

# Teacher's Resource Manual

**ENGLISH**

**Classes 1 and 2**



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**ENGLISH-1**  
**SEMESTER**

**1**

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# 1. Morning Rush in Family

## ANSWERS





### WARM UP

**B. What time do you usually get up in the morning?**

**Ans.** Do it yourself.

### READ AND UNDERSTAND

**A. Match the names given in column A with the words in column B that show the relation of Mona with her family members.**

Column A		Column B	
1. 	Mrs Nina Sen	(a) father	
2. 	Mr Deep Sen	(b) grandmother	
3. 	Mr Sagar Sen	(c) grandfather	
4. 	Mrs Minu Sen	(d) mother	

**B. Tick (✓) the correct option.**

- Mona lives in  
(a) Delhi.  (b) Kolkata.   
(c) Faridabad.  (d) Goa.
- Mrs Nina Sen is a  
(a) nurse.  (b) teacher.   
(c) singer.  (d) doctor.
- Mr Sagar Sen works in a

- (a) bank.  (b) post office.   
 (c) police station.  (d) shop.

**C. Use the correct words from the brackets to fill in the blanks.**

1. Mona is in Class I. (Class I/Class III)
2. Mrs Nina Sen works at a hospital. (school/hospital)
3. Mr Sagar Sen is a policeman. (Mr Deep Sen/Mr Sagar Sen)
4. Mona wants to reach school on time. (Mona/Mrs Minu Sen)
5. Breakfast is the most important meal of the day. (Breakfast/Dinner)

**D. How many members are there in your family including you?**

**Ans.** Do it yourself.

**GRAMMAR IS FUN**

**E. Circle the naming words in these sentences.**

- Ans.** 1. (Manoj) is a (pilot).  
 2. (Priya) works in a (hospital).  
 3. (Vijay) is going to (office).  
 4. (Breakfast) is the most important (meal) of the (day).  
 5. (Mona) loves her (family).

**F. Complete the rhyme 'Jack and Jill' with the help of the nouns.**

**Ans.** Jack and Jill  
 Went up the hill  
 To fetch a pail of water  
 Jack fell down  
 And broke his crown  
 And Jill came tumbling after.

**G. Some naming words are given below. Write P against the words which name people, A against the words which name animals, PI against the words which name places and T against the words which name things.**

- |                      |           |              |           |
|----------------------|-----------|--------------|-----------|
| <b>Ans.</b> 1. Nurse | <u>P</u>  | 2. Pencil    | <u>T</u>  |
| 3. Office            | <u>PI</u> | 4. Dog       | <u>A</u>  |
| 5. Banana            | <u>T</u>  | 6. Airport   | <u>PI</u> |
| 7. Fish              | <u>A</u>  | 8. School    | <u>PI</u> |
| 9. Goa               | <u>PI</u> | 10. Elephant | <u>A</u>  |

**H. Write the names in the boxes.**

- Ans.** 1. I am the king of the jungle. 

L	I	O	N
---	---	---	---
2. I give you milk. 

C	O	W
---	---	---

3. I give you eggs.

H	E	N		
S	H	E	E	P

4. I give you wool.

### SPELL WELL

I. Fill in the blanks with the correct letters from the box. The words have the letter, 'p' with some other letters.

Ans. 1. hap p y

2. p i lot

3. p o liceman

4. hos p i tal

5. hap p e ns

### WORD POWER

J. Put an oval around the names of family members.

Ans.

G	R	A	N	D	M	O	T	H	E	R
T	Z	K	H	Q	P	S	V	X	O	M
P	Q	M	O	T	H	E	R	S	D	T
B	L	V	M	K	C	J	L	M	O	R
Z	V	A	D	F	Q	H	J	S	T	O
F	A	T	H	E	R	M	Q	I	B	H
E	G	K	N	O	S	T	H	C	E	M
J	M	P	R	W	Y	B	A	D	N	E
G	R	A	N	D	F	A	T	H	E	R

### LET'S LISTEN

K. Listen to the passage on the Digital Board to know what Rohan does before he goes to school. Number the pictures in the correct order.



① Brushes



⑥ Takes his bag



⑦ Says 'bye' to everyone



③ Wears uniform



Eats breakfast



② Takes a bath



④ Wears shoes



⑧ Goes to the bus stop

## SPEAK AND EXPRESS

**N. Look at the picture and talk about it with your partner. Discuss the following:**  
**Ans.** Do it yourself.

## WRITE WELL

**O. Fill in the blank.**  
**Ans.** Do it yourself.

## ACTIVITY/PROJECT

**Ans.** Do it yourself.



## 2. Off to School

### ANSWERS

#### WARM UP

**Ans.** Lunch box (✓), Water bottle (✓), Pencil box (✓), Bag (✓).

#### READ AND UNDERSTAND

##### **A. Tick (✓) the correct answers.**

- The name of Rohan and Vani's school is  
(a) Moonrise Public School   
(b) Sunrise Public School
- They go to school by  (a) car  (b) school bus

##### **B. Fill in the blanks with the right word from the box.**

- Ans.** 1. Rohan and Vani study in the same school.  
2. Rohan is in Class I and Vani is in LKG.  
3. They learn to read, write, do sums, sing and dance.  
4. They always eat healthy food.

##### **C. Answer these questions.**

- Who takes Rohan and Vani to the bus stop?

**Ans.** Grandfather.

- What do Rohan and Vani do at school?

**Ans.** They learn to read, write, do sums, sing and dance.

- When do Rohan and Vani come back from school?

**Ans.** They come back from school in the afternoon.

#### GRAMMAR IS FUN

##### **D. Make plural by adding s.**

- |           |                |           |                |
|-----------|----------------|-----------|----------------|
| 1. pen    | <u>pens</u>    | 2. bird   | <u>birds</u>   |
| 3. monkey | <u>monkeys</u> | 4. park   | <u>parks</u>   |
| 5. tree   | <u>trees</u>   | 6. pencil | <u>pencils</u> |

##### **E. Make singular by dropping s.**

- |          |             |            |               |
|----------|-------------|------------|---------------|
| 1. books | <u>book</u> | 2. pencils | <u>pencil</u> |
| 3. cars  | <u>car</u>  | 4. erasers | <u>eraser</u> |

**F. Make plural by adding es.**

1. bus      buses

2. fox      foxes

3. bush      bushes

4. match      matches

**SPELL WELL**

**G. Fill in the missing letters. You can take help from the box.**

1. s c h o o l

2. c o m p u t e r

3. h e a l t h y

4. s a l a d

5. p l a y g r o u n d

**WORD POWER**

**H. Complete the names.**



F A R M E R



D O C T O R



T E A C H E R



C O B B L E R

**LET'S LISTEN**

**I. Your teacher will read the passage from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer the questions 'yes' or 'no' orally.**

1. Should one go to school on time?

**Ans.** Yes, one should go to school on time.

2. Should one make a noise in the classroom?

**Ans.** No, one should not make a noise in the classroom.

3. Should one listen carefully to the teacher?

**Ans.** Yes, one should listen carefully to the teacher.

## WRITE WELL

### **M. Answer these questions.**

1. What is the name of your school?

**Ans.** Do it yourself.

2. Where is it?

**Ans.** Do it yourself.

3. What is the name of your class teacher?

**Ans.** Do it yourself.

## ACTIVITY/PROJECT

### **N. Paste the photograph of your school here.**

**Ans.** Do it yourself.

## 2. The School Clock (Poem)

### ANSWERS

#### READ AND UNDERSTAND

##### A. Tick (✓) the correct answers.

1. How many hands does the clock have?

(a) Two

(b) Three

2. Where does the clock stand?

(a) In the drawing room

(b) In the school room

##### B. Answer these questions.

1. What does the clock tell us?

**Ans.** The clock tells us the time.

2. What should we learn from the clock?

**Ans.** We should keep our face clean and bright like the clock. We should learn to do what is right.

#### ACTIVITY/PROJECT

##### C. Tell the time shown by these clocks.



1. 4 o'clock



2. 10 o'clock



3. 7 o'clock



4. 2 o'clock



5. 3 o'clock



6. 9 o'clock

### 3. Fun at the Park

#### ANSWERS

#### WARM UP

**Ans.** Do it yourself.

#### READ AND UNDERSTAND

##### A. Tick (✓) the correct answers.

1. With whom do Rohan and Vani go to the park?

(a) Grandmother

(b) Grandfather

2. Where do Rohan and Vani play with their friends?

(a) Sandpit

(b) Swimming pool

##### B. Write True or False.

1. Rohan and Vani go to the school to play.

False

2. Rohan and Vani do not like to play with their friends.

False

3. Rohan and Vani do not love to go to the park.

False

4. They make many things with sand.

True

##### C. Answer these questions.

1. Why do Rohan and Vani go to the park?

**Ans.** They go to the park to play.

2. What do they do there in the sandpit?

**Ans.** They make many things with the sand.

3. When do they have great fun?

**Ans.** They have great fun when they go up and down the see-saw.

#### GRAMMAR IS FUN

**D. Look at the pictures. Fill in the blanks with the action words. Choose the word from the box.**



1. run



2. kick



3. read

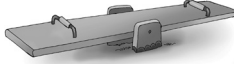


2.



(b) Swing

3.



(c) Slide

## LET'S LISTEN

I. Your teacher will read the passage from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer these questions orally.

1. How old is Tejas?

**Ans.** Tejas is eleven years old.

2. Who is the favourite player of Tejas?

**Ans.** M.S. Dhoni

3. With whom does Tejas play cricket at home?

**Ans.** With his father.

## WRITE WELL

M. Make sentences with the following words.

1. play \_\_\_\_\_

**Ans.** Do it yourself.

2. fun \_\_\_\_\_

**Ans.** Do it yourself.

3. high \_\_\_\_\_

**Ans.** Do it yourself.

## ACTIVITY/PROJECT

N. Colour the picture.

**Ans.** Do it yourself.

# PERIODIC TEST 1

## READ AND ENJOY

A. Tick (✓) the correct option.

1. Foxes are

(a) domestic animals

(b) wild animals

2. Foxes live in

(a) forests

(b) houses

3. A female fox is called a

(a) doe

(b) vixen

4. A group of foxes is called a skulk or a  
 (a) team of foxes  (b) leash
5. The young ones of a fox are called  
 (a) kittens  (b) cubs

**B. Give one or two-word answers to the following questions.**

1. Name two kinds of foxes. Red fox and snow fox
2. How many years does a fox live? Up to 10 years
3. Name any two things that foxes eat. Grasshoppers, fruits, berries. (any two)
4. What is the young one of a fox called? Cub

WRITE WELL

**C. Fill in the blanks.**

1. My name is \_\_\_\_\_.

**Ans.** Do it yourself.

2. I am a \_\_\_\_\_. (boy/girl)

**Ans.** Do it yourself.

3. I study in \_\_\_\_\_.

**Ans.** Do it yourself.

4. The name of my school is \_\_\_\_\_.

**Ans.** Do it yourself.

5. Before going to school, I have \_\_\_\_\_.

**Ans.** Do it yourself.

GRAMMAR IS FUN

**D. Circle the naming words in these sentences.**

1. (Rati) likes to go to (school).
2. The (books) are on the (table).
3. The (boy) is playing with the (ball).
4. The (elephant) is a big (animal).
5. (Sumit) lives in (Chandigarh).
6. I went to the (market) to buy (vegetables).

**E. Underline the action words in the following sentences.**

1. I play hockey.
2. Don't jump on the sofa.
3. Please drink this glass of water.
4. We read books in the library.



## LITERATURE

### **F. Answer the following questions.**

1. What is the name of Mona's school?

**Ans.** The name of Mona's school is New Age School.

2. In which class does she study?

**Ans.** She studies in Class I.

3. What do Rohan and Vani do in school?

**Ans.** At school, Rohan and Vani learn to read, write, do sums, sing and dance. They also learn to use the computer.

4. Why do Rohan and Vani go to the park?

**Ans.** Rohan and Vani go to the park to play with their grandfather.

5. When do they have great fun?

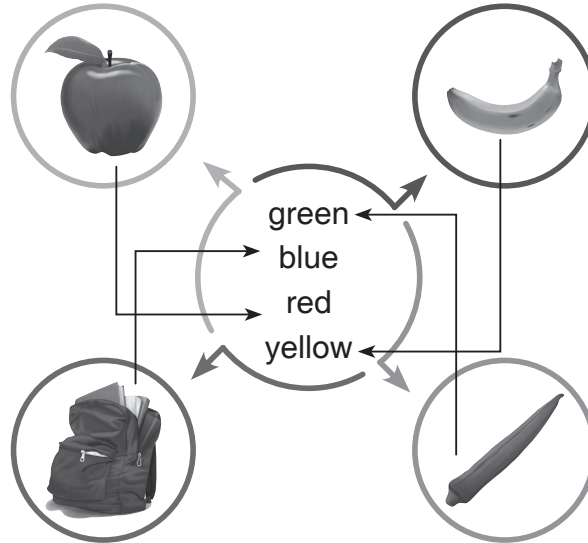
**Ans.** They have great fun when they go up and down the see-saw.

# 4. It's a Colourful World!

## ANSWERS

### WARM UP

Match the things with their colours.



### READ AND UNDERSTAND

**A. Tick (✓) the correct answers.**

- A rainbow can be seen in/on the  
(a) ground  (b) sky
- A rainbow has  
(a) six colours  (b) seven colours

**B. Write True or False.**

- Grandmother called Rohan and showed him the rainbow.
- Rohan was happy to see the rainbow.
- The blue colour can be seen in the rainbow.

False

True

True

**C. Answer these questions.**

- Why did grandfather call Rohan?

**Ans.** He wanted to show him the rainbow.

- Name the colours of the rainbow.

**Ans.** Red, orange, yellow, green, blue, indigo and violet.

### GRAMMAR IS FUN

**D. Fill in the blanks with 'is' or 'are'.**



1. Mohit is playing in a park.



2. The birds are flying.



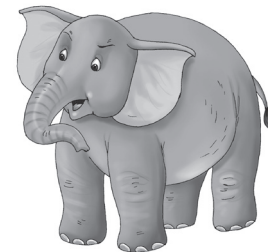
3. This is Blackie, my pet dog.



4. Ships are sailing in the sea.

**E. Fill in the blanks with 'is', 'am' or 'are'.**

1. I am Rohan.
2. This is my pencil.
3. The elephant is a big animal.
4. I am six years old.
5. My grandmother is very kind.



**F. Tick (✓) the correct word in the brackets in each sentence.**

1. I (am<sup>✓</sup>/are) a student.
2. They (is/are<sup>✓</sup>) teachers.
3. He (am/is<sup>✓</sup>) our sports teacher.
4. These (is/are<sup>✓</sup>) my pens.
5. He (is<sup>✓</sup>/are) my brother.



**SPELL WELL**

**G. Fill in the missing letters. You can take help from the box.**

1. i n d i g o

2. h a p p y

3. r a i n b o w

4. b e a u t i f u l

**WORD POWER**

**H. Rain + bow join to form rainbow. Now form new words.**

1. butter + fly = butterfly
2. watch + man = watchman
3. class + room = classroom
4. table + cloth = tablecloth



5. foot + ball = football  
6. black + board = blackboard

**I. Unjumble the words to get the names of colours.**

- |          |              |           |               |
|----------|--------------|-----------|---------------|
| 1. DRE   | <u>RED</u>   | 2. ULBE   | <u>BLUE</u>   |
| 3. KNIP  | <u>PINK</u>  | 4. LLYEOW | <u>YELLOW</u> |
| 5. NEERG | <u>GREEN</u> | 6. LABKC  | <u>BLACK</u>  |

**LET'S LISTEN**

**J. Your teacher will read the passage from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer these questions orally.**

1. What are Rohan, Mohan, Vani and Sia flying?

**Ans.** They are flying kites.

2. Whose kite is yellow?

**Ans.** Mohan's

3. Whose kite is red?

**Ans.** Sia's

4. Whose kite is green?

**Ans.** Vani's

**WRITE WELL**

**N. Look at the picture and fill in the blanks.**

The clown is playing with the balls.

The colours of the balls are red, blue, green and yellow.

**PROJECT/ACTIVITY**

**O. Colour the rainbow.**

**Ans.** Do it yourself.

## 4. The Moon (Poem)

### ANSWERS

#### READ AND UNDERSTAND

##### A. Tick (✓) the correct answers.

(a) Lamp

(b) Bottle

2. The moon is round like a/an

(a) O

(b) D

##### B. Fill in the blanks.

Oh! Look at the Moon!

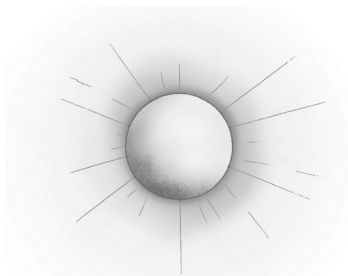
She is shining up there;

Oh, mother, she looks

Like a lamp in the air!

#### ACTIVITY/PROJECT

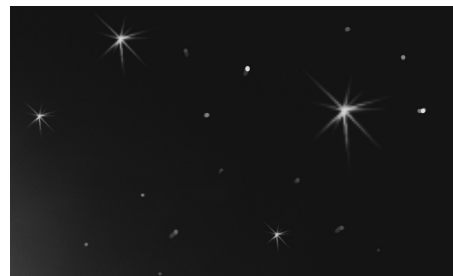
##### C. Solve the following riddles.



1. I give you heat and light.

I am round in shape.

Who am I? Sun



2. We are many in number.

We twinkle at night.

Who are we? Stars

# 5. The Thirsty Crow

## ANSWERS

### WARM UP

Complete the names of these birds.



E a g l e



S p a r r o w



D u c k

### READ AND UNDERSTAND

A. Tick (✓) the correct answers.

1. Who was thirsty?

(a) Cock

(b) Crow

2. What did the crow see?

(a) A can

(b) A pot

B. Fill in the blanks with the right word from the box.

1. The crow was very thirsty.

2. There was very little water in the pot.

3. He picked up small stones in his beak.

4. The crow was happy and drank the water.

5. He then flew away happily.

C. Answer these questions.

1. What idea did the crow have?


**Ans.** He picked up stones one by one and threw them into the pot.


2. How did the water come up in the pot?

**Ans.** When the crow threw the stones into the pot, the water came up.

### GRAMMAR IS FUN

D. Write a or an for each picture.

1. an 

2. a 

3. an 

4. a 

**E. Fill in the blanks with 'a' or 'an'.**

1. I want to eat an orange.
2. Give me a pencil, please.
3. Take an umbrella because it is raining.
4. I saw a giraffe at the zoo.

**F. Colour the boxes green where 'a' or 'an' has been used correctly.**

a mango

an igloo

an flower

a duck

a owl

an egg

**SPELL WELL**

**G. Fill in the missing letters. You can take help from the box.**

1. t h i r s t y

2. b e a k

3. d r a n k

4. h a p p y

**WORD POWER**

**H. Match the words with their opposites.**

Words	Opposites
1. near	(a) sad
2. last	(b) far
3. happy	(c) first

**I. Cross the odd one out.**

1. Parrot, sparrow, crow, lion<sup>X</sup>
2. Monday, July<sup>X</sup>, Tuesday, Wednesday
3. Rose, marigold, lily, mango<sup>X</sup>

**LET'S LISTEN**

**J. Your teacher will read the passage from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer these questions orally.**

1. Which is our national bird?

**Ans.** Peacock.

2. What is the colour of a peacock's neck?

**Ans.** Blue.

3. When does a peacock feel happy?

**Ans.** When it rains.

### WRITE WELL

**N. Look at the picture and write about the parrot. You can take help from the box.**

1. A parrot is a bird
2. It has two legs
3. It has a red beak

### PROJECT/ACTIVITY

**O. Paste the pictures of three birds here.**

**Ans.** Do it yourself.



# 6. The Lion and the Mouse

## ANSWERS

### WARM UP

Match the descriptions with the animals.

Descriptions	Animals
1. The king of the jungle	(a) Cheetah
2. The national animal of India	(b) Elephant
3. The fastest land animal	(c) Tiger
4. The largest land animal	(d) Lion

### READ AND UNDERSTAND

**A. Tick (✓) the correct answers.**

1. Who was sleeping?

(a) Lion

(b) Mouse

2. Who ran up the lion's body?

(a) Mouse

(b) Rabbit

3. Who caught the mouse?

(a) Cat

(b) Lion

**B. Write True or False.**

1. The mouse was sleeping.

False

2. The mouse ran up the lion's body.

True

3. The lion killed mouse.

False

4. The lion and the mouse became friends.

True

**C. Answer these questions.**

1. Who was sleeping?

**Ans.** Lion.

2. What did the mouse tell the lion?

**Ans.** The mouse told the lion that he would help him some day.

3. How did the mouse help the lion?

**Ans.** The mouse cut the net with his teeth and the lion became free.

### GRAMMAR IS FUN

D. Look at the pictures given below. Underline the words that describe the nouns.

1. The monkey has a long tail.



2. I have a blue toy.



3. The coconut tree is very tall.



4. This is a small fish.



5. This is a new bat.



### SPELL WELL

E. Fill in the missing letters. You can take help from the box.

1. m o u s e

2. s l e e p i n g

3. a n g r y

4. r o a r e d

### WORD POWER

F. Do you know where a lion lives? A lion lives in a den. Find out where the following animals live.

1. Snake hole

2. Rabbit burrow

3. Sparrow nest

4. Spider web

### LET'S LISTEN

G. Your teacher will read the story from the listening text or you can listen to it on the Digital Board. Listen to it carefully and answer these questions orally.

1. Who are Mala's neighbours?

**Ans.** Sujata and Ravi.

2. Where do they play?

**Ans.** They play in the park.

3. What is the name of Sujata's pet dog?

**Ans.** Bingo.

### WRITE WELL

K. Write sentences using these words.

1. angry \_\_\_\_\_

**Ans.** Do it yourself.

2. king \_\_\_\_\_

**Ans.** Do it yourself.

3. friend \_\_\_\_\_

**Ans.** Do it yourself.

4. good \_\_\_\_\_

**Ans.** Do it yourself.

## ACTIVITY/PROJECT

**L. Paste pictures of two wild animals in the given space. Write the names of the animals below the pictures.**

**Ans.** Do it yourself.

# A Wise Old Owl

## LESSON PLAN

The poem tells us to follow what the wise old owl does—to speak less and listen more.

### SPECIFIC OBJECTIVES

- Learning recitation with correct pronunciation and pauses
- Understanding the message of the poem

### READ AND ENJOY

- Read the poem aloud. Ask students to listen to the rhythm, pronunciation, etc.
- Explain its meaning.
- Students to memorise it and recite it in groups

**Outcome:** Memorise and correctly recite poem—focus on pronunciation, pause and rhythm.

### READ AND UNDERSTAND

- Discuss answers to Exercises A and B.
- Students can then be asked to put down the correct answers in their books.

**Outcome:** Understanding the poem and answering the questions.

### ACTIVITY/PROJECT

- Let the students colour the peacock using colours of their own choice.

**Outcome:** Blossoming of creativity

## 6. A Wise Old Owl (Poem)

### ANSWERS

#### READ AND UNDERSTAND

##### A. Tick (✓) the correct answers.

1. Where did the wise old owl live?

(a) In an oak tree

(b) In a banyan tree

2. The more he saw, the less he

(a) heard

(b) spoke

##### B. Fill in the blanks with the right word from the box.

1. A wise old owl, lived in an oak.

2. The less he spoke, the more he heard.

3. Why can't we be, like that wise old bird?

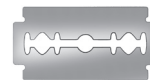
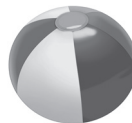
#### ACTIVITY/PROJECT

##### C. Colour the peacock.

Ans. Do it yourself.

### LIFE SKILLS 1

##### A. Tick (✓) the objects with which you can play safely.



B. You were playing with your friend in the playground. Your friend fell and got hurt. What would you do?

1. Call the teacher
2. Start crying
3. Run away

**C. You see some children hitting a dog with stones. What would you do?**

**Ans.** Ask them not to do so.

**D. Sid likes to eat junk food like pizza, burger, ice cream every day. Is he doing the right thing? What would you tell him to do?**

**Ans.** No, he is not doing the right thing. I would tell him to eat more green vegetables and fruits.

## PERIODIC TEST 2

### READ AND ENJOY

**A. Tick (✓) the correct option.**

1. Mini's school bag is  
 (a) red  (b) blue
2. What does Mini keep in her bag?  
 (a) Books  (b) Toys
3. The colour of the pencil box is  
 (a) yellow  (b) green
4. There is/are \_\_\_\_\_ pencils in the pencil box.  
 (a) one  (b) two
5. Who packs Mini's lunch in the lunch box?  
 (a) Mother  (b) Grandmother

**B. Write True or False.**

1. Mini has a pink school bag. False
2. She keeps her books in the school bag. True
3. She has three pencils. False
4. The colour of the pencils is red and blue. True
5. Mini has a yellow lunch box. True

### WRITE WELL

**C. Make sentences with the following words.**

1. play: \_\_\_\_\_

**Ans.** Do it yourself.

2. fun: \_\_\_\_\_

**Ans.** Do it yourself.

3. angry: \_\_\_\_\_

**Ans.** Do it yourself.

4. sleeping: \_\_\_\_\_

**Ans.** Do it yourself.

5. flew: \_\_\_\_\_

**Ans.** Do it yourself.

## GRAMMAR IS FUN

### **D. Fill in the blanks with 'a' or 'an'.**

1. I brought an orange for lunch.
2. We saw a lion in the zoo.

### **E. Underline the naming words.**

1. Meena is a schoolteacher.
2. I am Rohan Kumar.

### **F. Fill in the blanks with 'is', 'am' or 'are'.**

1. Mohit is playing in the park.
2. The books are on the table.
3. I am going to the library.

## LITERATURE

### **G. Answer the following questions.**

1. What do Rohan and Vani do in the sandpit?

**Ans.** They play with their friends in the sandpit.

2. Why did Grandfather call Rohan?

**Ans.** Grandfather called Rohan to show him a beautiful rainbow in the sky.

3. Who is Mrs Minu Sen?

**Ans.** Mrs Minu Sen is the grandmother of Mona.

4. What idea did the crow have?

**Ans.** The crow had an idea of how to get to the water in the pot. He picked up small stones in his beak. He threw them one by one into the pot. The water came up.

5. How did the mouse help the lion?

**Ans.** The mouse helped the lion by cutting the net with his teeth and the lion became free.

# GRAMMAR WORKSHEETS

## GRAMMAR WORKSHEET 1

### Naming Words

#### A. Underline the nouns in the following sentences.

1. This is a dog.
2. Mary is dancing.
3. She lives in Delhi.
4. I lost my pencil.
5. The school bus was late.

#### B. Complete this rhyme with the nouns given in the box.

Johnny, Johnny,  
 Yes, papa.  
 Eating sugar?  
 No, papa.  
 Telling a lie,  
 No, papa.  
 Open your mouth  
 Ha! Ha! Ha!

#### C. Circle the nouns.

brother      run      green      fast  
garden      chair      jar      table  
 sad      eat      Sangeeta      Delhi

#### D. Write the nouns given below under the correct columns.

People	Places	Animals	Things
tailor	market	lion	oven
mother	school	goat	pencil
Rajan	zoo	horse	tree
boy	park	fish	stool
Shilpa	Mumbai	dog	book




# GRAMMAR WORKSHEET 2


## Singular – Plural


### A. Add 's' to make plurals.

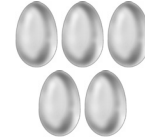
1. one apple  ten apples

2. a boy  three boys

3. an egg  five eggs

4. a toy  four toys

5. a pencil  six pencils



### B. Fill in the blanks with the correct nouns.

1. The school buses were late. (bus/buses)
2. Tani has a pet cat. (cat/cats)
3. A monkey is sitting in the tree. (monkey/monkeys)
4. I want to eat an orange. (orange/oranges)
5. Five birds are flying in the sky. (bird/birds)

### C. Write the plurals of the following nouns by adding either -s or -es.

- |          |                |           |                |
|----------|----------------|-----------|----------------|
| 1. tree  | <u>trees</u>   | 2. button | <u>buttons</u> |
| 3. chair | <u>chairs</u>  | 4. dish   | <u>dishes</u>  |
| 5. box   | <u>boxes</u>   | 6. class  | <u>classes</u> |
| 7. couch | <u>couches</u> | 8. plate  | <u>plates</u>  |
| 9. apple | <u>apples</u>  | 10. glass | <u>glasses</u> |
| 11. car  | <u>cars</u>    | 12. buzz  | <u>buzzes</u>  |
| 13. six  | <u>sixes</u>   | 14. dress | <u>dresses</u> |
| 15. net  | <u>nets</u>    |           |                |

## GRAMMAR WORKSHEET 3

### Action Words

#### A. Underline the verbs in the following sentences.

1. Sia walks to school.
2. My sister dances well.
3. Rohit plays football.
4. My father works in an office.

#### B. Write down the words showing how the following move. The first one has been done for you as an example.

1. Birds fly
2. Fish swim
3. Monkeys swing
4. People walk

#### C. Colour the boxes that have action words green.

stand	table	chair	push
bat	spe <u>ak</u>	ball	eat
father	wri <u>te</u>	book	smile
girl	si <u>ng</u>	child	cry
ju <u>mp</u>	pencil	drin <u>k</u>	dog
carrot	apple	ru <u>n</u>	kitchen

#### D. Pick out the action words (verbs) from the following sentences and write them in the space provided.

1. Sparrows fly in the sky.
2. We play every day.
3. The baby cries.
4. I eat eggs for breakfast.
5. I go to school by car.

#### Action word (verb)

1. fly
2. play
3. cries
4. eat
5. go

## GRAMMAR WORKSHEET 4

### Is, am, are

#### A. Fill in the blanks with 'is', 'am' or 'are'.



1. I am Sia.



2. He is Rohan.



3. Tia and I are

I am six years old. He is three years old. We are friends. We are neighbours too.

**B. Match the words in the three columns to make complete sentences. Write them in the given space.**

1. I am Tia.  
 2. We are Rohan.  
 3. They are friends.  
 4. She is good players.

**Ans. 1. I am Rohan.**

**2. We are friends.**

**3. They are good players.**

**4. She is Tia.**

**C. Tick (✓) the correct word to complete the sentences.**

- The girl is✓/am/are looking for her lost dog.
- Anil am/is✓/are swimming in the pool.
- I am✓/is/are Shalini.
- Ships am/is/are✓ sailing in the sea.
- Raju and Bobby am/is/are✓ friends.
- The school bell am/is✓/are ringing.
- I am✓/is/are very happy to see you.
- We am/is/are✓ going to a picnic today.
- Mona am/is✓/are my friend.
- Ravi and Sujata am/is/are✓ neighbours.

## GRAMMAR WORKSHEET 5

### **A and An**

**A. Circle the words that begin with 'a', 'e', 'i', 'o' or 'u'.**

bag	ice cream	pen	cat
bat	ant	egg	sky
mango	elephant	ox	umbrella
tree	owl	tiger	book
glass	apple	bird	orange

**B. Look at the pictures. Fill in the blanks with 'a' or 'an'.**



1. an egg



2. a pencil



3. a girl



4. an umbrella



5. an aeroplane



6. a toy



7. a bat



8. a cow



9. a bag



10. an inkpot

### C. Fill in the blanks with 'a' or 'an'.

1. I saw an ox on the road.
2. We have a blue car.
3. There is a rainbow in the sky.
4. Rahul ate an egg in the morning.
5. Give me a glass of water.
6. I saw an old man in the park.
7. Sheena borrowed a book from the library.
8. Ravi got a new watch on his birthday.
9. It was an exciting match.
10. An elephant eats a lot.

## GRAMMAR WORKSHEET 6

### Describing Words

#### A. Look at this picture. Follow the instructions and colour it.

The shorts of boy are blue. His shirt is yellow. The kite is red. The leaves of the tree are green. The trunk of the tree is brown.

**Ans.** Do it yourself.

**B. Match the describing words and the nouns.**

Describing words	Nouns
1. colourful	(a) honey
2. hot	(b) ice cream
3. sweet	(c) rope
4. long	(d) butterfly
5. cold	(e) sun
6. tall	(f) ant
7. small	(g) tree

**C. Underline the describing words in the following sentences.**

1. She cut a big cake.
2. He has five pencils
3. Daksh wore black shoes.
4. It is a sunny day.
5. He is a fast runner.

# Teacher's Resource Manual

**MATHEMATICS**

Classes 1 – 2



**pristine**  
EDUCATION

Marketed by  **SRIJAN PUBLISHERS**

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**MATHEMATICS-1**

**SEMESTER**

**1**



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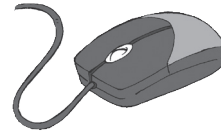
# 1. Comparatives

## ANSWERS

### BIG-SMALL

Tick (✓) the SMALL and cross-out (X) the BIG.

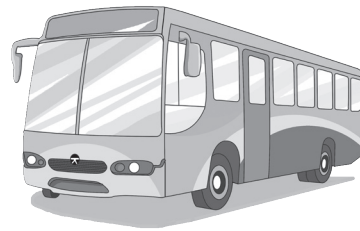
X



✓

Tick (✓) the BIG and ring (O) the SMALL.

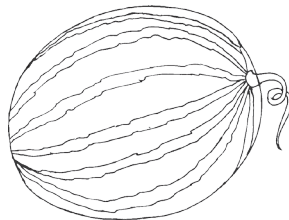
O



✓

Colour the BIG as green and the SMALL as orange.

Ans. Do it yourself.



### TALL-SHORT

Tick (✓) the SHORT and cross-out (X) the TALL.

X

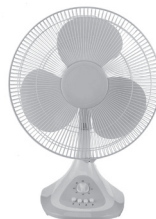


✓



Tick (✓) the TALL and ring (O) the SHORT.

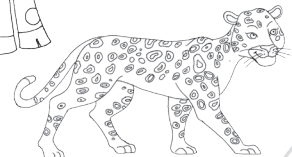
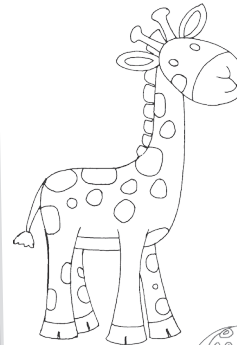
✓



O

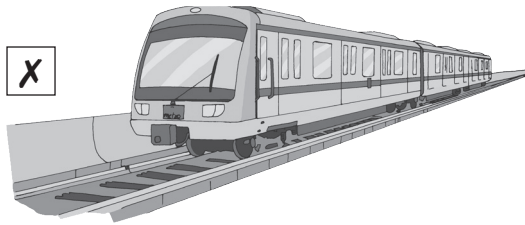
Colour the TALL as brown and the SHORT as yellow.

Ans. Do it yourself.

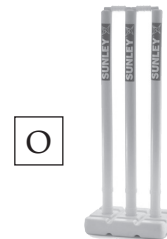


## LONG-SHORT

Tick (✓) the SHORT and cross-out (X) the LONG.

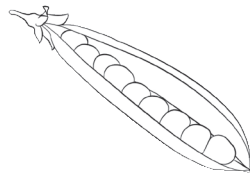


Tick (✓) the LONG and ring (O) the SHORT.



Colour the LONG as red and the SHORT as green.

Ans. Do it yourself.

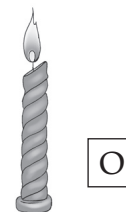


## THICK-THIN

Tick (✓) the THIN and cross-out (X) the THICK.

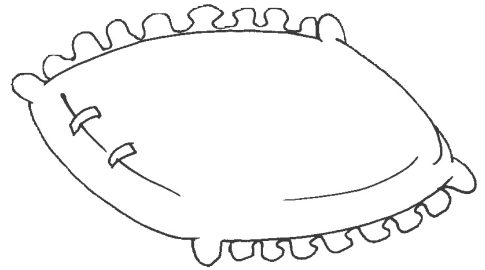
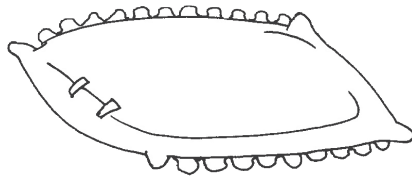


Tick (✓) the THICK and ring (O) the THIN.



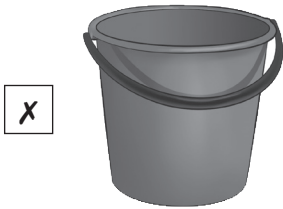
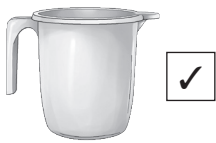
Colour the THICK as pink and the THIN as yellow.

Ans. Do it yourself.

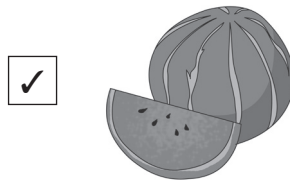


**HEAVY-LIGHT**

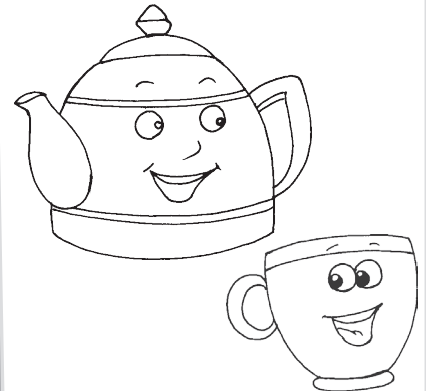
Tick (✓) the LIGHT and cross-out (X) the HEAVY.



Tick (✓) the HEAVY and ring (O) the LIGHT.



Colour the HEAVY as red and the LIGHT as blue.



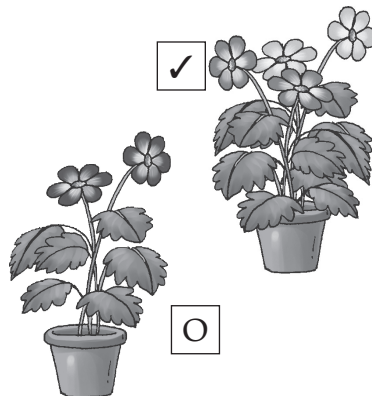
Ans. Do it yourself.

**MORE-LESS**

Tick (✓) the basket with MORE fruits and cross-out (X) the basket with LESS fruits.

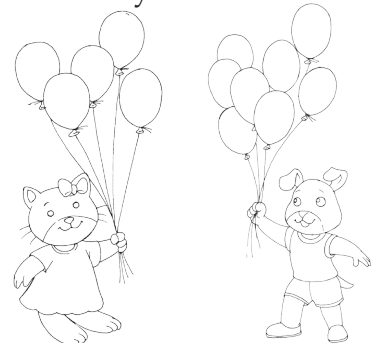


Tick (✓) the vase with MORE flowers and ring (O) the vase with LESS flowers.



Colour the bunch with MORE balloons as pink and the bunch with LESS balloons as green.

Ans. Do it yourself.

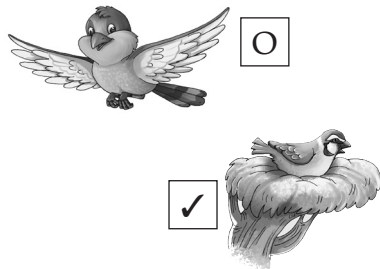


## 2. Spatial Relations

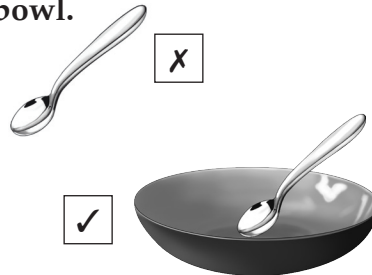
### ANSWERS

#### INSIDE-OUTSIDE

Tick (✓) the bird **INSIDE** the nest. Ring (O) the bird **OUTSIDE** the nest.

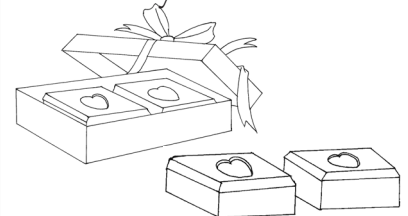


Tick (✓) the spoon **INSIDE** the bowl and cross-out (X) the spoon **OUTSIDE** the bowl.



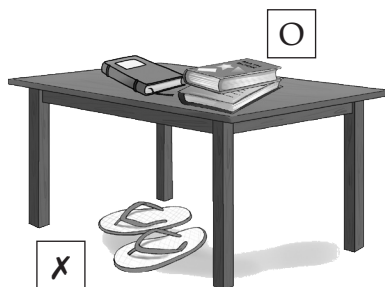
Colour the chocolates **OUTSIDE** the box as brown and **INSIDE** the box as yellow.

Ans. Do it yourself.

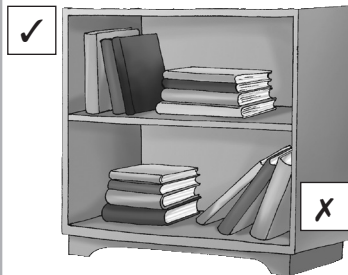


#### ABOVE—BELOW

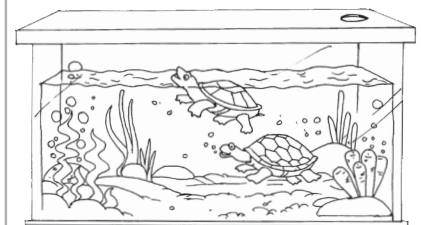
Ring (O) the object which is **ABOVE** the table and cross-out (X) the object that is **BELOW** the table.



Tick (✓) the books which are **ABOVE**. Cross-out (X) the books which are **BELOW**.



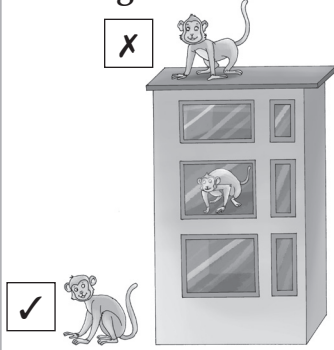
Colour the tortoise which is **ABOVE** as brown and the tortoise which is **BELOW** as yellow.



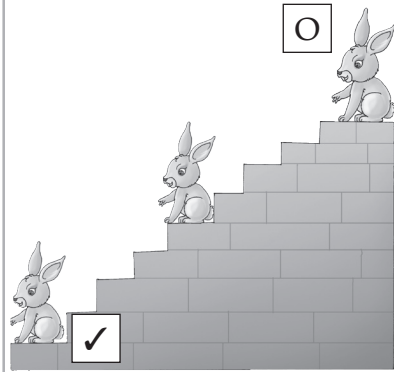
Ans. Do it yourself.

## TOP—BOTTOM

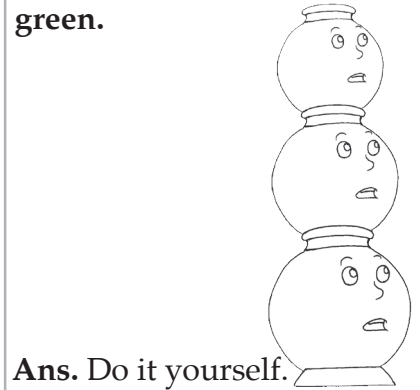
Tick (✓) the monkey at the **BOTTOM** of the building and cross-out (X) the monkey at the **TOP** of the building.



Ring (O) the rabbit on the **TOP** and tick (✓) the rabbit at the **BOTTOM**.



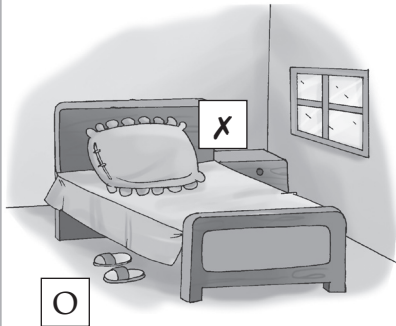
Colour the pot which is at **TOP** as pink and the pot which is at **BOTTOM** as green.



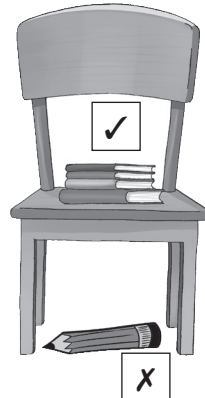
Ans. Do it yourself.

## ON—UNDER

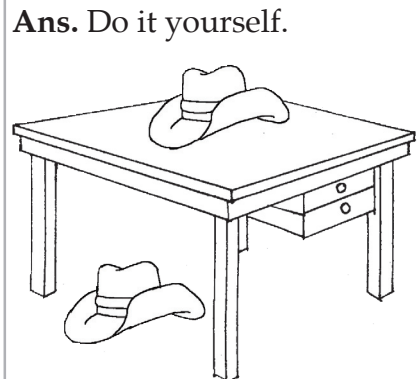
Ring (O) the slippers **UNDER** the bed and cross-out (X) the pillow **ON** the bed.



Tick (✓) the books **ON** the chair and cross-out (X) the pencil **UNDER** the chair.



Colour the hat **UNDER** the table as black and the hat **ON** the table as brown.



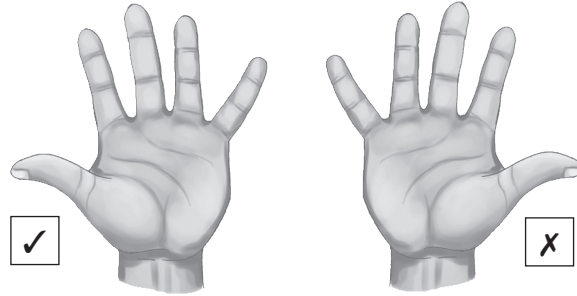
Ans. Do it yourself.

## RIGHT—LEFT

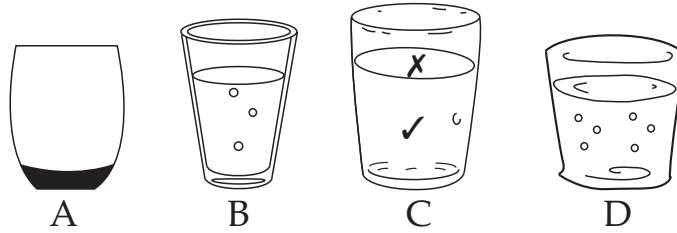
Ring (O) the object on the **LEFT** of the plate and cross-out (X) the object on the **RIGHT** of the plate.



Tick (✓) the hand on the LEFT and cross-out (X) the hand on the RIGHT.



Cross-out (X) the tumbler on the LEFT of D. Tick (✓) the tumbler on the RIGHT of B.



Are they same? Yes/No (Tick the correct)


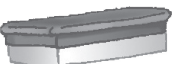















# 3. Sorting

## ANSWERS

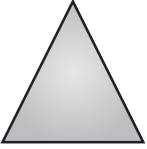
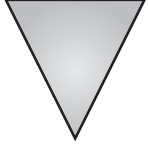

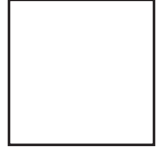
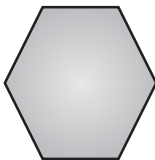
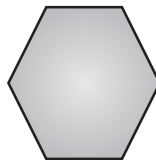
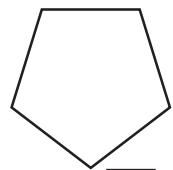
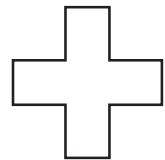
### SIMILAR AND DIFFERENT

Tick (✓) the object similar to the object on the left.

1.  A	 B <input type="checkbox"/>	 C <input type="checkbox"/>	 D <input checked="" type="checkbox"/>	 E <input type="checkbox"/>
2.  A	 B <input type="checkbox"/>	 C <input checked="" type="checkbox"/>	 D <input type="checkbox"/>	 E <input type="checkbox"/>
3.  A	 B <input checked="" type="checkbox"/>	 C <input type="checkbox"/>	 D <input type="checkbox"/>	 E <input type="checkbox"/>

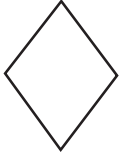
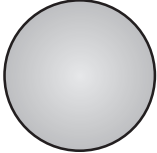
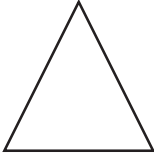
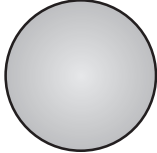
### TICK THE SIMILAR AND COLOUR

Tick (✓) the two which are similar in the following. Also colour them with same colour.


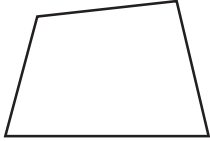


1.  A <input checked="" type="checkbox"/>	 B <input checked="" type="checkbox"/>	 C <input type="checkbox"/>	 D <input type="checkbox"/>
2.  A <input checked="" type="checkbox"/>	 B <input checked="" type="checkbox"/>	 C <input type="checkbox"/>	 D <input type="checkbox"/>



3.

			
A <input type="checkbox"/>	B <input checked="" type="checkbox"/>	C <input type="checkbox"/>	D <input checked="" type="checkbox"/>

4.

			
A <input checked="" type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input checked="" type="checkbox"/>





**FIND THE ODD ONE**

Cross-out (X) the odd one from the following.


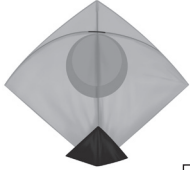


1.

			
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input checked="" type="checkbox"/>





2.

			
A <input type="checkbox"/>	B <input checked="" type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

3.

			
A <input type="checkbox"/>	B <input checked="" type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

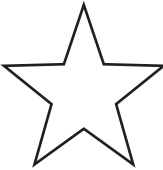
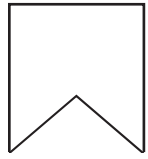


4.

			
A <input checked="" type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>


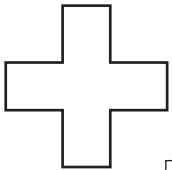
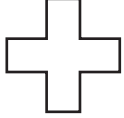
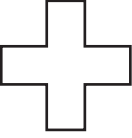
**CROSS-OUT THE DIFFERENT AND COLOUR**

**Cross-out (X) the one which is different in the following. Also colour it.**

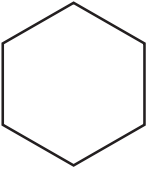

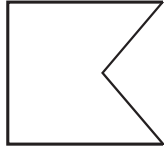
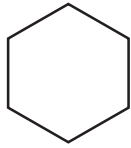
1.

 A <input type="checkbox"/>	 B <input checked="" type="checkbox"/>	 C <input type="checkbox"/>	 D <input type="checkbox"/>
---	--	--	---

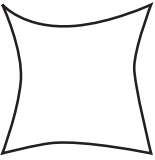
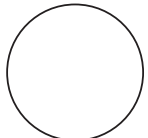
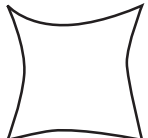

2.

 A <input checked="" type="checkbox"/>	 B <input type="checkbox"/>	 C <input type="checkbox"/>	 D <input type="checkbox"/>
--	---	--	---

3.

 A <input type="checkbox"/>	 B <input type="checkbox"/>	 C <input checked="" type="checkbox"/>	 D <input type="checkbox"/>
--	--	--	--

4.

 A <input type="checkbox"/>	 B <input checked="" type="checkbox"/>	 C <input type="checkbox"/>	 D <input type="checkbox"/>
---	--	--	---

## MAKING COLLECTIONS

Tick as asked for in the following.

1. Tick (✓) the vegetables



A



B

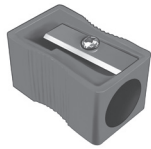


C



D

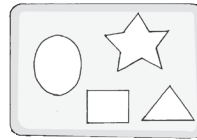
2. Tick (✓) the things at study desk



A



B



C



D

3. Tick (✓) the things we play with



A



B



C



D

4. Tick (✓) the fruits



A



B





C






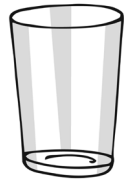
D



# MATCH THE PAIRS



Match the related objects by drawing lines.



1.  


2.  


3.  

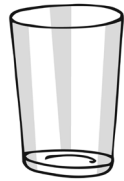
4.  


5.  


6.  


A: 

B: 

C: 

D: 

E: 

F: 

# 4. Numbers (1 – 9) and 0

## ANSWERS

### WRITING NUMERALS TOGETHER

A. Let us write numerals.

1	∴	∴	∴	1	1	1	1	1
2	∴∴	∴∴	2	2	2	2	2	2
3	∴∴∴	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

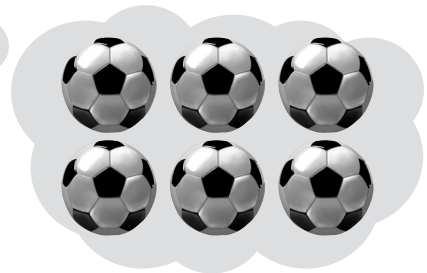
B. Count and circle the correct numbers.

1.



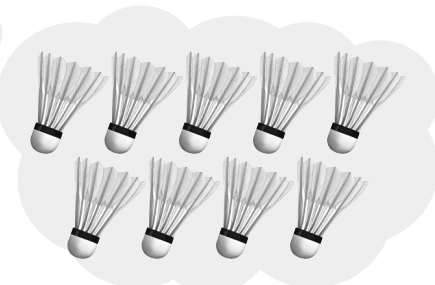
6 8 9

2.



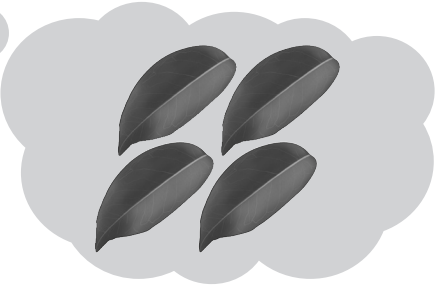
9 5 6

3.



9 7 8

4.



5 7 4

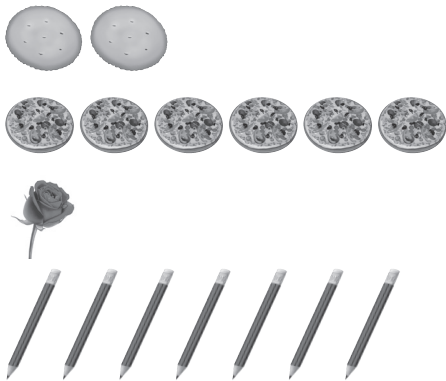
## COUNT AND MATCH

Count and match the numerals and number names:

The objects and their counts are: 2 rabbits, 4 shuttlecocks, 6 lotus flowers, 8 tennis balls, 10 erasers, 1 giraffe, 3 burgers, 7 light bulbs, and 5 ice cream cones. The numerals are 1, 8, 2, 7, 3, 6, 4, 5, 9. The number names are TWO, THREE, FIVE, NINE, ONE, SIX, FOUR, SEVEN, EIGHT. The connections are: 2 rabbits to 2, 4 shuttlecocks to 4, 6 lotus flowers to 6, 8 tennis balls to 8, 10 erasers to 10 (not present), 1 giraffe to 1, 3 burgers to 3, 7 light bulbs to 7, and 5 ice cream cones to 5.

## NUMERALS AND NUMBER NAMES

Count and write the numerals and number names:



2	_____ TWO _____
6	_____ SIX _____
1	_____ ONE _____
7	_____ SEVEN _____



9	NINE
4	FOUR
3	THREE
5	FIVE
8	EIGHT

### BACKWARD COUNTING

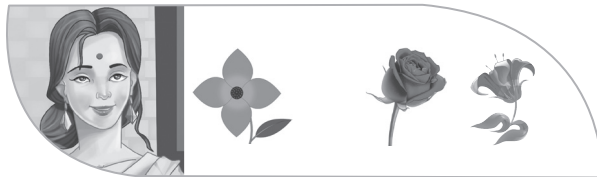
Count backwards and fill in the boxes.

- 4   3   2   1
- 3   2   1
- 6   5   4   3   2   1
- 5   4   3   2   1
- 7   6   5   4   3   2   1
- 8   7   6   5   4   3   2   1
- 9   8   7   6   5   4   3   2   1

### ZERO MEANS NOTHING



Meena had 3 flowers.



She gave one to her teacher. How many left? 2



She gave one to her friend. How many left? 1



She gave one to her brother. How many left? 0 Now, she has zero left.



2 bees are humming at a flower.



1 flies away.  
How many bees left?  
1



1 more flies away.  
How many bees left?  
0

**BEFORE, AFTER AND BETWEEN**

**A. Fill in the blanks.**

- |                              |                             |
|------------------------------|-----------------------------|
| 1. 6 comes before <u>7</u> . | 2. <u>4</u> comes before 5. |
| 3. 7 comes before <u>8</u> . | 4. <u>5</u> comes before 6. |
| 5. 3 comes before <u>4</u> . | 6. <u>8</u> comes before 9. |

**B. Fill in the blanks.**

- |                             |                            |
|-----------------------------|----------------------------|
| 1. 3 comes after <u>2</u> . | 2. <u>9</u> comes after 8. |
| 3. 9 comes after <u>8</u> . | 4. <u>7</u> comes after 6. |
| 5. 5 comes after <u>4</u> . | 6. <u>8</u> comes after 7. |




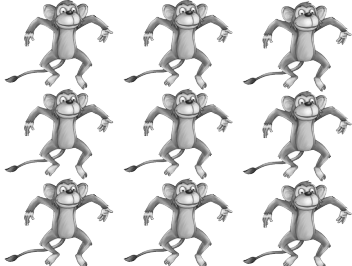


**C. Fill in the blanks.**

- 8 comes in between 7 and 9.
- 6 comes in between 5 and 7.
- 4 comes in between 3 and 5.
- 6 comes in between 5 and 7.
- 8 comes in between 7 and 9.
- 3 comes in between 2 and 4.
- 2 comes in between 1 and 3.





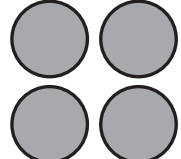






## MORE AND LESS

Count each collection and write M for more and L for less.

1.	 <input type="checkbox"/> L	 <input type="checkbox"/> M
2.	 <input type="checkbox"/> L	 <input type="checkbox"/> M
3.	 <input type="checkbox"/> M	 <input type="checkbox"/> L

## EQUAL

Count and write the number of objects. Then (✓) the boxes having equal number of objects.

1.	 <input type="text" value="4"/> <input checked="" type="checkbox"/>	 <input type="text" value="5"/> <input type="checkbox"/>	 <input type="text" value="4"/> <input checked="" type="checkbox"/>
2.	 <input type="text" value="7"/> <input checked="" type="checkbox"/>	 <input type="text" value="7"/> <input checked="" type="checkbox"/>	 <input type="text" value="9"/> <input type="checkbox"/>
3.	 <input type="text" value="8"/> <input checked="" type="checkbox"/>	 <input type="text" value="8"/> <input checked="" type="checkbox"/>	 <input type="text" value="6"/> <input type="checkbox"/>

**GREATER THAN, LESS THAN AND EQUAL TO**

Count and write the numbers. Then put  $>$  or  $<$  or  $=$  in between.

1.



$$\boxed{3} < \boxed{4}$$



2.



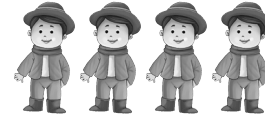
$$\boxed{6} < \boxed{7}$$



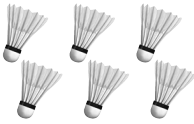
3.



$$\boxed{3} < \boxed{4}$$



4.



$$\boxed{6} > \boxed{4}$$



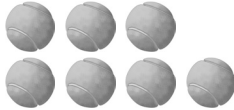
5.



$$\boxed{3} = \boxed{3}$$



6.



$$\boxed{7} < \boxed{8}$$

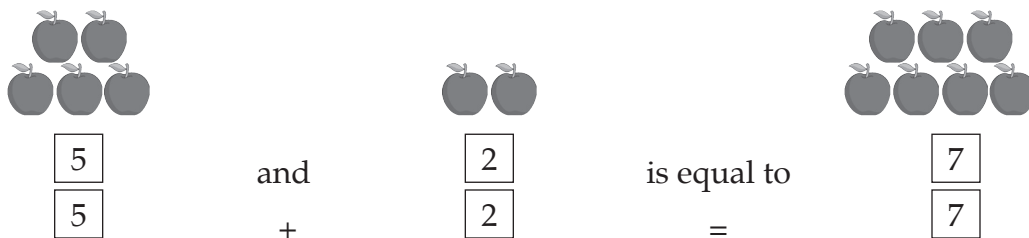


# 5. Addition and Subtraction up to 9

## ANSWERS

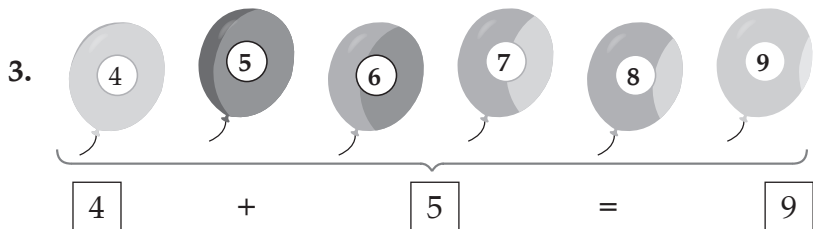
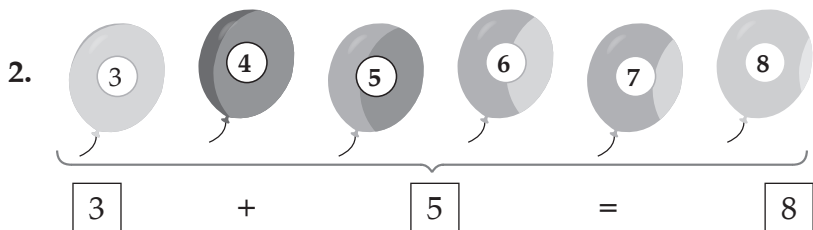
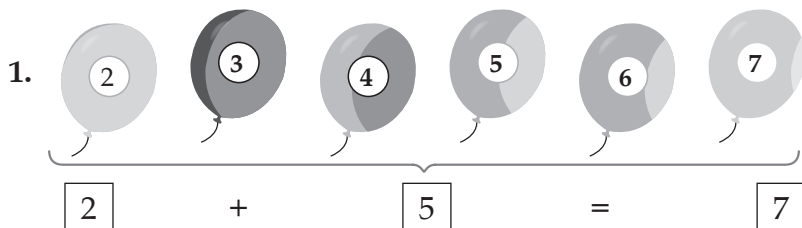
### ADDITION USING '+' SIGN

Count and find the sum.



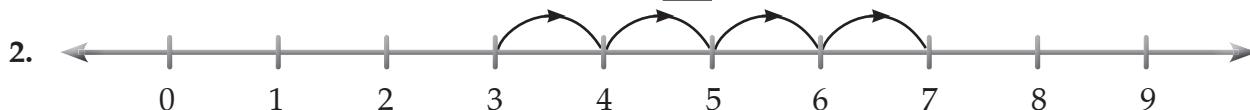
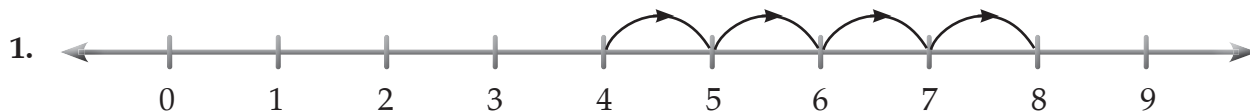
### ADDITION BY FORWARD COUNTING

Fill in the balloons and add by forward counting.



### ADDITION USING NUMBER LINE

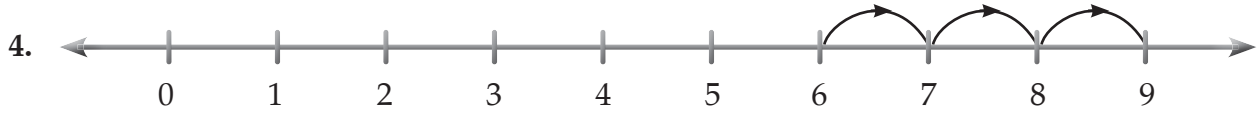
Add using number line.



$$3 + 4 = \boxed{7}$$



$$5 + 2 = \boxed{7}$$

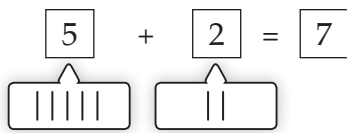


$$6 + 3 = \boxed{9}$$

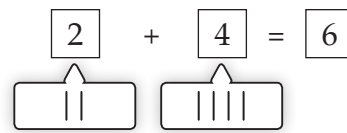
### ADDITION BY DRAWING LINES

Add the following by drawing lines.

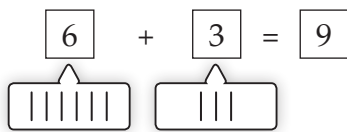
1.



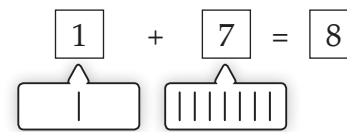
2.






















3.



4.



<p>5.</p> $\begin{array}{r} 3 \\ + 2 \\ \hline 5 \end{array}$ <p style="text-align: center;">           </p>	<p>6.</p> $\begin{array}{r} 4 \\ + 5 \\ \hline 9 \end{array}$ <p style="text-align: center;">        </p>
<p>7.</p> $\begin{array}{r} 5 \\ + 1 \\ \hline 6 \end{array}$ <p style="text-align: center;">        </p>	<p>8.</p> $\begin{array}{r} 6 \\ + 2 \\ \hline 8 \end{array}$ <p style="text-align: center;">        </p>
<p>9.</p> $\begin{array}{r} 7 \\ + 2 \\ \hline 9 \end{array}$ <p style="text-align: center;">        </p>	<p>10.</p> $\begin{array}{r} 4 \\ + 4 \\ \hline 8 \end{array}$ <p style="text-align: center;">        </p>

**WORD PROBLEMS BASED ON ADDITION**

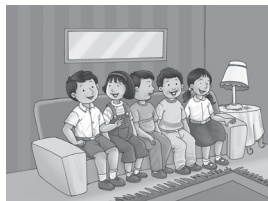
Solve the following word problems:

1. A shopkeeper sold 3 shuttlecocks on the first day and 5 shuttlecocks on the second day. How many shuttlecocks did he sell in all?



$$3 + 5 = \boxed{8}$$

2. 5 children were sitting in a hall. 2 more join them. How many children are there in the hall now?

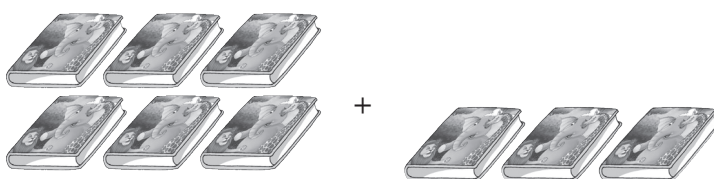


+



$$\boxed{5} + \boxed{2} = \boxed{7}$$

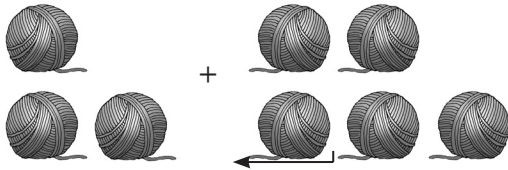
3. There are 6 books on the table. 3 more books are put on it. How many books are there on the table now?



$$\begin{array}{r} \boxed{6} \\ + \boxed{3} \\ \hline 9 \end{array}$$

4. A bag has 3 balls of wool. Another bag has 5 balls of wool. How many balls of wool are there?

$$\begin{array}{r} \boxed{3} \\ + \boxed{5} \\ \hline 8 \end{array}$$



### ADDITION PROPERTY OF ZERO

$1 + 0 = \boxed{1}$

$0 + 1 = \boxed{1}$

$6 + 0 = \boxed{6}$

$0 + 6 = \boxed{6}$

$2 + 0 = \boxed{2}$

$0 + 2 = \boxed{2}$

$7 + 0 = \boxed{7}$

$0 + 7 = \boxed{7}$

$3 + 0 = \boxed{3}$

$0 + 3 = \boxed{3}$

$8 + 0 = \boxed{8}$

$0 + 8 = \boxed{8}$

$4 + 0 = \boxed{4}$

$0 + 4 = \boxed{4}$

$9 + 0 = \boxed{9}$

$0 + 9 = \boxed{9}$

$5 + 0 = \boxed{5}$

$0 + 5 = \boxed{5}$

$0 + 0 = 0$ . If nothing is added to nothing we get nothing.

$0 + 0 = \boxed{0}$

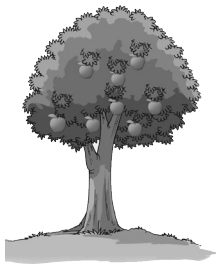
$0 + \boxed{0} = 0$

$\boxed{0} + 0 = 0$

### SUBTRACTION UP TO 9

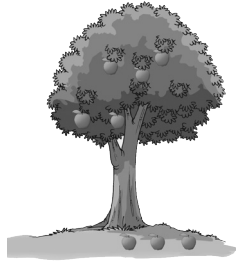
Subtract the following by counting.

1.



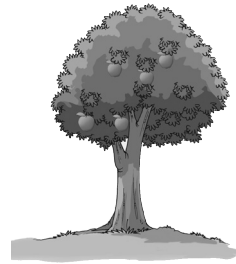
$\boxed{8}$  apples

$\boxed{8}$



$\boxed{3}$  fall down

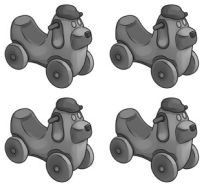
—  $\boxed{3}$



$\boxed{5}$  left

=  $\boxed{5}$

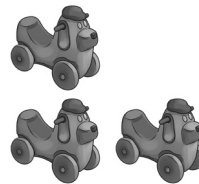
2.



$\boxed{4}$  toys



$\boxed{1}$  lost

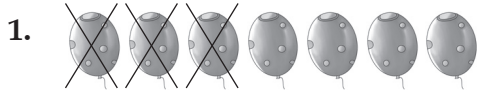


$\boxed{3}$  left

$$\boxed{4} - \boxed{1} = \boxed{3}$$

### SUBTRACTION BY CROSSING OUT

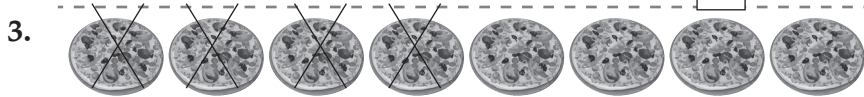
Subtract the following by crossing out.



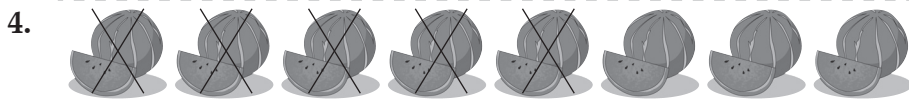
$$7 - 3 = \boxed{4}$$



$$9 - 2 = \boxed{7}$$



$$8 - 4 = \boxed{4}$$



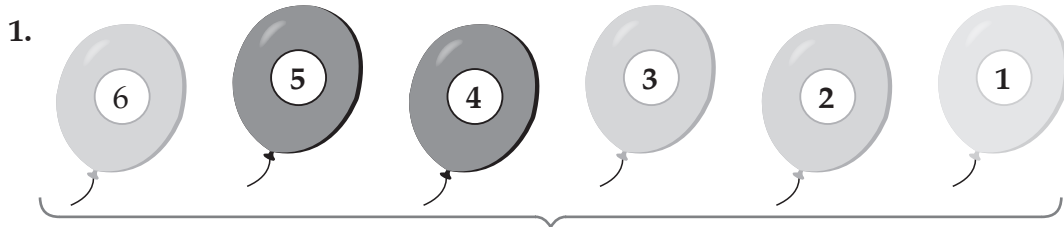
$$8 - 5 = \boxed{3}$$



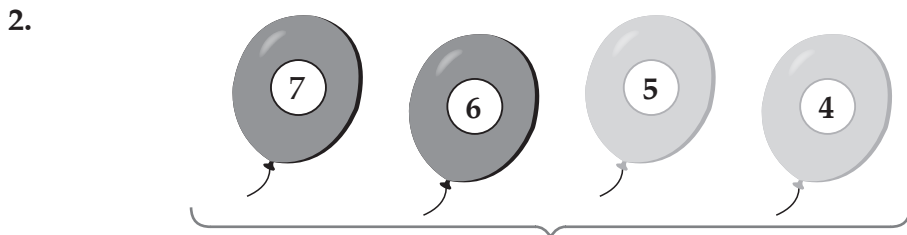
$$6 - 2 = \boxed{4}$$

### SUBTRACTION BY BACKWARD COUNTING

Fill in the balloons and subtract by backward counting.

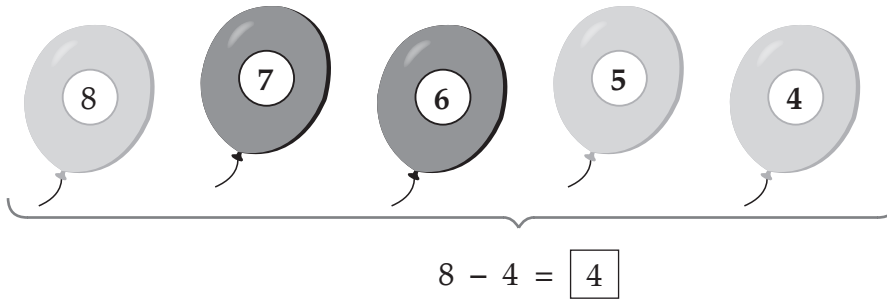


$$6 - 5 = \boxed{1}$$



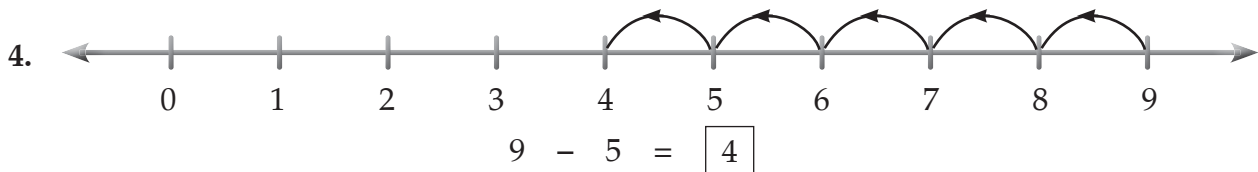
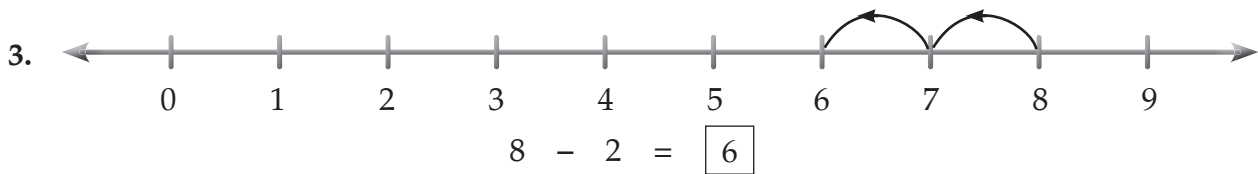
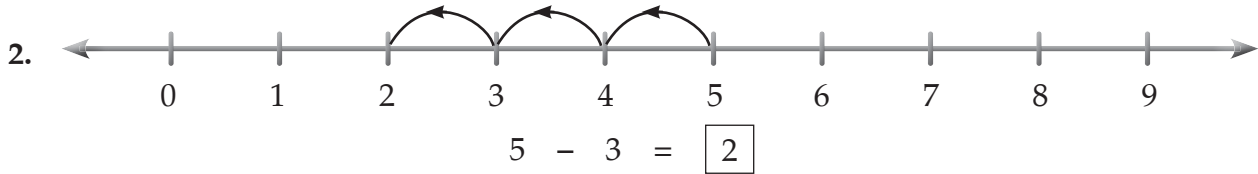
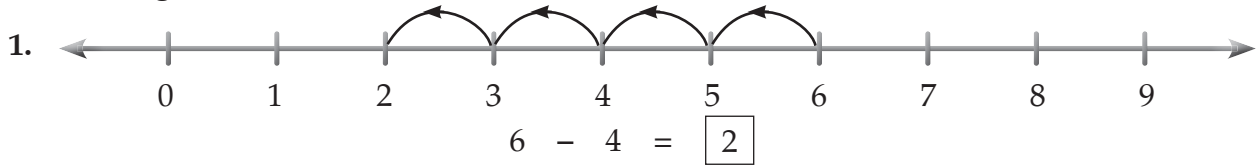
$$7 - 3 = \boxed{4}$$

3.



### SUBTRACTION ON NUMBER LINE

Subtract using number line.



### SUBTRACTION BY DRAWING LINES

Subtract the following by drawing lines.

<p>1. <math>5 - 4 = 1</math> </p>	<p>2. <math>7 - 3 = 4</math> </p>
<p>3. <math>5 - 2 = 3</math> </p>	<p>4. <math>8 - 1 = 7</math> </p>



5.

$$\begin{array}{r} 6 \\ - 2 \\ \hline 4 \end{array}$$

6.

$$\begin{array}{r} 7 \\ - 4 \\ \hline 3 \end{array}$$

7.

$$\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$$

8.

$$\begin{array}{r} 6 \\ - 3 \\ \hline 3 \end{array}$$

9.

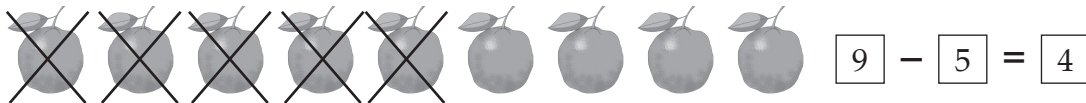
$$\begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$$

10.

$$\begin{array}{r} 9 \\ - 4 \\ \hline 5 \end{array}$$

### WORD PROBLEMS BASED ON SUBTRACTION

1. A basket has 9 oranges. 5 were used. How many oranges are left?



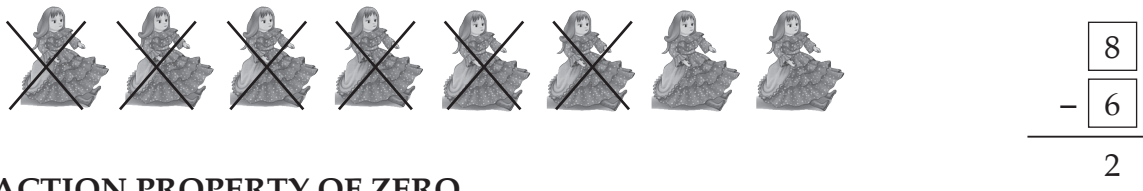
2. A shopkeeper had 6 lunch boxes. He sold 4. How many lunch boxes are left?



3. A pencil box has 8 pencils. 4 of them were used up. How many pencils are left in the box now?



4. Teena had 8 dolls. She gifted 6 dolls to her friends. How many dolls are left with her?



### SUBTRACTION PROPERTY OF ZERO

$$\begin{array}{l} 1 - 0 = \boxed{1} \\ 2 - 0 = \boxed{2} \\ 3 - 0 = \boxed{3} \\ 4 - 0 = \boxed{4} \\ 5 - 0 = \boxed{5} \end{array}$$

$$\begin{array}{l} 6 - 0 = \boxed{6} \\ 7 - 0 = \boxed{7} \\ 8 - 0 = \boxed{8} \\ 9 - 0 = \boxed{9} \end{array}$$

$$0 - 0 = 0.$$

If (Mathematics) subtracted from nothing we get nothing.

$0 - 0 = \boxed{0}$

$0 - \boxed{0} = 0$

$\boxed{0} - 0 = 0$

## PERIODIC TEST 1

- A. 1. Tick (✓) the THIN. Cross-out (✗) the THICK.



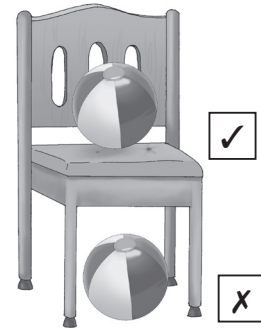
2. Tick (✓) the light. Cross-out (✗) the heavy.



- B. 1. Tick (✓) the cup which is above.  
Cross-out (✗) the cup which is below.



2. Tick (✓) the ball ON the chair.  
Cross-out (✗) the ball UNDER the chair.



- C. 1. Cross-out (✗) the odd one from the following.



A



B

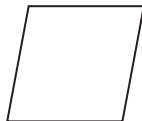


C

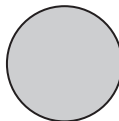


D

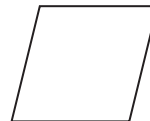
2. Cross-out the one which is different in the following. Also colour it.



A



B








C

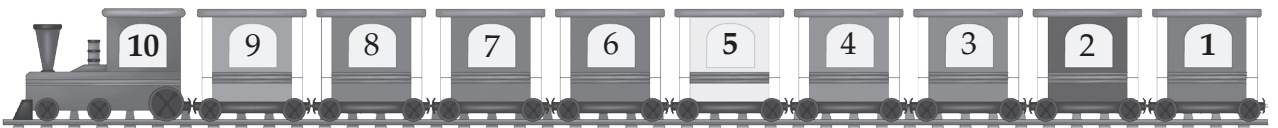


D

- D. Count and write the numerals and number names:

1.		<input type="text" value="2"/>	<u>TWO</u>
2.		<input type="text" value="6"/>	<u>SIX</u>
3.		<input type="text" value="1"/>	<u>ONE</u>
4.		<input type="text" value="7"/>	<u>SEVEN</u>
5.		<input type="text" value="9"/>	<u>NINE</u>

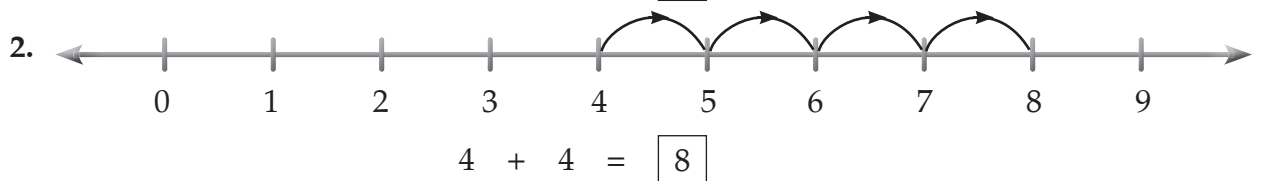
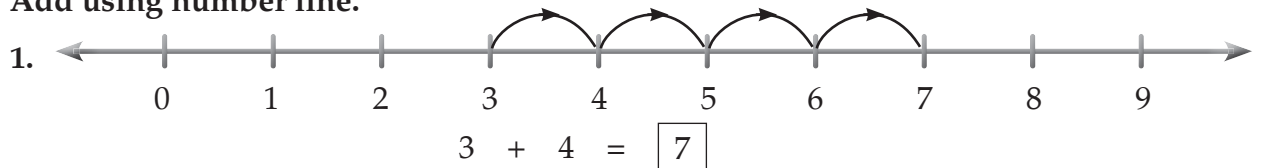
F. Write the missing numbers in backward counting.



F. Fill in the blanks.

- 8 comes before 9.
- 7 comes after 6.
- 5 comes in between 4 and 6.
- 7 comes in between 6 and 8.
- 6 comes in between 5 and 7.

G. Add using number line.



H. A basket has 6 tomatoes. 4 were used. How many tomatoes are left?



$$\boxed{6} - \boxed{4} = \boxed{2}$$

## 6. Numbers (10–20) + ordinal numbers

### ANSWERS

#### WRITING 10 – 20

##### A. Let us write numerals.

10	10	10	10	10	10
11	11	11	11	11	11
12	12	12	12	12	12
13	13	13	13	13	13
14	14	14	14	14	14
15	15	15	15	15	15
16	16	16	16	16	16
17	17	17	17	17	17
18	18	18	18	18	18
19	19	19	19	19	19
20	20	20	20	20	20

##### B. Let us write number names.

10	TEN	TEN	TEN	TEN
11	ELEVEN	ELEVEN	ELEVEN	ELEVEN
12	TWELVE	TWELVE	TWELVE	TWELVE
13	THIRTEEN	THIRTEEN	THIRTEEN	THIRTEEN
14	FOURTEEN	FOURTEEN	FOURTEEN	FOURTEEN
15	FIFTEEN	FIFTEEN	FIFTEEN	FIFTEEN
16	SIXTEEN	SIXTEEN	SIXTEEN	SIXTEEN
17	SEVENTEEN	SEVENTEEN	SEVENTEEN	SEVENTEEN
18	EIGHTEEN	EIGHTEEN	EIGHTEEN	EIGHTEEN
19	NINETEEN	NINETEEN	NINETEEN	NINETEEN
20	TWENTY	TWENTY	TWENTY	TWENTY

#### MORE ON NUMERALS AND NUMBER NAMES

Write the numerals for	Write the number names for
ELEVEN <input type="text" value="11"/>	13 : <u>THIRTEEN</u>
TWENTY <input type="text" value="20"/>	20 : <u>TWENTY</u>

THIRTEEN	<input type="text" value="13"/>	11 : <u>          ELEVEN          </u>
NINETEEN	<input type="text" value="19"/>	15 : <u>          FIFTEEN          </u>
TWELVE	<input type="text" value="12"/>	18 : <u>          EIGHTEEN          </u>
EIGHTEEN	<input type="text" value="18"/>	16 : <u>          SIXTEEN          </u>
SIXTEEN	<input type="text" value="16"/>	12 : <u>          TWELVE          </u>
FOURTEEN	<input type="text" value="14"/>	19 : <u>          NINETEEN          </u>
SEVENTEEN	<input type="text" value="17"/>	17 : <u>          SEVENTEEN          </u>
FIFTEEN	<input type="text" value="15"/>	14 : <u>          FOURTEEN          </u>

### BACKWARD COUNTING

Count backwards and fill in the boxes.

- 
- 
- 
- 
- 
- 
- 
- 
- 

### BEFORE, AFTER AND BETWEEN

A. Fill in the boxes.

- 17 comes before .
- 11 comes before .
- 13 comes before .
- comes before 15.
- comes before 19.
- comes before 17.

B. Fill in the boxes.

- 11 comes after .
- 13 comes after .
- 17 comes after .
- comes after 19.
- comes after 17.
- comes after 15.

C. Fill in the boxes.

- 14 comes in between 13 and .
- 12 comes in between 11 and .

3. 

18
----

 comes in between 17 and 19.
4. 

16
----

 comes in between 15 and 17.
5. 13 comes in between 

12
----

 and 14.
6. 11 comes in between 

10
----

 and 12.
7. 15 comes in between 

14
----

 and 

16
----

.
8. 17 comes in between 

16
----

 and 

18
----

.

### GREATER THAN, LESS THAN AND EQUAL TO

Write  $<$ ,  $=$ ,  $>$  in the box for the following.

- |  |    |    |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |
|--|----|----|----|----|---|----|----|---|----|----|---|----|----|---|----|----|---|----|----|---|----|--|----|---|----|----|---|----|----|---|----|----|---|----|----|---|----|----|---|----|----|---|----|
| <ol style="list-style-type: none"> <li>1. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>14</td><td>&lt;</td><td>15</td></tr></table></li> <li>2. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>18</td><td>&gt;</td><td>11</td></tr></table></li> <li>3. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>20</td><td>&gt;</td><td>14</td></tr></table></li> <li>4. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>12</td><td>&lt;</td><td>17</td></tr></table></li> <li>5. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>16</td><td>=</td><td>16</td></tr></table></li> <li>6. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>12</td><td>=</td><td>12</td></tr></table></li> <li>7. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>13</td><td>&lt;</td><td>18</td></tr></table></li> </ol> | 14 | <  | 15 | 18 | > | 11 | 20 | > | 14 | 12 | < | 17 | 16 | = | 16 | 12 | = | 12 | 13 | < | 18 | <ol style="list-style-type: none"> <li>8. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>19</td><td>=</td><td>19</td></tr></table></li> <li>9. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>13</td><td>&lt;</td><td>19</td></tr></table></li> <li>10. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>15</td><td>&lt;</td><td>19</td></tr></table></li> <li>11. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>17</td><td>&gt;</td><td>15</td></tr></table></li> <li>12. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>11</td><td>&lt;</td><td>18</td></tr></table></li> <li>13. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>14</td><td>&gt;</td><td>12</td></tr></table></li> <li>14. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>18</td><td>&gt;</td><td>14</td></tr></table></li> </ol> | 19 | = | 19 | 13 | < | 19 | 15 | < | 19 | 17 | > | 15 | 11 | < | 18 | 14 | > | 12 | 18 | > | 14 |
| 14   | <  | 15 |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |
| 18   | >  | 11 |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |
| 20   | >  | 14 |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |
| 12   | <  | 17 |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |
| 16   | =  | 16 |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |
| 12   | =  | 12 |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |
| 13   | <  | 18 |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |
| 19   | =  | 19 |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |
| 13   | <  | 19 |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |
| 15   | <  | 19 |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |
| 17   | >  | 15 |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |
| 11   | <  | 18 |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |
| 14   | >  | 12 |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |
| 18   | >  | 14 |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |  |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |    |   |    |

### ORDINAL NUMBERS (1–10)

1. Ordinal number corresponding to six is Sixth.
2. Ordinal number corresponding to five is Fifth.
3. Ordinal number corresponding to eight is Eighth.
4. Ordinal number corresponding to 2 is Second.
5. Ordinal number corresponding to 4 is Fourth.
6. Ordinal number corresponding to 7 is Seventh.
7. Fifth can be written as 5th.
8. Tenth can be written as 10th.
9. Seventh can be written as 7th.
10. 1st represents the ordinal of the numeral 1.
11. 3rd represents the ordinal of the numeral 3.
12. 4th represents the ordinal of the numeral 4.
13. The numeral corresponding to 1st is 1.
14. The numeral corresponding to 9th is 9.
15. The numeral corresponding to 5th is 5.

### ORDINAL NUMBERS (11–20)

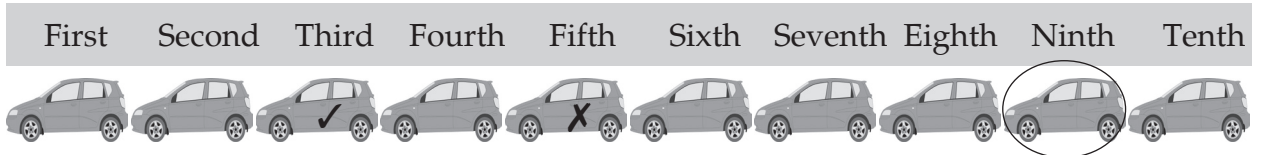
1. Ordinal number corresponding to 13 is Thirteenth.
2. Ordinal number corresponding to 14 is Fourteenth.

3. Ordinal number corresponding to 17 is Seventeenth.
4. Ordinal number corresponding to sixteen is Sixteenth.
5. Ordinal number corresponding to eighteen is Eighteenth.
6. Ordinal number corresponding to fifteen is Fifteenth.
7. Eleventh can also be written as 11th.
8. Sixteenth can also be written as 16th.
9. Seventeenth can also be written as 17th.
10. 19th represents the ordinal of the numeral 19.
11. 13th represents the ordinal of the numeral 13.
12. 12th represents the ordinal of the numeral 12.
13. The numeral corresponding to 18th is 18.
14. The numeral corresponding to 15th is 15.
15. The numeral corresponding to 11th is 11.

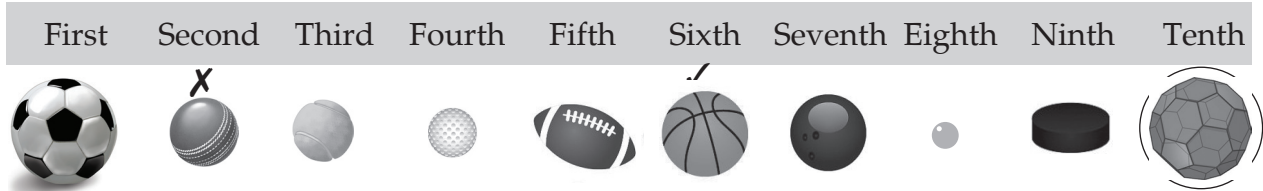
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**A. Do as directed.**

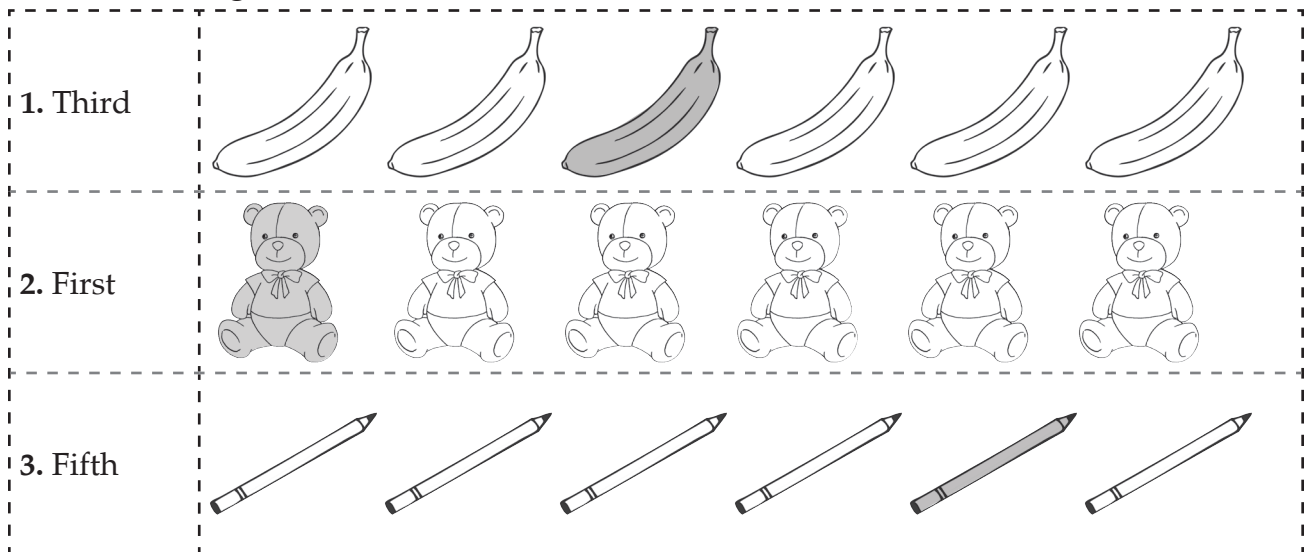
1. Tick (✓) the third, cross-out (X) the fifth and ring (O) the ninth car.



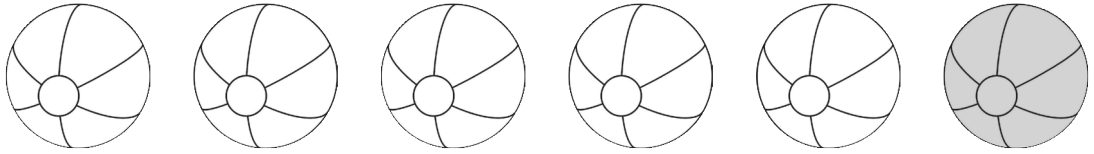
2. Tick (✓) the sixth, cross-out (X) the second and ring (O) the tenth ball.



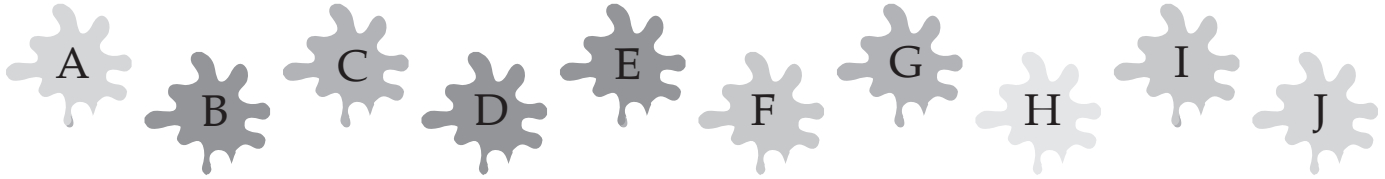
**B. Colour the things as directed.**



4. Sixth



LEFT-RIGHT



**Fill in the blanks.**

1. Third letter from right is     H    .
2. Fourth letter from left is     D    .
3. B is     ninth     from right.
4. H is     eighth     from left.
5. I is second from     right     (right/left).
6. G is seventh from     left     (right/left).
7. F is fifth from     right     (right/left) and sixth from     left     (right/left).
8. A is     tenth     from right and     first     from left.



# 7. Addition & Subtraction up to 19

## ANSWERS

### ADD BY DRAWING LINES AND COUNTING

Draw lines and add the following:

$$\begin{array}{r} 1. \quad 3 \\ + 9 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 2. \quad 8 \\ + 5 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 3. \quad 5 \\ + 6 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 4. \quad 6 \\ + 9 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 5. \quad 5 \\ + 7 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 6. \quad 6 \\ + 6 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 7. \quad 8 \\ + 3 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 8. \quad 9 \\ + 8 \\ \hline 17 \end{array}$$

$$\begin{array}{r} 9. \quad 4 \\ + 7 \\ \hline 11 \end{array}$$

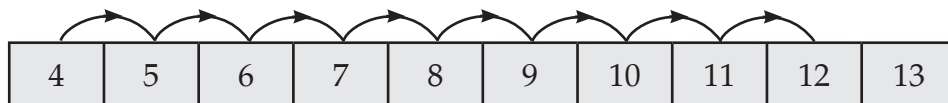
### ADDITION BY FORWARD COUNTING

A. Add the following by counting forwards.

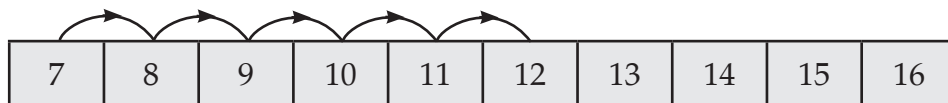
$$1. \quad 3 + 7 = 10$$



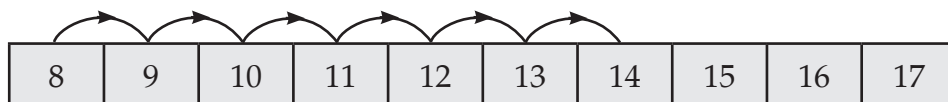
$$2. \quad 4 + 8 = 12$$



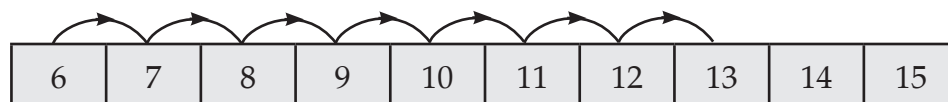
$$3. \quad 7 + 5 = 12$$



$$4. \quad 8 + 6 = 14$$



$$5. \quad 6 + 7 = 13$$



B. Now do it mentally.

$$6. \quad 8 + 8 = 16$$

$$7. \quad 8 + 9 = 17$$

$$8. \quad 4 + 7 = 11$$

$$9. \quad 7 + 9 = 16$$

$$10. \quad 9 + 6 = 15$$

$$11. \quad 7 + 8 = 15$$

$$12. \quad 6 + 8 = 14$$

$$13. \quad 9 + 9 = 18$$

## SUBTRACT BY DRAWING LINES AND CROSSING THEM

Draw lines and subtract the following.

$$\begin{array}{r} 1. \quad 1 \ 2 \\ - \quad 9 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 2. \quad 1 \ 6 \\ - \quad 7 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 3. \quad 1 \ 7 \\ - \quad 6 \\ \hline 1 \ 1 \end{array}$$

$$\begin{array}{r} 4. \quad 1 \ 8 \\ - \quad 9 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 5. \quad 1 \ 3 \\ - \quad 7 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 6. \quad 1 \ 4 \\ - \quad 6 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 7. \quad 1 \ 5 \\ - \quad 3 \\ \hline 1 \ 2 \end{array}$$

$$\begin{array}{r} 8. \quad 1 \ 5 \\ - \quad 8 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 9. \quad 1 \ 4 \\ - \quad 9 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 10. \quad 1 \ 9 \\ - \quad 9 \\ \hline 1 \ 0 \end{array}$$

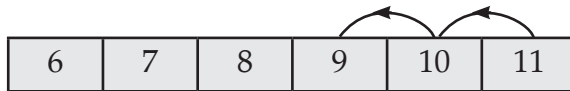
$$\begin{array}{r} 11. \quad 1 \ 7 \\ - \quad 8 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 12. \quad 1 \ 8 \\ - \quad 7 \\ \hline 1 \ 1 \end{array}$$

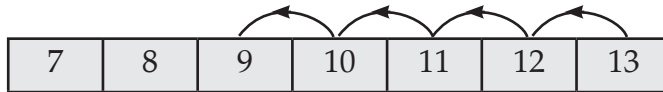
## SUBTRACTION BY BACKWARD COUNTING

A. Subtract the following by counting backwards.

$$1. \ 11 - 2 = \textcircled{9}$$



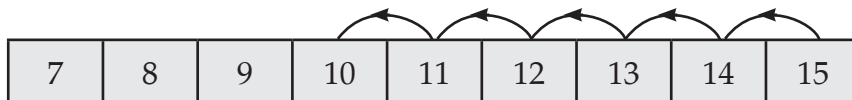
$$2. \ 13 - 4 = \textcircled{9}$$



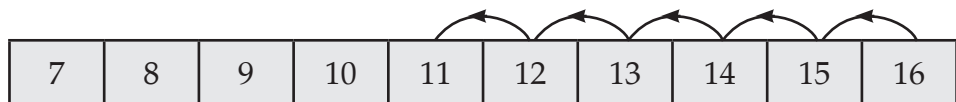
$$3. \ 14 - 3 = \textcircled{11}$$



$$4. \ 15 - 5 = \textcircled{10}$$



$$5. \ 16 - 5 = \textcircled{11}$$



B. Now do it mentally.

$$6. \ 12 - 5 = \textcircled{7}$$

$$7. \ 14 - 7 = \textcircled{7}$$

$$8. \ 15 - 6 = \textcircled{9}$$

$$9. \ 17 - 8 = \textcircled{9}$$

$$10. \ 18 - 9 = \textcircled{9}$$

$$11. \ 16 - 8 = \textcircled{8}$$

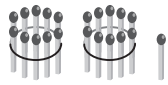
$$12. \ 17 - 9 = \textcircled{8}$$

$$13. \ 16 - 9 = \textcircled{7}$$

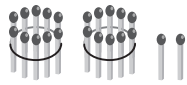
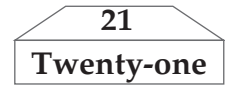
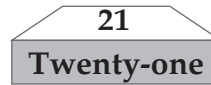
# 8. Numbers (21–50)

## ANSWERS

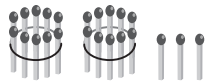
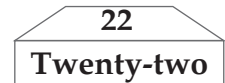
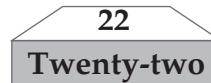
### NUMBERS TWENTY-ONE TO THIRTY



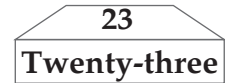
2 tens and 1 one



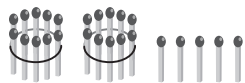
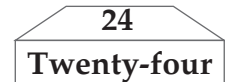
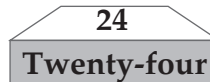
2 tens and 2 ones



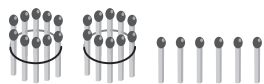
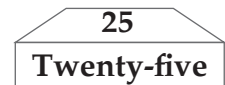
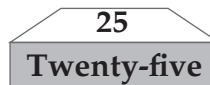
2 tens and 3 ones



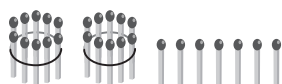
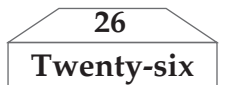
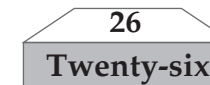
2 tens and 4 ones



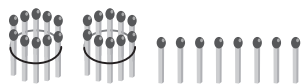
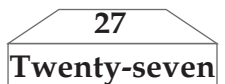
2 tens and 5 ones



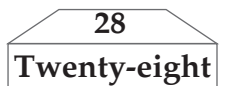
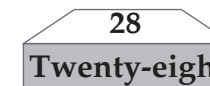
2 tens and 6 ones



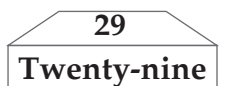
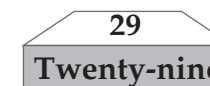
2 tens and 7 ones



2 tens and 8 ones

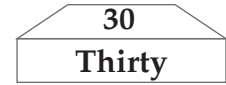


2 tens and 9 ones

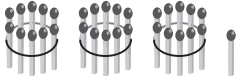




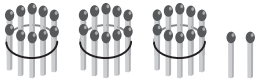
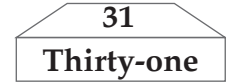
3 tens



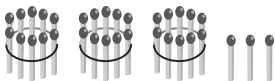
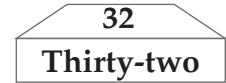
## NUMBERS THIRTY-ONE TO FORTY



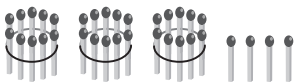
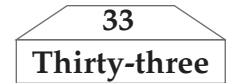
3 tens and 1 one



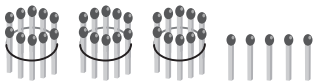
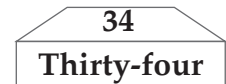
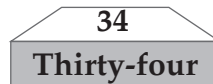
3 tens and 2 ones



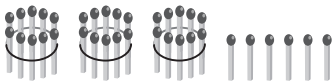
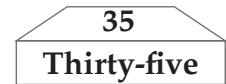
3 tens and 3 ones



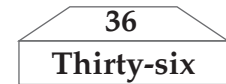
3 tens and 4 ones



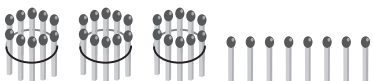
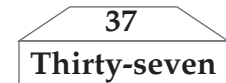
3 tens and 5 ones



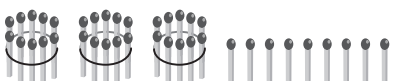
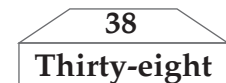
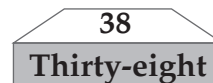
3 tens and 6 ones



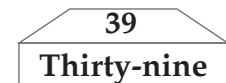
3 tens and 7 ones



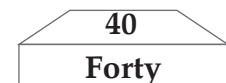
3 tens and 8 ones



3 tens and 9 ones



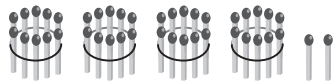
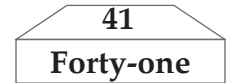
4 tens



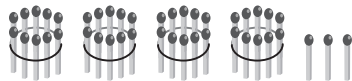
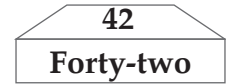
## NUMBERS FORTY-ONE TO FIFTY



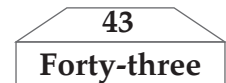
4 tens and 1 one



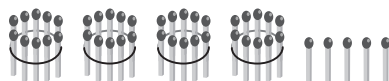
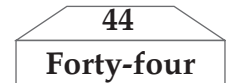
4 tens and 2 ones



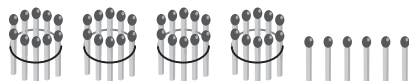
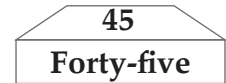
4 tens and 3 ones



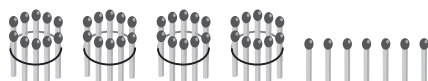
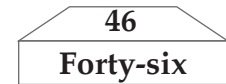
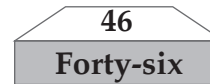
4 tens and 4 ones



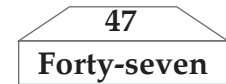
4 tens and 5 ones



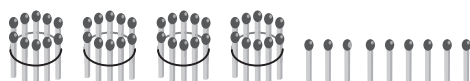
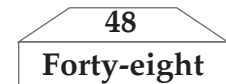
4 tens and 6 ones



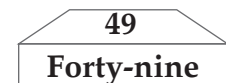
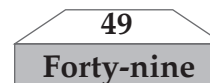
4 tens and 7 ones



4 tens and 8 ones

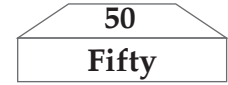


4 tens and 9 ones





5 tens



**Page 141**

**A. Count forward.**

1. Write 21 to 30

21	22	23	24	25	26	27	28	29	30
----	----	----	----	----	----	----	----	----	----

2. Write 31 to 40.

31	32	33	34	35	36	37	38	39	40
----	----	----	----	----	----	----	----	----	----

3. Write 41 to 50.

41	42	43	44	45	46	47	48	49	50
----	----	----	----	----	----	----	----	----	----

**B. Count backward.**

1. Write 30 to 21

30	29	28	27	26	25	24	23	22	21
----	----	----	----	----	----	----	----	----	----

2. Write 40 to 31

40	39	38	37	36	35	34	33	32	31
----	----	----	----	----	----	----	----	----	----

3. Write 50 to 41

50	49	48	47	46	45	44	43	42	41
----	----	----	----	----	----	----	----	----	----

**C. Fill in the boxes.**

21	21	21	<b>Twenty one</b>	Twenty one	Twenty one
28	28	28	<b>Twenty eight</b>	Twenty eight	Twenty eight
33	33	33	<b>Thirty three</b>	Thirty three	Thirty three
40	40	40	<b>Forty</b>	Forty	Forty
45	45	45	<b>Forty five</b>	Forty five	Forty five
49	49	49	<b>Forty nine</b>	Forty nine	Forty nine

**EXPANDED FORM**

Writing in expanded form means splitting the number into tens and ones.

$17 = \boxed{10} + \boxed{7}$ = 1 ten and 7 ones.	$19 = \boxed{10} + \boxed{9}$ = <u>1</u> ten and <u>9</u> ones.	$22 = \boxed{20} + \boxed{2}$ = <u>2</u> tens and <u>2</u> ones.
--	--	---

25 = $\boxed{20} + \boxed{5}$ = <u>2</u> tens and <u>5</u> ones.	29 = $\boxed{20} + \boxed{9}$ = <u>2</u> tens and <u>9</u> ones.	32 = $\boxed{30} + \boxed{2}$ = <u>3</u> tens and <u>2</u> ones.
35 = $\boxed{30} + \boxed{5}$ = <u>3</u> tens and <u>5</u> ones.	38 = $\boxed{30} + \boxed{8}$ = <u>3</u> tens and <u>8</u> ones.	42 = $\boxed{40} + \boxed{2}$ = <u>4</u> tens and <u>2</u> ones.
45 = $\boxed{40} + \boxed{5}$ = <u>4</u> tens and <u>5</u> ones.	48 = $\boxed{40} + \boxed{8}$ = <u>4</u> tens and <u>8</u> ones.	50 = $\boxed{50} + \boxed{0}$ = <u>5</u> tens and <u>0</u> ones.

## FORWARD AND BACKWARD COUNTING

**A. Write numbers 1 to 50 counting forward.**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

**B. Count forwards and fill in the boxes.**

- |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|
- |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
|----|----|----|----|----|----|----|----|
- |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |
|----|----|----|----|----|----|----|----|----|

**C. Write numbers 50 to 1 counting backward.**

50	49	48	47	46	45	44	43	42	41
40	39	38	37	36	35	34	33	32	31
30	29	28	27	26	25	24	23	22	21
20	19	18	17	16	15	14	13	12	11
10	9	8	7	6	5	4	3	2	1

**D. Count backwards and fill in the boxes.**

- |    |    |    |    |    |    |
|----|----|----|----|----|----|
| 17 | 16 | 15 | 14 | 13 | 12 |
|----|----|----|----|----|----|
- |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|
| 27 | 26 | 25 | 24 | 23 | 22 | 21 | 20 |
|----|----|----|----|----|----|----|----|
- |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|
| 45 | 44 | 43 | 42 | 41 | 40 | 39 | 38 |
|----|----|----|----|----|----|----|----|

## NUMBER NAMES AND NUMERALS

Fill in the blank boxes.

Write the number name.

1
---

One
-----

3
---

Three
-------

Write the numeral.

Six
-----

6
---

Nine
------

9
---

8	Eight
11	Eleven
14	Fourteen
18	Eighteen
20	Twenty
22	Twenty two
27	Twenty seven
29	Twenty nine
33	Thirty three
35	Thirty five
39	Thirty nine
40	Forty
44	Forty four
48	Forty eight

Ten	10
Thirteen	13
Fifteen	15
Seventeen	17
Nineteen	19
Twenty one	21
Twenty eight	28
Thirty	30
Thirty two	32
Thirty six	36
Thirty seven	37
Forty one	41
Forty three	43
Forty seven	47

**AFTER, BEFORE AND BETWEEN**

Write the numbers after and before.

Write the number just after.	Write the number just before.
12 13	14 15
21 22	19 20
27 28	21 22
30 31	31 32
40 41	36 37
42 43	44 45
49 50	49 50
Write the number in between.	Write the number just after and before.



17	18	19	12	13	14		
26	27	28	20	21	22		
31	32	33	28	29	30		
34	35	36	34	35	36		
39	40	41	40	41	42		
43	44	45	41	42	43	44	45
46	47	48	46	47	48	49	50

## ONES AND TENS PLACES

Fill in the blanks.

- | Tens | Ones |
|------|------|
| 1    | 7    |

The digit in ones place is 7. The digit in tens place is 1.
- | Tens | Ones |
|------|------|
| 2    | 4    |

The digit in ones place is 4. The digit in tens place is 2.
- | Tens | Ones |
|------|------|
| 3    | 5    |

The digit in ones place is 5. The digit in tens place is 3.
- | Tens | Ones |
|------|------|
| 4    | 2    |

The digit in ones place is 2. The digit in tens place is 4.
- | Tens | Ones |
|------|------|
| 5    | 0    |

The digit in ones place is 0. The digit in tens place is 5.

- The number with 1 at tens place and 5 at ones place is

Tens	Ones
1	5
- The number with 2 at tens place and 8 at ones place is

Tens	Ones
2	8
- The number with 2 at tens place and 9 at ones place is

Tens	Ones
2	9
- The number with 8 at tens place and 8 at ones place is

Tens	Ones
8	8
- The number with 4 at tens place and 0 at ones place is

Tens	Ones
4	0

## PLACE VALUE OF DIGITS

A. Fill in the blanks.

- | Tens | Ones |
|------|------|
| 1    | 2    |

Place value of 1 is 10.  
and place value of 2 is 2.

2. 

Tens	Ones
1	5

 Place value of 1 is 10  
and place value of 5 is 5.
3. 

Tens	Ones
2	3

 Place value of 2 is 20  
and place value of 3 is 3.
4. 

Tens	Ones
3	4

 Place value of 3 is 30  
and place value of 4 is 4.
5. 

Tens	Ones
4	9

 Place value of 4 is 40  
and place value of 9 is 9.

**B. Give the numeral for each of the following.**

1. Place value of 1 is 10 and 7 is 7.

Tens	Ones
1	7

2. Place value of 1 is 10 and 9 is 9.

Tens	Ones
1	9

3. Place value of 2 is 20 and 3 is 3.

Tens	Ones
2	3

4. Place value of 3 is 30 and 2 is 2.

Tens	Ones
3	2

5. Place value of 4 is 40 and 5 is 5.

Tens	Ones
4	5

**COMPARING NUMBERS/ASCENDING AND DESCENDING ORDER**

**A. Put the correct sign (<, =, >) in the boxes.**

- |  |    |    |    |   |    |   |    |   |    |   |    |
|--|----|----|----|---|----|---|----|---|----|---|----|
| 1. <table border="1" style="display: inline-table;"><tr><td>7</td><td>&gt;</td><td>3</td></tr></table>   | 7  | >  | 3  | 2. <table border="1" style="display: inline-table;"><tr><td>12</td><td>&lt;</td><td>15</td></tr></table>  | 12 | < | 15 | 3. <table border="1" style="display: inline-table;"><tr><td>25</td><td>=</td><td>25</td></tr></table>     | 25 | = | 25 |
| 7  | >  | 3  |    |   |    |   |    |   |    |   |    |
| 12   | <  | 15 |    |   |    |   |    |   |    |   |    |
| 25   | =  | 25 |    |   |    |   |    |   |    |   |    |
| 4. <table border="1" style="display: inline-table;"><tr><td>8</td><td>&gt;</td><td>4</td></tr></table>   | 8  | >  | 4  | 5. <table border="1" style="display: inline-table;"><tr><td>4</td><td>&lt;</td><td>5</td></tr></table>    | 4  | < | 5  | 6. <table border="1" style="display: inline-table;"><tr><td>7</td><td>=</td><td>7</td></tr></table>       | 7  | = | 7  |
| 8  | >  | 4  |    |   |    |   |    |   |    |   |    |
| 4  | <  | 5  |    |   |    |   |    |   |    |   |    |
| 7  | =  | 7  |    |   |    |   |    |   |    |   |    |
| 7. <table border="1" style="display: inline-table;"><tr><td>17</td><td>&lt;</td><td>23</td></tr></table> | 17 | <  | 23 | 8. <table border="1" style="display: inline-table;"><tr><td>15</td><td>&gt;</td><td>13</td></tr></table>  | 15 | > | 13 | 9. <table border="1" style="display: inline-table;"><tr><td>17</td><td>=</td><td>17</td></tr></table>     | 17 | = | 17 |
| 17   | <  | 23 |    |   |    |   |    |   |    |   |    |
| 15   | >  | 13 |    |   |    |   |    |   |    |   |    |
| 17   | =  | 17 |    |   |    |   |    |   |    |   |    |
| 10. <table border="1" style="display: inline-table;"><tr><td>27</td><td>=</td><td>27</td></tr></table>   | 27 | =  | 27 | 11. <table border="1" style="display: inline-table;"><tr><td>22</td><td>&lt;</td><td>23</td></tr></table> | 22 | < | 23 | 12. <table border="1" style="display: inline-table;"><tr><td>35</td><td>&gt;</td><td>23</td></tr></table> | 35 | > | 23 |
| 27   | =  | 27 |    |   |    |   |    |   |    |   |    |
| 22   | <  | 23 |    |   |    |   |    |   |    |   |    |
| 35   | >  | 23 |    |   |    |   |    |   |    |   |    |
| 13. <table border="1" style="display: inline-table;"><tr><td>49</td><td>=</td><td>49</td></tr></table>   | 49 | =  | 49 | 14. <table border="1" style="display: inline-table;"><tr><td>37</td><td>&lt;</td><td>45</td></tr></table> | 37 | < | 45 | 15. <table border="1" style="display: inline-table;"><tr><td>41</td><td>&gt;</td><td>27</td></tr></table> | 41 | > | 27 |
| 49   | =  | 49 |    |   |    |   |    |   |    |   |    |
| 37   | <  | 45 |    |   |    |   |    |   |    |   |    |
| 41   | >  | 27 |    |   |    |   |    |   |    |   |    |

**B. Write the numbers in ascending order.**

1. 23, 16, 37, 4 → 

4	,	16	,	23	,	37
---	---	----	---	----	---	----
2. 34, 17, 29, 12 → 

12	,	17	,	29	,	34
----	---	----	---	----	---	----
3. 13, 36, 32, 48, 24 → 

13	,	24	,	32	,	36	,	48
----	---	----	---	----	---	----	---	----
4. 23, 36, 17, 34, 43 → 

17	,	23	,	34	,	36	,	43
----	---	----	---	----	---	----	---	----

5. 37, 34, 17, 27, 53 → , , , ,

**C. Write the numbers in descending order.**

1. 13, 8, 7, 24 → , , ,

2. 32, 48, 33, 41 → , , ,

3. 25, 33, 44, 37 → , , ,

4. 32, 35, 21, 48, 36 → , , , ,

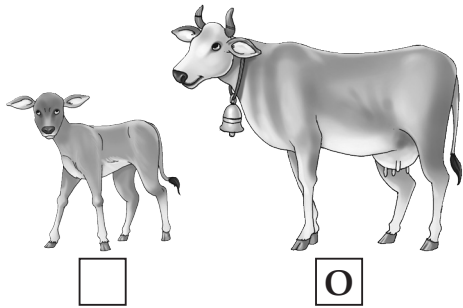
5. 28, 35, 31, 40, 13 → , , , ,

# 9. Time

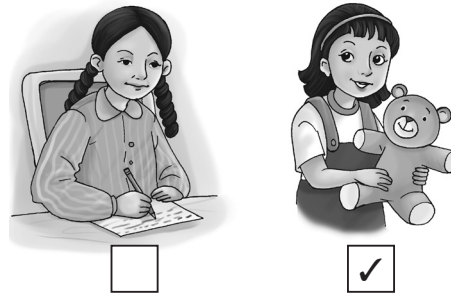
## ANSWERS

### EARLIER – LATER

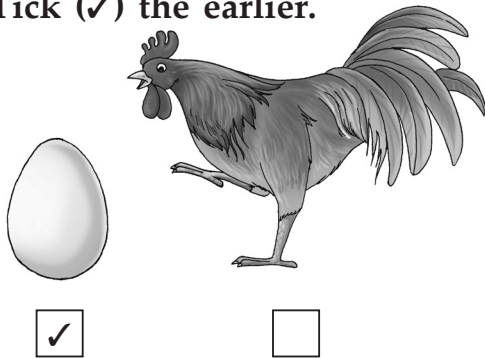
Ring (O) the later.



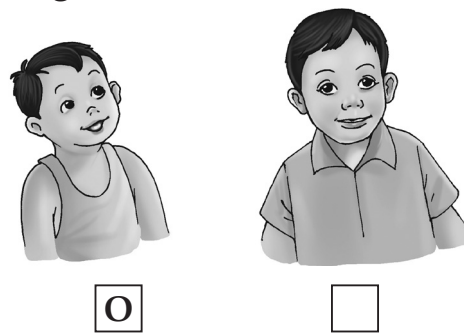
Tick (✓) the earlier.



Tick (✓) the earlier.



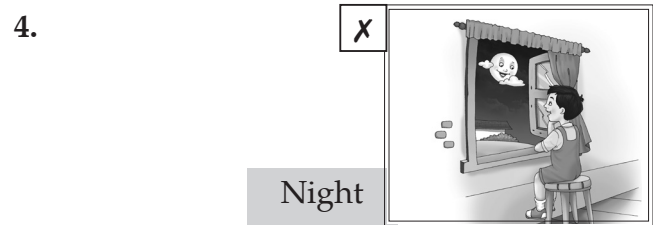
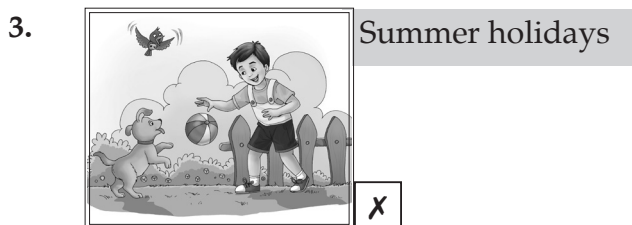
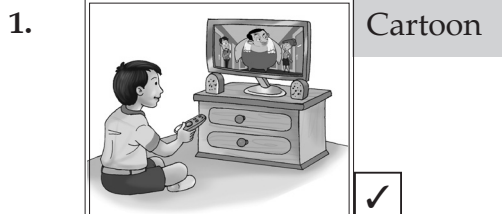
Ring (O) the earlier.





### LONGER DURATION–SHORTER DURATION

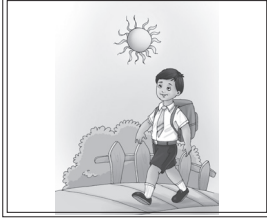
Tick (✓) the one which is for SHORTER DURATION.


Cross-out (X) the one which is for LONGER DURATION.

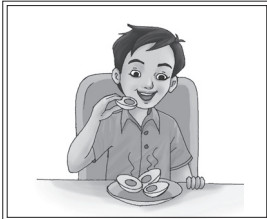



5.  Evening

6.   Morning

7.  Day

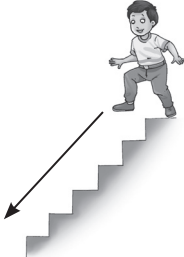
8.   Lunch

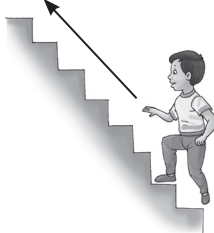
9.  Breakfast

10.   Dinner

**MORE TIME-LESS TIME**

A. Cross-out (X) the activity that will take MORE time.



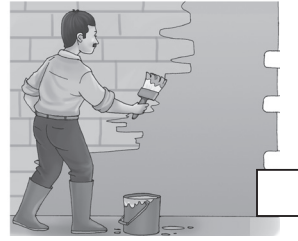


B. Cross-out (X) the activity that will take LESS time.

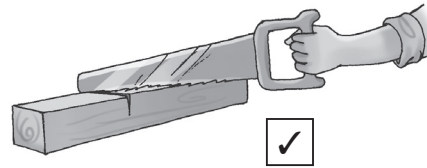
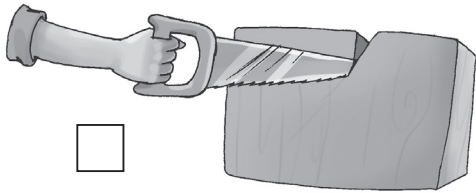




C. Ring (O) the activity that will take MORE time.



D. Tick (✓) the activity that will take LESS time.



### MY DAILY ACTIVITIES

What I do before going to school?

Number the activities in sequence. Write the numbers (1, 2, 3, 4, 5, 6, 7, 8) in boxes.

Brush my teeth



3

Dress up



5

Take bath



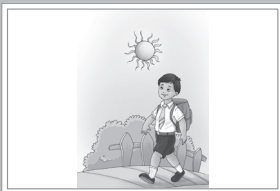
4

Have breakfast



7

Go to school



8

Pack my bag



6

Go to toilet



2

Wake up

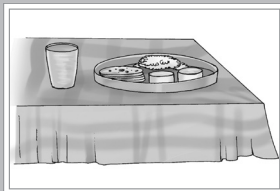


1

What I do after coming from school?

Number the activities in sequence. Write the numbers (1, 2, 3, 4, 5, 6, 7, 8) in boxes.

Have lunch



1

Watch TV



6

Have dinner



7

Do home work



3

Play with friends



5

Take evening snack



4

Take rest



2

Go to bed



8

## PERIODIC TEST 2

### A. Write True or False.

- There are 1 cat and 2 rats in a house. All these animals have 3 tails and 12 legs. True
- There were 4 butterflies in my garden. When 5 bees came in the garden, 2 butterflies flew away. Now, there are 11 insects in the garden. False

### B. Tick (✓) the correct answer.

- 3 tens + 6 ones is  
 (a) 11  (b) 30  (c) 36
- 43 is greater than  
 (a) 27  (b) 48  (c) 50
- 49 comes before  
 (a) 40  (b) 50  (c) Both

### C. Fill in the blanks.

- $0 + 10 =$  10
- $20 + 1 =$  21
- $10 - 1 =$  9
- We take breakfast in the Morning.
- We play with friends in the Evening.

### D. Match the following.

- $12 + 3$  → (a) 12
- $17 - 5$  → (b) 14
- $19 - 5$  → (c) 10
- $18 - 8$  → (d) 15

**E. 1. Tick (✓) the TALL.  
Ring (O) the SHORT.**

The tall fan has a  next to it. The short fan has an  next to it.

**2. Tick (✓) the HEAVY.  
Ring (O) the LIGHT.**

The backpack has a  next to it. The book has an  next to it.

**F. 1. Ring (O) the slippers UNDER the bed.  
Cross-out (X) the pillow ON the bed.**

The slippers under the bed have an  next to them. The pillow on the bed has an  next to it.

**2. Colour the umbrella UNDER the table as blue. Colour the umbrella ON the table as orange.**

**Ans. Do it yourself.**

### G. A shopkeeper sold 4 balls on the first day and 3 balls on the second day. How many balls did he sell in all?



$$4 + 3 = \boxed{7}$$



H. 1. Tick (✓) the sixth, cross-out (X) the second and ring (O) the tenth ball.

First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth

2. Tick (✓) the fourth, cross-out (X) the seventh and ring (O) the eighth.

First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth

I. Cross-out (X) the activity that will take MORE time.

	<input type="checkbox"/>		<input checked="" type="checkbox"/>
--	--------------------------	--	-------------------------------------

J. Write the ordinal numbers.

- Saturday is the Sixth day of the week.
- February is the Second month of the year.
- In MATHEMATICS, I is the Ninth letter.
- In the sequence , the Fourth shape is the square.

# Teacher's Resource Manual

**EVS**

**Classes 1 and 2**



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**EVS-1**  
**SEMESTER**  
**1**

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# 1. Myself

## ANSWERS

### WARM UP

Are you a boy or a girl? Colour the picture.

**Ans.** Do it yourself.

### CHECK YOUR STUDY

#### **A. Fill in the blanks.**

**Ans.** Do it yourself.

#### **B. Draw as many candles on the cake as your age.**

**Ans.** Do it yourself.

### ACTIVITY

Make your identity card (I-card).

Take the help from your teacher or parents to complete it.

**Ans.** Do it yourself.

## 2. My Body

### ANSWERS

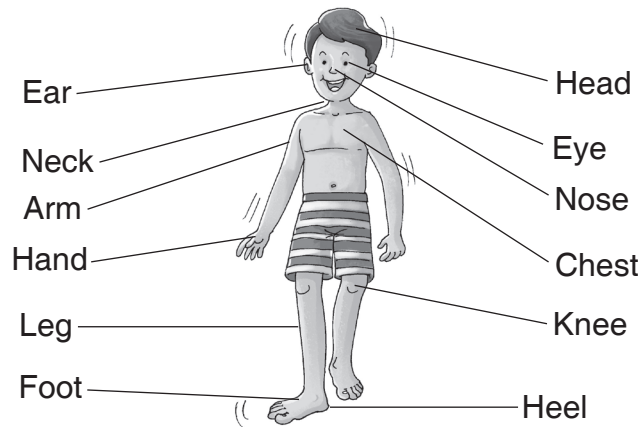
#### WARM UP

Draw eyes, ears, nose and mouth on the face.

**Ans.** Do it yourself.

#### CHECK YOUR STUDY

##### **A. Join the body part to its name.**



##### **B. How many of each do you have?**

**Ans.** 1. Ears  2. Toes  3. Fingers   
4. Legs  5. Neck  6. Nose

##### **C. Write the missing letters of the given body parts.**

**Ans.** 1. HAND 2. KNEE 3. CHEST 4. CHEEK 5. SHOULDER

##### **D. Fill in the blanks. Choose the right word from the box.**

**Ans.** 1. Rashmi is watching television with her **eyes**.  
2. Rahul is walking with his **legs**.  
3. Rohan is lifting a bucket with his **hands**.  
4. Ragini is carrying the bag on her **shoulders**.

#### ACTIVITY

Learn the poem.

**Ans.** Do it yourself.

### 3. Sense Organs

#### ANSWERS

#### WARM UP

Piya wants to talk over the phone with her friend, Raman. Tick (✓) the sense organ they will use to listen to each other.

Ans. Ears

#### CHECK YOUR STUDY

A. Tick (✓) the correct answer.

Ans. 1. (b) 2. (b) 3. (a) 4. (b)

B. Draw the missing sense organs.

Ans. Do it yourself.

C. Complete the word ladder with the help of the pictures.

Ans. 

T	O	N	G	U	E		
				Y			
				E			
		S	K	I	N		
				O			
				S			
				E	A	R	S

D. Put a box around the five sense organs given in the word grid. One has been done for you.

M	R	B	L	R	T	B	D	T	B
E	O	M	O	N	M	D	F	F	M
Y	B	X	T	O	N	G	U	E	X
E	K	Z	W	S	Q	F	Q	A	C
S	H	D	B	E	U	O	P	R	Z
X	Q	F	H	S	F	H	H	S	W
Z	W	O	C	B	H	M	J	B	V
S	K	I	N	Z	J	R	Q	D	P
K	A	Z	V	F	S	B	A	F	R



T	F	B	Q	P	A	C	M	A	M
---	---	---	---	---	---	---	---	---	---

**E. Match the following.**

**Ans. 1. (c) 2. (d) 3. (e) 4. (b) 5. (a)**

ACTIVITY

**Collect these things:**

**Ans. Do it yourself.**

LIFE SKILLS

**Tick (✓) the correct action.**

**Ans. 2. (✓)**

## 4. Food

### ANSWER

#### WARM UP

Tick (✓) the food items you should eat/drink and cross (X) the food items you should avoid eating/drinking.



#### CHECK YOUR STUDY

A. Tick (✓) the correct answer.

Ans. 1. (a) 2. (b) 3. (b)

B. Fill in the blanks.

Ans. 1. night 2. morning 3. afternoon 4. energy 5. grow

C. Name the following.

Ans. Do it yourself.

D. Write any two food items which (1) help us to grow (2) help us to work and play (3) help us to keep healthy

Ans. 1. milk, eggs 2. rice, chapati 3. fruits, green leafy vegetables

E. Write the things you had for breakfast, lunch and dinner yesterday.

Ans. Do it yourself.

F. Write any four good food habits.

Ans. 1. We should avoid eating junk food.  
2. We should drink a glass of milk every day.  
3. We should eat fruits and green vegetables.  
4. We must not eat too many toffees and chocolates.

#### ACTIVITY

A. Tick (✓) the good food habit. Cross (X) the bad food habit.

Ans. 1. (X) 2. (X) 3. (✓) 4. (X)

**B. Collect pictures of pizza, burger, sandwich and chips. Paste them in your scrapbook and put a cross (x) over these pictures. Write below them.**

**Ans.** Do it yourself.

## LIFE SKILLS

**A. Tick (✓) the right choice.**

**Ans.** 1. (a) 2. (a) 3. (b) 4. (a) 5. (a)

**B. Always wash your hands before and after eating.**

**Ans.** Do it yourself.

# 5. Clothes

## ANSWERS

### WARM UP

The tailor is confused about how to stitch your dress to give it a complete shape. Help him by arranging the numbers in a way so that they appear as a complete dress. Tick (✓) the right combination.

**Ans.** The first one

### CHECK YOUR STUDY

**A. Fill in the blanks with the correct words.**

**Ans.** 1. cool 2. dry 3. woollen 4. summer 5. sheep

**B. Guess the season and write its name.**

**Ans.** Winter Summer Rainy

### ACTIVITY

**A. Do it yourself.**

**B. Put the numbers written on the dresses and the watch on the body of the boy to dress him properly.**

**Ans.** 2, 4, 5, 3, 6, 1 (From up to down)

### LIFE SKILLS

**A boy is doing the following activities. Which should he not do? Put a cross (X) in the box.**

**Ans.** The second one

## PERIODIC TEST 1

**A. Tick (✓) the correct answers.**

1. Food gives us

(a) weakness

(b) energy

2. With our hands, we can

(a) write

(b) run

3. Cotton clothes keep us

(a) warm

(b) cool

4. I can feel the softness of a thing with my

(a) skin

(b) nose

5. We should have \_\_\_\_\_ meals in a day.

(a) one

(b) three

**B. Fill in the blanks.**

1. We run with our **legs**.
2. We taste honey with our **tongue**.
3. We should not **talk** while eating food.
4. We get wool from **sheep**.
5. Dosa is made of **rice**.

**C. State whether True or False.**

1. We smell something with our ears.
2. The tongue helps us to taste.
3. Junk food is good for health.
4. We should always wear clean clothes.
5. We watch TV with our ears.

False  
True  
False  
True  
False

**D. Match Column A with Column B.**

**Column A**

**Column B**

- |                |   |                                  |
|----------------|---|----------------------------------|
| 1. We have two | → | (a) made of wheat.               |
| 2. We smell    | → | (b) keeps us dry on a rainy day. |
| 3. We should   | → | (c) hands.                       |
| 4. Poorie is   | → | (d) with our nose.               |
| 5. A raincoat  | → | (e) eat fresh food.              |

**E. Answer the following questions.**

1. Name any two parts of our body.

**Ans.** Hand, leg

2. Name any two sense organs.

**Ans.** Eyes, ears

3. Write any two food items which help us to grow.

**Ans.** Milk and eggs

4. Why do we wear cotton clothes in summer?

**Ans.** The cotton clothes keep us cool.

5. What is junk food?

**Ans.** Junk food is that food which is tasty, but is not good for our health.

## 6. Home, Sweet Home

### ANSWERS

#### WARM UP

Write your address on the lines given below. Also, colour the house.

**Ans.** Do it yourself.

#### CHECK YOUR STUDY

**A. Tick (✓) the correct answers.**

**Ans.** 1. (b) 2. (a) 3. (b) 4. (a)

**B. Name these rooms. What do we use them for?**

**Ans.** 1. Drawing (living) room we receive our guests in the drawing room.

2. Bedroom we sleep in the bedroom.

3. Dining room we eat food in the dining room.

**C. Name the parts of the house.**

**Ans.** 1. Roof 2. Balcony 3. Door 4. Window (From the left)

#### ACTIVITY

Make a house with the help of a shoebox. Paint and draw its doors and windows. Decorate it with coloured papers.

**Ans.** Do it yourself.

#### LIFE SKILLS

**Tick (✓) the things used in making a house.**

**Ans.** (a) (c) (d) and (f)

## 7. Air

### ANSWERS

#### WARM UP

What helps you do the following activity? Tick (✓) it.

**Ans.** (a) Air

#### CHECK YOUR STUDY

**A. Tick (✓) the correct answer.**

**Ans.** 1. (b) 2. (a) 3. (b)

**B. List three uses of air.**

**Ans.** 1. Air is filled in balloons and swimming tubes.

2. Air helps to dry clothes.

3. Air makes the fire burn.

**C. Fill in the blanks. Choose the right word from the box.**

**Ans.** 1. We cannot live without **air**.

2. Moving air is called **wind**.

3. Air helps to **dry** clothes.

4. Air has **weight**.

5. When air moves gently, it is called a **breeze**.

#### ACTIVITY

**A. Learn this poem**

**Ans.** Do it yourself.

**B. Follow these steps to make a paper aeroplane.**

**Ans.** Do it yourself.

# 8. Water

## ANSWERS

### WARM UP

Tick (✓) the glass you should drink water from.

Ans. The second one.

### CHECK YOUR STUDY

A. Tick (✓) the correct answer.

1. Can we live without water?

(a) Yes

(b) No

2. The main source of water is

(a) rain

(b) snow

3. We should drink

(a) dirty water

(b) clean water

B. Fill in the blanks. Choose the right word from the box.

Ans. 1. We need **water** to live and grow.

2. Rainwater that seeps into the ground is called **groundwater**.

3. Water is **precious**.

4. We should never **waste** water.

C. Write True or False.

Ans. 1. Animals and plants don't need water.

False

2. We use water for cooking food.

True

3. Groundwater seeps into the ground.

True

4. We should waste water.

False

D. Write five uses of water.

Ans. 1. Water is used for drinking.

2. Water is used for bathing.

3. Water is used for cooking food.

4. Water is used for washing clothes.

5. Water is used for cleaning the floor.

### ACTIVITY

Take two pots A and B. Grow a plant in each pot. Water pot A every day. Do not water pot B.

Ans. Do it yourself.



## LIFE SKILLS

**Tick (✓) the right picture**

**Ans.** The first picture (✓)

# 9. Good Habits and Good Manners

## ANSWERS

### WARM UP

Draw 😊 for good habits and ☹️ for bad habits

Ans. 😊 ☹️ ☹️  
☹️ 😊 😊

### CHECK YOUR STUDY

**A. These things help you to keep clean. Complete their names. The first letter of each item is given for you.**

Ans. Nailcutter Towel Soap Toothbrush

**B. Check yourself. Put a tick (✓) if you have followed these good habits yesterday. If not, put a cross (x).**

Ans. 1. I brushed my teeth in the morning.



2. I brushed my teeth before going to bed.



3. I washed my hands before having meals.



4. I washed my hands after finishing meals.



5. I went to bed early at night.



**C. Write any four good habits we should follow.**

Ans. 1. We should **get up early in the morning.**

2. We should **take a bath every day.**

3. We should **wash hands before and after eating.**

4. We should **go to bed early at night.**

**D. Write any four bad habits we should not follow.**

Ans. 1. We should not **bite nails.**

2. We should not **put fingers in the mouth or nose.**

3. We should not **rub eyes with dirty hands.**

4. We should not **watch television too much.**

**E. Answer these questions.**

1. What is a bad touch?

Ans. Bad touch is when someone's touch makes you uncomfortable and you want to stop it then and there.

2. What is a good touch?

**Ans.** Good touch makes us feel good. It is a way to show care, love and help.

3. When should we say 'sorry'?

**Ans.** We should say 'sorry' when we do something wrong or hurt anyone.

### ACTIVITY

Make a 'Thank You Card' for a friend who has given you a lovely gift.

**Ans.** Do it yourself.

### LIFE SKILLS

**Read the sentences. Answer yes or no.**

1. Do you flush the toilet after use?

**Ans.** Yes

2. Do you wash your hands with a soap after using the toilet?

**Ans.** Yes

# 10. Safety Rules

## ANSWERS

### WARM UP

Tick (✓) the pictures where safety rules are being followed.



### CHECK YOUR STUDY

#### A. Fill in the blanks.

- Ans.** 1. When I turn **red**, the traffic stops.  
 2. When I turn **yellow**, the traffic waits.  
 3. When I turn **green**, the traffic moves.

#### B. Answer these questions.




1. Where should we cross the road?  
**Ans.** We should cross the road at the zebra crossing.  
 2. When should we get in or get off the bus?  
**Ans.** We should get in or get off the bus when it stops completely.

### ACTIVITY

#### A. Learn this poem.

**Ans.** Do it yourself.

#### B. Match the safety and traffic symbols with their meanings.

Symbols	Meanings
1. 	(a) Zebra crossing
2. 	(b) No cycle allowed
3. 	(c) Do not swim here



(d) Railway crossing

### LIFE SKILLS

If someone gets hurt at home or school, call an adult at once for help.

**Ans.** Do it yourself.

# 11. My Family

## ANSWERS

### WARM UP

Help Kitty reach its mother.

**Ans.** Do it yourself.

### CHECK YOUR STUDY

#### A. Fill in the blanks.

**Ans.** Do it yourself.

#### B. Answer these questions.

**Ans.** Do it yourself.

#### C. Rashmi and Rahul are the children of Mrs and Mr Sharma. Now, circle the correct words.

**Ans. 1.** Rashmi is the daughter/son of Mr Sharma.

**daughter**

**2.** Rahul is the daughter/son of Mr Sharma.

**son**

**3.** Mr Sharma is the father/mother of Rashmi and Rahul.

**father**

**4.** Mrs Sharma is the father/mother of Rashmi and Rahul.

**mother**

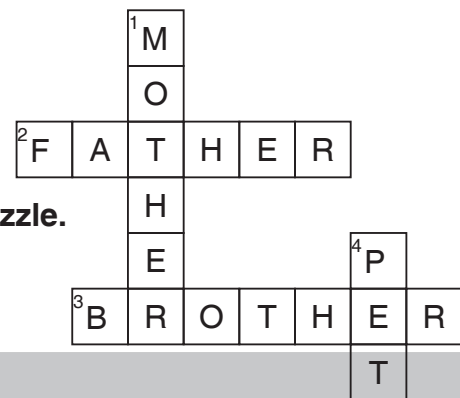
### ACTIVITY

#### A. Paste the photographs of your family members.

**Ans.** Do it yourself.

#### B. Leena wants to complete the following crossword puzzle. Help her. Take the help of the pictures.

**Ans.**



## PERIODIC TEST 2

#### A. Tick (✓) the correct answers.

1. We see things with our

(a) eyes

(b) ears

2. Iron rods are used in making a

(a) pucca house

(b) kutcha house

3. We wear woollen clothes in

(a) winter season

(b) summer season

4. Can we live without water?  
 (a) Yes  (b) No
5. We should not play with  
 (a) fire  (b) toys

**B. Fill in the blanks.**

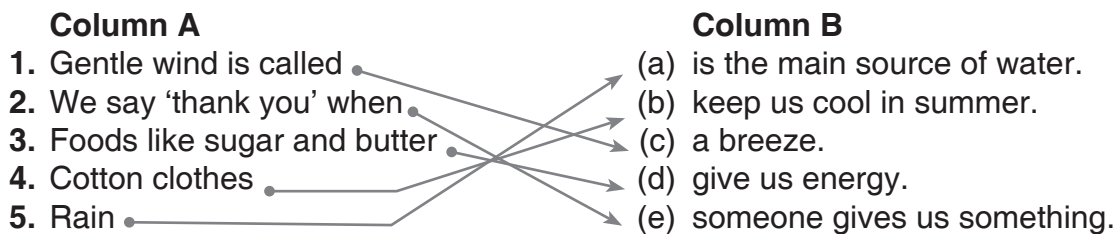
- We feel something with the help of our **skin**.
- A good house should be neat, clean and **airy**.
- We wear a **raincoat** when we go out in the rain.
- We should go to bed **early** at night.
- We cannot see air but we can **feel** it.

**C. State whether True or False.**

- Lying down while reading is a good habit.
- The raincoat and umbrella protect us from rain.
- Safety rules keep us safe.
- Animals and plants don't need water.
- Air has weight.

False  
True  
True  
False  
True

**D. Match Column A with Column B.**

- | Column A                       | Column B                         |
|--------------------------------|----------------------------------|
| 1. Gentle wind is called       | (a) is the main source of water. |
| 2. We say 'thank you' when     | (b) keep us cool in summer.      |
| 3. Foods like sugar and butter | (c) a breeze.                    |
| 4. Cotton clothes              | (d) give us energy.              |
| 5. Rain                        | (e) someone gives us something.  |
- 

**E. Answer the following questions.**

- What is a *pucca* house?  
**Ans.** A *pucca* house is a house made up of bricks, cement, iron and steel.
- Why do we wear clothes?  
**Ans.** We wear clothes to protect ourselves from heat, cold, rain and dust.
- When should we say 'sorry'?  
**Ans.** We should 'sorry' when we do something wrong or hurt anyone.
- List any two bad habits.  
**Ans.** Two bad habits are: (a) Biting one's nails. (b) Watching television too much.
- Where should we cross the road?  
**Ans.** We should cross the road at the zebra crossing.