

4

A New Friend

SPECIFIC OBJECTIVES

- * Learning about being friendly
- * Being considerate and friendly; sharing and helping
- * Listening, reading, understanding and answering questions orally and in writing
- * Grammar: Words used in place of nouns (pronouns) and their usage
- * Spelling and pronouncing words correctly
- * Names of games

Outcome

- * Being helpful, friendly and caring.
- * Matching games with their names.

Get Set!

- * Show the pictures and ask the students to identify the different activities.
- * Ask them the activities that we share with friends.
- * What are the activities/kinds of behaviour which we avoid with friends?

Read and Enjoy

- * Read aloud and explain the lesson.
- * Get the students to read aloud also, taking turns, guiding their reading.
- * The students can enact the roles of Viwan, Mary and Mary's Mother.
- * Guide the pronunciation and expressions of the students correctly.

Read and Understand

- * Discuss the questions in Exercises A, B and C and ask the students to answer them orally first. Where necessary, write the answers on the board to help them in answering questions related to the unit, whether oral or written.
- * Using the words learnt in the passage.

Grammar Spotlight

- * Pronouns - Words used in place of nouns
- * How pronouns stop the repetition of nouns.
- * Explain the use of pronouns using students to represent words like he/she/you/I/they/them/us/we as well as the use of 'it'.
- * Discuss Exercises A, B and C orally and then ask the students to write the answers.



- * Words that have been used in the lesson.
- * Writing spellings of new words.

- * Exercise A relates to the sound of vowel 'o'.
- * Exercise B can be done orally first; then, give the students time to do it in their notebooks in class.

- * Listen to the Digital Board twice or thrice and understand the accent, stress and inflection.
- * Read aloud correctly and ensure that the students have understood it well.
- * Ask the questions and let the students answer them orally.
- * Correct them where necessary regarding the content and pronunciation.

- * Conversation between friends

- * Listen to the Digital Board to learn how the conversation is going on.
- * Draw attention to the stress/inflection for statements and questions.
- * Two students can enact the conversation; correct them where necessary, regarding the content and pronunciation.
- * They can also create conversations related to different situations.

- * The right way to pronounce different 'a' sounds: Listen to the Digital Board to get the pronunciation right.
- * Draw attention to other words spelt with 'a' that are pronounced differently: example - father, after, last, late, ate, etc.

- * Let the students copy the sentences and expressions in their notebooks in their best handwriting.
- * The expressions can be used by the students in their day-to-day conversations.

- * Ask the students to go through newspapers and magazines and pick up pictures about different activities: people playing football, cricket, eating, drinking, etc.
- * Tell them to paste three pictures in their scrapbook, and if necessary colour them.

- * Read out the sentence and discuss it in the class.
- * B. Read the question and its options aloud.
- * Discuss the alternatives that are given as options in the question: Why 1 and 2 are not good options to select; and why 3 and 4 are suitable options to select.

Spell Well

Word Power

Listen and Learn

Converse and Connect

Pronunciation Practice

Write Well

Project Work

Values and Life Skills