

The Story of the Aeroplane

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Learning the value of believing in yourself and your dreams; the value of relentless effort and hard work
- ▶ Reading, listening and understanding
- ▶ Answering questions orally and in writing
- ▶ Vocabulary: Words; meanings; spellings; pronunciation; synonyms; anagrams
- ▶ Grammar: Learning about nouns: collective; countable and uncountable; number and gender – definitions and their usages
- ▶ Learning to converse;
- ▶ Learning to write sentences, using words and punctuation correctly
- ▶ Applying what has been learnt to daily life

GEAR UP!

- ▶ Discuss the value of dreaming of things, trying to achieve them, sometimes succeeding, sometimes failing – but always working towards achieving something. It could be a material achievement or it could be about becoming a better, stronger person.
- ▶ Example of the pictures. Discuss them. Write the correct words and see the progression.
- ▶ Balancing dreams with efforts: This is an important life skill for students to learn.

Outcome: From small beginnings to larger achievements. Dreaming, believing and working towards achievement.

READ AND DISCOVER

- ▶ Ask the students to read the lesson aloud in turn.
- ▶ Explaining the lesson, words and meanings and correcting their pronunciation.
- ▶ Ask in-text questions about words and meanings, e.g., invented, balance and movement, observe, etc.
- ▶ Ask in-text questions about the narrative, e.g., How are gliders and aeroplanes different?

Outcome: Reading aloud, listening and understanding word meaning, spellings and pronunciation.

ENJOY AND UNDERSTAND

- ▶ Exercise A: Ask the questions one at a time and give students an opportunity to answer. Correct their pronunciation and ask them to reply in complete sentences.
- ▶ Exercises B and C: Discuss the answers in the class. Then, students can answer the questions on their own. The teacher can announce the correct answers aloud. Students can correct answers in pairs.
- ▶ Exercise D: Ask one question at a time and discuss with students in the class. Write the correct answers on the blackboard after discussion. Students can transcribe the answers in their books.
- ▶ HOTS—Discuss the question. Refer to the issues discussed in Gear Up. Ask the students if they have a love for adventure too. Then, explain and discuss the answers to the questions.

Outcome: Reading, understanding and answering questions orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Explain nouns: Collective nouns and countable and uncountable nouns with the use of blackboard and the given examples. Also, add examples from the class.
- ▶ Explain number: Singular and plural; do the exercise orally in the class. Then, students can do it on their own. The teacher announces the correct answers aloud. Students can correct answers in pairs.
- ▶ Explain gender: Masculine, feminine and common. Do the exercise orally in the class. Students can do it on their own. Students can check correct answers announced by the teacher aloud.

Outcome: Learning about collective, countable and uncountable nouns; number and gender.

SPELL WELL

- ▶ Exercise: Explain anagrams—rearranging the letters of a word to form a new word. Do the exercise orally. Then, students can write down the selected answers in their books.
- ▶ The teacher can announce answers aloud. Students can correct their answers in pairs.

Outcome: Learning words, spellings, meanings and anagrams.

VOCABULARY

- ▶ Exercise can be done orally first. This will help students to understand the word meanings. Then, ask them to do it on their own.
- ▶ The teacher can announce answers aloud. Students can correct their answers in pairs.

Outcome: Learning synonyms, meanings and spellings.

LISTEN AND LEARN

- ▶ The teacher will read out the passage and the students will listen to it carefully. After listening to the passage, the students will answer the questions orally.

Outcome: Listening attentively, understanding and answering questions orally.

CONVERSE AND CONNECT

- ▶ Select two students as Sarabjit and Meena.
- ▶ Ask them to enact their parts in the class.
- ▶ Ask the students to listen carefully to the pronunciation, pause, emphasis and inflexion.
- ▶ Correct their pronunciation, etc., where it is necessary.

Outcome: Learning to converse—correct pronunciation, pause, emphasis and inflexion.

WRITING

- ▶ Exercise A: First, discuss the passage in the class. Ask the class to underline the letters which should be in capital letters.
- ▶ Then, let them transcribe the passage neatly in their notebooks, in cursive writing and with capital letters suitably used.
- ▶ Exercise B: First, let the students do the exercise on their own. Then, write the answers on the blackboard so the students check then and make the required corrections.

Outcome: Writing sentences and using capital letters correctly.

PROJECT WORK

- ▶ Students can do this on their own.
- ▶ The teacher can ask them to make aircraft and other things also by folding paper if they like.

Outcome: Enjoying origami.

VALUE CORNER

- ▶ Read out the lines and explain.
- ▶ Discuss with reference to all that has been learnt in this and earlier lesson.
- ▶ Start explaining to students that ‘self-confidence’ is the key to success.

Outcome: Applying the lesson learnt in life and understanding success.

LIFE SKILLS

- ▶ The students can learn and recite the poem in class.
- ▶ Explain the poem and how it is related to the lesson.
- ▶ Relate the poem to situations faced in everyday life.

Outcome: Understanding the true meaning of success and applying it in life.
