

Sailing Out to Space

Poem

Get Going!	✧ Discuss space. Encourage each student to ask a question about space. Ask if anyone knows anything about space exploration, such as current missions or famous astronauts.
Read and Enjoy	<ul style="list-style-type: none">✧ In the first stanza the poet tells us about his dream of sailing out to space. He would take a yacht of stars for his journey. He would gaze at the beauty of Mars.✧ In the second stanza, the poet tells us that his yacht would have mast of spider webs and sail of soft and light clouds. He would watch Earth sweeping past his yacht.✧ In the third stanza, the poet describes that he would sail his yacht around the rings of Saturn. He would be happy in doing so. There would be stars and planets all around him.✧ In the fourth stanza, he tells us that his yacht would move past Jupiter. He would witness the big red storm that is a powerful anticyclone. It is also known as Great Red Spot. His yacht would go around the moons of Jupiter and through groups of small planets called asteroids.✧ In the fifth stanza, the poet tells us that he would like to catch a star or two. He just wants to explore the universe and enjoy its beauty.
Read and Understand	✧ Exercises A, B and C: Read and explain the questions and answer them orally. Then ask the students to write the answers. Check and assess their work individually.
Think and Answer	✧ Exercise A: Read and explain the question and discuss it in class. Then ask the students to write the answer. Check it and assess their work individually.
Appreciating the Poem	✧ Explain what a metaphor is through different examples. Metaphors do not use words of comparison 'like', 'such as', etc. Let the students find a metaphor in the poem on their own.
Write Well	✧ Exercise A: Read out and discuss the exercise. Tell the students to use their imagination in writing the paragraph. Check and assess their work individually.
AIL Activity	✧ Exercise A: The students would enjoy this activity. This can be done by the students on their own.