

# 1. Friendship, the Essence of Life

## Answers (Main Coursebook)

### GET SET

- A. Read the questions aloud and let each student write his/her own answers.
- B. For discussion with partners.

### READ AND UNDERSTAND

- A.
  1. Friendship Day is celebrated on the first Sunday of August each year. In school, it was celebrated on the Monday after as Sunday was a holiday.
  2. Jaspinder brought *chole bhature* and *halwa*. These are made usually on Gurpurab.
  3. Ms Nidhi was very happy to see the students caring for and sharing with each other. She thought that they will spread this message of love in the world.
  4. The teacher instructed them to clean the desks and put away the boxes and packets in their bags. They had not littered the floor as they had put all the litter in the dustbin.
  5. According to the teacher, the message of the celebration was that we can be friends by caring and sharing, no matter what differences there may be in our backgrounds, languages or religions.
- B.
  1. (c) 2. (d) 3. (c)
- C.
  1. In the past, the children usually celebrated Friendship Day by tying friendship bands and presenting cards to each other.
  2. The teacher asked the students to bring dishes that were made at their homes for festivals or special occasions.
  3. Christina brought a cake for her classmates.
  4. The children learnt that friendship is very valuable. They learnt about caring and sharing to strengthen the bond of friendship. They also learnt about helping friends in need.
  5. Yes, friends are important for us because they share the joys and sorrows of our lives and help us to become better persons by sharing each other's good qualities.

### HOTS

1. We can develop strong bonds of friendship by caring for our friends and sharing thoughts and things with them.
2. People celebrate birthdays, anniversaries, festivals and special occasions like weddings, etc., with their friends and family.

### GRAMMAR SPOTLIGHT

- A.
  1. Phrase 2. Phrase 3. Sentence [Boys play with blocks and battery operated toys.]
  4. Phrase 5. Sentence [My father and mother both go for a morning walk.]
- B.
  1. aren't you? 2. didn't she? 3. isn't it? 4. hasn't he?



- C. 1. Bravo 2. Awesome 3. Wow 4. Fantastic 5. Ouch 6. Amazing

### **SPELL WELL**

- A. 1. spread 2. religion 3. believe 4. favourite 5. chuckled 6. strengthen

### **WORD POWER**

- A. 1. Glory 2. Hobbies 3. Photograph 4. Dieting 5. Braces

### **LISTEN AND LEARN**

- A. 1. The elephant and the monkey argued about which of them was the better one of the two.  
2. The lion was approached to settle the dispute.  
3. The lion told the two friends to fetch a mango from a tree across the river.  
4. The monkey crossed sitting on the elephant's back.  
5. The monkey plucked the mango.  
6. The lion told both the friends that they were better in their own ways and were equally good. They do well by helping and supporting each other.

✓ Converse and Connect

These are oral exercises.

✓ Pronunciation Practice

Guidance will be given by the teacher.

✓ Punctuation

Never forget that the greater the difficulties, the greater are the possibilities. It is only those who have great capacities and a big future meet great obstacles and hardships. If we look at troubles as the most effective way to make progress, then they may lose their bitterness and become easier to bear.

### **WRITE WELL**

- A. Nidhi feels very happy, as she watches the children sharing, caring and offering each other something or the other to eat. There is laughter and cheer in the air. She says to herself, "I know they'll spread this love all around".
- B. The students may write sentences on their own. Questions tags may be:  
1 and 2. didn't she? 3. didn't they?

### **DICTIONARY SKILLS**

- A. Arrange the words in the following order: 5; 6; 4; 1; 2; 3.

### **PROJECT WORK**

Discuss with your group and then prepare the chart and make the entries in your scrapbook as suggested.

### **VALUES AND LIFE SKILLS**

- A. For reading and discussion in class.  
B. This may be done by the students on their own and shared in the class for discussion.



# 1. Friendship, the Essence of Life

## Worksheets

### WORKSHEET 1

- A. 1. Bunty ate up Rajiv's lunch. He broke Diya's pencil box. He pulled away the chair and made Shahid fall down and hurt himself. He would not give the bat to the other children when they played cricket. He pushed Samir off the swing and pulled Priya's hair. He even tore the pages of Umesh's books. [any two]
2. Bunty was big and strong and rude. So the students were afraid of him.
3. The new boy was named Shreyas. He was tiny and could not walk. So he used crutches to help him walk.
4. Shreyas' father, Major Khare, came back with Miss Bhushan and Shreyas.
5. Only cowards bully those who are weak or helpless.
- B. 1. crutches 2. hospital 3. uniform; army officer 4. protect; polite; gentle 5. apologised

### WORKSHEET 2

- A. 1. can't you 2. does she 3. didn't he 4. isn't it 5. has she 6. hasn't he  
7. aren't you 8. didn't you 9. shouldn't we 10. won't they
- B. 1. Clause 2. Sentence 3. Phrase 4. Phrase 5. Clause

### WORKSHEET 3

- A. Any reasonable sentences are acceptable.
- B. 1. Miser 2. Spendthrift 3. Veterinarian 4. Dictionary 5. encyclopaedia 6. Orphanage
- C. Any reasonable words are acceptable.

# Don't be Afraid of the Dark (Poem)

## Answers (Main Coursebook)

- A. 1. (c) 2. (a)
- B. 1. We see the moon and stars at night.  
2. There is silence because everyone is resting and no people are bustling about.
- C. 1. (d) 2. (c) 3. (b) 4. (a)



## 2. A Letter from a Father to his Daughter

### Answers (Main Coursebook)

#### GET SET

- A. 1. (d) 2. (c) 3. (a) 4. (b)  
B. To be discussed under the teacher's guidance.

#### READ AND UNDERSTAND

- A. 1. Indira mostly received presents and good wishes on her birthday.  
2. Jawaharlal Nehru chose to write to his daughter because he was unable to send her any presents from the prison.  
3. Nehru said he disliked sermonising or doling out advice.  
4. The story of Joan of Arc had fascinated Indira and she wished to be something like her.  
5. History helps simple and ordinary men and women become interested in a great cause.  
6. He tells her to decide what is right and wrong by never doing anything in secret or anything that she may wish to hide.
- B. 1. (b) 2. (b) 3. (a)
- C. 1. According to Nehru, great leaders must have love and the quality of drawing out and inspiring a large number of people to work for a great cause.  
2. Nehru recommends talking and discussing about things because through that sometimes a little bit of truth comes out.  
3. The leaders of the freedom movement, particularly Gandhiji, gave love and a powerful message that inspired people to come out of their shells and become India's soldiers.  
4. To be India's soldiers, we must respect India's honour.  
5. If you work in secret, then you are afraid and fear makes one bad and unworthy.

#### HOTS

Nehru wanted his daughter, Indira, to be brave especially in order to serve India. Therefore, he wished her to be a child of light, unafraid, serene, and unruffled, whatever happens.

#### GRAMMAR SPOTLIGHT

- A. Fill in the words in the following order: troop; bunch; loaf; loaf; bar; bunch.  
B. 1. darkness ['darkness' should be deleted and replaced with a blank.]  
2. truth 3. performance/brilliance 4. faith 5. honour; trust  
C. 1. Cotton 2. Calcium 3. milk 4. gold 5. Iron

- D. 1. (a) sugar (b) oil (c) milk  
2. (a) cement (b) wool (c) fur  
3. (a) scissors (b) spectacles (c) trousers
- E. 1. Singular; feminine 2. Plural; masculine 3. Plural; common 4. Singular; neuter  
5. Singular; neuter 6. Singular; common

### **SPELL WELL**

- A. 1. sermonise 2. advice 3. mystery 4. oppressed 5. sacred 6. serene

### **WORD POWER**

- A. 1. Transparent - see-through 2. Trust - faith 3. Eager - keen  
4. Etiquette - accepted manners 5. Doubt - confusion

### **LISTEN AND LEARN**

- A. 1. Gandhiji gave this slogan.  
2. The Quit India Movement.  
3. Netaji Subhash Chandra Bose.  
4. Dr B.R. Ambedkar and the Constituent Assembly.  
5. Amritsar, 1919.

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|--------------------------|--|
| ✓ Converse and Connect   | These are oral exercises.              |
| ✓ Speak and Express      | No guidelines needed here.             |
| ✓ Pronunciation Practice | Guidance will be given by the teacher. |

### **PUNCTUATION**

Kangaroos live in Eastern Australia. They live in small troops or herds consisting of 50 or more animals. If threatened, kangaroos pound the ground with their strong feet in warning. Kangaroos have a pouch on their belly to cradle baby kangaroos called joeys. Besides humans and wild dogs, kangaroos face few natural predators. Heat, drought and hunger due to vanishing habitat, are the biggest dangers kangaroos face.

### **WRITE WELL**

- A. Any reasonable answer is acceptable. You can write about the importance of discipline and punctuality in making a person successful in life. School is also a place where one makes friends and learns to do things together, as a group or team. One also learns about showing respect to your teachers and elders. All these points can be incorporated in the letter.
- B. Any reasonable answer is acceptable. The following are suggestions for filling the blanks:  
how are you? Mukul; am 9 years; Mukul; how are you? talking to me; children; with them; I live in Teen Murti Bhavan, New Delhi; by air to reach as many places as quickly as possible;



kind of; Indian and Continental; type; love all children, especially those who are brave; brave; you are.

### **DICTIONARY SKILLS**

- A. 1. initiate: to begin or start something  
imitate: to copy someone/something
2. tiptoe: walk softly on toes  
crawl: walk on hands and knees
3. hear: perceive sound with the ears  
listen: to hear attentively
4. see: perceive with the eyes  
examine: to look carefully to learn/know
5. street: town/village road with houses  
road: specially prepared way, to connect places
6. sink: to go down below the surface of water/liquid  
drown: to die in water because of inability to breathe
7. see: to perceive with the eyes  
observe: to notice or watch carefully

The second part of this exercise, making sentences, can be done by students on their own.

### **PROJECT WORK**

Discuss in the class and do the task assigned with the friends you have identified.

### **VALUES AND LIFE SKILLS**

- A. Read and discuss the two quotations.
- B. The third option is the best: Tell the truth to your friend and apologise.



## 2. A Letter from a Father to his Daughter

### Worksheets

#### WORKSHEET 1

- A. 1. The elves helped Santa Claus make toys in his workshop.  
2. Santa Claus travelled in a sleigh drawn by reindeer.  
3. Santa did not give gifts to rude and naughty children.  
4. Santa gave those gifts to children who were sick or in hospital.  
5. Two toys were left in the workshop: a golden teddy bear with bright button eyes and a bright red fire engine with a ladder and a bell.
- B. 1. shiny paper; ribbons 2. sleigh; reindeer 3. good; kind 4. rude; naughty 5. surprised
- C. 

Nouns	Pronouns	Adjectives	Verbs
elves	his	starlit	were
hospital	they	rude	packed
shelves	their	bright	lived

#### WORKSHEET 2

- A. 1. pack 2. fleet 3. litter 4. cluster 5. herd 6. team
- B. 1. (a) 2. (b) 3. (a) 4. (b) 5. (a) 6. (b)
- C. 1. M 2. C 3. F 4. N 5. F 6. F 7. M 8. C

#### WORKSHEET 3

- A. 1. (a) a thick stick (b) a place for people with some common interest to meet  
2. (a) have a game (b) a dramatic performance  
3. (a) a set of clothes (b) something that agrees with someone or something  
4. (a) cattle (b) direct a vehicle using its instruments  
5. (a) a flower (b) past tense of rise
- The sentences should be such as to bring out the above meanings clearly.
- B. 1. (d) 2. (a) 3. (e) 4. (b) 5. (c)
- C. Any reasonable sentences are acceptable.





# 3. My Elder Brother

## Answers (Main Coursebook)

### GET SET

- A. 1. (b) 2. (d) 3. (c) 4. (e) 5. (a)  
B. To be discussed under the teacher's guidance.

### READ AND UNDERSTAND

- A. 1. The elder brother was named Woloda.  
2. The narrator envied his brother's happy large-heartedness.  
3. Woloda had inherited his father's habit of jerking his shoulders.
- B. 1. (b) 2. (a)
- C. 1. Leo Tolstoy says that his brother was better than him at everything: at lessons, in arguments and in manners.  
2. No, Woloda was not as proud as Leo thought. He was actually large-hearted.  
3. Woloda's large-heartedness and his capacity to be generous in relationships are highlighted by his brother.  
4. The narrator shed tears because he realised that the fault lay with him, and it was he and not Woloda who should have apologised.  
5. The narrator's elder brother, Woloda, was a better human being between the two. Leo was the one who behaved badly, breaking the scent bottle, then deliberately kicking the table and smashing all the other ornaments, and not apologising for any of it. Instead, he was rude to Woloda. Woloda forgave his brother and apologised, extending a friendly hand to his naughty brother.  
6. This story shows us two things – that people are more important than things; and that we must learn to value relationships.

### HOTS

I think the most important quality for holding a family together is large-heartedness – the capacity to apologise for one's mistakes on the one hand, and the capacity to forgive on the other.

### GRAMMAR SPOTLIGHT

- A. 2. several [Quantity]; no [Quantity]  
3. Which [Interrogative]; your [Possessive]; last [Number]  
4. What [Exclamatory]; pleasant [Quality]  
5. Some [Quantity]; vague [Quality]

- B. 1. active [Predicative] 2. affectionate [Attributive] 3. Barking [Attributive]  
4. Some [Attributive] 5. helpful [Predicative]
- C. 1. useful [Positive] 2. more useful [Comparative] 3. best [Superlative]  
4. good [Positive] 5. more faithful [Comparative]

### **SPELL WELL**

- A. 1. popular 2. kitchen 3. chirped 4. activities 5. assassinated 6. perseverance

### **WORD POWER**

- A. 1. ugly 2. sweet 3. short 4. light 5. cheap

### **LISTEN AND LEARN**

- A. 1. Leo Tolstoy 2. Fyodor Dostoevsky 3. Nikolai Gogol 4. Ivan Turgenev  
5. Boris Pasternak

- ✓ Converse and Connect                      These are oral exercises.
- ✓ Speak and Express                            No guidelines needed here.
- ✓ Pronunciation Practice                      Guidance will be given by the teacher.

### **PUNCTUATION**

Children enjoy listening to stories. Have you ever listened to bedtime stories told by your grandparents and parents? Adults enjoy reading stories and lives of great people. It is a fact that, in spite of our busy life, we like to snatch some time to read a book or a magazine as a pastime. Do you also like to read some storybook every day?

### **WRITE WELL**

- A. (a) Write this neatly and in your best handwriting in your books.  
(b) important; important; healthy; beautiful [Adjectives of Quality]; these [Demonstrative]
- B. Any reasonable sentences are acceptable.

### **DICTIONARY SKILLS**

- A. The sequence of the words is as follows: 4; 1; 3; 2; 5.

### **PROJECT WORK**

Discuss in the class to select the author for each group and then do the task assigned with the group.

### **VALUES AND LIFE SKILLS**

- A. Read and discuss the quotation.  
B. The first option is the correct one. All others are incorrect.



# 3. My Elder Brother

## Worksheets

### WORKSHEET 1

- A. 1. Rohit's father was going to Lucknow.  
2. Rohit's parents were called Mr and Mrs Pathak by the neighbours.  
3. Rohit kept a stick under his bed.  
4. Rohit heard soft sounds of someone near the stairs inside the house.  
5. The cause of the commotion was the neighbour's cat.
- B. 1. ventilator; landing 2. moonlight; window 3. streaked; knocking  
4. commotion; neighbour's
- C. Any reasonable sentences are acceptable.

### WORKSHEET 2

- A. 1. most efficient [Quality] 2. What [Exclamatory]; magnificent [Quality]  
3. my [Possessive]; elder [Quality] 4. Which [Interrogative]; better [Quality]  
5. several [Quantity]
- B. 1. A 2. P 3. A 4. P 5. P
- C. 1. heavier [C] 2. most handsome [S] 3. beautiful [P]  
4. more populous [C] 5. most interesting [S]

### WORKSHEET 3

- A. 1. Start 2. Shut/close 3. True 4. Laugh 5. Weak 6. Take
- B. Any reasonable sentences are acceptable.
- C. 1. Vein 2. Drain 3. Dream 4. Sail 5. Bow 6. Stare

# A Good Play (Poem)

## Answers (Main Coursebook)

- A. 1. (d) 2. (c) 3. (b)

Fill in the words/phrases in the following order: childhood; Tom; ship; back-bedroom chairs; pillows; a saw; some nails; the nursery pail; an apple; a slice of cake; poet; were at sea; Tom; hurt his knee; game.

- B. 1. The three things the poet and Tom carried were water, food and a saw and some nails.  
2. No, the poet and Tom had imagined a game of sailing on the sea. It can be seen from the following lines: 'We built a ship upon the stairs/All made of back-bedroom chairs'.  
3. We come to know that the poet loved having wonderful, imaginary adventures and he enjoyed the idea of sailing on the seas.

## PERIODIC TEST 1 (Based on Units 1 - 3)

### LET'S READ

- A. Cross 1, 2 and 4. Tick 3 and 5.  
B. 1. usually 2. appear 3. results 4. permanent 5. response

### LET'S WRITE

C and D. Any reasonable answers are acceptable.

### GRAMMAR SPOTLIGHT

- E. 1. I 2. D 3. Im 4. Im 5. I  
F. Any reasonable sentences are acceptable. The following are examples:  
1. Shut the door when you leave. [Imperative]  
2. Who had called on the phone? [Interrogative]  
3. Mr Dikshit rides a large motorbike. [Declarative]  
4. Jyotsna has fallen down. [Declarative]  
5. Why did the children shout? [Interrogative]  
G. 1. Stationery 2. Bouquet 3. Furniture 4. Orchestra/Band  
H. Any reasonable sentences are acceptable. The following are examples:  
1. Shaina is a very intelligent girl. [Positive]  
2. Moira is more talented than Chris. [Comparative]  
3. This is the silliest mistake I have ever made. [Superlative]

### LITERATURE

- I. 1. Rafiq brought *sewaiyan* for the class party.  
2. The narrator highlighted the large-heartedness of Woloda.  
3. Yes, friends are important for us because they share the joys and sorrows of our lives and help us to become better persons by sharing each other's good qualities.  
4. Pandit Nehru tells Indira to decide what is right and wrong by never doing anything in secret or anything that she may wish to hide.  
5. According to Nehru, great leaders must have love and the quality of drawing out and inspiring a large number of people to work for a great cause.

# 4. The Return of the Lion

## Answers (Main Coursebook)

### GET SET

- A. 1. Chhatrapati Shivaji Maharaj 2. Netaji Subhash Chandra Bose 3. Shaheed Bhagat Singh

### READ AND UNDERSTAND

- A. 1. (b) 2. (b) 3. (c)
- B. 1. (b) 2. (e) 3. (a) 4. (c) 5. (d)
- C. 1. The third sadhu was actually Shivaji and it would have been wrong for him to bless his mother. Further, if he looked up, she would have recognised his eyes. So he waited to surprise his mother and to see if she would recognise him.
2. Jijabai recognised her son as soon as she touched his face.
3. Jijabai insisted on the third sadhu blessing or cursing her because she could not live without her son.
4. Yes, I agree. She is alert to the possibility of a hoax by Aurangzeb. She is quick in taking a decision to stop the unrest in the army by using her personal wealth to make payment of their dues.
5. Both Jijabai and Shivaji are brave. Shivaji shows courage in facing Aurangzeb's forces and his craftiness. Jijabai shows courage in not breaking down though she misses her son; instead, she continues to handle the affairs of the kingdom for him in spite of several problems.

### GRAMMAR SPOTLIGHT

- A. 1. He; me [Personal]; my [Possessive] 2. Mine; yours [Possessive]  
3. This [Demonstrative] 4. Those [Demonstrative] 5. I [Personal]
- B. Fill in the words in the following order: I; she; you; she; I; It; I; that; I; her; she; her; I; it; we; I; I; her; You.

### SPELL WELL

- A. 1. naughty 2. neighbour 3. awesome 4. previously

### WORD POWER

- A. 1. incurable 2. indoor 3. impossible 4. improper 5. impatient 6. intolerable

### LISTEN AND LEARN

- A. 1. Robert Bruce was the king of Scotland.  
2. He was defeated six times.



3. The spider was trying to weave its web.
4. King Bruce learnt that he must not give up but keep trying again and again if he wanted to win.

- |                          |  |
|--------------------------|--|
| ✓ Converse and Connect   | These are oral exercises.              |
| ✓ Speak and Express      | No guidelines needed here.             |
| ✓ Pronunciation Practice | Guidance will be given by the teacher. |

### **PUNCTUATION**

The cat and the dog rivalry started ages ago. While there might be several theories to explain their enmity, the most logical explanation is that dogs chase cats because of their instinct and their drive to hunt prey. But, in spite of their differences, dogs and cats co-exist with each other in a lot of households. Do you want to keep a dog or a cat or both?

### **WRITE WELL**

- A. This can be done by the students on their own.

### **DICTIONARY SKILLS**

- A. 1. Hood: (a) bag-like covering for the head and neck, usually attached to a cloak or jacket  
(b) folding cover over a carriage or car
2. Domestic: (a) of the home or family or household. (b) not foreign; native; of one's own country
3. Date: (a) the day of the month or year as specified by a number.

### **PROJECT WORK**

Discuss in groups a list of safety measures. Then ask each group and make a complete list and display it in the class.

### **VALUES AND LIFE SKILLS**

- A. Read and discuss. Then the students can do the exercise on their own.

# 4. The Return of the Lion

## Worksheets

### WORKSHEET 1

- A. 1. Mr Dikshit's problem was that he was extremely forgetful.  
2. The children from the neighbourhood were called in to search for all the things that Mr Dikshit forgot or misplaced. This was like a Treasure Hunt for the children.  
3. Mr Dikshit's glasses were found inside the refrigerator.  
4. The car keys were discovered in the tray in which Mrs Dikshit kept onions.  
5. Mr Dikshit left the car at the railway station.  
6. The neighbours and the shopkeepers brought back Mr Dikshit's wallet and mobile phone.
- B. 1. smile; good word 2. mystery 3. wallet; chest 4. fetch 5. rage

### WORKSHEET 2

- A. 1. She; her 2. it 3. What; you 4. These; that 5. You; you; me 6. mine; this
- B. 1. This [Demonstrative] himself [Reflexive]  
2. Her [Possessive] their [Possessive]  
3. What [Interrogative] your [Possessive]
- C. 1. who 2. That; who 3. you; whose 4. They 5. who 6. what; I 7. it 8. we  
9. its 10. yours; mine

### WORKSHEET 3

- A. 1. impatient 2. intolerant 3. impolite 4. improper 5. incredible 6. incorporate  
7. imbalance 8. immobile 9. infinite
- B. The letters to be added are 'le':  
1. Fable 2. Feeble 3. Stale 4. Mule 5. Steeple 6. Stole 7. Male 8. Stable  
9. Castle 10. Pale
- C. Any reasonable sentences are acceptable. The following are examples:  
1. (a) It is impolite to stare at people. (b) Climb the stairs carefully as they are broken.  
2. (a) Comb you hair neatly. (b) The hare ran swiftly.  
3. (a) Add three pens to the stationery. (b) The bus was stationary for a long time.  
4. (a) He wore a blue shirt. (b) She blew out the candle.



# 5. The Speaking Trees

## Answers (Main Coursebook)

### GET SET

- A. 1. Mango 2. Coconut 3. Banyan 4. Plantain

### READ AND UNDERSTAND

- A. 1. We come to know that the trees lived happily in the Green Forest because the air was clean, birds were singing in the forest and the stream was clear and clean.  
2. According to the Pine Tree, their big family included plants, birds, animals and human beings.  
3. Vehicles emit toxic gases that increase air pollution.  
4. Trees need to send their roots further down into the soil because the water table has gone down as there is more demand for water.  
5. The old man planned to build multi-storeyed apartments in the forest area.  
6. The apartments would have a club, a pool, a gym and water and power support.  
7. The environmentalists planned to save the Green Forest by obtaining a court order to stop the construction.
- B. 1. (c) 2. (c) 3. (a) 4. (c)
- C. 1. The duty of the trees was to keep the planet fit and the air clean.  
2. The two main reasons behind the increase of air pollution according to the Peepal and Neem trees were the cutting down of trees for construction of buildings and structures and the trees having to absorb more and more carbon dioxide to generate oxygen.  
3. The water table went down because water was drawn out by human beings for work such as construction of structures, etc.  
4. The sad news for the trees was that they would all be cut down to make multi-storeyed apartments and a highway.  
5. The rain turned acidic because it absorbed all the pollutants in the air through which it passed.  
6. The environmentalists wanted to save the Green Forest for all the people who came there for nature walks, picnics or to paint pictures. And they wanted to save it for the birds and animals for whom the forest was home.  
7. The trees were happy at the end of the play because they heard that the court had ordered that no construction would take place there. So, they were safe, and they could save the planet and living creatures.  
8. Yes, trees are truly our friends. We should support the environmentalists to save trees and forests because they keep the air clean; they provide a habitat for birds and animals; they help human beings relax and be close to nature and God; they help conserve soil and water; they are beautiful and help to save the Earth. [any 2]

## HOTS

Any reasonable answer is acceptable. Clues: plant trees; use bicycles; no loud music, horns, etc.; clean streams/ponds; not spread litter, etc.

## GRAMMAR SPOTLIGHT

- A. 1. has 2. must 3. can 4. may 5. is 6. must 7. might 8. could 9. will 10. should  
B. 1. told; told 2. asked; asked 3. burned/burnt; burned/burnt  
4. learned/learnt; learned/learnt 5. telecast; telecast 6. wet; wet 7. split; split  
8. took; taken 9. fell; fallen 10. reached; reached

## SPELL WELL

- A. 1. describe 2. phoenix 3. confusion 4. finale 5. bonafide

## WORD POWER

- A. 1. worse 2. abler 3. more costly 4. harsher 5. richer 6. easier 7. sweeter 8. darker  
B. 1. most intelligent 2. most beautiful 3. most diligent 4. most careful 5. strongest  
6. weakest 7. slowest 8. fastest

## LISTEN AND LEARN

- A. 1. The golden-chain tree blooms in spring.  
2. The flowers are chains of yellow pea-like flowers.  
3. The golden-chain tree usually grows to a height of 12 to 15 feet.  
4. Moist and well-drained soil is good for growing golden-chain trees.  
5. Windy places and hot humid places are unsuitable for growing golden-chain trees.  
✓ Converse and Connect                      These are oral exercises.  
✓ Speak and Express                            No guidelines needed here.  
✓ Pronunciation Practice                      Guidance will be given by the teacher.
- B. 1. alphabet 2. fish 3. phase 4. dolphin 5. final 6. finish 7. physician  
8. orphan 9. fame 10. knife 11. photograph 12. life 13. autograph 14. frame

## PUNCTUATION

Have you heard the name of the National Institute of Open Schooling? Formerly known as the National Open School, this institute was started in 1979 as a project titled 'Open School' by the Central Board of Secondary Education (CBSE).

## WRITE WELL

- A. Write this neatly and in your best handwriting in your books, and underline the pronouns:

He was tall and thin. But he was strong. He would often cut wood with an axe and was good at it. At Illinois, he worked as a shopkeeper, postmaster and even as a general store owner as years passed. He soon became the most popular man in the area. He himself rose to this enviable position by sheer dint of merit and hard work.

- B. This should be under the sub-title of Composition, not Transcription. Any reasonable sentences are acceptable.

### **DICTIONARY SKILLS**

- A. The alphabetical order of the words/phrases will be as follows:
1. Hustle and bustle - as a phrase, this is a noun meaning a rushing crowd full of activity. The individual words are verbs, with 'and' as a conjunction.
  2. Nature walk - as a phrase, this is a noun meaning a walk through natural surroundings. Individually, 'nature' is a noun and so is 'walk'; in the phrase, 'nature' is an adjective to describe 'walk'.
  3. Planet - one of the heavenly bodies that moves around the sun. It is a noun.
  4. Skyscraper - it is a very tall multi-storied building. It is a noun.
  5. Survive - to continue to live or exist. It is a verb.

### **PROJECT WORK**

Discuss in groups, prepare a poster and display in the class.

### **VALUES AND LIFE SKILLS**

- A. Read and discuss the quotation.
- B. Options 2 and 4 are acceptable.

# 5. The Speaking Trees

## Worksheets

### WORKSHEET 1

- A. 1. One brother, John, was a gardener and the other, Jim, was a woodcutter.  
2. John grew vegetables and flowers.  
3. They sold their material in the village market.  
4. Their problem was that they needed someone to look after their house and cook their meals.  
5. Old Mrs Wilson came to look after them.
- B. 1. garden 2. twigs; branches 3. fuel; furniture; boats 4. extend 5. need; greedy
- C.     **Vegetables**   **Flowers**  
1. CABBAGES   8. ROSES  
2. TOMATOES   9. POPPIES  
3. MELONS   10. SUNFLOWER  
4. CUCUMBER   11. PETUNIA  
5. PEAS   12. GERANIUM  
6. RADISH   13. SWEETPEAS  
7. POTATOES   14. HOLLYHOCKS

### WORKSHEET 2

- A. 1. will 2. would 3. should 4. will; would 5. could 6. may  
B. 1. am 2. is 3. had 4. was 5. is 6. were  
C. 1. fallen 2. took 3. given 4. watched 5. seen 6. learnt

### WORKSHEET 3

- A. Five days had gone by since Uncle Raju's visit, but everyone was still very excited. He had promised to come back with three puppies: a Dalmatian, a German Shepherd and a Labrador. Every time the door bell rang, Manu, Charu and Diya ran to see if the puppies had arrived. 'Papa,' said little Diya, 'Why doesn't Uncle Raju come soon?'
- B. 1. FASHION 2. TELEPHONE 3. EFFECTIVE 4. ORPHANAGE 5. ALLOW  
6. APOLOGY 7. EDGE 8. UGLY
- C. Any reasonable sentences are acceptable.

# Trees are the Kindest Things (Poem)

## Answers (Main Coursebook)

- A. 1. (a) 2. (c)
- B. 1. The 'kindest things' the poet talks about are trees.  
2. Cows are able to sit in the shade of trees while birds find nesting places in the boughs.  
3. We get fruits and leaves from trees.  
4. The morning sunrays reach the tops of tall trees first, and only then they are able to reach the lower areas.
- C. 1. False 2. True 3. True 4. True

# 6. The Lady with the Lamp

## Answers (Main Coursebook)

### GET SET

- A. Points for discussion: Taking temperature; comforting; checking pulse; organising the diet, etc.

### READ AND UNDERSTAND

- A. 1. Tara was away for a week in hospital because she had been very ill.  
2. Rini, the nurse, stayed with Minal's family for a few days.  
3. When Florence Nightingale was 16 years old, she decided that she wanted to become a nurse.  
4. The unhygienic conditions of the British hospital at Crimea shocked Nightingale and the nurses.  
5. Florence Nightingale set up a special kitchen, a laundry, a classroom and a library for the benefit of the soldiers' treatment.  
6. The Queen rewarded Florence Nightingale by presenting a specially engraved brooch called the 'Nightingale Jewel' to her and a prize of £ 25,000 from the British Government.
- B. 1. (d) 2. (c) 3. (a)
- C. 1. Rini took care of Tara round the clock. She gave her the diet she should have, medicines and injections on time, took her temperature, helped her move, and read to her.  
2. Rini was competent and compassionate.  
3. Florence Nightingale went to Germany for her training in nursing.  
4. Infectious diseases like typhoid and cholera, due to unhygienic conditions, were the cause of death of many soldiers in the British hospital in Crimea.  
5. Florence Nightingale walked through the dark hallways of the British hospital carrying a lamp as she looked after the sick and injured soldiers. They gave her the name of 'the Lady with the Lamp'.

### HOTS

- A. Florence Nightingale spent long hours giving personal attention and care to the injured and sick soldiers. She cleaned up the whole hospital thoroughly and set up a kitchen and laundry and also a classroom and library for the benefit of the soldiers. It was a very difficult task requiring courage, perseverance and determination.
- B. Yes, nursing is a noble profession because it requires a person to offer selfless and dedicated services to others who are sick and injured. It requires long and tiring hours of personal care.

## **GRAMMAR SPOTLIGHT**

- A. 1. Present Perfect Progressive Tense  
2. Simple Present Tense  
3. Present Progressive Tense  
4. Present Perfect Tense
- B. 1. is hugging 2. loves 3. has been reading 4. have heard
- C. 1. Simple Past Tense 2. Past Perfect Tense 3. Past Progressive Tense
- D. 1. baked 2. given 3. said 4. played 5. rained

## **SPELL WELL**

- A. 1. hearty 2. disease 3. typhoid 4. efficient 5. struggle 6. injection

## **WORD POWER**

- A. 1. (c) 2. (d) 3. (a) 4. (e) 5. (b)

## **LISTEN AND LEARN**

- A. 1. Nursing is a very noble profession.  
2. Nursing deals with the care of the sick and ailing patients.  
3. Nurses provide the support required by patients in health care.  
4. Nurses help the patients to cope with illness, often even living with them, and as a result have a long period of direct contact, which often influences the patient.  
5. Nurses give important information based on their observation of the patient to the doctor and this helps the doctor take suitable decisions.  
6. In India, the duration of the Nursing Training Course varies from one to four years, depending on whether the student wants a diploma or a degree.
- |                          |  |
|--------------------------|--|
| ✓ Converse and Connect   | These are oral exercises.              |
| ✓ Speak and Express      | No guidelines needed here.             |
| ✓ Pronunciation Practice | Guidance will be given by the teacher. |

## **PUNCTUATION**

The Lincolns moved from Kentucky to Indiana due to some land problems in 1817. They made a living by hunting and farming on a small plot of land. When Abraham was nine years old, his mother passed away. After a few months, his father re-married and his new mother was shocked to discover that Abraham would bunk from the school. One day, she called him and said, “Why don’t you go to school, my dear child? It is bad to skip school.”

### **WRITE WELL**

- A. Write this neatly and in your best handwriting in your books, and underline the following verbs in the past tense: believed; wanted; went; took; was promoted.
- B. Any reasonable sentences are acceptable.

### **DICTIONARY SKILLS**

- A. 1. Pale: light in colour or shade; containing little colour  
2. Treatment: particular way of dealing with someone who is ill to make him well again  
3. Efficient: capable; able to perform duties well  
4. Diet: the type of food usually eaten by a person or community  
5. Respectable: estimable; deserving of respect, esteem, good opinion; of good character

### **PROJECT WORK**

A and B: Discuss in groups, prepare posters and display them in the class.

### **VALUES AND LIFE SKILLS**

- A. Read and discuss the quotation.
- B. Options 2 and 3 are acceptable.



# 6. The Lady with the Lamp

## Worksheets

### WORKSHEET 1

- A. 1. Mrs Verma worked in a bank.  
2. Bina, the maid, told her that her mother had taken Mrs Verma to the doctor.  
3. Seema's mother, Madhu, took Mrs Verma to the doctor because she had fever.  
4. She made *khichri* and soup for Mrs Verma.  
5. Seema read a storybook for Mrs Verma, dusted her house and placed a jug of water and a glass on her bedside table.
- B. 1. medicines 2. prescription 3. soup; flask 4. touched 5. dusted

### WORKSHEET 2

- A. 1. enjoys 2. is speaking 3. has been reading 4. are leaving 5. have eaten  
6. has been playing
- B. 1. was running - had run - had been running  
2. baked - had baked - had been baking  
3. was sleeping - had slept - had been sleeping  
4. gave - was giving - had been giving  
5. completed - had completed - had been completing
- C. 1. was telling 2. has written 3. had given 4. wore 5. was sleeping  
6. had been reading

### WORKSHEET 3

- A. 1. (c) 2. (d) 3. (b) 4. (e) 5. (a)
- B. Any reasonable sentences are acceptable.
- C. 1. Bird 2. Ship 3. House 4. Body 5. Garden

# 7. A Trip to Kolkata

## Answers (Main Coursebook)

### GET SET

- A.
1. Red Fort, Delhi.
  2. The Taj Mahal, Agra.
  3. India Gate, New Delhi.
  4. The Gateway of India, Mumbai.

### READ AND UNDERSTAND

- A.
1. Raj's family went to Kolkata to visit his grandparents.
  2. Raj and Ramesh noticed that the crowds were hurrying while the vehicles crawled.
  3. The Howrah Bridge was opened to traffic in 1943.
  4. Eden Gardens is one of the biggest cricket stadiums in Asia.
  5. The Victoria Memorial is dedicated to Queen Victoria who was the Empress of India during the British rule.
  6. The children were discouraged from taking another Metro trip as it was getting late.
- B.
1. (a) 2. (c) 3. (b)
- C.
1. The Howrah Bridge is built on the river Hugli. It was opened to traffic in 1943. It is officially called Rabindra Setu after the renowned poet Rabindranath Tagore (any two).
  2. Howrah Bridge is called Rabindra Setu, after the illustrious writer Rabindranath Tagore, and it was opened to traffic in 1943.
  3. Eden Gardens was established in 1864. International cricket matches and Indian Premier League matches are played here.
  4. The Victoria Memorial is made of marble and has a bronze angel on the top of its dome. It houses a museum where pictures and statues of people who have played an important role in India's history are displayed, as also many artefacts.
  5. The show at the Birla Planetarium is about the stars, planets and outer space.
  6. At New Market, Mita bought cotton sarees for grandma, her friend and for herself. Ratnesh bought some decorations, terracotta pieces and a carved walking stick for grandpa.

### HOTS

1. One learns by getting to know new people, their customs, traditions, cuisine, monuments, history, etc.
2. Knowledge about a new place and the life of its people teaches us to be more tolerant and appreciative of cultures other than our own. It also widens our horizons of understanding and awareness.

3. Sometimes, it is good to know about a place in advance as it helps us to decide which places each one in the group would like to see. Those who are serious about special places such as monuments or museums, etc., should prepare in advance. However, sometimes it is fun to explore a place without prior information.

### **GRAMMAR SPOTLIGHT**

- A. 1. will visit 2. is going to eat 3. will be purchasing 4. will be leaving 5. will go  
B. Fill in the following order: May; May; may; might not; might; may.  
C. 1. Could 2. can 3. may 4. could

### **SPELL WELL**

- A. 1. loomed 2. statues 3. renowned 4. prestigious 5. international  
6. structure 7. planetarium 8. traditional

### **WORD POWER**

- A. 1. hear 2. listen 3. Listen 4. hear 5. hear

### **LISTEN AND LEARN**

- A. 1. The Kolkata Metro is India's first and Asia's fifth metro rail.  
2. Kolkata Metro became operational on 24 October 1984.  
3. Esplanade and Netaji Bhavan.  
4. On an average, 5.4 lakh passengers travel on the Kolkata Metro per day.  
5. Special seats are provided for women and senior citizens.  
6. The Kolkata Metro operates from 7 am to 9.45 pm every day.  
7. At the stations, the facilities for passenger safety include closed circuit cameras, metal detectors and X-ray devices for luggage. [any two]
- ✓ Converse and Connect                      These are oral exercises.  
✓ Speak and Express                          No guidelines needed here.  
✓ Pronunciation Practice                      Guidance will be given by the teacher.

### **PUNCTUATION**

When actor Aishwarya Rai pledged to donate her eyes in 2010, there was a noticeable increase in the number of people desirous of knowing how and where to donate their eyes. Celebrity endorsers have a powerful way of lifting a cause, but it doesn't mean that the common people should sleep over a cause of national or international importance till some celebrity comes forward to endorse it. Incidentally, have your parents made up their minds on the subject of organ donation as responsible citizens of India?

### **WRITE WELL**

- A. Any reasonable sentences are acceptable.
- B. Fill in any address and dates. The words may be filled in the following order: Kolkata; parents; visit; grandparents; five.

### **DICTIONARY SKILLS**

- A. The words in alphabetical order will be as follows: 2; 3; 4; 5; 1.  
The parts of speech to which they are transformed will be as follows:
  - 1. suspend [verb]    2. appreciate [verb]    3. bookish [adjective]
  - 4. careful/careless [adjective]    5. honesty [noun]

### **PROJECT WORK**

- A. Discuss in groups, prepare the charts and display them in the class.

### **VALUES AND LIFE SKILLS**

- A. Read and discuss the quotations.
- B. Options (b) and (d) are acceptable.

# 7. A Trip to Kolkata

## Worksheets

### WORKSHEET 1

- A. 1. The three effigies were of Ravana, his brother Kumbhakarna and his son, Meghnad.  
2. The effigy of Ravana was dressed in bright pink pyjamas.  
3. The band of Goan boys were playing songs from recent Hindi movies.  
4. Ravana's effigy was lit up by the plump man in a dhoti.  
5. The canister of Chinese crackers secreted in Ravana's chest blew up with a deafening roar.
- B. 1. effigy: a person's portrait in wood, stone, etc.  
2. rickety: weak in the joints, likely to collapse  
3. scaffolding: structure put up for workmen and material when building  
4. humid: damp; containing moisture  
5. marquee: a large tent for shows, parties, etc.  
6. pyrotechnics: a public display of fireworks  
7. volley: hurling or shooting missiles [stones, arrows, bullets, etc.]  
8. hover: remain in the air at one place  
9. secreted: put in a secret place  
10. smoulder: to burn slowly without flames
- C. 1. flurry; celebrations    2. upright; guy-ropes    3. spluttered    4. slow; licked; hovered  
5. canister; deafening

### WORKSHEET 2

- A. 1. will go    2. will be purchasing    3. will have visited    4. will have eaten  
5. will have been swimming
- B. 1. may    2. cannot    3. might    4. could    5. would

### WORKSHEET 3

- A. Any reasonable sentences are acceptable.
- B. 1. The dog bit the man who was a burglar.  
2. He laid down his pen as he was tired.  
3. The hunter took up his gun to shoot the lion.  
4. The crow stole a piece of cheese and flew to her nest.  
5. I saw a dead snake as I walked along the street.

# Bessie's Song to her Doll (Poem)

## Answers (Main Coursebook)

- A. 1. (b) 2. (d) 3. (a)
- B. 1. Bessie 2. Matilda Jane; answer 3. cannot see 4. hear
- C. 1. Bessie asks Matilda Jane riddles.  
2. Bessie shouts at Matilda Jane because she never seems to hear her.  
3. Bessie loves her doll.
- D. The homophones are: 1. Tales 2. Vain 3. Plain  
Any reasonable sentences are acceptable.

## PERIODIC TEST 2 (Based on Units 1-7)

### LET'S READ

- A. 1. (b) 2. (b) 3. (a) 4. (d)  
B. 1. 10,000 2. Meghna 3. Sundari 4. Sunderbans 5. 'Kapal Kundala' 6. tiger  
C. 1. Sunderbans covers about 10,000 sq. km.  
2. Sunderbans is a part of the delta formed by the rivers Ganga, Brahmaputra and Meghna.

### LET'S WRITE

D and E: Students can do these exercises on their own. However, some clues are given below:

- D. Evening - went to market - busy crossing - saw old man with walking stick - lost balance and fell - helped him - crowd - ankle hurt - took rickshaw - asked name and address - took him home - grateful - happy to help.  
E. Dear Diary - awoke with headache and fever - Mom called doctor - medicines - rest - Mom took care - special food - medicine - sleep - Mom slept in chair - so happy to have loving mom.

### GRAMMAR SPOTLIGHT

- F. 1. has been running [Present Progressive Continuous]  
2. delivers [Simple Present]  
3. is watching [Present Progressive]  
G. 1. may 2. can 3. could  
H. 1. This [Demonstrative] 2. What [Exclamatory]; interesting [Quality] 3. Only [Emphatic]  
I. 1. Ex 2. S 3. Im 4. Im 5. In 6. Ex  
J. 1. Iron 2. Cotton 3. milk

### LITERATURE

- K. 1. Trees send their roots deep down into the soil to seek water as the water table has dropped.  
2. The third *sadhu* was actually Shivaji. He did not speak because he knew his mother, Jijabai, would have recognised his voice immediately.  
3. Florence Nightingale used to walk through the dark hallways of the British hospital in Crimea, caring for the injured and sick soldiers, carrying a lamp. The soldiers named her 'the Lady with the Lamp'.  
4. Raj's family went to Kolkata to visit his grandparents.  
5. The environmentalists planned to get a court order to stop construction work in the Green Forest.

# 8. Blackberries – The Fruit

## Answers (Main Coursebook)

### GET SET

- A. 1. Chocolate cake 2. Pastry 3. Cookies

### READ AND UNDERSTAND

- A. 1. Andrew planned to go to the fields with his friends Peter and Charlotte.  
2. Andrew wanted to go blackberrying in the fields with his friends.  
3. He dropped his plan because his mother sent him on an errand to Mrs Jones.  
4. Mrs Jones was very happy and praised Andrew for being so responsible.  
5. As a reward for coming to her with the books, Mrs Jones sent Andrew to the backyard to pluck blackberries.  
6. Since many other children too had come blackberrying, Peter and Charlotte did not get too many blackberries.  
7. Andrew gave some of the blackberries to his friends because he was kind and generous.  
8. Andrew's mother was amazed to see his basket full of blackberries because it was so unexpected, after she had stopped him from going blackberrying with his friends.
- B. 1. (c) 2. (b) 3. (d)
- C. 1. Andrew's mother asked him to run an errand for her, carrying books to Mrs Jones.  
2. Andrew started whistling because it lifted his mood when he was angry or upset.  
3. Andrew was kind and responsible.  
4. Andrew plucked the blackberries fast and filled his basket, also stuffing them into his mouth.  
5. Andrew shared his blackberries with his friends.  
6. Andrew's mother prepared a blackberry pie for him when he came back.

### HOTS

1. Any reasonable answer is acceptable. Clues: Andrew is kind, generous, and responsible – does chores and runs errands without sulking.  
2. Any reasonable answer is acceptable.

### GRAMMAR SPOTLIGHT

- A. 1. a [Indefinite] 2. the [Definite] 3. the [Definite]  
4. an; a [Indefinite]; the [Definite] 5. the [Definite]





- B. 1. A person is known by the company he or she keeps.  
 2. The Ganga is the most sacred river for the Hindus.  
 3. Lazy people can never excel in life.  
 4. Always carry a water bottle and an orange with you when you go out.  
 5. The Gita and the Ramayana are the two holy books of Hinduism.  
 6. Indian English is better than the English being spoken in South Asian countries.  
 7. The Central Board of Secondary Education is the most popular board of the country.
- C. 1. X; a 2. a; a 3. a 4. an 5. the 6. the; a 7. X 8. X

### **SPELL WELL**

- B. 1. frown 2. errand 3. terribly 4. amazed 5. excitedly 6. bramble  
 7. luscious 8. responsible

### **WORD POWER**

- A. 1. Doorkeeper/doormat 2. Horserider 3. Candlelight 4. Timekeeper  
 3. Water purifier 8. neighbourhood

### **LISTEN AND LEARN**

- A. 1. Four cups of fresh blackberries  
 2. The temperature of the oven should be 220°.  
 3. We should combine sugar and flour with the berries.  
 4. We should brush some milk and sprinkle 1/4 cup sugar on the crust.  
 5. The pie should be baked for 15 minutes.
- ✓ Converse and Connect                      These are oral exercises.  
 ✓ Speak and Express                            No guidelines needed here.  
 ✓ Pronunciation Practice                      Guidance will be given by the teacher.

### **PUNCTUATION**

In today's time, a learner needs to be equipped with working English language abilities so that he or she interacts meaningfully with the wide world ahead of him/her. Also, to ensure that a learner is not disadvantaged in terms of access to other courses of study, knowledge of English is required to fulfil the learner's needs for everyday life. What are your views on this subject?

### **WRITE WELL**

- A. Add the following in the blanks: a; the; a; a. After that, any reasonable sentences are acceptable.
- B. Any reasonable answer based on the clues is acceptable.
- C. Students may make their own sentences.

## **DICTIONARY SKILLS**

- A. 1. Adept: expert; very capable
- 2. Aide: an assistant carrying out orders
- 3. Alternately: by turns or with changes; one after another
- 4. Amused: smiled; laughed; made time pass pleasantly

## **PROJECT WORK**

- A. Discuss in groups, prepare the illustrations and display in the class.

## **VALUES AND LIFE SKILLS**

- A. Read and discuss the quotation.
- B. Option 4 is the most reasonable. But students may choose 2 or 3 also and it would be reasonable. 1 would be a truly relaxed student and playing games would not be a bad idea either. Choices may vary.

# 8. Blackberries – The Fruit

## Worksheets

- A. 1. Shekhar sulked when Anil did not give him a kite, when his mother did not buy him the toy train or when his father did not take him out for a drive in the car.  
2. Shekhar sulked because it helped him to get his way always.  
3. Bhanu and Aditya shifted to Shekhar's neighbourhood.  
4. They helped their father wash the car every morning. They watered the plants in the garden. When they returned from school, they took all the clothes down from the line and folded them away neatly. They were always polite to the maid and the driver. They said 'Please' and 'Thank you'. They were friendly with classmates and shared their books and notes with them. They were good students too. In the bus, they behaved kindly with the small children. [any two]  
5. Shekhar felt very ashamed because he realised that he himself did not help anyone, either at home or at school and behaved in a very selfish way.
- B. 1. way; always; sulking 2. settle down 3. line; folded 4. ashamed  
5. selfish; inconsiderate

C. **Before**

1. selfish
2. inconsiderate
3. sulky

**After**

1. kind
2. helpful
3. cheerful

### WORKSHEET 2

- A. 1. The; the 2. a 3. an 4. the 5. The; a 6. a; the  
B. 1. a 2. the 3. The; X 4. a 5. X 6. a 7. a; the; an 8. a; the 9. the 10. a

### WORKSHEET 3

- A. 1. I 2. IN 3. INK 4. RING 5. DRINK
- B. 1. Reed/bed/bred  
2. The/soot/too/hoot  
3. Ice/hoe  
4. Bet/wet/ten/net/went/bent/been/teen/beet  
5. Old/cod  
6. Ear/art/tea/hear/tear/heat/the  
7. Eel/set/lee/lest  
8. Side/bed/die/seed/bees/see/bee
- C. 1. Under 2. Break 3. With 4. Over 5. Fore

# 9. Tenali Rama Challenges the Magician

## Answers (Main Coursebook)

### GET SET

Exercises A and B: For reading and discussion.

### READ AND UNDERSTAND

- A.
1. The magician's name was Jamasha.
  2. The magician showed his magic tricks in the court of King Krishnadevaraya.
  3. The King, Tenali Rama [also commonly written as 'Raman'], the courtiers and ministers were present in court when the magician showed his tricks.
  4. The magician changed the stick into a sword.
  5. Tenali Rama poured the sand on his own closed eyes.
  6. Tenali Rama asked the magician to pour the sand into his open eyes.
- B.
1. (c) 2. (b) 3. (a)
- C.
1. King Krishnadevaraya admired Tenali Rama for his wisdom and presence of mind.
  2. The magician presented a sword as a gift to the king.
  3. When the magician got the moon, there was moonlight in the court.
  4. The people called the magician the 'Giant of Magic'.
  5. Tenali Rama challenged the magician.
  6. Tenali Rama challenged the magician to put sand in his open eyes.
  7. Presence of mind and common sense helped Tenali Rama defeat the magician.

### HOTS

1. Tenali Rama was not a magician. It did not require magic to pour sand on his own closed eyes or to suggest that the magician pour sand on his open eyes. It was presence of mind and quick thinking, not magic which helped Tenali Rama win the challenge.
2. Common sense, knowledge and presence of mind, combined with hard work and sincerity, lie at the root of all success in life.

### GRAMMAR SPOTLIGHT

- A.
1. from 2. before 3. across 4. of 5. to
- B.
1. (b) 2. (a) 3. (c) 4. (d)
- C.
1. any more 2. In order to 3. because of 4. In spite of
- D.
1. Since: Subordinating Conjunction.



2. Neither – nor; both: Coordinating Conjunctions.
3. Not only – but: Coordinating Conjunction.
4. For: Subordinating Conjunction.
5. As well as: Coordinating Conjunction.
6. Therefore: Subordinating Conjunction.

### **SPELL WELL**

- A. 1. permission 2. courtiers 3. magical 4. expert 5. influence 6. illusions

### **WORD POWER**

- A. 1. cola 2. dairy 3. source 4. pear 5. fries 6. plum

### **LISTEN AND LEARN**

- A. 1. Tenali Rama was a poet in the court of King Krishnadevaraya.  
 2. The king ruled over the Vijayanagara empire.  
 3. The king was impressed by Tenali Rama's wit, wisdom and presence of mind.  
 4. The eight poets in the court of King Krishnadevaraya were called the Ashtadiggajalu.  
 5. The king encouraged scholars, saints, singers, poets and drama troupes in his kingdom.  
 6. Kannada, Telugu, Tamil and Sanskrit. [any two]  
 7. Kannada was the official language in the court of Krishnadevaraya.

- B. 1. foolish 2. punish 3. weak 4. discouraged

- ✓ Converse and Connect                      These are oral exercises.
- ✓ Speak and Express                         No guidelines needed here.
- ✓ Pronunciation Practice                    Guidance will be given by the teacher.

### **PUNCTUATION**

There's an increasing awareness, almost an urgent one, that family recipes should be documented and preserved before the passing away of older family members. They are an integral part of a family's history and also a part of the country's intangible heritage. Do you agree with this suggestion?

### **WRITE WELL**

- A. Any reasonable sentences are acceptable.  
 B. Any reasonable answer is acceptable, using the clues given.

## **DICTIONARY SKILLS**

- A. The words in alphabetical order, with part of speech in brackets, will be as follows:  
documented [verb/adjective]; heritage [noun]; intangible [adjective]; preserved [verb];  
recipes [noun].

## **PROJECT WORK**

- A. Discuss in groups, enact, prepare the posters and display them in the class.

## **VALUES AND LIFE SKILLS**

- A. Read and discuss the quotation.  
B. Option 2 is acceptable.

# 9. Tenali Rama Challenges the Magician

## Worksheets

### WORKSHEET 1

- A. 1. The frog lived in a small round pond not far from a farm.  
2. The duck came to the pond to see if there was any food there.  
3. The duck was angry because she did not like being laughed at.  
4. The frog's eggs were tiny black things laid in jelly. The jelly swelled up and rose to float on the surface of the water.  
5. The two frogs croaked with laughter watching the duck trying to gobble the eggs. Every time she gobbled the jelly, it slipped out of her beak.
- B. 1. waddled 2. upside down 3. croaked 4. swelled; floated 5. slipped
- C. Use any six of the following: frog; pond; farm; duck; farmer; food; day; eggs; wife; things; jelly; sun; surface; feast; beak.

### WORKSHEET 2

- A. 1. in 2. at 3. from 4. for 5. behind
- B. Any reasonable sentences are acceptable.
- C. 1. from; of; of 2. In; for 3. in 4. on; with; in; at; with
- D. 1. and [C] 2. as well as [C] 3. Although [S] 4. because [S] 5. not only - but also [C]

### WORKSHEET 3

- A. 1. PANT 2. MEAT/SEAT/HEAT 3. SOIL/TOIL/FOIL 4. PALE/SALE/MALE  
5. FIRE/MIRE/SIRE 6. SIN/PIN/FIN/TIN 7. FEAR/SEAR/HEAR/TEAR/PEAR  
8. PINK/SINK/MINK 9. MATE/FATE/HATE/PATE 10. FLOW/SLOW/PLOW
- B. 1. (b), (iv). 2. (e), (i). 3. (a), (v). 4. (c), (ii). 5. (d), (iii).

# 10. The Emperor and the Shadow Puppets

## Answers (Main Coursebook)

### GET SET

A. For reading and discussion.

1. Battery operated toys
2. Wooden toys
3. Puppets
4. Clay toys

### READ AND UNDERSTAND

- A.
1. The emperor felt lonely after the queen's death because he had loved her deeply and had spent most of his time hearing various stories from her. He missed her deeply.
  2. Whenever the courtiers and the ministers went to him for advice, he would simply say, 'No, I will look into it some other day.'
  3. The emperor watched a fleet of swans, a flock of ducks or a herd of deer as he sat in his palace garden.
  4. The dancing shadows of the dolls gave the priest a brilliant idea of putting up a puppet show.
  5. The emperor built schools and hospitals in memory of his queen.
- B.
1. (b)
  2. (d)
  3. (b)
- C.
1. The emperor's loneliness affected his health and his work.
  2. The people of the emperor's kingdom and his ministers were worried a lot because he was unable to recover from his grief and gradually lost interest in the activities of the court and of the people of his country.
  3. The beautiful palace garden; a fleet of swans; a flock of ducks; a herd of deer; a troupe of dancers. [any two]
  4. The priest made the puppet with cotton and painted it to look like the queen.
  5. The priest narrated stories about the queen during the puppet show.
  6. The emperor was happy and smiled and clapped after the puppet show because it brought back so many wonderful memories to him.
  7. According to the priest, whenever a person is faced with sorrows, he/she should always think of good things and happy moments in life. They act as a source of joy that drives away sadness and cheers us up, teaching us to be happy and to do good deeds to make others happy.

### HOTS

Any reasonable answer is acceptable. Clues: Grief at loss is natural – should not allow it to affect health, performance of duties – remember happy moments – balance your emotions – do good for others. Example: beginning of story – emperor overwhelmed with grief – end of story – balanced and doing things for country.



## **GRAMMAR SPOTLIGHT**

- A. 1. she; him 2. he; him 3. she 4. we
- B. 2. Samarth said that Reena was unwell.  
3. Nidhi said that Sohan was writing a letter.  
4. Johny said that Tom had eaten only a piece of cake on his birthday.  
5. Jaspreet asked whether Sagar was talking on the phone.  
6. Vineet asked Rama when he had shifted to his new flat.

## **SPELL WELL**

- A. 1. nodded 2. avail 3. company 4. curtain 5. priest 6. emperor

## **WORD POWER**

- A. 1. evergreen 2. kindhearted 3. milestone 4. passport 5. playground 6. superpower

## **LISTEN AND LEARN**

- A. 1. Puppets usually look like a person or an animal.  
2. The person who operates puppets is called a puppeteer.  
3. Puppets are usually meant for telling stories.  
4. In India, puppets are mostly used to tell stories of gods and heroes.  
5. String puppets were very popular in European courts and palaces of kings.  
6. Shadow puppets were first used in China.  
7. Chinese puppets were made with the skin of a donkey, sheep, water buffalo or fish.  
8. Robotic puppets; Japanese red puppets; glove puppets; hand puppets; costume [body] puppets. [any three]
- |                          |  |
|--------------------------|--|
| ✓ Converse and Connect   | These are oral exercises.              |
| ✓ Speak and Express      | No guidelines needed here.             |
| ✓ Pronunciation Practice | Guidance will be given by the teacher. |

## **PUNCTUATION**

It seems Indians hold the number one position globally when it comes to striking up a conversation with a stranger on board a flight. In a survey conducted by an online travel portal, about 59 % Indian respondents interviewed said they often engage in conversation with strangers during a flight. However, another 70 % said they dread sitting next to a talkative passenger.

## **WRITE WELL**

A. Write the passage down neatly. The subjects and predicates are as follows:

<b>Subject</b>	<b>Predicate</b>
1. Joys and sorrows	are part of our life.
2. They	are two sides of the same coin, life.
3. Whenever a person is faced with sorrows,	he or she should always think of only good things and happy moments of life to cheer up and remain stable.

B. Any reasonable sentences are acceptable.  
C. Any reasonable answer is acceptable, using the clues given.

## **DICTIONARY SKILLS**

- A. 1. Globally: in the whole world; world-wide  
2. Respondents: those who answer or reply  
3. Dread: feeling of great fear and anxiety; being extremely frightened of some person/thing  
4. Striking: hitting; attracting attention  
5. Engage: occupy or attract (someone's attention or interest); participate or become involved in
- Based on the above meanings, the students may write any reasonable sentences on their own.

## **PROJECT WORK**

A. Discuss in pairs, enact, prepare the puppets and display them in the class.

## **VALUES AND LIFE SKILLS**

- A. Read and discuss the quotation.  
B. Option 2 is acceptable. The others show emotional imbalance.

# 10. The Emperor and the Shadow Puppets

## Worksheets

### WORKSHEET 1

- A.
1. Preeti's favourite subjects were English and Science.
  2. Preeti was looking forward to the Annual Day.
  3. Giving love and care to Brownie gave Preeti so much happiness that she was able to recover from her illness too.
  4. Her parents were proud of Preeti because even though she could not participate in the Annual Day programme, she was bright and sunny, and enjoyed attending it and clapping for all her friends on the stage.
- B.
1. elocution classes; plays
  2. drawing; details
  3. gleaming instruments; jars; bottles; test tubes
  4. road accident; lonely

### WORKSHEET 2

- A.
1. He told me to give him the book.
  2. The teacher told the class that the next day they would have a test on English spellings.
  3. Mary asked Mrs Grace where the children had gone.
  4. I told Manju that we could eat those mangoes.
- B.
1. The old lady said, "Peter, could you help me carry this heavy basket?"
  2. Mr Sharma said to Mr Inder, "It is time for us to leave for the station."
  3. Lalaji said to his assistant, "Put away the sweets into the counter immediately."
  4. Mukta said, "Renu, I know a place where we can get very pretty clips."
  5. The vendor said, "This balloon is the last one I have today."
- C.
1. enquired
  2. told
  3. ordered
  4. instructed
  5. insisted

### WORKSHEET 3

- A.
1. Emperor
  2. Magician
  3. Priest
  4. Courtier
  5. Minister
- B.
1. for a moment
  2. for two weeks
  3. an hour later
  4. for a while
  5. a little later
- C.
1. (d)
  2. (a)
  3. (e)
  4. (b)
  5. (c)

# The Paper Boat (Poem)

## Answers (Main Coursebook)

- A. 1. (c) 2. (c) 3. (b)
- B. 1. True 2. False 3. False
- C. 1. The boat sank because there was a storm and the rain poured down, swelling the stream that sank the boat.
2. The poet was bitter because he thought the storm had come purposely to spoil his happiness and to vent anger against him.
3. This is a serious poem about an older person remembering his childhood game and dealing with his present-day stress and grief by recollecting the memory of something that gives him strength and hope. It teaches us that we should not blame others or fate, but take our courage in our hands to cope with life's ups and downs, and its 'storms'.

# 11. 2018 Commonwealth Games

## Answers (Main Coursebook)

### GET SET

- A. 1. Anish Bhanwala  
2. Tejaswini Sawant  
3. Heena Sidhu. They are Indian shooters who won medals at the Commonwealth Games 2018.

### READ AND UNDERSTAND

- A. 1. The 2018 Commonwealth Games were held at Gold Coast, Queensland, Australia.  
2. Seventy-one countries participated in these Games.  
3. India won 66 medals at the Games and was in the third position.  
4. Neeraj Chopra is India's first javelin thrower to win in the Commonwealth Games. It is only the fourth win by an Indian in a field or track event.  
5. Manika Batra won four medals, two of which were gold. Her achievement is unique because she had taken a very major risk to prepare for the sport: she dropped out of college to focus on her preparation. Besides, she beat the person who was ranked fourth in the world to get her title.
- B. 1. (b) 2. (c) 3. (d)
- C. 1. The medals tally showed India's best position since 2010. The tally of gold medals [26] was more than the silver and bronze [20 each]. Besides, India participated in 16 disciplines and bagged some unexpected medals in 9, of which 7 were gold. And all this was in spite of the fact that there was no home crowd cheering them there.  
2. The table tennis success was unexpected because Manika Batra gave a magnificent performance, risking her academic and professional career, and winning four medals, including two gold, and beating the player ranked fourth in the world. She was just the second non-Singaporean to win the women's singles gold.  
3. The experienced athletes performed wonderfully in several disciplines. Gold was won by Saina Nehwal the women's singles in badminton, Mary Kom in boxing and Sushil Kumar in wrestling. Seema Punia won a silver in women's discus throw.  
4. India's performance was extra special because of the sheer diversity of the medals and medallists, in terms of disciplines and age groups.  
5. The participants and winners of the Indian team at the Commonwealth Games 2018 included 15 year old Anish Bhanwala, and other young players like Neeraj Chopra [20], Vinesh Phogat [23] and Manika Batra [22], ensuring that the future of sport is taken care of in the next generation too.

## HOTS

Any reasonable answer is acceptable. The following is an example: Studies are important as every person should be literate and must have a chance to examine his/her potential. But different people have different strengths. And if a person excels in some sport or other creative or artistic field he/she must have the opportunity and support to develop it further.

## GRAMMAR SPOTLIGHT

- A. 1. gracefully [manner] 2. stealthily [manner] 3. anywhere [place]  
4. always [frequency]; neatly [manner] 5. carefully [manner] 6. well [manner]  
7. daily [frequency] 8. hurriedly [manner] 9. often [frequency]  
10. time [time]
- B. 1. always 2. carefully; tremendously 3. now 4. abroad 5. later

## SPELL WELL

- A. 1. arena 2. conferred 3. athlete 4. participate 5. champion 6. charcoal

## WORD POWER

- A. 1. footage 2. fumes 3. book 4. pool 5. rumour 6. soothing 7. loose 8. poor

## LISTEN AND LEARN

- A. 1. Shiny Abraham was a National Champion in 800 metres for 14 years.  
2. She represented Asia in four World Cups.  
3. Nafisa Ali was the National Swimming Champion in 1972-74.  
4. Tania Sachdev excels in chess.

- ✓ Converse and Connect                      These are oral exercises.  
✓ Speak and Express                          No guidelines needed here.  
✓ Pronunciation Practice                      Guidance will be given by the teacher.

## PUNCTUATION

She kept this newly found interest a secret from her parents, because boxing was not considered a good sport for women. When she won the Manipur State Women's Boxing Championship, it was published in many newspapers and the secret was out. Her father was surprised to read about it.

## WRITE WELL

- A. Any reasonable questions are acceptable.  
B. Any reasonable sentences are acceptable.

## **DICTIONARY SKILLS**

- A.
1. Frivolous: not serious or important
  2. Childish: behaving in a way a child would behave [but not in a nice way]
  3. Womanish: behaving or dressing in a manner more suitable to women
  4. Manly: having the qualities expected or more suitable to a man
  5. Boldness v/s courage: showing no fear or shame v/s bravery, capacity to control fear in the face of danger, pain or misfortune.

Based on the above meanings, the students may write any reasonable sentences on their own.

## **PROJECT WORK**

- A. Discuss in groups, prepare lists and display them in the class.

## **VALUES AND LIFE SKILLS**

- A. Read and discuss the quotation.
- B. We must prepare to win because that is the spirit of every sport. But we should be balanced whether we win or lose, taking both calmly. The spirit of sportsmanship demands that we should be generous winners, not becoming arrogant, and graceful losers, not throwing tantrums or sulking.

# 11. 2018 Commonwealth Games

## Worksheets

### WORKSHEET 1

- A.
1. PT Usha was born in a village called Meladi-Payyoli near Kozhikode in Kerala.
  2. Her coach was O.M. Nambiar.
  3. 'India Today' described the athletic situation in 1979 as a time when 'athletics was very much a male sport and track-suited women a rarity'.
  4. Pt Usha won her first gold medal at the Asian Track and Field Championship in Kuwait in 1983 for the 400m with a new Asian record.
  5. At the 6th ATF Championship her five golds set a record for the most number of gold medals by a single athlete in a single International meet.
- B.
1. represent: to act or speak on behalf of
  2. debut: the first appearance on a public stage
  3. lacklustre: dull; insignificant
  4. faltered: hesitated or was uncertain
  5. garnered: gathered or collected
  6. afflicted: suffering physically or mentally
- C.
1. Ill-health; poverty
  2. male sport; track-suited; rarity
  3. garnered
  4. records; events; participated
  5. officer; Southern Railways

### WORKSHEET 2

- A. Underlined adverbs are mentioned below:
1. recently (Adverb of time)
  2. upwards (Adverb of place)
  3. sometimes (Adverb of frequency)
  4. quite (Adverb of degree)
  5. politely (Adverb of manner)
- B.
1. now
  2. efficiently
  3. occasionally
  4. always
  5. carelessly
- C.
1. What a beautiful scene it is!
  2. He said, "The sun rises in the east."
  3. Hockey is our national game.
  4. Where are you going?
  5. Delhi is the capital of India.



### WORKSHEET 3

- A. 1. The queen waved to the crowd.  
The waves splashed on the banks of the river.
2. The plane will land here tomorrow.  
The sailor finally saw land.
3. The policeman whistled on his beat regularly.  
The naughty boys beat the dog.
4. The patient was in pain.  
The old man waited patiently for his turn.
5. Please mind your language.  
His mind was not in his work.
- B. 1. The postman brought the mail.  
Please add if you are male or female application form.
2. The driver lost his way in the dark.  
How much do these potatoes weigh?
3. Please give me a piece of bread.  
Let us all live in peace and harmony.
4. There is some milk in the jug.  
Please do this sum correctly.
5. This lesson is very difficult.  
If I help you, it will lessen your load.
- C. saw, play, sty, kit, stay, way, stop, post, cost, soya, may, most, bit, sit, boat, bow, lay, slay, mast, cast, bask, was, past, ray, say, sop, mow, clay, claw, mist, sly, wry, pry, tray, ploy, wary, rim, rip, tip, ram, part, wart, copy, mock, ask, soap, mask, star. (any ten)

## PERIODIC TEST – 3 (Based on Units 1-11)

### LET'S READ

- A. 1. (b) 2. (a) 3. (d) 4. (c) 5. (d)
- B. 1. The increase in average temperature of the Earth due to the increased greenhouse effect is called global warming.
2. Global warming destroys crops, affects the life cycles of plants and animals, causes floods and storms and melts glaciers and ice sheets at the North and South Poles.
3. CFCs are man-made chemicals used in refrigerators, air conditioners and aerosol sprays that damage the ozone layer.
4. Fossil fuels like petrol, coal and natural gas burn to produce gases like sulphur dioxide and nitrogen oxide. When these gases mix with oxygen and water during rain, they change into sulphuric acid and nitric acid and fall on the ground as acid rain or snow.
5. The ozone layer is in the stratosphere.

### LET'S WRITE

- C. Students can do this on their own taking clues from the lesson studied earlier.
- D. Students can do this on their own. Clues: Name of the game – who they play with – when – how often – why they enjoy it.

### GRAMMAR SPOTLIGHT

- E. 1. good [P] 2. more efficiently [C] 3. smallest [S]
- F. 1. Fortunately 2. loudly 3. very 4. frequently 5. now 6. later
- G. 1. an 2. The; a 3. X
- H. 1. will visit 2. is leaving
- I. 1. Nidhi said that Sohan was writing a letter.  
2. Vineet said that he liked the movie.
- J. 1. Since [Subordinating] 2. Neither – nor [Coordinating]

### LITERATURE

- K. 1. The children learnt that friendship is very valuable. They learnt about caring and sharing from different backgrounds and having different religions and mother tongues.
2. The priest narrated stories about the queen during the puppet show.
3. Andrew's mother asked him to run an errand for her, carrying books to Mrs Jones.
4. Manika Batra won the gold medal for the Women's Singles in Table Tennis.
5. Tenali Rama poured the sand on his closed eyes.