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Kind Meena

SPECIFIC OBJECTIVES

- * Learning about kindness to people and to all the creatures
- * Listening, reading, understanding the lesson and answering questions orally and in writing
- * Understanding that kindness brings its own reward
- * Grammar: Action words (verbs) and their usage
- * Spelling and pronouncing words correctly
- * Learning to converse correctly

Outcome

- * Learning to be kind to everyone and every creature
- * Using verbs
- * Pronouncing words spelt with [s] and [ʃ]

Get Set!

- * Read the question and discuss it with the students along with the options.
- * Discuss: Is kindness something that can be seen? How can we show kindness?
- * Look at the given options and ask what are the things the students like to do to show kindness.
- * You can write on the board, the suggestions drawn at random from the students about the acts of kindness.

Read and Enjoy

- * Ask the students in turn to read aloud and enjoy the story.
- * Explain the story and the meanings of new words.
- * Correct their pronunciation and understanding where necessary.

Read and Understand

- * Discuss the questions in Exercises A, B and C and ask the students to answer them orally first. Where necessary, write the answers on the board to help them in answering questions related to the unit, whether oral or written.

- * Ask questions relating to the story: Do you believe in fairies? Are you kind to your family/friends/neighbours/classmates?
- * This will help students to use words learnt in the passage.

- * Verbs – Action words/Doing words.
- * Have fun asking the kinds of actions the students do and see every day: see, speak, play, learn, write, tie, read, clean, wash, brush, run, eat, drink, open, close, grow, fly, etc.
- * Use the board to write the action words and then ask the students to make small sentences using them.
- * Do Exercise A orally first and then ask the students to write down the answers in their notebook.

- * Words learnt in the lesson
- * Explain the new words and their spellings and meanings
- * Exercise A can be done by the students on their own and corrected by the partners.

- * Exercise A relates to the sound of vowel 'u'.
- * Words and their opposites – Let the students do on their own.

- * Listen to the Digital Board twice or thrice till the meaning, pronunciation, etc., are correctly understood.
- * Ask the students to read the passage aloud and ensure that they understand it and read it correctly.
- * Then ask the questions and let them answer orally. Correct them where necessary regarding the content and pronunciation.

- * Listen to the conversation between friends on the Digital Board.
- * Enact it in the class with students to make them learn the right accent, stress and inflections. Correct where necessary.
- * If there is time, ask the students to form two groups; then, have a conversation between the groups about the magical stories, the students have read.

- * Take up each question and discuss it.
- * Ask the students in random pairs or groups to ask each question and give answers.
- * They can even be asked to frame other questions with reference to other acts of kindness.

Grammar Spotlight

Spell Well

Word Power

Listen and Learn

Converse and Connect

Speak and Express

Pronunciation Practice	<ul style="list-style-type: none"> * This will teach them to be observant and to speak out their minds freely. * Two things to be monitored: polite and correct speech. * Correct where necessary.
Write Well	<ul style="list-style-type: none"> * The right way to pronounce different [s] and [ʃ] sounds, as shown by the phonetic symbols * Draw attention to the fact that there is a difference in the pronunciation of the sounds, especially words like 'sip' and 'ship'.
Project Work	<ul style="list-style-type: none"> * Students can then do the exercise on their own. Then ask them to share their answers with their partners. * Help and guide students using the board. * Answers can be written on the board, if required.
Values and Life Skills	<ul style="list-style-type: none"> * Ask students to collect two short fairy tales. * Guide them to read the stories.
Values and Life Skills	<ul style="list-style-type: none"> * Read out the sentence and explain it. * Discuss it with reference to the lesson and to what the students have learnt from their parents and at school. * Read the questions aloud. * Discuss each question with the students. * Link with what has been learnt earlier about being a good friend and neighbour and a kind person.