

The King and the Fiery Dragon

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Introduction to the world of fantasy and fairy tales and their strange characters
- ▶ Power and wealth should be used for helping others, not for bullying or browbeating others; doing one's duty
- ▶ Listening, reading aloud and understanding
- ▶ Expanding vocabulary, learning pronunciation, spellings and meanings
- ▶ Answering questions orally and in writing
- ▶ Grammar: Learning more about pronouns—personal and possessive—definitions and usage.
- ▶ Learning to be creative in expressing oneself, using vocabulary and grammar learnt; enriching oneself and one's life by learning to help and serve others

GEAR UP!

- ▶ Narrate a few sample stories in the class or ask the students to share some of their favourites. Ask what these stories teach them, apart from enjoyment.
- ▶ Explain that fantasies and fairy tales exist all over the world and in every part, every language of India.
- ▶ Ask the students to react to each character shown in stories, legends, etc.

Outcome: Understanding the difference between reality and fantasy; the value of fantasy, imagination, creativity.

READ AND DISCOVER

- ▶ Ask the students to read aloud the lesson in rotation with correct rhythm, pauses, stress, etc.
- ▶ Explain the story and the poem—its characters and the message
- ▶ Four students can be selected to read parts of the narrator, the Queen, the King and the Dragon.
- ▶ Ask in-text questions about words and ideas, e.g., the Queen's greed, Dragon's duty, difference between the King's anger and the Dragon's rage, etc.

- ▶ Ask in-text questions about the narrative, e.g., “Where was treasure?”, “Who guarded?”, “What did the soldiers do?”, etc.

Outcome: Enjoying the story, the poem, the fable and learning correct pronunciation, rhythm, active listening, vocabulary, meanings and spellings.

ENJOY AND UNDERSTAND

- ▶ Exercise A: Answer questions orally after the discussion.
- ▶ Exercises B and C: Correct/Incorrect and MCQs can be answered by the students.
- ▶ D: Discuss the answers in the class and then ask the students to answer on their own.
- ▶ HOTS—questions—Answers can be discussed in the class, then students can write answers on their own
- ▶ The best HOTS answers can be discussed in the class highlighting (a) why they are the best (b) expression (c) content (d) vocabulary (e) why the Dragon’s lesson is better than the king’s action.

Outcome: Understanding the narrative and answering the questions orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Using the blackboard and giving live examples from the class, teach students about pronouns.
- ▶ Personal pronouns—explain through examples.
- ▶ Possessive pronouns—explain through examples.
- ▶ Do the exercises orally before the students write them down.

Outcome: Discussing pronouns—personal and possessive—definitions and usage.

SPELL WELL

- ▶ Let the students select words from the Help Box and complete the words on their own.
- ▶ The teacher can announce the answers aloud and students can check on their own.
- ▶ Encourage them to make sentences using the words.

Outcome: Learning words, spellings and their usage.

VOCABULARY

- ▶ Go over words and meanings in blanks in the lesson and learn the spellings and meanings.
- ▶ Students can form new words by adding prefixes to the given words and know their opposites. Assess in pair by the students while teacher gives the correct answers.
- ▶ The teacher can give dictation of words learnt in the lesson and in above exercises.

Outcome: Learning words, pronunciation, meanings, spellings and use of dictionary; opposite words.

LISTEN AND LEARN

- ▶ Read out the passage so that the students can understand the correct pronunciation, stress, pause, etc.
- ▶ Explain story and its lesson to the students—misplaced cleverness brings its own downfall.
- ▶ Ask the students to listen attentively so that they can answer the questions orally.

Outcome: Listening attentively and answering the questions orally.

CONVERSE AND CONNECT

- ▶ Two students can be selected in advance to learn the dialogue. Enact it in the class. The students are asked in groups to comment on the dialogue enactment, pronunciation, expression, inflexion, etc.

Outcome: Learning to converse—correct pronunciation, pause, emphasis and inflexion.

WRITING

- ▶ Ask the students to do the exercise on their own.
- ▶ The teacher can then give the sequence of the sentences orally.

Outcome: Learning how to frame sentences in a sequence.

VALUE CORNER

- ▶ Discuss each point in the class.
- ▶ Discuss students' responses.

Outcome: Learning the soft skills of good interaction with people.

LIFE SKILLS

- ▶ Discuss the options and guide students to select the correct ones.

Outcome: Learning polite behaviour and speech.
