

Time

LESSON PLAN

SPECIFIC OBJECTIVES

The students will

- understand the concept of 'Earlier-Later'.
- know the duration of various activities.
- recognise various activities that will take more or less time.
- learn the daily activities 'before going to school' and 'after coming from school' and write them in chronological order.
- recognise different types of clocks for measuring time.

CONTENTS EXPLAINED INSIDE THE CHAPTER

- Earlier-Later (page 140)
- Longer Duration-Shorter Duration (page 141)
- More Time-Less Time (page 142)
- My Daily Activities (pages 143-144)
- Units of Measuring Time (page 145)

TEACHING AIDS

Some posters representing daily activities, wrist watch or wall clock, etc.

TEACHING STRATEGY

- While introducing the concept of time, the teacher should give real-life examples. For example, a sapling grows into a tree or a calf grows into a cow. Thereafter, go through the page 140 to understand the situations.
- The teacher should recall the students about words like morning, evening, day, night and duration of time by the activities they do in a day. Then, she should go through the pages 141-142 to understand the situations.
- The teacher should use some posters representing daily activities or perform various activities inside the classroom with the students to make clear, the activities they do 'before going to school' and 'after coming from school' in a chronological order. Thereafter, she should go through the pages 143-144 to understand the situations.

- The teacher may teach about a clock using a wrist watch or wall clock or using a blackboard if the aids are not available. Thereafter, go through the page 145.

EXPECTED LEARNING OUTCOMES

Students are able to

- understand the time of events during a day.
- learn about the instruments used to measure time.

For evaluating the students, the teacher may use Periodic Test-2 given on pages 146–148 or prepare another similar paper as per need.