

My Home

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Learning what a home is, who lives in it, what we do there, how we keep it healthy and beautiful
- ▶ Learning how to treat friends who visit our home
- ▶ Listening, reading and understanding
- ▶ Answering questions orally and in writing
- ▶ Vocabulary: Learning opposites of words
- ▶ Grammar: What a sentence is
- ▶ Learning to converse—speech, pauses, inflexions
- ▶ Writing neatly on our own and applying the lesson learnt in work and in life

GEAR UP!

- ▶ Discuss about the homes of the students in a non-judgemental way, who lives in homes, the pros and cons of small and large houses, what makes a house a home; loving one's home and people living in it, sharing our home with family and friends, what happens if we have no home or no parents (sensitivity needed for students who may be orphans or have a single parent), problems at home.
- ▶ Take up the questions given and discuss each of them in the class.

Outcome: What a house is; what a home is; how to be a friend; how to treat friends.

READ AND DISCOVER

- ▶ The students can take turns reading the lesson aloud in the class.
- ▶ Explain/discuss words that are new, apart from the coloured words, e.g., airy, goldfish, fish bowl, etc.
- ▶ Ask in-text questions, e.g., 'What colour was the fish bowl?', 'What was on the wall above the bowl?', 'What was beside it?' and 'What was in it?' This will help students listen carefully and answer.

Outcome: Reading aloud and understanding; word meanings, pronunciation, spellings

ENJOY AND UNDERSTAND

- ▶ Exercises A and B can be answered by the students in the class orally. Then they can mark or write the answer in their books.

Outcome: Answer questions orally and in writing after attentive reading and listening.

GRAMMAR SPOTLIGHT

- ▶ Explain what a sentence is using the blackboard, the given examples and examples from daily life of students.
- ▶ Exercise A, B and C: Do the exercises orally first and then in writing.

Outcome: Learning about sentence.

SPELL WELL

- ▶ Ask the students to fill in the missing letters in the blanks to get the right words.
- ▶ Announce the answers so that the students can correct each other's work in pairs.

Outcome: Correct spellings, meanings and pronunciation

VOCABULARY

- ▶ Exercise A: Discuss each word and then ask students to match the opposite correctly.
- ▶ Exercise B: Ask the students to do the exercise on their own. Then, teacher can write the words on the blackboard. Help the students to pronounce the words correctly. Students can transcribe the words in their notebooks.

Outcome: Opposites, new words starting with 'tr'.

LISTEN AND LEARN

- ▶ Teacher will read out the passage and the students will listen to it carefully. After listening to the passage, the students will answer the questions orally.
- ▶ Ask the students each question and the students may answer in full sentences orally. Correct their answers and pronunciation.

Outcome: Listening and understanding to answer the questions on the passage orally

CONVERSE AND CONNECT

- ▶ Select two students to enact as Sid and Viwan.
- ▶ Draw attention to correct pronunciation and speech rhythms and pauses.
- ▶ Ask the students enact the conversation in class. Correct them where necessary.

Outcome: Learning speech rhythms, pauses, inflexion and correct pronunciation.

WRITING

- ▶ Discuss the exercise with the class. The students can suggest words for filling up the blanks. The teacher can select the good suggestions and explain how they are appropriate, e.g., ‘Viwan was happy to meet his friends.’ Or ‘Viwan was happy with his friends.’
- ▶ The students can write the appropriate answers in their books.

Outcome: Finding the right words to make sentences.

PROJECT WORK

- ▶ This can be done by the students on their own. Parents can help with the project work.

Outcome: Individual work, cursive writing and putting lesson into activity.

VALUE CORNER/LIFE SKILLS

- ▶ Read out the value and discuss it in the class with reference to the lesson.
- ▶ Help the students with the exercises. Guide them to select the correct option(s).

Outcome: Applying the lesson learnt in the class to daily life.
