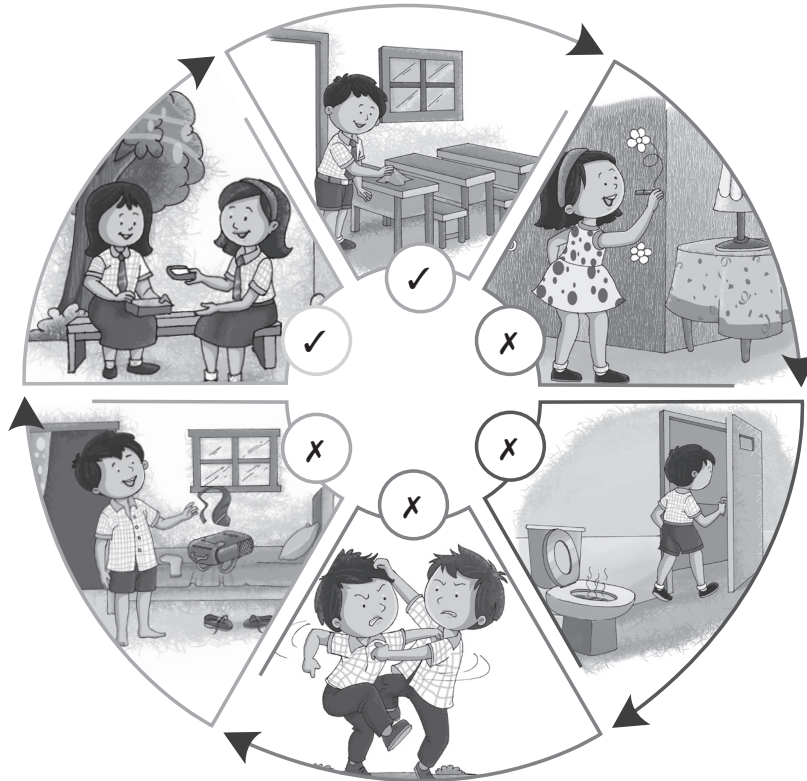


5. Good Habits and Good Manners

ANSWERS

GET SET!

Look at the following pictures and put a tick (✓) for the good habits and a cross (X) for the bad habits in the given circles.



READ AND UNDERSTAND

A. Tick (✓) the correct answers and fill in the blanks where needed.

- Tarun says that the classroom is very dirty.

(a) school	<input type="radio"/>	(b) garden	<input type="radio"/>
(c) house	<input type="radio"/>	(d) classroom	<input checked="" type="radio"/>
- Tarun says that his friends talk about 'Swachh Bharat Abhiyan'.

(a) friends	<input checked="" type="radio"/>	(b) parents	<input type="radio"/>
(c) uncles	<input type="radio"/>	(d) neighbours	<input type="radio"/>
- Tia helps to clean the classroom. She picks up pieces of paper.

(a) cleans the tables.	<input type="radio"/>	(b) cleans the chairs.	<input type="radio"/>
(c) picks up pieces of paper.	<input checked="" type="radio"/>	(d) collects all the rubbish.	<input type="radio"/>

B. Fill in the blanks with the correct words from the brackets.

1. The children help the parents clean the house when the helper does not come. (do not help/help)
2. Some children throw pieces of paper in the classroom and dirty it. (throw/pick)
3. We should use dustbins to throw rubbish. (the floor/dustbins)
4. It is good manners to leave the toilet clean after use. (good manners/bad manners)

C. Answer the given questions. Give one-line answers.

1. Who says that the children can clean the classroom every Friday?

Ans. Rajni Sharma, the teacher

2. How does Tarun clean the tables?

Ans. Tarun cleans the tables with a cloth.

3. What is kept in the classroom to throw rubbish?

Ans. A dustbin is kept in the classroom to throw rubbish.

4. Why is the teacher happy?

Ans. The teacher is happy because she finds that there are very good children in the class.

GRAMMAR SPOTLIGHT

A. Match the correct action words with the pictures and read the sentences.

1. Anu draws

(a)



ice cream.

2. My friends like

(b)



on the swings.

3. Reena sings

(c)



a picture.

4. Children play

(d)



a song.

B. Add '-ing' to these action words. The first one has been done for you.

1. sing + ing = singing

2. talk + ing = talking

3. look + ing = looking

4. tell + ing = telling

5. draw + ing = drawing

6. eat + ing = eating

SPELL WELL

A. Fill in the missing letters to complete the words. Use the words given in the Help Box and learn their spellings.

1. cla s s room

2. tea c h er

3. p l ease

4. cl e a n

5. d ustbin

6. t h row

WORD POWER

A. People do different kinds of work. Match the correct words in the two columns. Column B has 'doing words'.

Column A

1. a singer

2. a cook

3. a shopkeeper

4. a painter

5. a teacher

Column B

(a) cooks

(b) teaches

(c) sings

(d) sells things

(e) paints

LISTEN AND LEARN

A. Listen to the paragraph carefully on the Digital Board and write the correct action words from the brackets to fill in the blanks.

1. Neha is jumping on the grass. (running/jumping)

2. Sohan is flying a kite. (flying/looking at)

3. Ritu is playing with a ball. (playing/throwing)

4. Rani is chasing a butterfly. (catching/chasing)

PUNCTUATION

A. Rewrite the following sentences using full stop (.), question mark (?) and capital letters correctly.

1. rohit keeps his classroom clean

Ans. Rohit keeps his classroom clean.

2. he cleans his own room every sunday

Ans. He cleans his own room every Sunday.

3. he is a good boy

Ans. He is a good boy.

4. how do you also keep your classroom clean

Ans. How do you also keep your classroom clean?

WRITE WELL

A. Number the given sentences in the correct order. Then write them neatly in your notebook.

- 3 She uses a dustbin to throw rubbish.
- 5 Her teachers say that she is a very good girl.
- 1 Manisha is in Class II.
- 4 When the helper does not come, she helps to clean the class.
- 2 She likes to keep her classroom clean.

1. Manisha is in Class II.
2. She likes to keep her classroom clean.
3. She uses a dustbin to throw rubbish.
4. When the helper does not come, she cleans the classroom.
5. Her teachers say that she is very good girl.

DICTIONARY SKILLS

Rearrange the given names in alphabetical order.



Parul



Rohit



Sana



Tarun



Zoya

VALUES AND LIFE SKILLS

A. Put a tick (✓) for the statements that tell about good manners and put a cross (X) for the statements that tell about bad manners.

1. We say good morning to our parents, teachers and all our friends in the morning.
2. We are polite and respectful to all our teachers and friends.
3. We pull the chair of a boy or a girl in the class to make everyone laugh at him or her.
4. We always throw garbage into the dustbin.
5. We shout at others to show our anger.



5. Good Habits and Good Manners

WORKSHEETS

WORKSHEET 1

- A. 1. The dog had a piece of meat in his mouth.
2. A tree trunk lay across the stream.
3. The dog saw the shadow in the water below.
4. The dog opened his mouth to grab the piece of meat that the dog in the shadow had.
5. The dog learnt that being greedy is not a good habit.
- B. 1. peace 2. tree trunk 3. shadow 4. snap 5. dropped; splash

WORKSHEET 2

- A. 1. is playing 2. gives 3. is making 4. were 5. are going 6. takes 7. has 8. has
9. are 10. Stand
- B. 1. eating 2. going 3. making 4. baking 5. flying 6. building

WORKSHEET 3

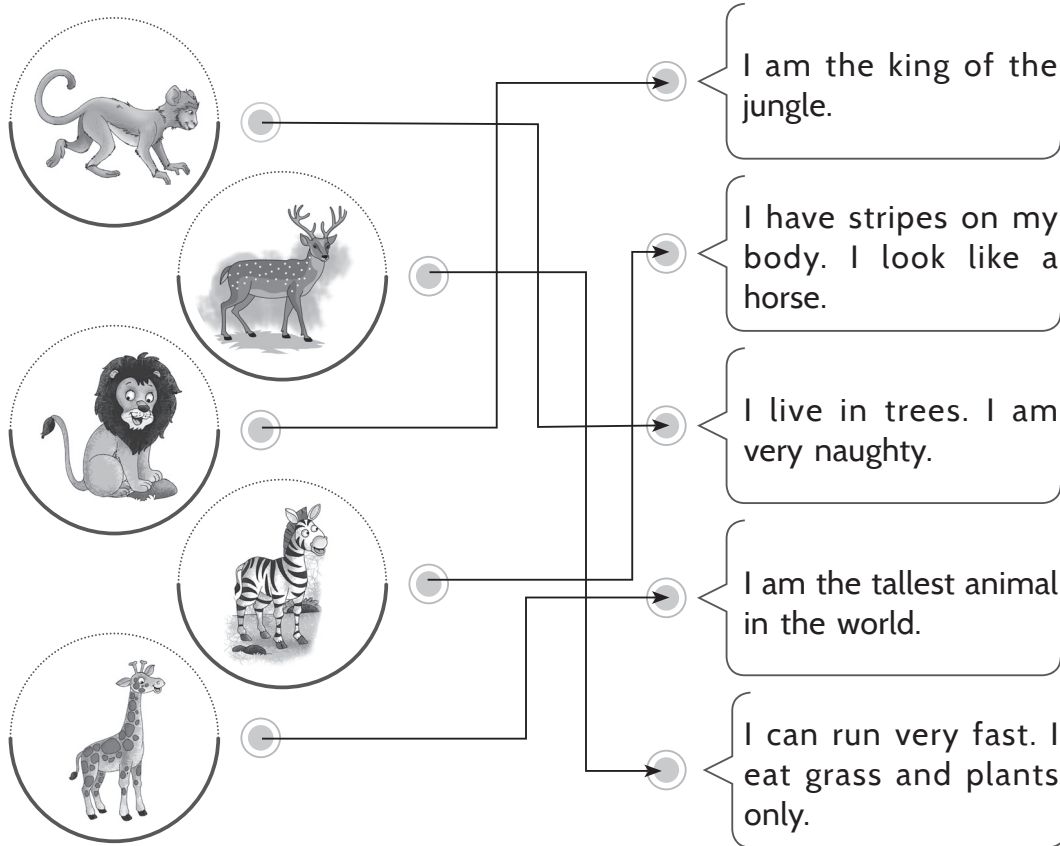
- A. 1. MOUSE 2. BASKET 3. CLASSROOM 4. BOOKS 5. BREAKFAST 6. DOCTOR
- B. 1. (c) 2. (d) 3. (b) 4. (e) 5. (a)
- C. Any reasonable answer is acceptable.

6. The Forest

ANSWERS

GET SET!

Match the pictures with the correct groups of words.



I am the king of the jungle.
 I have stripes on my body. I look like a horse.
 I live in trees. I am very naughty.
 I am the tallest animal in the world.
 I can run very fast. I eat grass and plants only.

READ AND UNDERSTAND

A. Tick (✓) the correct answers and fill in the blanks where required.

1. Shaheen lives in a cottage near a forest.

(a) cottage

(b) palace

(c) flat

(d) slum

2. What are the things that Shaheen loves to do?

(a) Shaheen loves to sit at home and watch TV.

(b) Shaheen loves to play in the fields, pluck flowers and chase butterflies.

(c) Shaheen loves to play video games.

(d) Shaheen loves to play chess.

3. Shaheen sees a beautiful red butterfly and
- (a) chases it. (b) catches it.
- (c) kills it. (d) ignores it.



B. Write 'Yes' for the correct statements and 'No' for the false statements.

1. Shaheen wants to live in the forest.
2. The butterfly is beautiful.
3. Shaheen says that all the animals are very good.

C. Answer the following questions in brief.

1. What did the bird tell Shaheen?

Ans. The bird told Shaheen to sleep in her nest.

2. Who asks Shaheen to stay in the pond?

Ans. The frog asks Shaheen to stay in the pond.

3. Whom does Shaheen miss in the forest?

Ans. Shaheen misses her parents in the forest.

4. Where does the lion ask the fox to take Shaheen?

Ans. The lion asks the fox to take Shaheen to her home.

GRAMMAR SPOTLIGHT

A. Combine suitable words given in the columns to form complete sentences.

A	B	C
1. Shaheen	am	the king of the jungle.
2. The lion	is	kind to animals.
3. I	are	always safe in our houses.
4. They		a little girl who likes to play in the fields.
5. We		students of Class II.

Ans. 1. Shaheen is a little girl who likes to play in the fields.

2. The lion is the king of the jungle.

3. I am kind to animals.

4. They are students of Class II.

5. They are kind to animals.

6. We are kind to animals.

7. We are students of Class II.

B. Fill in the blanks with 'has' or 'have'.

1. A peacock has colourful feathers.
2. All the boys of my class have toy cars.
3. I have brown eyes and black hair.
4. You have a big water bottle.

SPELL WELL

A. Fill in the missing letters correctly. You can take help from the Help Box. Learn the spellings well.

- | | |
|--|-----------------------------|
| 1. fl <u>o</u> w <u>e</u> rs | 2. <u>f</u> ores <u>t</u> |
| 3. bu <u>t</u> <u>t</u> er <u>f</u> ly | 4. sl <u>e</u> <u>e</u> p |
| 5. p <u>o</u> nd | 6. b <u>u</u> rr <u>o</u> w |

WORD POWER

A. Write the opposites of the given words by adding suitable prefixes.

- | | | | |
|-----------|------------------|-----------|-----------------|
| 1. safe | <u>unsafe</u> | 2. kind | <u>unkind</u> |
| 3. polite | <u>impolite</u> | 4. trust | <u>distrust</u> |
| 5. appear | <u>disappear</u> | 6. proper | <u>improper</u> |

LISTEN AND LEARN

A. Listen to the passage carefully on the Digital Board. Now, answer the questions orally.

1. Give another word for 'forest'.

Ans. Woods

2. Name any three animals that live in a forest.

Ans. Lions, tigers and bears

3. Who has cut down many forests?

Ans. Humans

4. Why do men cut down forests?

Ans. To make houses and buildings

5. Where will we find wild animals if all the trees are cut down?

Ans. In zoos

PUNCTUATION

A. Rewrite the given sentences with capital letters, full stops (.) and question marks (?) wherever needed.

1. sumit is going to delhi

Ans. Sumit is going to Delhi.

2. he is in the train

Ans. He is in the train.

3. when will sumit reach there

Ans. When will Sumit reach there?

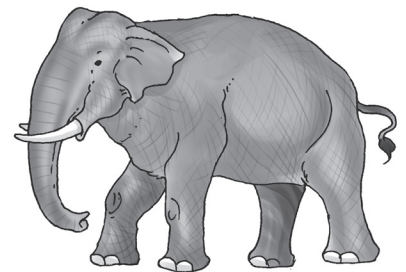
WRITE WELL

A. Look at the picture and fill in the blanks to complete the sentences.

1. I can see a big e lephan t.

2. It has two big e ar s.

3. It has two small e ye s.



PROJECT WORK

A. Work with your partner. Make a small nest with small thin pieces of sticks, straw, dry grass, ribbons. Keep small tennis balls or beads as eggs and display it in your class. Also collect three pictures of different kinds of birds that you can see in your neighbourhood. Paste them in your scrapbook/notebook and write their names.

Ans. Do it yourself.

VALUES AND LIFE SKILLS

B. You have gone to the park to play with your friends. Suddenly, you find that your friends have gone home and you are alone in the park.

What will you do? Tick (✓) the correct options.

You will...

1. start crying.

2. start shouting for your friends.

3. run around looking for your friends.

4. start calling for your mother.

6. The Forest

WORKSHEETS

WORKSHEET 1

- A. 1. The fox wandered out of the jungle looking for food.
2. He saw some chickens.
3. He was frightened when the dogs ran after him, barking loudly.
4. The fox jumped into a tub containing blue dye to hide. So, his fur turned blue.
5. When it rained, the blue colour was washed away. So, the other animals found out his trick.
- B. 1. wandered; jungle 2. creep 3. Unfortunately 4. dye 5. showed; mighty

WORKSHEET 2

- A. 1. am 2. is 3. are 4. is 5. are 6. am
B. 1. was 2. were 3. was 4. were 5. was 6. was
C. 1. have 2. has 3. have 4. has 5. has 6. Have

WORKSHEET 3

- A. 1. unfortunate 2. impolite 3. impossible 4. disband 5. unmask
6. unaware 7. dislike 8. unhappy 9. untidy
B. Any reasonable sentences are acceptable.

If You Should Meet a Crocodile (Poem)

ANSWERS

READ AND UNDERSTAND

A. Tick (✓) the correct option.

1. If you meet a crocodile, you should not

(a) smile at him.

(b) stay far from him.

(c) poke him with a stick.

(d) hug him.

2. What is the crocodile looking for?

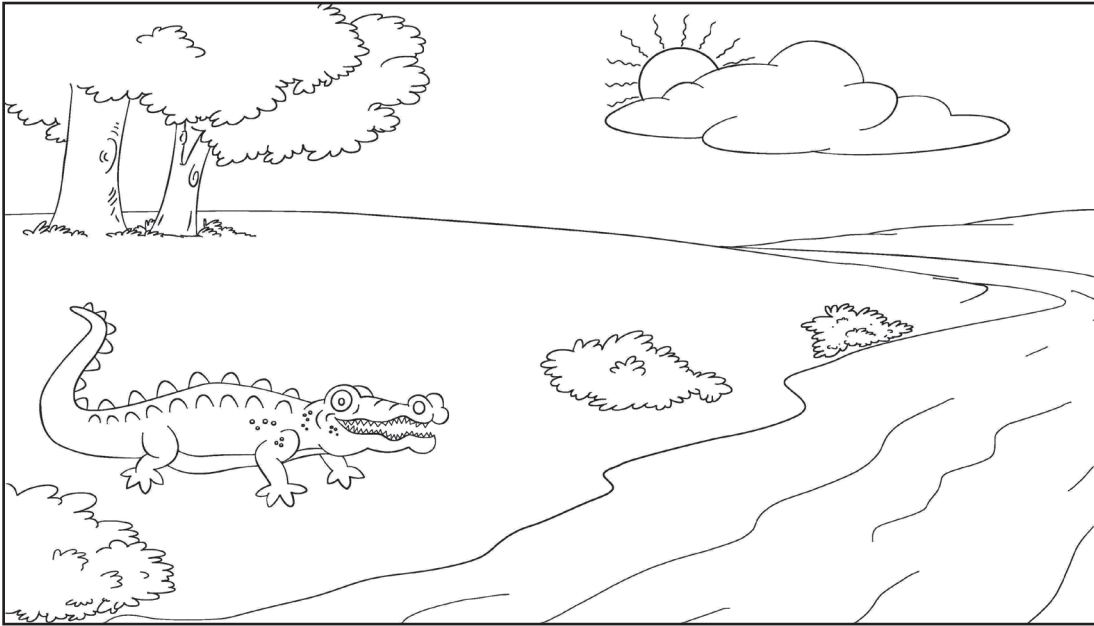
(a) Its lunch

(b) Its dinner

(c) Its breakfast

(d) Its supper

B. Colour the picture.



Ans. Do it yourself.

PERIODIC TEST 2

(BASED ON UNITS 1 - 6)

ANSWERS

LET'S READ

A. Tick (✓) the correct option.

1. Zebras eat

(a) grass and leaves.

(b) other animals.

(c) fruits.

(d) carrots.

2. A mother zebra is called a

(a) foal.

(b) mare.

(c) cub.

(d) stallion.

B. Fill in the blanks with suitable words.

(2)

1. Zebras belong to the horse family.

2. Zebras have strong bodies and legs.

LET'S WRITE

C. List three ways in which we can take care of animals.

1. _____ 2. _____ 3. _____

Ans. The following are some clues:

1. Feed them. 2. Take care of them when they are sick or injured. 3. Adopt one as a pet

GRAMMAR SPOTLIGHT

D. Fill in the blanks with suitable pronouns.

1. This is Sagar. He is my best friend.

2. Both Kiara and Ravi are speakers. They speak very well.

E. Circle the action words.

1. My younger sister plays with my elder brother every evening.

2. I brush my teeth every day before going to bed.

F. Tick (✓) the correct words and complete the sentences.

1. The boys are (running✓/playing) down the road.

2. Rohan is (crying✓/smiling) because he has lost a toy.

G. Pick the correct verbs from the brackets to fill in the blanks.

1. She always greets (greet/greets/is greeting) others with a broad smile.
2. Tigers has stripes on their bodies. (has/have)

H. Circle the common noun and underline the proper noun.

1. Ambala is in the state of Haryana.
2. I have a big dog named Tiger.

LITERATURE

A. Answer the following questions.

1. Which gift is given to Rohan by his parents?

Ans. Mother gives a cake to Rohan and father gives a bat to him.

2. Why do Abir and Ruhan not go to the zoo?

Ans. Abir and Ruhan did not go to the zoo because they joined the other children who were worried about how to save the injured child.

3. What do the 'Help Club' members do?

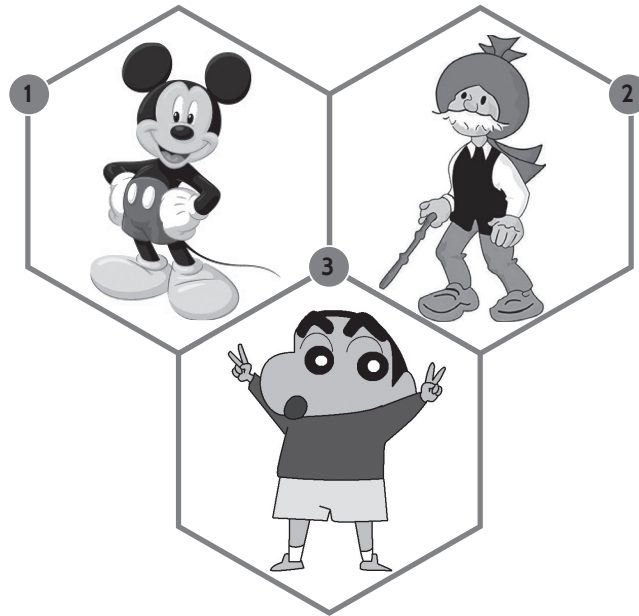
Ans. The 'Help Club' members serve the animals by feeding them, and by giving them medical aid and care.

7. Rohan and Tia Watch Television (TV)

ANSWERS

GET SET!

- A. Write the names of the following cartoon characters which you often see on the television. Take help from the box.



1. Mickey Mouse 2. Chacha Chaudhary 3. Shin Chan

- B. Which is your favourite show on TV?

Ans. Do it yourself.

READ AND UNDERSTAND

- A. Tick (✓) the correct option.

1. Who has come to Rohan's house to play?

- (a) A new friend (b) Tia
(c) Rahul (d) Satish

2. When the two children get tired, they

- (a) sleep for some time. (b) run.
(c) watch TV. (d) sit.

3. Rohan's father calls the two of them

- (a) couch potatoes. (b) good children.
(c) naughty children. (d) active children.

B. Fill in the blanks with correct words from the brackets.

1. Rohan wants to watch Chhota Bheem on TV. (the news/Chhota Bheem)
2. Rohan thinks that Nobita is a cry baby. (Nobita/Tia)
3. Rohan is told to switch off the TV by his Father . (father/mother)
4. Tia wants to play Hide-and-peek in the garden. (cricket/hide and seek)

GRAMMAR SPOTLIGHT

A. Circle the action words that show everyday actions. Underline each action word that shows what is happening now.

1. Rohan's friends often come to his house.
2. Rohan and his friends often play the word game.
3. I sleep at 9 o'clock every night.
4. The children pray every morning when the school begins.
5. Nasreen is polishing her shoes.

B. Fill in the blanks by using the words given in the brackets in the past tense.

1. The cat jumped over the wall. (jump)
2. The children shouted as they ran in the playground. (shout)
3. Mother waved at me when I left for school. (wave)
4. Rohan reached the school late yesterday. (reach)

SPELL WELL

A. Fill in the missing letters to form complete words. Use the words given in the Help Box to do so.

- | | |
|--------------------------------|------------------------------|
| 1. wat <u>e</u> <u>r</u> | 2. <u>c</u> <u>h</u> oice |
| 3. cou <u>c</u> <u>h</u> | 4. scra <u>b</u> <u>b</u> le |
| 5. tele <u>v</u> <u>i</u> sion | 6. <u>d</u> add <u>y</u> |

WORD POWER

A. Match the words with their opposites.

- | Words | Opposites |
|------------|-------------|
| 1. sad | (a) evening |
| 2. new | (b) night |
| 3. start | (c) happy |
| 4. morning | (d) old |
| 5. day | (e) finish |

LISTEN AND LEARN

A. Listen to the passage carefully on the Digital Board. Look at the picture and connect the correct boxes with the pictures of fruits.

1.

3 kilograms

 → apples
2.

1 kilogram

 → papaya
3.

six

 → oranges
4.

2 kilograms

 → mangoes
5.

twelve

 → bananas

WRITE WELL

A. Rewrite the corrected letter in the space provided using correct articles, capital letters, full stops (.) and question marks (?) where needed.

december 23

dear santa

my name is Tia I live in delhi I am seven years old Christmas is on tuesday and I want you to bring lots of gifts for me I want an beautiful doll I also want an real car I want to take my little brother, mom and dad for a long drive I want to make them happy will you grant my wish

Thank you

Tia

Ans. The corrected letter:

December 23.

Dear Santa,

My name is Tia. I live in Delhi. I am seven years old. Christmas is on Tuesday and I want you to bring lots of gifts for me. I want a beautiful doll. I also want a real car. I want to take my little brother, Mom and Dad for a long drive. I want to make them happy. Will you grant my wish?

Thank you.

Tia

PROJECT WORK

- A. Talk to your parents and grandparents to find out their favourite television programme (only one). Write the details in the box.

Person	Name of the Programme Liked and Reason	Time (in minutes)
father		
mother		
grandfather		
grandmother		

Ans. Do it yourself.

VALUES AND LIFE SKILLS

- A. You are watching a programme on TV on wild animals. Your younger brother/sister comes along and wants to watch a cartoon show for about ten minutes. What will you do? Tick (✓) the correct options.

You will

1. fight with him/her and shout as you tell him/her to go away.
2. tell him/her nicely some important facts about animals.
3. also watch the cartoon show with him/her.
4. explain to him/her that the programme on animals gives a lot of information and you will also watch the cartoon with him/her after it gets over.

7. Rohan and Tia Watch Television (TV)

WORKSHEETS

WORKSHEET 1

- A. 1. Mrs Sharma bought a mixer-grinder.
2. The shopkeeper explained to her all about the mixer in detail.
3. The goblet was for grinding everything into a paste.
4. When the lid flew off, the tomatoes shot all over the kitchen, splattering the walls, the floor and the ceiling.
5. Mrs Sharma switched off both the plug and the mixer.
- B. 1. jars; goblet 2. blade 3. book 4. tomatoes 5. kitchen

WORKSHEET 2

- A. 1. am going 2. are playing 3. is reading 4. are going 5. is reading
- B. 1. flew 2. found 3. ate 4. barked 5. helped
- C. 1. Read 2. Lost 3. Baked 4. Heard 5. Bought 6. Saw 7. Spoke 8. Played
9. Wrote 10. Cooked

WORKSHEET 3

- A. 1. Sad 2. Displeasure 3. Impossible 4. Cruel/Unkind 5. Impolite/Rude
6. Doubt/Distrust
- B. 1. TALL 2. CAT 3. SEND 4. LAND 5. PARK 6. WELL
- C. Any reasonable sentences are acceptable. Examples: I live in a flat. It is quite big. I love my home. It is very comfortable. It has four rooms, etc.

Tall Trees (Poem)

ANSWERS

READ AND UNDERSTAND

A. Tick (✓) the correct option.

1. The trees are tall because

(a) their heads touch the sky.



(b) a person cannot see their heads.



(c) the clouds rest on them.



(d) no one can climb them.



2. Trees are kind because

(a) they allow the clouds pass through them.



(b) they provide rest and shelter to birds on their branches for the night.



(c) they provide rest and shelter to man under them.



(d) they make a place beautiful.



B. Match the words with their opposites.

Words

Opposites

1. earth → (a) feet

2. heads → (b) rest

3. work → (c) sky

4. quickly → (d) slowly

C. Read the poem once again. Write the words that rhyme together.

1. Stanza 1: _____

2. Stanza 2: _____

Ans. 1. Stanza 1: sky-by

2. Stanza 2: rest-nest

8. Murali Becomes a Good Boy

ANSWERS

GET SET!

A. How can you help others? Pick any two pictures and talk to your partner about it.

Ans. This can be done by students in pairs.

READ AND UNDERSTAND

A. Tick (✓) the correct option.

- Murali was a very
(a) well-behaved boy. (b) stupid boy.
(c) naughty boy. (d) intelligent boy.
- When Murali cut the rope with which the goat was tied to the mango tree,
(a) the goat ran away.
(b) a lion killed the goat.
(c) the goat sat under the tree for a long time.
(d) a neighbour stole the goat.
- Murali's parents had gone to the town to
(a) consult the doctor. (b) see a lawyer.
(c) watch a movie. (d) see a relative.
- Who brought mangoes for Murali?
(a) Sangeeta (b) Ramaya
(c) Anita (d) Mita

B. Fill in the blanks with suitable words.

- Murali broke all the stone pots of Ramaya.
- Sangeeta gave Murali medicine for the pain.
- Murali realised that he had not been a good boy.
- Within a day, Murali had changed and learnt a lot.

C. Write True or False.

- Murali always helped others. False
- The villagers said that Murali was a good boy. False
- One morning, Murali climbed up a mango tree, when he was alone. True

D. Answer the following questions.

1. What did Murali's parents think about him?

Ans. Murali's parents thought he was a good boy and would never do anything naughty.

2. What happened when Murali climbed the mango tree?

Ans. When Murali climbed the mango tree, he slipped and fell down, hurting himself.

3. What did Sangeeta give Murali when he got hurt?

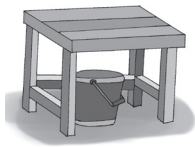
Ans. Sangeeta gave Murali some medicine when he got hurt.

4. Who brought mangoes for Murali?

Ans. Ramaya brought mangoes for Murali.

GRAMMAR SPOTLIGHT

A. Choose the correct position words (prepositions) from the brackets to fill in the blanks.



1. The bucket is under the table. (in/under)



2. The eggs are in the nest. (behind/in)



3. The laptop is on the table. (on/beside)



4. The house is near a hill. (under/near)

SPELL WELL

A. Fill in the blanks and complete the words with the help of the words given in the Help Box. Learn the spellings well.

1. n a u g h t y

2. b e h a v e d

3. s o r ry

4. n e i g h b ou r

WORD POWER

A. Add suitable letters from the box to the word given in the oval below and form four new words. The first one has been done for you.

and

1. _____ land _____ 2. _____ hand _____
3. _____ band _____ 4. _____ sand _____

LISTEN AND LEARN

A. Listen to the passage carefully on the Digital Board. Now, answer the questions orally.

1. If a person is good to others, how does he/she feel?

Ans. If a person is good to others, he feels happy and satisfied.

2. Should we expect gifts and praise in return when we help others?

Ans. No, we should not expect gifts and praise in return for helping others.

3. Why is it important to smile when we meet others? Give one reason.

Ans. When we smile at others, they feel happy to come and talk to us.

4. When should we help others?

Ans. We should help others when we see they are in trouble and also, if they ask for help.

✓ Converse and Connect

These three are oral exercises.

✓ Speak and Express

No guidelines are needed here.

✓ Pronunciation Practice

Guidance will be given by the teacher.

WRITE WELL

A. Imagine you are Murali and you fell from the mango tree. Tell your mother about it by completing the following sentences.

1. I fell from the tree and got injured .
2. I was helped and given medicine by Sangeeta aunty .
3. Ramaya aunty Ramaya aunty looked after me and gave me mangoes .

VALUES AND LIFE SKILLS

B. Tick (✓) what you think is the right way to act in the given situation.

Your best friend is your neighbour and she/he falls sick when nobody is in the house. You are called to help.

- (a) You will cry. You will tell her/him that you will not be able to help.

- (b) You will call up her/his parents on phone and also ask someone from your family to help and call the doctor.

8. Murali Becomes a Good Boy

WORKSHEETS

WORKSHEET 1

- A. 1. The hungry lion lay down outside his den.
2. The lion pounced on the mouse, holding him down with his paw.
3. The mouse bit through the net in which the lion was trapped by the hunter.
4. The lion said that when he let the mouse go, he didn't think a little fellow like him could ever help the lion. He thanked the mouse and they became the best of friends.
- B. 1. hungry 2. pounced 3. small 4. hunter 5. nibbled 6. ran 7. escape

WORKSHEET 2

- A. 1. into 2. to 3. over 4. on 5. behind 6. inside 7. in; at; of 8. for; of
9. under 10. by
- B. 1. to 2. to 3. from 4. on 5. for 6. for; at 7. under 8. about 9. for 10. of

WORKSHEET 3

A. The following are examples:

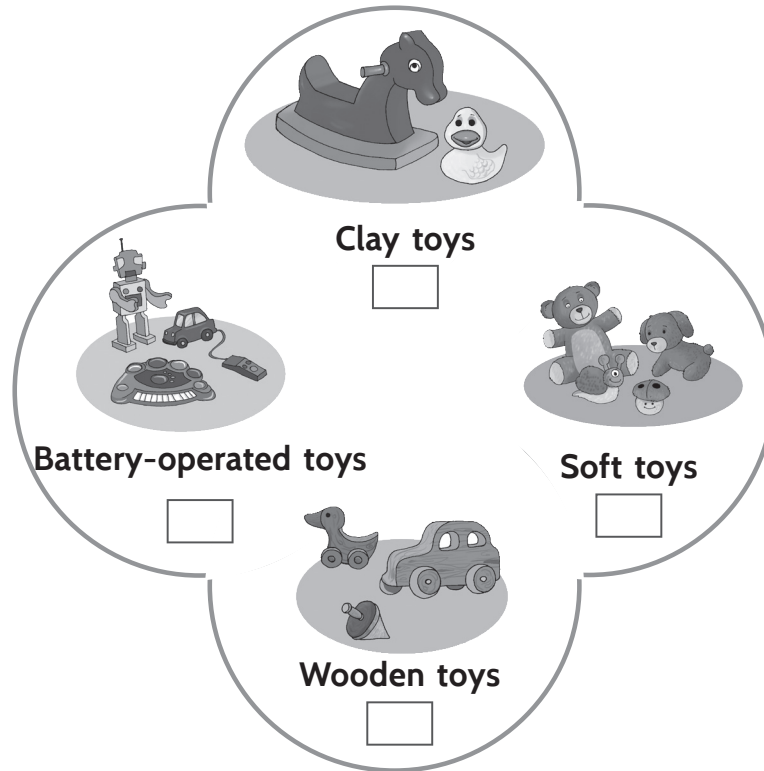
- | | | |
|--------------|------------|--------------|
| 1. (a) shirt | (b) socks | (c) jeans |
| 2. (a) table | (b) chair | (c) sofa |
| 3. (a) car | (b) train | (c) aircraft |
| 4. (a) dog | (b) cat | (c) tiger |
| 5. (a) lark | (b) pigeon | (c) sparrow |
- B. 1. (d) 2. (c) 3. (b) 4. (e) 5. (a)
- C. Any reasonable sentences are acceptable.

9. Bholaram's Magic Repair Toy Shop

ANSWERS

GET SET!

A. Look at the given pictures and tick (✓) the kinds of toys you have, or you would like to play with.



Ans. Do it yourself.

B. Write the name of your favourite toy. _____

Ans. Do it yourself.

READ AND UNDERSTAND

A. Tick (✓) the correct option.

1. Bholaram used to repair

(a) telephones.

(b) bicycles.

(c) toys.

(d) television sets.

2. Bholaram lived in a

(a) flat.

(b) palace.

(c) small hut.

(d) cottage.

3. When the children got back their toys from Bholaram, they felt very happy and said:

(a) "You are really great."

(b) "You are our best friend."

(c) "You have made us happy."

(d) "You are great"

B. Fill in the blanks with suitable words.

1. Bholaram was an old man.

2. Bholaram ran a small toy repair shop.

3. When Rena was angry, she threw her toy bird on the floor.

C. Answer the following questions.

1. How did Bholaram greet everyone?

Ans. Bholaram greeted everyone with a smile and a ready 'Hello'.

2. Whose toy was put into the washing machine?

Ans. Johny's toy teddy bear was put into the washing machine.

3. What did the toy engine lose when Raghu kept it carelessly?

Ans. The toy engine lost its whistle and lights.

4. Why did people call Bholaram's shop the Magic Repair Toy Shop?

Ans. People called Bholaram's shop the Magic Repair Toy Shop because he repaired all kinds of broken toys, even if they were in a bad condition.

GRAMMAR SPOTLIGHT

A. Fill in the blanks with 'and', 'or' or 'but'.

1. Lions are big but mice are small.

2. Lemons are sour but watermelons are sweet.

3. Grandpa eats fruits and salad for his lunch, not both.

4. Roses and lilies are my favourite flowers.

5. We can read a book or watch TV.

6. I like to eat bread and butter.

7. He is intelligent but lazy.

8. Would you like to have tea or coffee?

B. Add '-ly' to the following words and write the new words in the space provided. The first one has been done for you.

1. bold + ly → boldly

2. sweet + ly → sweetly

3. proud + ly → proudly

4. neat + ly → neatly

SPELL WELL

A. Fill in the blanks with the help of the words given in the Help Box.

- | | |
|---|--|
| 1. h <u>u</u> r <u>r</u> i <u>e</u> dly | 2. ex <u>c</u> <u>i</u> t <u>e</u> dly |
| 3. ha <u>p</u> <u>p</u> ily | 4. s <u>l</u> <u>o</u> w <u>l</u> y |

WORD POWER

A. Write the opposites of the following words with the help of the words given in the box.

- | | | | |
|----------|--------------|-----------|-------------|
| 1. big | <u>small</u> | 2. old | <u>new</u> |
| 3. found | <u>lost</u> | 4. bright | <u>dull</u> |

LISTEN AND LEARN

A. Listen to the passage on the Digital Board. Now, answer the questions orally.

1. Which animal does a teddy bear look like?

Ans. A teddy bear looks like a bear. [Actually, like a koala bear]

2. Give the popular name for 'teddy bears'.

Ans. Popularly, teddy bears are called 'teddies'.

3. Where was the first teddy bear museum built?

Ans. The first Teddy Bear Museum was built in England in 1884.

4. Give one famous name of a teddy bear.

Ans. Winnie-the-Pooh/Paddington Bear

✓ Converse and Connect

These are oral exercises.

No guidelines needed here.

✓ Pronunciation Practice

Guidance will be given by the teacher.

PUNCTUATION

A. There are mistakes of punctuation in the following sentences. Rewrite these sentences after making necessary punctuation changes.

1. bholaram was a very good mechanic

Ans. Bholaram was a very good mechanic.

2. he ran a toy repair shop from his house

Ans. He ran a toy repair shop from his house.

3. have you ever met him

Ans. Have you ever met him?

4. i am sure you would be pleased to meet him

Ans. I am sure you would be pleased to meet him.

5. we have decided to request him to shift his shop to our apartments

Ans. We have decided to request him to shift his shop to our apartments.

WRITE WELL

A. Write two sentences about a toy that you want to have on your birthday. Mention why you want that toy in particular.

Ans. Do it yourself.

DICTIONARY SKILLS

A. Find out the meaning of the following words from the dictionary. Write their meanings.

1. sad unhappy.
2. scold speak angrily to someone.
3. hug to put your arms around somebody and hold him/her tightly.

VALUES AND LIFE SKILLS

A. Imagine your best friend came to visit you one day. While playing with toys, he broke your favourite toy by mistake. How would you react? Choose the correct option and give a reason for it.

You would

1. shout at your friend and fight with him.
2. talk to him or her very rudely and ask him or her to leave.
3. say to him or her, "Never mind, you broke it by mistake."

9. Bholaram's Magic Repair Toy Shop

WORKSHEETS

WORKSHEET 1

- A. 1. Marvel, the eagle, was unable to hunt because his claws and beak had become blunt.
2. He had only one very painful and difficult way of saving himself from starving.
3. The eagle had to find a high and rocky mountain where he could live safely without being attacked by other creatures.
4. He had to pull out his claws and his beak by hammering them against the rocks.
5. He spent a lonely and painful time on the mountain.
6. When Marvel's beak and claws grew back, he spread his mighty wings and flew off the mountain top.
- B. 1. blunt 2. starve 3. safely 4. mighty 5. hunting

WORKSHEET 2

- A. 1. He was an old man but he walked fast.
2. She uses an umbrella or a raincoat on rainy days.
3. Asha can sing and dance.
4. Fish can swim but they cannot fly.
5. Turtles live in water and can also live on land.
6. My mother cooks food and teaches in a school.
7. Give this to Miss Honey or to Miss Bell.
- B. 1. happily 2. cruelly 3. carefully 4. lovingly 5. quickly 6. quietly

WORKSHEET 3

- A. Circle: 1. (c) 2. (d) 3. (c) 4. (d) 5. (a)
- B. 1. The fishermen dragged the boats to the shore.
2. Karan's father works in a big bank.
3. The lonely eagle sat on a mountain top.
4. Millie's mother gave us a hot and delicious dinner.
5. I went with my family to Goa by ferry.

PERIODIC TEST 3

(BASED ON UNITS 1 - 9)

ANSWERS

LET'S READ

A. Tick (✓) the correct option.

1. Shubhi loved to watch the

(a) movie.

(b) circus show.

(c) magic show.

(d) dance show.

2. Ginni, the clown, looked very

(a) funny.

(b) sad.

(c) angry.

(d) happy.

B. Give one or two-word answers to the following questions.

1. Who was Ginni?

A clown

2. Who thumped Ginni on his shoulder?

Mike, the other clown

LET'S WRITE

C. Look at the given picture and write two sentences about it.

There are many _____

Ans. Any reasonable sentences are acceptable. The following are examples:

1. There are many fruits in the basket. There are bananas, apples, a mango and some guavas. I love eating fruits.

GRAMMAR SPOTLIGHT

D. Fill in the blanks with 'a', 'an' or 'the'.

1. I eat an orange every day. The orange is good for teeth.

2. An owl was flying over our drawing room roof last night. The owl was quite big. Father took the picture of the owl.

E. Fill in the blanks with the correct prepositions from the brackets.

1. My mother was tired. She immediately sat on the nearby bench. (under/on)

2. She kept all the return gifts for the children in a box. (in/under)

