Questions



♦	The universe in which we live is a mysterious place. Many	Get Going!
	questions pertaining to the universe have been answered but	
	so many questions remain to be answered!	
	A discussion can be carried about such questions in class. Take care that every child participates.	
	In this poem, the poet raises interesting questions, beginning with the origin of Earth. Powerful creatures like dinosaurs which roamed the Earth could not survive. But we don't know the reason why they vanished. Science has been able to answer many questions but a lot of questions remain to be answered. Some questions are impossible to answer such as where do we come from? Where do we go?	Read and Enjoy
\$	The overall tone of the poem is one of curiosity and wonder, with the poet marvelling at the mysteries of the world and the human experience. The rhyme scheme of the poem is aabbccdd.	
\$	Exercises A, B and C: Read and explain the questions, clarifying doubts, if any. Ask the students to answer them on their own. Check and assess their work individually.	Read and Understand
\$	Exercise A: Read and explain the question. Then ask the students to write the answer on their own. Check and assess the work individually.	Think and Answer
\$	Alliteration is a poetic device in which a series of words in a sentence have the same initial sound or consonant sound.Some examples of alliteration are:(i) Sally sells seashells by the seashore.	Appreciating the Poem
	(ii) Tiny Tom tapped his toes and twirled to the tune. Exercise A can be discussed in the class and then answered by the students. Announce the answer aloud and let the students check their answer.	
\$	Exercise A: Explain the exercise and ask the students to write the paragraph on their own.	Write Well
\$	This can be done by the students on their own. They would enjoy doing this activity.	AIL Activity