

The Distinguished Stranger

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Learning about travel in space, explaining background
- ▶ Giving a brief account about space travel and exploration by the USA, former USSR and India
- ▶ Briefing about the Indians who have been part of space missions
- ▶ Knowing the need for space exploration, satellites, etc.
- ▶ Reading, listening and understanding
- ▶ Expanding vocabulary and learning spellings, meanings and correct pronunciation
- ▶ Grammar: Subject-verb agreement; transitive and intransitive verbs – Definition and usage
- ▶ Answering questions orally and in writing
- ▶ Learning to be creative; understanding space travel; appreciating what we human beings and our habits, customs and attitudes will look like to others if they were to see us as aliens.

GEAR UP!

- ▶ Explain to students the background of space travel—exploration, study of the earth, space, planets, etc.; maps; institutes of the USA and former USSR.
- ▶ Explain satellites and India’s activity.
- ▶ What is likely to be required for space travel—study pictures and eliminate non-essentials like pillows, bedsheets, umbrellas, hats and dark glasses, T-shirts and jeans, stationery, etc. You may like to carry some empty pouches, etc., for collecting material from space if possible.

Outcome : Selecting necessities for travel; what space travel is; background.

READ AND DISCOVER

- ▶ Ask the students to read aloud the lesson in rotation.
- ▶ Correct pronunciation, stress and pause during reading.
- ▶ Ask in-text questions about word meanings, phrases, concepts and ideas, e.g., philosopher, a stranger from another planet, etc.

- ▶ Ask in-text questions about the narrative, e.g., “What does the stranger say about vegetables, trees and cows?”, “Who are the people with green heads?”, etc.

Outcome: Learning correct reading and pronunciation, alert and active listening, vocabulary and meanings.

ENJOY AND UNDERSTAND

- ▶ Understand the narrative.
- ▶ We should be able to see the humour of a situation.
- ▶ See the world and human beings as an alien.
- ▶ Students should answer the MCQs and true and false statements on their own after discussion.
- ▶ Exercises A and D can be discussed in the class and then students can answer the questions.
- ▶ HOTS questions be discussed in the class, then students should answer on their own.
- ▶ The best HOTS answers can be discussed in the class highlighting (a) why it is the best (b) expression (c) content (d) comprehension (e) imagine yourself as the stranger and the philosopher by turns and consider your reaction to the other.

Outcome : Understanding the narrative; answering questions orally and in writing; humour.

GRAMMAR SPOTLIGHT

- ▶ Explain subject–verb agreement. The teacher can refer to earlier lesson about subject and predicate. Use the blackboard and examples given and from life.
- ▶ Similarly, explain transitive and intransitive verbs, and objects using given examples and examples from real life too.
- ▶ Exercises A and B can be done orally first. Then, ask the students to do them on their own.
- ▶ The teacher may announce the answers and students can check their work themselves.

Outcome: Learning about subject-verb agreement; transitive and intransitive verbs.

SPELL WELL

- ▶ Students should asked to complete the six words with blank letters on their own.
- ▶ Teacher can announce the answers in class.

Outcome: Learning words, pronunciation, spelling and meaning.

VOCABULARY

- ▶ Students can find one word on each line of the grid and write it down, adding ‘-ing’. In some words, the last ‘e’ will be dropped while adding ‘-ing’ to them.
- ▶ Dictation can be given of the words learnt.

Outcome: Explaining words, pronunciation, spellings, meanings and adding ‘-ing’.

LISTEN AND LEARN

- ▶ Read out the passage and tell the students to listen to it carefully. After listening to the passage, the students will answer the questions orally.

Outcome: Listening attentively and answering the questions orally.

CONVERSE AND CONNECT

- ▶ Select two students to learn the dialogue. Enact it in the class. Groups of students can comment on the dialogue enactment—pronunciation, stress, pause, expression, etc.

Outcome: Learning speech rhythms and pronunciation, talking correctly.

WRITING

- ▶ Composition: Students can do this on their own.

Outcome: Using verbs; usage of words learnt in the lesson.

PROJECT WORK

- ▶ Let the students prepare to do the work at home and then do it in groups in the class.

Outcome: Use of imagination; group work.

VALUE CORNER

- ▶ Discuss the quotation and its meaning. Relate it to the lesson.

Outcome: Understanding what is taught in the lesson.

LIFE SKILLS

- ▶ Discuss the question and explain the correct answer.

Outcome: Helping others by giving the correct directions.
