

# From a Railway Carriage **Poem**

<ul style="list-style-type: none"> <li>✧ Ask the students if they have travelled on train. Let them share their experience with their partners. You can narrate your experience in the class.</li> <li>✧ The visualisation exercise given in point 2 is very interesting. The students would enjoy it very much. Let the students run their imagination freely.</li> </ul>	<b>Get Going!</b>
<ul style="list-style-type: none"> <li>✧ This poem captures the world outside a moving train. The poet is in a railway carriage and describes the things he observes during his ride. He sees all the things very briefly because the train is moving quite fast.</li> <li>✧ The first and second lines of each stanza rhyme. Therefore, the rhyme scheme is aabb.</li> <li>✧ In Stanzas 1 and 2, he says that the train is faster than mythical creatures like fairies and witches. The train rushes past bridges, hedges and ditches. The horses and cattle seem like soldiers charging into battle.</li> <li>✧ The poet further says that the train crosses all the scenes of hills and plain as one quick drop of rain follows another drop.</li> <li>✧ In stanzas 3 and 4, the poet describes a child climbing a steep ground and collecting berries during climbing. He also sees a homeless person who looks at the train with amazement. As the train moves forward, he sees some ladies in a common village grassland making garlands with daisy flowers.</li> <li>✧ The poet then sees a cart full of load with a cart driver sitting on the top of the load, moving slowly on the highway. He also gets a glimpse of a mill and river by its side. All the things appeared and disappeared so quickly that the poet could only get a glimpse of them and they would never be seen again.</li> </ul>	<b>Read and Enjoy</b>
<ul style="list-style-type: none"> <li>✧ Exercises A, B and C: Read and explain the questions and answer them orally. Then ask the students to write the answers. Check and assess their work individually.</li> </ul>	<b>Read and Understand</b>
<ul style="list-style-type: none"> <li>✧ Exercise A: Read and explain the question and discuss it in class. Then ask the students to write the answer. Check and assess their work individually.</li> </ul>	<b>Think and Answer</b>
<ul style="list-style-type: none"> <li>✧ Ask the students to do Exercises A, B and C orally first. Clear the doubts, if they have any. Ask the students to write the answers. Check and assess their work individually.</li> </ul>	<b>Appreciating the Poem</b>

<b>Write Well</b>	✧ Exercise A: Read out and discuss the exercise. Railway station are busy places. They have a chain of their own. What is their viewpoint of railway station? Let them write a paragraph.
<b>AIL Activity</b>	✧ Exercise A: This activity will raise their general awareness.