

The Turning Point

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Learning that having fun should not hurt anyone else. Learning lessons from things that happen. Being kind and helpful.
- ▶ Reading, listening, understanding, thinking and discussing
- ▶ Answering questions orally and in writing
- ▶ Vocabulary: Words, meanings, spellings, pronunciation, expressing modes of conveyance, dictionary work and editing
- ▶ Grammar: Pronouns—Types of pronouns and their usage
- ▶ Learning to converse correctly, pronunciation, pause, emphasis and inflexion
- ▶ Preparing a speech or talk; narrating an incident
- ▶ Applying what is learnt in life

GEAR UP!

- ▶ Discuss the questions in the class. Teach the students about the thin line between hurtful or destructive mischief and constructive enjoyment.
- ▶ Then, let them mark Exercise A.
- ▶ Exercise B can be discussed in class.

Outcome: Learning the difference between fun, mischief and cruel or rude behaviour.

READ AND DISCOVER

- ▶ Students can read the lesson aloud in turns. Correct them where required.
- ▶ Explain words and phrases, e.g., ultimate thrill, caught red-handed, etc.
- ▶ Ask in-text questions, e.g., should parents check behaviour of Swapan and Deep? Should neighbours laugh at their cruelty to the dog? etc.

Outcome: Reading aloud, understanding words, meanings, etc.

ENJOY AND UNDERSTAND

- ▶ Exercises A and D: Discuss in the class. Then, students can answer on their own.
- ▶ Exercises B and C: Students can answer on their own.
- ▶ HOTS—Discuss the questions in the class. Then, students can answer.
- ▶ The teacher can assess all the answers individually for Exercises A, D and HOTS.
- ▶ Answers of Exercises B and C can be announced aloud and checked by students.

Outcome: Understanding and answering the questions orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Use the blackboard and given examples to explain pronouns and their types and usage.
- ▶ Exercises A, B and C: Discuss and ask the students to do the exercises on their own. The teacher can announce the correct answer or write it on the blackboard and the students can check and correct their work.

Outcome: Learning pronouns—their types and usage.

VOCABULARY

- ▶ Exercise A: Words and expressions for modes of conveyance—explain. The students can do this exercise on their own. The teacher can announce the answers and students can check and correct their work.

Dictionary Work

- ▶ Exercises B, C and D: Students can do this on their own. Assist them where required.

Editing

- ▶ Exercise E: Students can do this on their own.
- ▶ The teacher can share answers in the class. Partners can check.

Outcome: Words and expressions for modes of conveyance; dictionary work; sentences; editing.

LISTEN AND LEARN

- ▶ Read out the passage. Ask the students to listen to it attentively.
- ▶ Ask one question at a time. Students must answer in complete sentences.

Outcome: Listening attentively, understanding and answering the questions orally.

CONVERSE AND CONNECT

- ▶ Select two students to enact Ritu and Bina.
- ▶ Enact the conversation in the class. Ask the students to listen to it attentively. Involve the class in understanding the pronunciation, pauses, emphasis and inflexion.

Outcome: Learning to converse correctly.

WRITING

- ▶ Students are asked to learn how to write about a past experience and give a speech.
- ▶ Discuss both questions in the class and then at random ask them to speak. They can write it down.

Outcome: Learning how to prepare a speech.

PROJECT WORK

- ▶ Form groups of five students. Let them discuss for 15 minutes.
- ▶ One person from each group may present the anecdote.

Outcome: Learning group work and presentation.

VALUE CORNER / LIFE SKILLS

- ▶ Read the quotation and explain.
- ▶ Discuss in the class with examples from the students.
- ▶ Discuss the activity given in 'Life Skills'.

Outcome: Applying what is learnt to life.
