

Suhani's Parents Visit Her School

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Enjoying school and knowing about all its activities; involving parents in the process; need for both work and play in school
- ▶ Listening, reading and understanding
- ▶ Answering the questions orally and in writing
- ▶ Vocabulary: Names of people who help us: Learning new words by searching the grid.
- ▶ Grammar: Pronouns – I, you, we, she, he, it, they, this, that; these; those.
- ▶ Learning to converse; rhyme and rhythm; answering the questions
- ▶ Applying the lesson in individual work and creativity
- ▶ Understanding the value of school and education

GEAR UP!

- ▶ Discuss with the students why we go to school. Is it necessary to go to school? Is it important to go to school? What happens to children who are not fortunate enough to go to school?
- ▶ Discuss what all we do in the school. Discuss why both work and play are important.
- ▶ Do the Exercises in the class.

Outcome: What is school? Why do we go to school? Work and play to be balanced.

READ AND DISCOVER

- ▶ Ask the students to read the lesson aloud in rotation.
- ▶ Correct their pronunciation. Explain the lesson.
- ▶ Ask in-text questions about words, phrases and the narrative, e.g., “Are they proud of their school?”, “What do they do in the assembly?”, “Do they go to the library?”, “Do their parents come for meetings?”, etc.

Outcome: Reading aloud and understanding word meaning, spellings and pronunciation.

ENJOY AND UNDERSTAND

- ▶ Discuss Exercises A and B in the class.
- ▶ Students can mark the answers of Exercise A in their books.
- ▶ Answers of Exercise B can be given orally by the students. The teacher will write the answers on the blackboard. Students will transcribe them in their notebooks.

Outcome: Understanding and answering the questions orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Explain pronouns using the blackboard and given examples. Ask the students how they identify themselves and others as a preliminary step to explain personal pronouns—I, you, he, she, it, we.
- ▶ Explain that we use demonstrative pronouns to point out things.
- ▶ Do both the Exercises orally first. Then, ask the students to write the words down. Answers can be announced and corrected by the students themselves.

Outcome: Learning about pronouns and their usage.

SPELL WELL

- ▶ Let the students do the exercise on their own.
- ▶ Teacher can write the words on the blackboard and students can make the correction.

Outcome: Learning words, spellings, meanings and pronunciation.

VOCABULARY

- ▶ Discuss the Exercise in the class. Then, let the students do it on their own.
- ▶ Teacher can then write the words on the blackboard. Students can check and make any required corrections.

Outcome: Finding words, spellings; finding words that show what people do.

LISTEN AND LEARN

- ▶ Teacher will read out the passage and students will listen to it carefully. After listening to the passage, the students will answer the questions orally.
- ▶ Ask the students to listen to the narrative and the pronunciation carefully.
- ▶ Correct their pronunciation and mistakes.

Outcome: Listening attentively, understanding and answering questions orally

CONVERSE AND CONNECT

- ▶ Select two students as Mohit and Rita.

- ▶ Enact the conversation in the class.
- ▶ Help the students with correct pronunciation, emphasis, pauses and inflexions showing surprise, happiness, appreciation, etc.

Outcome: Learning to converse, speech modulation, pauses, emphasis and pronunciation.

WRITING

- ▶ Discuss the riddles in the class. Then, let the students fill in the blanks on their own.
- ▶ Correct answers can be announced by the teacher and students can check on their own.

Outcome: Learning to use words and understanding their uses in riddles.

PROJECT WORK

- ▶ Students can do both the above Exercises on their own. For writing a few sentences about their school, parents can also help them.

Outcome: Learning cursive writing and creative work done by the students

VALUE CORNER

- ▶ Read the lines aloud. Discuss it in the light of the lesson.

Outcome: Knowing the value of school, education, work and play

LIFE SKILLS

- ▶ The options can be discussed in the class. Option 1 is the right one. Explain why.