

# Sid Visits the Circus

## LESSON PLAN

### SPECIFIC OBJECTIVES

- ▶ Learning about circus—what it is, what animals and people do in it and how they are trained
- ▶ Learning about kindness to animals and people; learning about discipline and hard work in training; admiring and enjoying physical powers
- ▶ Listening, reading and understanding
- ▶ Answering the questions orally and in writing
- ▶ Vocabulary: Learning new words
- ▶ Grammar: Verbs—Definition and usage; using verb+ing
- ▶ Learning to converse; rhyme and rhythm; answering the questions
- ▶ Applying the lesson in individual work and writing

### GEAR UP!

- ▶ Talk about circus. Have the students seen a circus show? Talk about the animals and people who work in a circus. What do they do? How are they trained? Talk about kindness to animals and people.
- ▶ Read aloud books like Enid Blyton's 'Mr Galliano's Circus' series to the students.
- ▶ Discuss the pictures in the Gear Up. Get the students to talk about them.

**Outcome:** Learning about circus, the people and animals in it, training, discipline and kindness to them.

### READ AND DISCOVER

- ▶ Read the lesson aloud, then ask the students to take turns in reading aloud. Correct their pronunciation.
- ▶ Explain the lesson, its narrative and words, e.g., performing, whip, tricks, etc.
- ▶ Ask in-text questions, e.g., why animals are kept in the circus, and difference between animals in circus, in wild and as pets.

- ▶ Talk to students about kindness to all creatures—kindness in training animals. Explain that the whip is not used on them, it is only cracked in the air for the sound. Talk to them about these facts.
- ▶ Feeding, grooming and medicating animals properly. Talk about pets of students.

**Outcome:** Reading aloud, understanding, word meaning, spellings and pronunciation.

### ENJOY AND UNDERSTAND

- ▶ Exercise A: Discuss the questions and their answers in the class. Then, ask the students to mark the correct answers in their books.
- ▶ Exercise B: Discuss each question and its answer. Write the correct answer on the blackboard and the students can transcribe it in their books.

**Outcome:** Answering the questions orally and in writing.

### GRAMMAR SPOTLIGHT

- ▶ Explain about verbs—action words. An action can take place now or earlier in the past or later in the future.
- ▶ Use blackboard and given examples to explain the present tense of verbs, using the basic verb, adding –s, and adding –ing. For example, birds fly. The girl sings very well. The aircraft is flying very steadily.
- ▶ Explain that when we write verb + ing, we use am, is, are, etc.
- ▶ Exercises A to D—Discuss them in the class and then the students will answer in their books.

**Outcome:** Learning about verbs.

### SPELL WELL

- ▶ Let the students do the exercise on their own.
- ▶ The teacher can announce the correct answers and students can correct them in pairs.

**Outcome:** Learning spellings, meanings and pronunciation.

### VOCABULARY

- ▶ Discuss the Exercise and the students will mark correct answers in the books. The teacher can also suggest more word associations or ask the students to suggest some more words, e.g., ‘beautiful dress’, ‘old man’, ‘green leaves’, etc.

**Outcome:** Learning about word associations.

### LISTEN AND LEARN

- ▶ The teacher will read out the passage and the students will listen to it carefully. After listening to the passage, the students will answer the questions orally.
- ▶ Correct their mistakes and pronunciation.

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**Outcome:** Listening attentively and understanding; answering questions orally.

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### **CONVERSE AND CONNECT**

- ▶ Select two students as Joginder and Suri.
- ▶ Ask them to enact the conversation in the class.
- ▶ Correct their pronunciation, emphasis, pauses, intonation, etc.

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**Outcome:** Learning to converse, speech, rhythms, pauses, pronunciation, etc.

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### **WRITING**

- ▶ Discuss the two questions in the class. Ask the students to give their answers.
- ▶ Ask them to write the answers in their books neatly.

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**Outcome:** Learning to think and write cursive writing.

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### **PROJECT WORK**

- ▶ Ask the students to involve parents. Read a story from *the Panchatantra* to them.
- ▶ Copy ten lines from it. Mark the verbs.

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**Outcome:** Expanding knowledge of students; reading, writing, learning verbs.

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### **VALUE CORNER**

- ▶ Read the sentence aloud.
- ▶ Discuss with the class what they have learnt in the lesson, how they will apply kindness and love for all creatures and their own family and friends in their daily lives.

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**Outcome:** Reinforcing the lesson learnt and applying it in daily life

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### **LIFE SKILLS**

- ▶ Discuss all the options. Option 1 is the best one. Options 3 and 4 should also be ticked as positive