

Open a Book

Poem

Get Going!	✧ Exercise A: Explain the exercise to the students. Do it orally first. It is possible that many, if not most, children will not be familiar with the books mentioned in the exercise. [At some later point of time, you can have book reading sessions, sharing some of these stories or others.] Then ask the students to match the two columns to find the complete titles. Announce the answers aloud and let them check their work themselves.
Read and Enjoy	<ul style="list-style-type: none">✧ This little poem by Jane Baskwill tells us about the joy and value of reading books. She talks about the variety of things that become available to us when we open a book to read it.✧ In the first stanza, she says that when we open a book we will find in its pages ‘people and places of every kind’. This is because books can tell us about various countries, people and their cultures.✧ In the second stanza, she tells us that a book can help us to be ‘anything that you want to be’. This is amazing but true. On the one hand, books bring us a world of fantasy and imagination that can take us into different worlds where we can imagine ourselves to be anyone we like: aliens, fairies, dragons, wizards, detectives, policemen, mountaineers, etc. Then we can have all kinds of adventures in our minds. Secondly, books can inspire us to aim for some extraordinary goals and to achieve them. We may become statesmen, athletes or sportspersons, writers, activists, forest rangers, photographers, historians, etc.✧ In the third stanza, the poets says that when we open a book, the book shares ‘wondrous worlds’ with us. Books, as mentioned above, can make us imagine ourselves to be anything we like. Similarly, they can transport us into real and imaginary worlds beyond the present. We can go to mountains, rivers, beaches, deserts, forests, other planets.... Anywhere in our imagination.✧ In the last stanza, the poet shares the joy of sharing a book with a friend. She will read to her friend and the friend will read to her. In four small stanzas, the poet has told us so much about the wonderful world of books.

<p>✧ The stanzas have three lines each and the first line of each stanza is 'Open a book'. The second and third lines of the first three stanzas are rhymed [find - kind; be - be; share - there]. The last stanza has four lines of which lines 2 and 4 are rhymed [too - you].</p>	
<p>✧ Exercises A and B: Explain the exercises and do them orally. Then ask the students to write down the answers. It is advisable to check and assess the work individually.</p>	Read and Understand
<p>✧ Exercise A: Brush up on synonyms. Then do the exercise orally first, asking the students possible synonyms. Ask them to write the answers. Announce the answers aloud and let them check their work themselves.</p>	Appreciating the Poem
<p>✧ Exercise A: Brush up on suffixes that have already been done [-ing; -sion; -tion; -ful; -less; etc.]. Now explain the exercise and the suffixes -ily and -ly and their usage. Use your own examples also. For example: happily, merrily, speedily, sleepily, dreadfully, etc.</p> <p>✧ Do the exercise orally first. Ask the students to write the answers. Announce the answers aloud and let them check their work themselves.</p>	Word Wise
<p>✧ Explain what acrostics are - Word puzzles: Take a topic word and each letter has a line that speaks about the topic [the word given]. The lines become clues to find out what the word is. Explain using the example given. You can use your own examples also. For example: CAR - Can you sit in it and ride; A mile or hundred miles away?; Roll the wheels, you're on your way!</p> <p>✧ Exercise A: Do the exercise orally first, using the blackboard to explain it. Ask the students to write the answers. Announce the answers aloud and let them check their work themselves.</p>	Write Well
<p>✧ This is to be done under the guidance of the teacher. Different groups can select any book or characters. Enjoy enacting the character and share with the class.</p>	AIL Activity