

Aruna Asaf Ali— The Heroine of 1942

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Understanding the true meaning and use of the word, 'freedom'
- ▶ Discussing and appreciating events and people of India's Freedom Movement
- ▶ Listening, reading and understanding
- ▶ Expanding vocabulary and learning correct pronunciation, spellings and meanings
- ▶ Grammar: Learning more about sentences, their kinds; subject and predicate
- ▶ Answering questions orally and in writing
- ▶ Learning to be creative in expressing oneself using vocabulary and grammar learnt; observing and describing people; discussing and debating ideas

GEAR UP!

- ▶ Discuss what freedom means to the student, at home, in the class, in the school, in public places, friend's houses, etc.
- ▶ Give a brief background of India's Freedom Movement and names of some of the men and women involved.
- ▶ Exercise A: Students can learn a little about the lives of the four women portrayed.
- ▶ Exercise B: Students can discuss why some types of freedom are good and some are not.
- ▶ Teach them to respect their own safety and good health and the safety and consideration for others.

Outcome: Understanding the background through talks and discussion—freedom, freedom movement and women.

READ AND DISCOVER

- ▶ Students should read aloud the lesson in rotation.
- ▶ The teacher should correct their pronunciation, stress and pauses during the reading.
- ▶ Ask in-text questions about word meanings, phrases, concepts and ideas, e.g., the National Anthem, the National Flag, Independence Day, the need to respect freedom fighters, etc.
- ▶ Ask in-text questions about the narrative, e.g., "How old was Mini's grandmother?", "Where was Aruna Asaf Ali born?", "What work did she do earlier?", etc.

Outcome: Listening attentively, reading clearly with correct pronunciation and emphasis, and learning meanings, vocabulary and usage orally.

ENJOY AND UNDERSTAND

- ▶ Exercise A: Answer questions orally after the discussion.
- ▶ Exercise B: Let the students attempt it on their own.
- ▶ Exercise C: Students should answer MCQs on their own.
- ▶ Exercise D: Discuss the answers in the class, then students can write answers on their own.
- ▶ Let the students answer HOTS question on their own.
- ▶ The best HOTS answers can be discussed in the class highlighting (a) why they are the best (b) expression and content (c) comprehension of idea (d) vocabulary, etc. (e) what courage is.

Outcome: Orally understanding questions, and preparing and writing answers correctly.

GRAMMAR SPOTLIGHT

- ▶ Using the blackboard and examples from the class, teach students about sentences.
- ▶ Kinds of sentences — Using the examples, explain different kinds of sentences.
- ▶ Subject and predicate — Using the examples, explain subject and predicate.
- ▶ All exercises can be done as classwork by students on their own. Answers can be assessed by students in pairs while the teacher reads the right answers.

Outcome: Sentences; kinds of sentences; their definitions and usage; subject and predicate.

SPELL WELL

- ▶ Ask the students to see the words in the Help Box and then select the right word to complete each spelling.
- ▶ Students can do the exercise on their own.
- ▶ The teacher can announce the answers and they can check their work.

Outcome: Learning words, their spellings and meanings.

VOCABULARY

- ▶ Go over the words and meanings of the lesson given in boxes. Students should learn their spellings and meanings.
- ▶ Dictation of ten to twenty words in the class can be assessed by students in pairs, with the teacher giving the correct spellings aloud.
- ▶ Exercise A: Discuss the exercise orally first and then students can do it on their own. Explain about synonyms as the words are unscrambled.
- ▶ When they have finished, write the synonyms on the board so the students can check and correct their answers.

- ▶ Now, let the students do the exercise on their own.
- ▶ Exercises B and C: These exercises can be done by the students first. Later, the teacher can announce the answers aloud. Students can make the required corrections.

Outcome: Learning about synonyms.

LISTEN AND LEARN

- ▶ The teacher will read out the passage and the students will listen to it carefully. After listening to the passage, the students will answer the questions orally.

Outcome: Listening attentively and answering the questions orally.

CONVERSE AND CONNECT

- ▶ Select any two students to enact the dialogue as speech, not as reading. They should be asked to learn the piece a day or two before the class.
- ▶ The rest of the class can be divided into six groups to comment on the enacted piece regarding pronunciation, expression, inflexion, pause, stress, etc.

Outcome: Learning speech rhythms and pronunciation.

WRITING

- ▶ Students can do this exercise on their own.

Outcome : Using what has been learnt in the lesson and exercises correctly.

PROJECT WORK

- ▶ Explain about two famous leaders who contributed to our freedom struggle and paste their pictures.
- ▶ Display all the projects in the class.
- ▶ Set aside time for the discussion of project along with values.

Outcome: Learning to research, self-study and expressing oneself.

VALUE CORNER

- ▶ Read the sentence. Link it with the lesson and the poem.
- ▶ Explain patriotism.

Outcome: Understanding the importance of patriotism.

LIFE SKILLS

- ▶ Help the students with this exercise.
- ▶ Encourage them to discuss in groups and jot down the points.

Outcome: Learning about our heritage.
