

# The Selfish Giant

## LESSON PLAN

### SPECIFIC OBJECTIVES

- ▶ Learning to be considerate, generous and kind to others
- ▶ Understanding that even nature is generous with her gifts
- ▶ Listening, reading aloud and understanding
- ▶ Expanding vocabulary, learning pronunciation, spellings and meanings
- ▶ Answering questions orally and in writing
- ▶ Grammar: Understanding simple present and present progressive/continuous tenses—definition, examples and usage
- ▶ Learning to be creative and using the ideas and vocabulary and grammar learnt in the lesson; practising and observing kindness in our life.

### GEAR UP!

- ▶ Explain the qualities of generosity, kindness and consideration. Give examples from home, class, bus, road, market, etc., e.g., not using a horn near hospitals; crossing roads carefully and helping old or physically challenged people cross safely; not using loud music; not driving rashly; not throwing litter and garbage everywhere; sharing things with others, etc.
- ▶ Discuss the given examples—go into details of each option given: why it would be right or wrong—let students voice their views.

**Outcome:** Every day opportunities for consideration, generosity and kindness – observe and practice.

### READ AND DISCOVER

- ▶ Ask the students to read aloud the lesson in rotation.
- ▶ Correct the pronunciation, stress and pause while reading.
- ▶ Ask in-text questions about words, ideas, etc., in the lesson, e.g., ogre, giant, garden, trespass, prosecution, seasons, selfishness, etc.
- ▶ Ask in-text questions about the narrative, e.g., what is the meaning of ‘trespassers will be

prosecuted', why do you think it was still winter in the Giant's garden, what was 'the most wonderful sight' that the Giant saw, why was the small boy crying, etc.

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**Outcome:** Learning correct reading and pronunciation, active listening, vocabulary and meaning.

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### **ENJOY AND UNDERSTAND**

- ▶ Exercise A: Discuss in the class and then answer orally.
- ▶ Exercises B and C: can be answered by students on their own.
- ▶ Exercise D: Discuss in the class and then ask the students to write answers on their own.
- ▶ **HOTS:** Discuss in the class and then ask the students to answer on their own in writing.
- ▶ The best HOTS answer can be discussed in the class highlighting (a) why it is the best (b) expression (c) content (d) vocabulary (e) how unselfishness brings happiness in our life.

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**Outcome:** Understanding the narrative and answering questions orally and in writing.

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### **GRAMMAR SPOTLIGHT**

- ▶ Explain the concept of tenses with reference to present, past and future using daily life examples.
- ▶ Simple present tense—definition, examples and usage
- ▶ Present continuous/progressive tense—definition, examples and usage
- ▶ All exercises can be done orally and then by students on their own. They can be assessed in pairs by students while the teacher reads out correct answers.

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**Outcome:** Explaining simple present and present continuous/progressive tenses—definitions, examples and usage.

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### **SPELL WELL**

- ▶ Fill in the missing letters to complete the words. Make sentences with them.
- ▶ Go over words and meanings given in boxes in the lesson and learn spellings and meanings.

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**Outcome:** Learning words, their spellings and meanings.

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### **VOCABULARY**

- ▶ Exercise A: This exercise of matching the words in the first column to their meanings in the second column can be done by the students. Then, they can check their answers as the teacher announces them.
- ▶ Exercise B: Find words given as antonyms in the grid.
- ▶ The teacher gives dictation of words learnt in the lesson and based on above exercise.
- ▶ Exercise C: Help students by explaining formation of plurals. Then, let the students do the exercise on their own. Correct plurals can then be writing on the board or announced in the class. Also learning about plurals.

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**Outcome:** Explaining words—pronunciation, spellings, meanings, antonyms and the use of dictionary.

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## LISTEN AND LEARN

- ▶ Read out the passage and ask the students to listen to it carefully. After listening to the passage, let the students answer the questions orally.

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**Outcome:** Listening attentively and answering the questions orally.  
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## CONVERSE AND CONNECT

- ▶ Two students can be selected to learn the dialogues in advance. Enact it in the class. Students in groups are asked to comment on the dialogue enactment, pronunciation, expression, inflexion, etc.

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**Outcome :** Learning speech rhythms and pronunciation.  
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## WRITING

- ▶ Exercise A: The exercise can be done as conversation.
- ▶ They can be orally corrected in the class.
- ▶ Exercise B: Students can do this as homework.

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**Outcome:** Using appropriate words to fill in the blanks. Also, using the language and concepts learnt in the lesson.  
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## PROJECT WORK

- ▶ Each student is asked to select five things to share.
- ▶ Paste their pictures and say how they will be careful to other children.

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**Outcome:** Learning how to share things.  
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## VALUE CORNER

- ▶ Explain the value in the quotation and relate it to the lesson.

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**Outcome:** Learning how to be a good person.  
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## LIFE SKILLS

- ▶ Explain the quotation and the activity.
- ▶ Explain why being good and helpful is important.

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**Outcome:** Using the values learnt in the lesson.  
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