

# Post Card

## Poem

<ul style="list-style-type: none"><li>✧ Exercise A: Make groups of four. Discuss the idea of gifting a plant on special occasions and festivals on the lines given. Move among the groups to guide and assess the discussions.</li><li>✧ Exercise B: This can be done by students on their own.</li></ul>	<b>Get Going!</b>
<ul style="list-style-type: none"><li>✧ This is a delightful little poem by Helen Steiner Rice, about generosity and sharing. It is written in five couplets. Two lines are rhymed and then the next two and so on.</li><li>✧ In the first stanza, the poet states the simple fact that whatever we give more of, that we will get more of. If we are courteous, we will receive courtesy, respect in return for respect, love in return for love, etc. Thus, if we laugh more often, our anxiety and worry will reduce, and we will get more happiness in return.</li><li>✧ The poet tells us that if we do things unselfishly for others, we will have greater abundance in our lives. How does this happen? This happens because the Universe will give us whatever we are generously giving to others.</li><li>✧ The poet adds that we find there's enough and more of things that we share, so much that we can have sufficient for our own use, and some more left over for later.</li><li>✧ Offering love and kindness to others will bring a lot of love also into your life and will make your life good and happy.</li><li>✧ Summing up, the poet says that we and our lives are enriched by the things that we give away, not by the things that we hoard selfishly.</li></ul>	<b>Read and Enjoy</b>
<ul style="list-style-type: none"><li>✧ Exercises A, B and C: Read and explain the questions and answer them orally. Then ask the students to write the answers. Check and assess their work individually.</li></ul>	<b>Read and Understand</b>
<ul style="list-style-type: none"><li>✧ Exercises A and B: Read and explain the questions and discuss them in class. Then ask the students to write the answers. Check and assess their work individually.</li></ul>	<b>Think and Answer</b>
<ul style="list-style-type: none"><li>✧ Exercises A and B: Brush up what has been learnt about alliteration - the repetition of sounds [not just letters]. Explain the instructions and examples and walk through the rules laid down in the column titled 'Remember'. Do the exercises orally and then ask the students to say the words aloud to be able to recognise alliterations. Let the students select the alliterations.</li></ul>	<b>Appreciating the Poem</b>

<b>Word Wise</b>	<ul style="list-style-type: none"> <li>✧ Brush up what homophones are - words that sound alike though their spellings and meanings may differ. Explain the instructions and examples given and add your own examples too.</li> <li>✧ Exercise A: Explain the exercise and do it orally first, and then ask the students to write the correct options in the blanks. Announce the answers aloud and let them check their work in pairs.</li> </ul>
<b>Write Well</b>	<ul style="list-style-type: none"> <li>✧ Exercise A: Explain the exercise and orally do a couple of sentences. Since the story is already in the text, ask the students to write it down on their own. It is advisable to check and assess their work individually.</li> </ul>
<b>AIL Activity</b>	<ul style="list-style-type: none"> <li>✧ Make groups of four and ask them to discuss possible hand-made gifts. Then have an open discussion in class. Encourage suggestions and demonstrations, and have the student groups make a few gifts for display. You can suggest gifts too, such as old tins/jars with paper covers painted/coloured, small pots for plants made from different containers, troughs with miniature landscapes, gift wrappers made with paints, stickers, etc., a gift envelope, a slipper container, a glove puppet, a paper doll, etc.</li> </ul>