

Nature as a Healer

SPECIFIC OBJECTIVES

- ▶ An introduction to handling stress and tragedy, keeping a diary or a journal and harmony with nature
- ▶ A way of expressing oneself in a diary/journal
- ▶ Learning about the trauma of war, the stress of day-to-day life in towns and cities and how even a child lived through it cheerfully and bravely
- ▶ Listening, reading aloud and understanding
- ▶ Expanding vocabulary, learning pronunciation, spelling and meanings
- ▶ Grammar: Learning about adjectives and their kinds; comparison of adjectives
- ▶ Answering questions orally and in writing
- ▶ Observing nature, enjoying, describing and respecting it

GEAR UP

- ▶ Discuss the advantages and disadvantages of each place depicted in the five pictures. Each student is free to make a choice of one or more.
- ▶ He/She should be able to explain reasons for his/her choice.

Outcome: Recognising variations in place and stating why we like some places more than others.

READ AND DISCOVER

- ▶ Ask the students to read aloud the lesson in rotation. Give a brief account of the World War II.
- ▶ Correct the pronunciation, stress and pauses in the reading.
- ▶ Ask in-text questions about words, ideas, etc., in the lesson, e.g., keeping a diary; secret rooms for Jews; attic; chopping wood; comfort given by nature.
- ▶ Ask in-text questions about the narrative, e.g., “Where was Anne living during World War II?”, “Why did Anne go to the attic every morning?”, “What are seagulls?” etc.

Outcome: Learning correct reading and pronunciation, alert and active listening, vocabulary and meanings.

ENJOY AND UNDERSTAND

- ▶ Exercise A: Answer orally after the discussion and the answers can be corrected.
- ▶ Exercises B and C: Can be answered by students on their own.
- ▶ Exercise D: Discuss the answers in the class, then students can write answers on their own.
- ▶ HOTS questions can be discussed in the class and then students can write the answers on their own. The best HOTS answer can be discussed in the class highlighting (a) why it is the best (b) expression (c) content (d) vocabulary (e) ways in which nature gives generously like trees, grass, flowers, rivers, mountains.

Outcome: Understanding the narrative and answering the questions orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Using the blackboard and examples from books and class, explain adjectives.
- ▶ Explain the different kinds of adjectives: Quality, quantity; number; demonstrative; possessive – use the examples given and from your own experience.
- ▶ Explain how comparisons are made, using given and real-life examples. Then, explain the degrees of comparison in adjectives: Positive, comparative and superlative.
- ▶ Do the exercises orally and then ask the students to write them down.

Outcome: Learning adjectives—Kinds, comparison and their usage.

SPELL WELL

- ▶ Go over words and meanings in boxes in the lesson and learn spellings and meanings.
- ▶ Students must complete six words with blank letters. Make sentences with them.

Outcome: Learning words, their spellings and meanings.

VOCABULARY

- ▶ Explain homographs using the given examples and others.
- ▶ Do the exercise orally first and then ask the students to write.
- ▶ Explain why the words are odd and teach the use of dictionary.

Outcome: Learning words, pronunciation, spellings, meanings and use of dictionary.

LISTEN AND LEARN

- ▶ Read out the passage so that the students can understand the pronunciation, stress and pause correctly. Explain the background to Jawaharlal Nehru in prison—Freedom Movement.
- ▶ The students will listen attentively to passage and answer the questions orally.

Outcome: Listening attentively and answering the questions orally.

CONVERSE AND CONNECT

- ▶ Two students should be selected in advance to learn the dialogue. Enact it in the class. Students in groups are asked to comment on the dialogue enactment – pronunciation, expression, inflexion, etc.

Outcome: Learning speech rhythms and pronunciation.

WRITING

- ▶ **Transcription:** Students can attempt this on their own. Teacher can check the work of each student individually.
- ▶ **Composition:** Students can answer on their own.

Outcome: Using what has been learnt in the lesson.

PROJECT WORK

- ▶ Relate to the choice made in Gear Up. See what each student has learnt.
- ▶ Each student is asked to write three reasons for selection.

Outcome: Doing self-study; knowing oneself and one's choices.

VALUE CORNER

- ▶ Explain the value given and also the thought given.
- ▶ Discuss it in the class and encourage students to express their views and opinions.

Outcome: Explaining why we love nature; what gifts nature gives us.

LIFE SKILLS

- ▶ Discuss all options. Why are options 1, 3, 4 wrong?
- ▶ Why 2 and 5 are the best options.

Outcome: Respecting the privacy of others.
