

The Lady with the Lamp

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Learning about care of the sick and suffering
- ▶ A Role Model: Florence Nightingale—taking a pathbreaking initiative, compassion, perseverance, hard work, courage and making nursing a profession
- ▶ Reading, listening and understanding
- ▶ Answering questions orally and in writing
- ▶ Vocabulary: Words, meanings, spellings, punctuation, meanings of phrases, one-word for a group of words
- ▶ Grammar: Past and future tenses—forms of each and usage
- ▶ Learning to converse
- ▶ Doing group work—creative work based on the lesson learnt
- ▶ Applying the lesson learnt to life

GEAR UP!

- ▶ Explain about compassion for fellow human beings—people like Saint Teresa, Baba Amte, Bhagat Puran Singh, etc.
- ▶ Talk about the need for compassion and care at home—elders, the sick, in society and hospitals. Discuss the pictures in the exercise.

Outcome: Learning about compassion, nursing in hospital, in society and at home.

READ AND DISCOVER

- ▶ Ask the students to read aloud the lesson in turns.
- ▶ Explain the lesson and its new or difficult words and phrases, e.g., recover from illness, a respectable job, an infectious disease, an honourable profession, military and civilian hospitals, etc.
- ▶ Ask in-text questions, e.g., Have the students cared for anyone at their homes? Have they gone to a hospital? What was their experience?

Outcome: Reading aloud and understanding words, meanings, spellings and pronunciation.

ENJOY AND UNDERSTAND

- ▶ Exercise A: Ask one question at a time. Instruct the students to reply in complete sentences. Correct them wherever required.
- ▶ Exercise B: Ask the students to do this on their own. The teacher can announce the correct answers aloud. Students may correct their work.
- ▶ Exercise C: Discuss each question at a time. As the correct answer emerges, the teacher can dictate it to the class and students are asked to write it.
- ▶ **HOTS**—Discuss the two questions and then ask the students to write down their answers based on their own thinking. The teacher must assess individual answers.

Outcome: Understanding and answering the questions orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Use the blackboard and give given examples to explain the three forms of the past tense, i.e., simple, progressive and perfect, e.g., The boy ran to his father (simple past—for an action that took place in the past). The boy was running to his father (past progressive – for an action that was going on for some time in the past). The boy run fast before he saw his father (past perfect).
- ▶ Also give examples and explain the future tense and its kinds.

Outcome: Learning about the past and future tenses and their forms and usage.

SPELL WELL

- ▶ Ask the students to do the exercise on their own by selecting words from the Help Box.
- ▶ The teacher can announce the correct answers aloud. Students can correct their work.
- ▶ This exercise can be used for dictionary work, Spelling Bee Competition and dictation also.

Outcome: Learning words, spellings, meanings and pronunciation.

VOCABULARY

- ▶ Explain to the students that every language has certain idiomatic phrases very typical to it. Share some in Hindi or any of the regional languages familiar to the teacher or the class. Explain the terms and do the exercise in the class.

Outcome: Learning about idiomatic English phrases.

LISTEN AND LEARN

- ▶ Read out the passage. Ask the students to listen attentively to it. Explain it.
- ▶ Ask one question at a time. Instruct the students to answer in complete sentences.
- ▶ Correct them wherever required.

Outcome: Listening attentively and answering the questions orally.

CONVERSE AND CONNECT

- ▶ Select two students to enact Dipti and Jaspreet. Enact the conversation.
 - ▶ Ask the students to listen to it carefully. Explain it.
 - ▶ Involve the class in the assessment of the conversation.
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Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

WRITING

Transcription:

- ▶ Exercise A: Write the passage neatly in their books. Underline the verbs in the past tense forms.

Composition:

- ▶ Exercise B: The students can do this exercise on their own.
 - ▶ Exercise C: Students can attempt this exercise on their own.
 - ▶ All the exercises can be checked and corrected individually by the teacher.
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Outcome: Writing neatly, recognising past tense form of verbs; composing a story on the basis of picture clues given.

PROJECT WORK

- ▶ Ask the students to do creative work in groups of five—it can be done in a scrapbook by each group.
 - ▶ It can alternatively be made as a poster.
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Outcome: Doing creative group work by applying the lesson learnt.

VALUE CORNER/LIFE SKILLS

- ▶ Read out and explain the sentence. Discuss.
 - ▶ Tell the students about some options like studies in social welfare, people who work in rural areas, etc.
 - ▶ Explain the question as well as given options. Explain which option(s) are correct and why.
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Outcome: Applying the lesson of compassion and hard work to life. Learning to deal with real-life situations; decision making.
