

Spatial Relations

LESSON PLAN

SPECIFIC OBJECTIVES

The students will

- recognise the position of something, i.e., inside–outside, above–below, top–bottom, on–under, right–left, etc.
- be able to place something in different positions.

CONTENTS EXPLAINED INSIDE THE CHAPTER

- Inside–Outside, Above–Below, Top–Bottom, On–Under, Right–Left (Pages 66–70)

TEACHING AIDS

An empty box, few concrete objects like chalk, small pencil, eraser, crayon, marble, pebble, etc..

TEACHING STRATEGY

- The teacher should divide the class into groups of 4–5 students. Then, invite one group with every student having a different item like a book, a notebook, a pencil box, a chalk, etc.
- Instruct them to set the items on the table placing one over the other. Hence, clarify to the class about which item is kept on the top and which in the bottom in the set so formed. Now, go through the pages 68.
- Then, invite another group carrying a pencil box, crayons, a chalk, etc. Ask them to put some items on the table and some items under the table. Now, ask them to mention the place of objects/items where these are kept.
- Again, the teacher should open the pencil box and keep it on the table. Then ask them to put few items inside the pencil box and few items outside it. Thereafter, go through the page 66 to understand the situations.
- Similarly, the teacher should perform the activities with other groups to make clear the concept of above–below and right–left showing the things inside the classroom and outside it. Hence, go through the situations reflected on pages 67 & 70.

EXPECTED LEARNING OUTCOMES

Students are able to

- understand the place of things where they are situated like Inside–outside, above–below, top–bottom, on–under, right–left, etc.
- keep something on the particular place.