

I Met a Wise Man

Poem

<p>✧ Ask the students to discuss this with their partners. Then you can ask a few of them their opinions.</p>	<p>Get Going!</p>
<p>✧ This poem by Madhulika Singh teaches us to learn from wise people around us how to conduct ourselves in the world. She explains that what is important for us to know is how to deal with kindness and happiness with people and situations as we live our daily lives.</p> <p>✧ This poem is written in five stanzas, with a rhyme scheme that is: abab, cbc, ddeb, ffgb, hhib. It will be noticed that one sentence is repeated several times throughout the poem: 'A wise man was he!' This is called a refrain.</p> <p>✧ In the first stanza, the poet tells us she met a wise man on a street and his smile and glowing face showed her that he was a wise man.</p> <p>✧ She asked him about the the world around her. He thought about it and told her that it is like a maze. However, we pass through the world easily despite it being like a confusing maze.</p> <p>✧ He described the world as a place full of all kinds of people. Each person has a mind of his/her own. People think differently from each other. It is wisest to simply hear carefully and eagerly what each one has to say share laugh.</p> <p>✧ The wise man tells her to just move through life, 'glide through', smiling kindly at everyone, learn more things from everyone and from all events and situations, be happy and help others wherever possible.</p> <p>✧ She thanked him for his advice and he went on with a spring in his steps. What he said that day taught her to be wise and that guidance has helped her till now when she is grown up.</p>	<p>Read and Enjoy</p>
<p>✧ Exercises A, B, C and D: Explain the exercises. Do them orally first and then ask the students to write/mark the answers in their books. Announce the answers aloud and let them check in pairs.</p>	<p>Read and Understand</p>
<p>✧ Exercises A and B: Explain the exercises. Do them orally first and then ask the students to write the answers in their books. Announce the answers aloud and let them check in pairs.</p>	<p>Think and Answer</p>

Appreciating the Poem	<p>✧ Exercise A: Explain what is alliteration – the repetition of the same sound, especially consonants, in several words together. Use the given examples and some of your own also. For example: She sells sea shells on the sea shore. In Hertford, Hereford and Hampshire, hurricanes hardly happen.</p> <p>✧ Do the exercise orally first and ask the students to write/mark the letters and words. Announce the answers aloud and let them check their work in pairs.</p>														
Word Wise	<p>✧ Exercise A: Ask the students to make words from the letters of the word WISDOM. Then ask them for answers and write them on the blackboard. Complete six words and they can check their own work.</p> <p>✧ Exercise B: Explain the exercise. Being blunt can sometimes sound rude. So for courtesy's sake, we need to put things across more politely. Here are a few examples:</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">Blunt/Impolite</td> <td style="text-align: center;">Courteous/Polite</td> </tr> <tr> <td>1. No</td> <td>No, thank you.</td> </tr> <tr> <td>2. Give me the salt.</td> <td>Could you please give me the salt?</td> </tr> <tr> <td>3. Shut the door.</td> <td>Please shut the door.</td> </tr> <tr> <td>4. Shut up.</td> <td>Please keep quiet.</td> </tr> <tr> <td>5. That's enough.</td> <td>Shall we talk of something else please?</td> </tr> <tr> <td>6. I want tea.</td> <td>May I have some tea please?</td> </tr> </table> <p>Do the exercise orally first and then ask the students to write down the correct answers. Announce the answers and let them check their own work.</p>	Blunt/Impolite	Courteous/Polite	1. No	No, thank you.	2. Give me the salt.	Could you please give me the salt?	3. Shut the door.	Please shut the door.	4. Shut up.	Please keep quiet.	5. That's enough.	Shall we talk of something else please?	6. I want tea.	May I have some tea please?
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Write Well	<p>✧ Exercises A and B: This can be done under the guidance of the teacher.</p>														
AIL Activity	<p>✧ Exercises A and B: This can be done under the guidance of the teacher.</p>														