

Dhyan Chand— The Hockey Wizard

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ The value of dedication in achieving success and excellence in your chosen field
- ▶ Reading, listening, understanding, thinking and discussing
- ▶ Answering questions orally and in writing
- ▶ Vocabulary: Words, meanings, spellings, pronunciation; prefixes that show number; dictionary work and editing
- ▶ Grammar: Modals, auxiliary verbs
- ▶ Learning to converse correctly with proper pronunciation, pause, emphasis and inflexion
- ▶ Writing paragraphs describing a task, a person
- ▶ Think and do: Discussing in groups and finding out how a good team can become a great team, listing points discussed
- ▶ Applying what has been learnt to life

GEAR UP!

- ▶ Exercise A: Ask the students to name the sports and the sportspersons.
- ▶ Exercise B: Discuss the reasons for their achievements—dedication and passion for their sports; focus; practice; training; hard work; family support; etc. Recollect film ‘Chak De! India’—lessons support, etc.

Outcome: Knowing renowned sportspersons and understanding the reasons for their success.

READ AND DISCOVER

- ▶ Ask the students to read aloud the lesson in turns. Correct them wherever required.
- ▶ Explain the lesson and its words and phrases, e.g., worth mentioning, invariably, narrowly lost, judicious, hopeful, won by large margins, conceding, etc.
- ▶ Ask in-text questions, e.g., what qualities do you think Dhyan Chand had which made him an achiever in his field? etc.

Outcome: Reading aloud and understanding the words, meanings, spellings and pronunciation.

ENJOY AND UNDERSTAND

- ▶ Exercise A: Ask one question at a time. Instruct the students to reply in complete sentences. Correct them wherever required.
- ▶ Exercises B and C: These exercises can be done by the students on their own. The teacher must assess the answers of the students individually along with other written work.
- ▶ **HOTS:** Discuss in the class. Then, ask the students to answer the questions on their own. The teacher must assess the answer along with other written work of the students individually. The best HOTS answer can be discussed in the class.

Outcome: Understanding and answering the questions orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Use the blackboard and given examples to explain the usage of would, would have, ought to, should have, must, negatives (should not, must not, need not, etc.), had better, would rather, had to, have got to, etc.
- ▶ Use the blackboard to refresh what has been previously learnt about auxiliary verbs (be, do and have)
- ▶ Exercises A and B: Ask the students to do it on their own. Then, discuss the answers in the class. Announce the answers so that the students can check and correct their own work.

Outcome: Learning modal verbs, auxiliary verbs and their usage.

VOCABULARY

- ▶ Exercises A and B: Discuss and let the students do the exercises on their own. The answers can be announced in the class and students can check and correct their own work.

Dictionary Work

- ▶ Exercise C: This exercise can be done by the students on their own. The teacher must assess the answers individually.

Editing

- ▶ Exercise D: Students can do this exercise on their own. Then, call up one student to write the edited passage on the blackboard. Correct them wherever required, involving the class. The final correctly edited passage can be written on the blackboard. Students can write it down in their books.

Outcome: Learning about prefixes; synonyms; phrasal verbs; and editing.

LISTEN AND LEARN

- ▶ Read out the passage. Ask the students to listen to it attentively. Explain, if required.
- ▶ Ask one question at a time. Instruct the students to answer them in complete sentences. Correct them wherever necessary.

Outcome: Listening attentively, understanding and answering the questions orally.

CONVERSE AND CONNECT

- ▶ Select two students to enact the conversation as Mohit and Sudhanshu.
- ▶ Enact the conversation in the class.
- ▶ Ask the students to listen to it attentively.
- ▶ Involve the students in the assessment of the conversation, based on pronunciation, pause, emphasis and inflexion.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion.

WRITING

- ▶ Exercise A: Ask the students to decide on how to conduct the morning assembly. Then, write the paragraphs as instructed.
- ▶ Exercise B: This exercise can be done by the students on their own.
- ▶ The teacher must assess the work of the students individually.

Outcome: Writing a paragraph on conducting the morning assembly presentation. Writing a paragraph on 'My Favourite Player'.

PROJECT WORK

- ▶ Make groups of five. Ask the students to recall all they have discussed and learnt. Then, each group can list the points and present them.

Outcome: Working in a group and listing down points which make a team great.

VALUE CORNER

- ▶ Read the quote aloud in the class. Explain and discuss.

Outcome: Applying what has been learnt to life.

LIFE SKILLS

- ▶ Discuss the question in the class and all the options explaining why they are acceptable or not.

Outcome: Learning that practice is the key to success.
