



## Little Red Hen

### SPECIFIC OBJECTIVES

- \* Learning that self-help is the best help
- \* Reading, learning and understanding the lesson
- \* Answering the questions orally and in writing
- \* Vocabulary–Words, meanings, spellings, pronunciation
- \* Grammar–More about action words (verbs) that show 'being' and their usage
- \* Learning to converse

- \* Learning about our National Bird.
- \* Reading aloud, listening attentively, learning word meanings, spellings and pronunciation.
- \* Answering questions orally and in writing.
- \* More about using verbs – 'be' + 'ing' and their forms and usage, using 'has' and 'have'.
- \* Spellings of words, meanings and pronunciation.
- \* Making proper words from jumbled words.
- \* Listening attentively and answering the questions orally.
- \* Learning to pronounce words.
- \* Listening carefully and speaking correctly, pronunciation, etc.
- \* Development of reasoning capacity.
- \* Enjoying and learning to recite.
  
- \* Ask the students to do the Warm Up exercise.
- \* Learning about our National Bird.
  
- \* Ask the students to take turns to read aloud the lesson.
- \* Correct their pronunciation.
- \* Explain the lesson. Tell the steps needed in order to grow a crop.
- \* Explain the message of the lesson.

**Outcome**

**Get Set!**

**Read and Enjoy**

## Read and Understand

- \* Let the students do Exercise A on their own.
- \* Discuss Exercises B and C Exercises B and C can be answered by the students in the class orally. Then they can write the answers in their books.

## Grammar Spotlight

- \* Verbs – More about action words.
- \* The use of ‘has’ and ‘have’ with singular and plural nouns and pronouns.
- \* Clarify the exception that ‘have’ is used with the singular ‘I’.
- \* Discuss Exercise B in the class and then the students will mark the answers in their book.

## Spell Well

- \* Ask the students to fill in the blanks after selecting the right word.
- \* Corrections to be read aloud by the teacher and to be carried out by the students themselves.

## Word Power

- \* Learning to use new words
- \* Words that show the sounds made by animals and birds, and are used as verbs or action words.
- \* After doing Exercise A, have a fun time asking students to create animal sounds and then give suitable verbs to describe them.
- \* Exercise B can be done orally first; then, give the students time to do it in their notebooks in class.

## Listen and Learn

- \* Read the story twice. Ask the students to listen carefully.
- \* Then read each question and ask the students the answers.

## Converse and Connect

- \* Select two students as Rohan and Mohan.
- \* They will enact the conversation.
- \* Correct the pronunciation, pauses and inflexions.

## Speak and Express

- \* Let the students come one by one and speak about their favourite bird.

## Pronunciation Practice

- \* Pronounce the words and ask the students to listen carefully.
- \* Then ask the students to follow aloud with each word two or three times.

- \* The students will enjoy doing the riddles.
- \* Let them guess the answers with the help of the hints given. Then you can give the correct answers.
  
- \* Ask the students to learn the poem and recite it in the class.
- \* You can convey the message of the poem.
  
- \* Tell about the importance of hard work.
- \* Point out why option 1 is appropriate.

**Write Well**

**Project Work**

**Values and Life Skills**



**SPECIFIC OBJECTIVES**

- \* The sheer joy of having fun with your family
- \* Enjoying the rhyme and rhythm of poetry
- \* Reciting, understanding and answering questions on the poem

- \* Learning how to enjoy small, simple things
- \* Reciting the poem with the correct pronunciation, rhythm, etc.
- \* Read aloud, recite and enjoy the rhythm, rhyme and meaning of the poem.
- \* Explain the meaning of the poem: Understand the enjoyment of small things.
- \* The joy of sharing them.
- \* Ask the questions orally first and let the students answer. Then, write the answers on the board.
- \* Supplement with pictures on the board/chart.
- \* Learn the poem and recite it correctly.
- \* Correct the students where necessary.

**Outcome****Read and Understand**