

The Wise Old Lady

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Learning to understand the play
- ▶ Learning about wisdom and how to help others and give them happiness
- ▶ Reading, listening and understanding
- ▶ Answering questions orally and in writing
- ▶ Vocabulary: Words, meanings, spellings and pronunciation; unscrambling letters to make words
- ▶ Grammar: Learning to use articles a, an and the. Usage of some, a little, many and a few. Also, learning about prepositions and their use
- ▶ Learning to converse to enact a play
- ▶ Writing neatly; composing sentences and a dialogue using your own words
- ▶ Applying lesson learnt to daily life

GEAR UP!

- ▶ Talk to the students about being helpful – at home, in the class, in the school, with friends and with old people.
- ▶ Talk about compassion – for the poor, for those who are in any way less blessed than them – physically, mentally or economically – or those in trouble.
- ▶ Talk to them about wisdom, as distinct from intelligence, and why it is essential. Discuss that help and compassion should be given with wisdom.
- ▶ Discuss the pictures in Gear Up. Ask the students what each one depicts – Explain and elaborate with reference to what has been discussed earlier.

Outcome: Learning about being helpful, wise and compassionate.

READ AND DISCOVER

- ▶ Explain to the students what a play is – it has a story character and a background. Also, there are directions given about the action.

- ▶ Read the opening paragraph aloud. Select the students to read the different parts of God, the old woman, daughter-in-law, son and neighbour.
- ▶ Read the play aloud. Correct their speech, pronunciation, pause, emphasis and inflexion. The teacher may read the directions that are given in italics in brackets.
- ▶ Explain the lesson and its words and phrases, e.g., fellow beings; devotion; tricked; etc.
- ▶ Ask in-text questions, e.g., Why was the old woman wise? Why did she say, “I have all that I need?” “What is the difference between needing something and wanting something?” “What is kindness and helpfulness?” etc.

Outcome: Learning about a play; read and enact; word meanings, spellings, pronunciation and speaking.

ENJOY AND UNDERSTAND

- ▶ Exercise A: Ask one question at a time and instruct the students to answer in complete sentences orally and correct their answers.
- ▶ Exercises B and C: Students may do these two exercises on their own. The teacher may announce the correct answers aloud. Students may correct their answers in pairs.
- ▶ Exercise D: Discuss each question and as the correct answer emerges, write it down on the blackboard. Students may transcribe the correct answers in their books.
- ▶ **HOTS**—The question may be discussed in the class. Then, instruct the students to write the answers on their own. The teacher may assess the answers individually, giving clear reasons for corrections. Tell the students to think of wishes that are wise, kind and helpful.

Outcome: Understanding and answering the questions orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Explain articles – indefinite and definite articles.
- ▶ Use the blackboard and given examples to explain how a, an and the are used. Be sure to teach them that when the is written before a vowel sound, it is pronounced as ði; and when it is written before a consonant sound, it is pronounced as ðə.
- ▶ Exercises A and B: Discuss one exercise at a time in the class. Then, ask the students to write the answers in their books. The teacher can announce the correct answers aloud. Students can correct their answers in their books in pairs.
- ▶ Explain prepositions using the blackboard and the given examples. Add examples from the class, e.g., What is on your table? What is in your bag? What are you looking for? etc.
- ▶ Exercises C and D: Discuss in the class and let the students answer.
- ▶ Exercise E: Discuss in the class and let the students answer. The teacher can announce answers aloud and the students can correct them in pairs.

Outcome: Learning articles and prepositions as well as their usage.

SPELL WELL

- ▶ Ask the students to do the exercise on their own by selecting words from the Help Box to fill up the missing letters. The teacher can announce the correct answers. Students can correct their answers in pairs.

Outcome: Learning words, spellings, meanings and pronunciation.

VOCABULARY

- ▶ Ask the students to do this exercise on their own.
- ▶ Then, ask them to say each word aloud. If the word is correct, ask the spelling. This will help them spell, understand the meaning and pronunciation.

Outcome: Unscrambling letters to make words, their spellings and meanings.

LISTEN AND LEARN

- ▶ Read out the passage. Ask the students to listen attentively to it.
- ▶ Ask one question at a time. Instruct the students to give reply in complete sentences.
- ▶ Correct their answers.

Outcome: Listening to attentively and answering the questions orally.

CONVERSE AND CONNECT

- ▶ Select two students to enact Nidhi and Tuhina.
- ▶ Ask them to enact the conversation in the class.
- ▶ Ask the students to listen carefully to pronunciation, emphasis, pause and inflexion.
- ▶ Involve the class in assessing their pronunciation, pause, emphasis and inflexion.

Outcome: Learning to converse – pronunciation, pause, emphasis and inflexion.

WRITING

- ▶ Transcription: Ask the students to transcribe the passage in their books in neat cursive writing. They should then circle the articles in it.
- ▶ Composition: Each student can do this exercise on his own, using suitable words to fill in the blanks.
- ▶ The teacher can assess the exercises individually, clearly giving reasons for corrections.

Outcome: Writing neatly and marking the articles: Using own words to complete sentences and dialogues.

PROJECT WORK

- ▶ Divide the students into groups of five each.
- ▶ Give them this task.

- ▶ The groups may use their own creativity and imagination to do it.
- ▶ The teacher may assess each group's work.

Outcome: Using creativity and imagination, working in a group.

VALUE CORNER

- ▶ Read the sentences. Discuss in view of lesson learnt.

Outcome: Applying the values of wisdom, kindness and helpfulness in life.

LIFE SKILLS

- ▶ Explain which is the correct option(s) and why.

Outcome: Applying the values learnt in the lesson in life.
