

Sick

Poem

<b>\$</b>	Some students might not feel comfortable about the questions asked. Assure them that most of us have pretended to be sick	<u> </u>
<b>♦</b>	just to avoid going to school.  This is a very humorous poem. Peggy Ann McKay, the speaker of 'Sick' does her best the convince her parents that she is much too ill to attend school that day. The poet Silverstein uses poetic device 'hyperbole' to make her excuses seem too far-fetched. Her tone throughout the poem varies at times. She is desperate not to go to school.	Read and Enjoy
<b>\$</b>	Peggy's tone changes in the last lines when she finds out that it is Saturday.	
<b>\$</b>	The rhyme scheme used in the poem in aa bb cc dd Alliteration is another poetic device used in the poem.	
<b>\$</b>	Exercises A, B and C: Read and explain the questions and answer them orally. Then ask the students to write the answers. Check and assess their work individually.	Read and Understand
<b></b>	Exercise A: Read and explain the question and discuss it in class. Ask the students why they avoid going to school.	Think and Answer
<b>\$</b>	Explain the rhyme scheme. Give examples of different rhyme schemes.	Appreciating the Poem
<b>\$</b>	Ask the students to study the sample of diary entry carefully.	Write Well
<b>\$</b>	This can be done by the students on their own. It is advisable to check and assess their work individually.	AIL Activity