

# Aliens Pay a Visit

## LESSON PLAN

### SPECIFIC OBJECTIVES

- ▶ Learning about aliens—an introduction to some of the books, historical findings, references in mythology and to imagination such as seen in films like ‘Koi Mil Gaya’, ‘X-files’, etc.
- ▶ Stories and myths refer to superpowers—Superman, Spiderman, Batman, Hanuman, Marich, etc.
- ▶ Listening, reading aloud and understanding
- ▶ Expanding vocabulary, pronunciation, spellings and meanings
- ▶ Answering questions orally and in writing
- ▶ Grammar: Adverbs and their kinds; contractions; punctuation
- ▶ Understanding the universe and its mysteries. Introduce students to books by Carl Sagan, Erick Von Daniken, etc.

### GEAR UP!

- ▶ Discuss the expanding universe; stories, myths and historical findings, etc. Elicit students’ views and thus their interest will be aroused.
- ▶ Discuss the questions and let the students write the answers.

**Outcome:** Using one’s imagination—visualise and think of the universe around us.

### READ AND DISCOVER

- ▶ Ask the students to read aloud the lesson in rotation; check the correct pronunciation, pause, etc.
- ▶ Ask in-text questions regarding words and ideas in the lesson, e.g., having pets, riding a bicycle, getting lost, adventure, dog show, alien, etc.
- ▶ Ask in-text questions about the narrative, e.g., What is a carry basket? Shaggy was Robin’s shadow—What does it mean? etc.
- ▶ Ask the students to read adventure stories of Enid Blyton and ‘Harry Potter’.

### ENJOY AND UNDERSTAND

- ▶ Exercise A: MCQs can be done by students on their own.
- ▶ Exercises B: Discuss in the class and then the students can answer on their own.

**Outcome:** Reading and listening attentively: Pronunciation, stress, pause, comprehending and answering the questions orally and in writing.

### **GRAMMAR SPOTLIGHT**

- ▶ Explain about adverbs; different kind of adverbs—manner, time, place and frequency.
- ▶ Illustrate from daily life examples.
- ▶ Explain what contractions are using blackboard and examples. Do them orally also.
- ▶ Demonstrate punctuation on the blackboard in writing, and show how it is reflected in speech through pauses, inflexions, etc.
- ▶ Exercises may be done orally in the class. Add examples orally drawn from book or classroom.

**Outcome:** Learning about adverbs, contractions and punctuation: orally and in writing.

### **SPELL WELL**

- ▶ The words with missing letter can be completed by each student on their own.
- ▶ Words, spellings, meaning and pronunciation.

**Outcome:** Learning words, their spellings and meanings.

### **VOCABULARY**

- ▶ The exercise can be discussed orally in the class. Then, the students can do this on their own.
- ▶ Discuss phrases that have been done already and use more examples.

**Outcome:** Discussing phrases/word groups that mean something different from the words.

### **LISTEN AND LEARN**

- ▶ Read out the passage and ask the students to listen to it carefully. After listening to the passage, the students will answer the questions orally.

**Outcome:** Listening attentively and answering the questions orally.

### **CONVERSE AND CONNECT**

- ▶ Select two students to learn and enact the parts.
- ▶ The other students will correct pronunciation, expression, etc.

**Outcome:** Understanding speech correctly, pronunciation, stress, pause, etc.

### **WRITING**

- ▶ Students can do the exercise on their own. Later, the teacher can announce the correct sequence of sentences in the class. Students can check and correct their work.

## PROJECT WORK

- ▶ Students are asked to do this on their own.

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**Outcome:** Applying one's learning to exercise imagination for project.

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## VALUE CORNER

- ▶ Read and explain the value.
- ▶ Discuss in the class with reference to objective.

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**Outcome:** Respecting and understanding the universe.

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## LIFE SKILLS

- ▶ Explain the question and guide the students to answer it correctly.

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**Outcome:** Learning to handle a real-life situation; decision-making.

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