

The Chocolate Room

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Stimulating imagination; understanding nature of different children; enjoying childhood; encouraging children to read books
- ▶ Reading, listening, understanding, thinking and discussing
- ▶ Answering questions orally and in writing
- ▶ Vocabulary: Words, meanings, spellings, pronunciation; changing the form of words to a different grammatical form; words relating to 'eating'; using the dictionary; editing
- ▶ Grammar: Adjectives—formation, usage, order and degrees of comparison.
- ▶ Writing message and paragraphs
- ▶ Learning to converse correctly on phone
- ▶ Applying lesson to projects, values and life skills

GEAR UP!

- ▶ Recognise chocolate products.
- ▶ Encourage discussion on visits and curiosity to learn about things students see.
- ▶ Exercises A and B can be discussed in the class. Students can mark their choices in Exercise A on their own.

Outcome: Learning to recognise food items and naming them correctly; building curiosity about things we see.

READ AND DISCOVER

- ▶ Students may read aloud the lesson in turns.
- ▶ Correct their pronunciation where necessary.
- ▶ Explain words, phrases and idiomatic use of English, e.g., maternal and paternal grandparents, spoilt child, don't lose your heads, for sure, etc.
- ▶ Ask in-text questions, e.g., what does 'undernourished' mean? What do you think of the Chocolate

Room? Have you read the book 'Charlie and the Chocolate Factory'?

- ▶ Arrange book reading in the class or in the library.

Outcome: Reading aloud; understanding word meanings, pronunciation, phrases.

ENJOY AND UNDERSTAND

- ▶ Exercises A and D: Discuss in the class. Then, ask the students to write the answers.
- ▶ Exercises B and C: Students can do these on their own.
- ▶ HOTS—Discuss in the class. Then, students can write the answers on their own.
- ▶ The teacher must individually evaluate answers of students for Exercises A, D and HOTS.

Outcome: Understanding and answering the questions orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Use the blackboard and the given examples to explain adjectives and their formation from nouns and adjectives; degrees of comparison.
- ▶ Exercises A to D: Do the exercises orally in the class. Then, ask the students to do them on their own. The teacher can announce the correct answers aloud; the students can check and correct their own work.

Outcome: Adjectives—their formation, usage, order and degrees of comparison.

LISTEN AND LEARN

- ▶ Read the passage and ask the students to listen carefully.
- ▶ Ask one question at a time. Instruct the students to reply in complete sentences. Correct them where required.

Outcome: Listening attentively, understanding and answering the questions orally.

CONVERSE AND CONNECT

- ▶ Select two students to enact Anju and Rekha.
- ▶ Enact the conversation in the class. Correct them where necessary.
- ▶ Ask the students to listen attentively—pronunciation, pause, emphasis and inflexion.
- ▶ The teacher can create other situations for conversations (a) between friends (talk about a pet, a birthday invitation) (b) with a shopkeeper (asking if a textbook is available), etc.
- ▶ Involve the students in conversation; explain courtesies.

Outcome: Learning to converse correctly on phone.

WRITING

- ▶ Explain how to get the gist of a message: who gave it, to whom, how and when, what is the message.

- ▶ Exercises A, B and C: Discuss in the class and write A on the blackboard. Exercises B and C can be done by students on their own. The teacher can announce their correct answer.

Outcome: Learning to write messages.

PROJECT WORK

- ▶ Make groups of 5 each and let students prepare the chocolate cover. Display and appreciate.

Outcome: Using ideas creatively.

VALUE CORNER

- ▶ Read and discuss the quotation. Why do chocolates give us so much happiness?

Outcome: Enjoying simple pleasures.

LIFE SKILLS

- ▶ Discuss question and the options.
- ▶ What is attitude? Why is the right attitude important in life?

Outcome: Learning about the right attitude.
