

Sid's Birthday Party

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Birthday celebrations—what they are and how to celebrate them with family and friends
- ▶ What are the other kinds of celebrations we have? Anniversaries; festivals; Annual Day; Sports Day, etc.
- ▶ Listening, reading and understanding
- ▶ Answering questions orally and in writing
- ▶ Vocabulary: Finding opposites of words and writing them down.
- ▶ Grammar: Adjectives—definition; positive and comparative degrees; usage of adjectives
- ▶ Applying the lesson learnt in individual and creative work
- ▶ Applying the value of special celebrations in life

GEAR UP!

- ▶ Get the students to open up about birthdays. How do they celebrate? Be sensitive to the fact that different people celebrate differently and some do not or cannot celebrate.
- ▶ Discuss other types of celebrations—different festivals, anniversaries, Annual Day or Sports Day of the school, Teachers' Day, etc.
- ▶ Discuss the exercise in the class and let students mark the answers.

Outcome: What are birthday celebrations? What are other celebrations? Enjoying with family and friends.

READ AND DISCOVER

- ▶ Read the lesson aloud and ask the students to read in turn.
- ▶ Correct their pronunciation, explain the lesson, events, etc.
- ▶ Ask in-text questions, e.g., 'What are skates?' and 'What is the game of passing the parcel?'

Outcome: Reading aloud, understanding word meaning, spellings and pronunciation.

ENJOY AND UNDERSTAND

- ▶ Discuss all the questions in Exercises A and B with the students. Ask them the answers.
- ▶ They can mark/write one-word answers in their books.

Outcome: Answering the questions on the lesson orally and in writing.

GRAMMAR SPOTLIGHT

- ▶ Explain using blackboard, given examples and examples from the class and home what adjectives (describing words) are and what they describe.
- ▶ Exercises A and B: Discuss in the class. Let the students mark/write and answer in their books.
- ▶ Explain how there are ‘degrees’ in adjectives to show whether something is more or less in degree. Use blackboard, examples given and from the class to explain what positive and comparative degrees are.
- ▶ Exercise C: Discuss in the class and then the students will fill up the right words.

Outcome: Adjective—definition, learning usage and degrees of adjectives.

SPELL WELL

- ▶ Ask the students to fill in the blanks after selecting the right word.
- ▶ Corrections to be read aloud by the teacher and to be carried out by the students themselves.

Outcome: Learning spellings of words, meanings and pronunciation.

VOCABULARY

- ▶ At first, ask the students to tell what the opposites of the given words are.
- ▶ Then, ask them to find the words on the grid and colour them.

Outcome: Learning words spellings and their opposites.

LISTEN AND LEARN

- ▶ Teacher will read out the passage and the students will listen to it carefully. After listening to the passage, the students will answer the questions, orally.

Outcome: Listening, understanding and answering the questions.

CONVERSE AND CONNECT

- ▶ Ask two students to learn the conversation of Daksha and Sid and enact the conversation.
- ▶ Ask the students to listen to speech pattern, pauses and inflexions. Ask the students to know how to invite a friend for a birthday party.
- ▶ Correct the pronunciations, pauses and inflexions of the conversations.

Outcome: Learning speech pattern, pauses, inflexions and how to converse correctly.

WRITING

- ▶ Discuss the possible words that can be added to complete each sentence.
- ▶ Put down correct possibilities on the blackboard and the students can transcribe one of them in their books.

Outcome: Completing the sentences using suitable words and learning to compose.

PROJECT WORK

- ▶ This can be done by the students. Parents can be involved to help.

Outcome: Learning to do craft work to mark celebrations.

VALUE CORNER

- ▶ Read the sentence aloud. Discuss with the class how to treat each day as a celebration with family and friends.

Outcome: Learning to make every day a matter of celebration.

LIFE SKILLS

- ▶ Read the options and decide what to select and why.

Outcome: Learning gracious behaviour.
