

A Journey in Space

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Learning to know the universe beyond the earth – What is space? Finding out about it
- ▶ Living in harmony with the earth, space and universe
- ▶ Harmony also includes enjoyment and humour; learning about humour
- ▶ Reading, listening and understanding
- ▶ Answering questions orally and in writing
- ▶ Vocabulary: Words, meanings, spellings, pronunciation; using -lee or -ly to complete words; prefixes (im- and in-) to make opposites or antonyms
- ▶ Grammar: Learning about pronouns: personal and possessive pronouns – definitions and usage
- ▶ Learning to converse
- ▶ Writing neatly and using words to complete sentences
- ▶ Applying what has been learnt to daily life

GEAR UP!

- ▶ Discuss what the Milky Way is; space; the universe. Ask the students to watch channels like National Geographic and Animal Planet to understand the world and universe around them and enjoy it.
- ▶ If possible, there can be a combined viewing of some parts of Carl Sagan's 'Cosmos' for several classes.
- ▶ Explain what humour is. Ask the students to tell the class some jokes.
- ▶ Then, discuss the riddles given in Gear Up. It is possible that some students will understand, some will not. Explain the humour – how meanings of words result in a joke, e.g., 'bright' – means lighted up; it also means intelligent.

READ AND DISCOVER

- ▶ Ask the students to read aloud in turns.
- ▶ Explain the lesson and its words and phrases.

- ▶ Correct the pronunciation of words.
- ▶ Ask in-text questions about words and phrases, e.g., ‘get a better look,’ ‘physical fitness’; ‘a golden chance’, etc. Explain wherever necessary.
- ▶ Ask in-text questions about the narrative, e.g., Why was this a golden chance for Bina? Why did astronauts float inside earlier spaceship? etc.

Outcome: Reading aloud and understanding the word meaning, spellings and pronunciation.

ENJOY AND UNDERSTAND

- ▶ Exercise A: Ask one question at a time and ask the students to answer it in complete sentences. Correct them wherever required.
- ▶ Exercises B and C: Discuss the exercises in the class. Let the students answer and mark them in their own books. The teacher can then announce correct answers aloud. Students can correct the answers in pairs.
- ▶ Exercise D: Ask one question at a time, when a correct reply is given, write it down on the blackboard. Students can transcribe the answers in their books.
- ▶ **HOTS**–Discuss the answer in detail. Also, discuss why it is important to respect the freedom of others and to live in peace and harmony. Ask the students to write an answer.
- ▶ The teacher can assess all the answers, giving clear reason why corrections are made.

Outcome: Reading, understanding and answering the questions based on the lesson orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Explain what pronouns are with the use of blackboard and given examples. Why do we use them in place of nouns?
- ▶ What are personal pronouns? Why do we have three Persons – the one speaking; the one spoken to and the person or thing that is spoken about? Use easy examples from daily life.
- ▶ What are possessive pronouns? How do they replace nouns and why do we use them?
- ▶ Exercises A and B: Discuss these exercises in the class. When students give correct answers, ask them to write them down in their books.
- ▶ The teacher can then announce correct answers aloud. Students can check them in pairs.

Outcome: Learning about pronouns: personal and possessive – definition and usage.

SPELL WELL

- ▶ Exercises A and B: Do the exercises orally first and then ask the students to complete the words on their own.
- ▶ The teacher can announce answers aloud. Students can correct both the exercises in pairs.

Outcome: Writing words correctly.

VOCABULARY

- ▶ Explain prefixes if students cannot recall earlier classes.
- ▶ Use blackboard and given examples to explain how in- and im- are used/added to words and thus change them into opposite words.
- ▶ Ask the students to do the exercise on their own. Then, the teacher can announce the answers aloud. Students can correct answers on their own in pairs.

Outcome: Learning prefixes im- and in- to change words into opposites.

LISTEN AND LEARN

- ▶ The teacher will read out the passage and the students will listen to it carefully. After listening to the passage, the students will answer the questions orally.
- ▶ Ask one question at a time and instruct students to give answers in complete sentences.
- ▶ Correct the answers.

Outcome: Listening attentively and answering questions orally.

CONVERSE AND CONNECT

- ▶ Select two students to enact Mother and Beenu.
- ▶ Let them enact the conversation in the class.
- ▶ Ask the students to listen attentively to the conversation.
- ▶ The teacher can involve the class in correcting the enactment of the conversation.

Outcome: Learning to converse—Correct pronunciation, pause, emphasis and inflexion.

WRITING

- ▶ Do this orally first, then the students can do these exercises on their own, using pronouns known to them.
- ▶ The teacher can correct the two exercises of each student.

Outcome: Learning to think and write cursive writing.

VALUE CORNER/LIFE SKILLS

- ▶ Read the lines and explain. Discuss with the students.
- ▶ Options 2 and 3 of Life Skills are both appropriate.

Outcome: Applying lesson learnt about living in harmony with all.
