



# 9 The Lion and the Mouse

## SPECIFIC OBJECTIVES

- › Learning about consideration to others, sharing and being friendly
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation
- › Grammar–Articles and their usage
- › Learning to converse

### Warm Up

- \* Help the students in matching the descriptions.
- \* Have a general discussion about animal superlatives.

**Outcome:** Learning new facts about animals.

### Read and Enjoy

- \* Read aloud the lesson slowly, allowing students to follow.
- \* Explain the lesson.
- \* Ask the students if they like picture stories and comics. Why?

**Outcome:** Reading aloud, listening attentively, learning word meanings, spellings and pronunciation

### Read and Understand

- \* Let the students do Exercise A on their own.
- \* Discuss Exercises B and C.
- \* Ask them the answers.
- \* They can write answers in their books.

**Outcome:** Answering the questions.

### Grammar is Fun

- \* Explain what articles are, using blackboard, examples from book, class, school, home, etc.
- \* Exercises D, E and F: Do orally in class first. Let the students write answers afterwards.

**Outcome:** Articles and their usage.

### Let's Spell

- \* Ask students to fill in the blanks after selecting the right word.
- \* Corrections to be read aloud by the teacher and to be carried out by the students themselves.

**Outcome:** Spelling of words, pronunciation and meaning.

### Word Power

- \* Discuss the exercise and the students will mark correct answers in the books.

**Outcome:** Learning the names of homes of animals.

### Let's Listen

- \* Read the passage twice.
- \* Discuss the questions and their answers. Encourage students to answer the questions.

**Outcome:** Listening attentively, answering the questions orally.

### Let's Speak

- \* Read each pair of words, differentiating the sounds of |z| and |dʒ|

**Outcome:** Differentiate between pronunciation of words |z| and |dʒ|

### Let's Converse

- \* Select two students. Let them read out the dialogues.
- \* Correct their pronunciation and speech.

**Outcome:** Learning to converse, pronunciation, emphasis, pauses, inflexions

### Writing Skills

- \* Ask students to make sentences using each word orally. Write the correct ones on the blackboard. Students will transcribe in their notebooks.

**Outcome:** Learning to use suitable words in sentences.

### Activity/Project

- \* Let the students select and paste pictures in the space given. You can help them to name the animals.

**Outcome:** Learning how to sort out pictures.