

Abraham Lincoln

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Learning to persevere and to do hard work; overcoming obstacles in life to achieve goals
- ▶ Reading, listening and understanding
- ▶ Answering questions orally and in writing
- ▶ Vocabulary: Words, meanings, spellings, pronunciation; words ending with -able, -ile or -le, -ble
- ▶ Grammar: Adjectives—kinds of adjectives; placement of an adjective in a sentence; degrees of comparison
- ▶ Learning to converse
- ▶ Speaking and writing creatively using lessons learnt
- ▶ Applying the lesson of perseverance and hard work to life

GEAR UP!

- ▶ First, look at the four pictures and identify them. One person shown is the current President of India. The other pictures are of former Presidents of India.
- ▶ Discuss how ordinary people reach such a high level of achievement in life – through hard work and perseverance. Take Dr APJ Abdul Kalam’s life as an example and tell the students about him.
- ▶ Then, ask the students to share any similar stories of achievement they may know about.

Outcome: Discussing presidents of countries, a discussion on the merits of hard work and perseverance.

READ AND DISCOVER

- ▶ Explain briefly who Abraham Lincoln was – how he was against slavery as it existed in the USA – give a brief idea of the horrors of slavery there.
- ▶ Read the lesson aloud and ask the students to take turns.
- ▶ Explain the lesson and its difficult words and phrases, e.g., formal education, self-educated, mourned, etc.

- ▶ Ask in-text questions, e.g., Have the students read ‘Aesop’s Fables’ or ‘Robinson Crusoe’? Have they heard the story of Robert Bruce and the Spider – try, try, try again? It is an example of perseverance. Do they think Abraham Lincoln was hardworking? Why? etc.

Outcome: Reading aloud words, meanings, spellings, pronunciation and understanding them.

ENJOY AND UNDERSTAND

- ▶ Exercise A: Ask one question at a time. Instruct the students to reply in complete sentences orally. Correct them whenever required.
- ▶ Exercise B: Ask the students to do this exercise on their own. The teacher can announce the answers aloud. Students can check their own work and correct it.
- ▶ Exercise C: Discuss each question in the class. As the correct answer emerges, the teacher can discuss it in the class and students can write it down.
- ▶ HOTS—Explain the qualities that are necessary for success in life. Ask them to write about the qualities responsible for Lincoln’s success.

Outcome: Understanding and answering the questions orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Use the blackboard and given examples to explain adjectives and their kinds; placement of an adjective and degrees of comparison.
- ▶ Exercise A: Students are asked to identify the adjectives and their kinds. Write them down neatly.
- ▶ Exercises B and C: This can be done orally. Students are asked to identify the adjective in predicative and attributive forms in the given sentences. Students are also asked to practise degrees of comparison.

Outcome: Learning adjectives–kinds of adjectives; placement of an adjective in a sentence; degrees of comparison.

SPELL WELL

- ▶ Ask the students to do this exercise on their own.
- ▶ The teacher can announce the correct answers aloud and students can correct their own answers.

Outcome: Discussing words, spellings, meanings and pronunciation.

VOCABULARY

- ▶ Exercises A and B: Do the exercise orally first in the class. Then, ask the students to do it on their own. The teacher can announce the answers aloud. Students can correct their own work.

Outcome: Completing words by filling missing letters.

LISTEN AND LEARN

- ▶ Read out the passage. Ask the students to listen attentively to it. Explain it.
- ▶ Ask one question at a time. Instruct the students to reply in complete sentences.
- ▶ Correct the answers wherever required.

Outcome: Listening attentively, understanding and answering the questions orally.

CONVERSE AND CONNECT

- ▶ Select two students to read parts of Sukhinder and Raghav.
- ▶ Enact the conversation in the class.
- ▶ Ask the students to listen carefully to pronunciation, pause, etc.
- ▶ Involve the class in assessing and correcting the enactment.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion.

WRITING

Transcription:

- ▶ Exercise A: Ask the students to write neatly in their books and underline all the adjectives. All the adjectives in the passage are talking about one person only, who worked as shopkeeper, postmaster and a general store owner.

Composition:

- ▶ Exercise B: Students can do this exercise on their own after a discussion in the class.
- ▶ This work of transcription and composition must be corrected individually by the teacher.

Outcome: Writing neatly, recognising adjectives.

PROJECT WORK

- ▶ Ask the students to do this in the class.
- ▶ Some groups can show a display and some can give a presentation. Other groups are asked to assess.

Outcome: Group work, learning about world leaders—make a display or a presentation.

VALUE CORNER/LIFE SKILLS

- ▶ Read out the quotation. Explain it.
- ▶ Discuss in the light of what has been learnt.

Outcome: Applying the value of perseverance in life.
