

# An Exciting Cricket Match

## LESSON PLAN

### SPECIFIC OBJECTIVES

- ▶ Learning what sportsmanship is. Good and bad sportsmanship; Being part of a team
- ▶ Reading, listening and understanding
- ▶ Answering questions orally and in writing
- ▶ Vocabulary: Finding words from given clues, adding letters to complete words
- ▶ Grammar: conjunctions and adverbs—definitions and usages
- ▶ Learning to converse
- ▶ Learning to write sentences correctly on your own
- ▶ Applying what has been learnt to daily life

### GEAR UP!

- ▶ Discuss what sports is. What is sportsmanship? Good and bad sportsmanship. Team spirit.
- ▶ Winning and losing; success and failure.
- ▶ Exercise A: Any reasonable answer is acceptable.
- ▶ Exercise B: Students may try this exercise on their own. Teacher can announce the answers. Answer is available in the text.

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**Outcome:** Understanding sportsmanship in the right spirit.  
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### READ AND DISCOVER

- ▶ Students to take turns at reading aloud.
- ▶ Explain words, meanings and correct pronunciation.
- ▶ Ask in-text questions about words and phrases—spellings and meanings, e.g., exciting, a crowd puller. Explain what students are doubtful about.
- ▶ Ask in-text questions about the narrative, e.g., What is a T-20 match? Have they seen matches? etc.

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**Outcome:** Learning to read, listen and enjoy word meaning and pronunciation.  
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## **ENJOY AND UNDERSTAND**

- ▶ Understand the lesson well.
- ▶ Discuss and answer questions and MCQs orally and in writing.
- ▶ Exercise A: Students to offer and the teacher to select students in turn to answer questions orally, focus on students having read and understood the lesson clearly.
- ▶ Exercise B: MCQs can be answered by the students on their own. The teacher can announce the correct answers and students can correct in pairs.
- ▶ Exercise C: Ask the students one question at a time. Ask the students to reply in one complete sentence each. Write the correct answers on the blackboard. Students can transcribe them in their books.
- ▶ **HOTS**—Discuss the questions. Ask the students if they have seen the film ‘Chak De India!’. Ask them about good and bad sportsmanship as they have seen in the film. Then, ask why good sportsmanship is important on the sports field and in life; why it is important to lose with grace and win with dignity.

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**Outcome:** Reading, understanding and answering questions orally and in writing.

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## **GRAMMAR SPOTLIGHT**

- ▶ Explain conjunctions and adverbs using the blackboard and the given examples. Add examples from the class, e.g., what is on the table? What is in your bag? What are you looking for? etc.
- ▶ Explain what adverbs are: what do they add to the verbs. How; where; when; how often; for how long; etc. something is done or happens. Use the examples given and add your own, using the blackboard.
- ▶ Adverbs of Manner; of Place; of Time.
- ▶ Explain how adverbs are formed by changing or adding on nouns, adjectives or verbs.
- ▶ Exercise A: Discuss the exercise in the class. Then, ask the students to do the exercises on their own.
- ▶ The teacher can announce the correct answers aloud. Instruct the students to correct their answers in pairs.
- ▶ Exercise B: Discuss the exercise and let the students read out each sentence by turns. Then ask the students to do the exercise on their own. The teacher can announce the correct answers aloud, and the students can correct their answers.
- ▶ Exercise C: The students will do this exercise on their own and the teacher can announce the answers later.

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**Outcome:** Learning about the definition and usage of conjunctions and adverbs.

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## **SPELL WELL**

- ▶ Learning words and meanings, pronunciation.

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**Outcome:** Learning words and meanings, pronunciation.

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## VOCABULARY

- ▶ Do the crossword orally first, then ask the students at random to find the right words from the clues.
- ▶ Then, ask them to fill in the words in writing, using the blackboard.

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**Outcome:** Learning to do a crossword; understanding words and their meanings  
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## LISTEN AND LEARN

- ▶ Read out the passage and ask the students to listen carefully to it. Discuss gender sensitivity.
- ▶ Then, ask them one question at a time. They should answer them with complete sentences orally.

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**Outcome:** Listening attentively and answering questions orally; gender sensitivity.  
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## CONVERSE AND CONNECT

- ▶ Select two students to enact the conversation of Rati and Puneet.
- ▶ Let them enact the conversation and correct their work.
- ▶ Students are asked to listen carefully to pronunciation, emphasis, pause and inflexion.

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**Outcome:** Learning to converse – correct pronunciation, pause, emphasis and inflexion.  
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## WRITING

- ▶ Transcribing a passage, breaking it into correct sentences: Discuss with students and get the correct sentences – where should the full stops be and what letters should be in capitals. Then, write the passage correctly on the blackboard and students can transcribe it in their notebooks.
- ▶ Composition: Discuss each sentence in the class. Ask the students to come up with options to complete each sentence. The teacher can give two or three correct options on the blackboard after discussion. Students can transcribe any one of the options to complete the sentences.
- ▶ Let the students fill in the blanks on their own and the teacher can announce the answers later.

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**Outcome:** Learning to make sentences, and composing and writing them correctly.  
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## PROJECT WORK

- ▶ This can be done by students on their own. If they need help, the parents can be involved.

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**Outcome:** Applying what has been learnt to creative work.  
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## VALUE CORNER/LIFE SKILLS

- ▶ Read out the sentence.
- ▶ Relate it to the discussion in the Gear Up and the lesson.
- ▶ Discuss the options and guide them to tick the correct ones.

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**Outcome:** Applying the learning about sportsmanship in life.  
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