

Friendship Day

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Understanding the true meaning of friendship; rising above the barriers of religion and language; sharing and caring for each other
- ▶ Reading, listening and understanding
- ▶ Answering questions orally and in writing
- ▶ Vocabulary: Words, meanings, spellings, words replacing groups of words/phrases; making sentences with given words
- ▶ Grammar: Explain modals, i.e., may; might; can; could; will; would. Also learn about prepositions and prepositional phrases and their usage; coordinating and subordinating conjunctions
- ▶ Learning to converse
- ▶ Creative work individually and in groups applying what has been learnt in lesson
- ▶ Applying the lesson of friendship learnt to life

GEAR UP!

- ▶ Discuss what friendship is; who our friends are; what makes a good friend; etc.
- ▶ Do the two exercises in the class with the students.

Outcome: Explaining what friendship is and who our friends are.

READ AND DISCOVER

- ▶ Ask the students to read the lesson aloud in turns.
- ▶ Explain it and its words and phrases that are new, e.g., through thick and thin; favourite things; etc.
- ▶ Ask in-text questions, e.g., What do the students share with their friends? How do they celebrate festivals? Do they give things away to children who are less fortunate than them? etc.

Outcome: Reading aloud and understanding words, meanings, spellings and pronunciation.

ENJOY AND UNDERSTAND

- ▶ Exercise A: Ask one question at a time. Instruct the students to answer in complete sentences.

- ▶ Exercise B: Ask the students to do the exercise on their own. The teacher can announce the answers aloud and students can check their own work.
- ▶ Exercise C: Ask one question at a time. Instruct the students to reply in complete sentences. The teacher can dictate the correct answers to the students to write them down.
- ▶ HOTS–Discuss both the questions. Then, ask the students to write down the answers on their own.
- ▶ The teacher must assess the answers of the students individually.

Outcome: Understanding and answering the questions orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Use the blackboard to explain the use of modals in sentences. Also use the given examples to explain prepositions and prepositional phrases; coordinating and subordinating conjunctions.
- ▶ Exercise A: The students can do this exercise on their own. Then, the teacher can announce the answers aloud and the students can check their own work.
- ▶ Exercise B: Ask the students to do the exercise on their own. Later, the teacher can announce the answers and the students can check and correct their work.
- ▶ Exercises C, D and E: Let the students do the exercise on their own. Then, the teacher can announce the answers or write them on the board. The students can check the answers and make any required corrections.

Outcome: Learning about modals, prepositions, prepositional phrases and their usage. Also, learning about coordinating and subordinating conjunctions.

SPELL WELL

- ▶ Ask the students to do this exercise on their own.
- ▶ The teacher can announce the answers aloud. Ask the students to check and correct their own work.
- ▶ This exercise can also be used for dictionary work, Spelling Bee Competition and dictation.

Outcome: Learning words, spellings, meanings and pronunciation.

VOCABULARY

- ▶ Explain to students that a strong vocabulary is essential. One word can replace several words.
- ▶ Exercise A: Do this orally first in the class. Then, ask the students to select words from the Help Box and do the exercise. The teacher can then announce the answers aloud. Students can correct their own work.
- ▶ Exercise B: Ask the students to do the exercise on their own. The teacher must the sentences of the students individually.

Outcome: Learning one word for many and making sentences on your own.

LISTEN AND LEARN

- ▶ Read out the passage. Ask the students to listen attentively to it.

- ▶ Ask one question at a time. Instruct the students to reply in correct and complete sentences.
- ▶ Correct them wherever required.

Outcome: Listening attentively, understanding and answering the questions orally.

CONVERSE AND CONNECT

- ▶ Select two students to enact Divya and Aalia.
- ▶ Enact the conversation in the class.
- ▶ Ask the students to listen attentively to it.
- ▶ Involve the students in the assessment of the conversation: Pronunciation, pause, emphasis and inflexion.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion.

WRITING

- ▶ **Transcription:** Exercise A: Write neatly and underline the words in direct speech in their books.
- ▶ **Composition:** Exercise B: Ask the students to write sentences on their own. Draw attention to the punctuation, etc., required in direct speech and the use of correct tenses, etc.
- ▶ Exercise C: The students will do this exercise on their own and later the teacher will check their work individually.
- ▶ The teacher must assess individual work.

Outcome: Writing sentences on one's own neatly. Writing a report.

PROJECT WORK

- ▶ List the talents or skills of each friend and discuss.
- ▶ Make a poster for each group work—'Friendship is Learning Together'—what are the things friends learn from each other.

Outcome: Doing group work about—'Friendship is Learning Together'—skills/talents of friends.

VALUE CORNER/LIFE SKILLS

- ▶ Read out the sentences and explain them.
- ▶ Discuss in the light of what has been learnt in the lesson. Having and being a good friend.
- ▶ Explain the questions as well as the options in 'Life Skills'. Help the students in selecting the correct option(s).

Outcome: Applying the lesson learnt to life.
