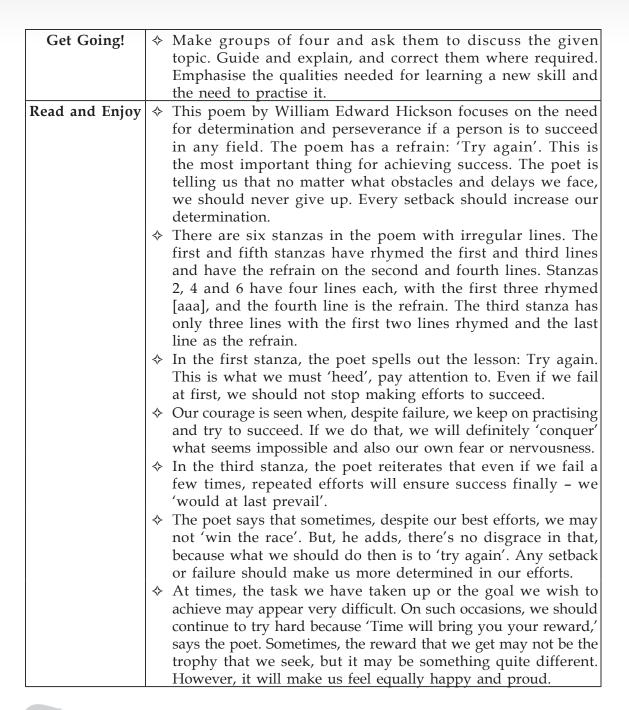
Try Again

Poem



	The poet encourages the reader, telling us that whatever someone else can do, we too can do. What others can achieve, we too can achieve. This does not mean that we should imitate exactly the goal that someone else is aiming for. We can have different aims and goals. What is important is to emulate the spirit of achievement, the determination, practice, training, discipline and perseverance.	
	Exercise A, B and C: Explain the exercises and do them orally first. Then ask the students to write down the answers in their books. It is advisable to check and assess the work individually.	Read and Understand
	Exercise A: Explain the exercise and ask the students to write the answers on their own. Check and assess their work individually.	Appreciating the Poem
	Explain how we understand rhyme schemes, using the instructions and the given example. Then walk through the poem and explain it further.	
\$	Exercise B: Ask the students to explain the rhyme scheme. Guide and check their answers. Explain the correct answer for the question and the students may write it down.	
\$	Exercise A: Explain the various genders used: masculine, feminine, common and neuter. When a noun/name can be used equally for male or female persons, then it is called a common gender. For example: doctor, pilot, nurse, chairperson, etc. Do the exercise orally first, and then ask the students to write the answers down. Announce the answers aloud and let them check their work in pairs. Exercise B: Explain the exercise and do it orally first. Then ask the students to circle the answers. Announce the answers aloud and let them check their work in pairs. Exercise C: Explain the exercise and do it orally first. Then ask the students to circle the answers. Announce the answers aloud and let them check their work in pairs.	Word Wise
\$	Exercise A: Explain the exercise and do it orally first. Then ask the students to circle the answers. It is advisable to check and assess their work individually.	Write Well
	Exercise A: Make groups of five students. Explain the exercise and ask the groups to discuss the topic. Each group can make 4-5 important points and share with the class. Exercise B: Make groups of five students. Explain the exercise. Select any one of the four persons given and write down 4-5 points about each. Share and display the points.	AIL Activity
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