

The Donkey Who Liked to Sing

SPECIFIC OBJECTIVES

- › Learning that one should act according to the circumstances
- › Reading, listening and understanding the lesson
- › Answering the questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, compound words, opposites
- › Grammar–Learning about prepositions and their usage
- › Learning to converse

Warm Up

- * Let the students do ‘Warm Up’ exercise. Assist them in filling up the blanks.
- * Share humorous animal stories. “Have you seen a donkey?” “Is donkey considered a wise animal?”

Outcome: Learning about animals and their behaviour.

Read and Enjoy

- * Ask the students to read aloud in turns.
- * Explain the lesson and its words and phrases, e.g., moon-lit night, heart’s content, etc.
- * Ask questions like, “Have you eaten a sugarcane?” “Have you seen a jackal?”

Outcome: Reading aloud and understanding, word meanings, pronunciation, spellings.

Read and Understand

- * Let the students do Exercise A on their own.
- * Discuss Exercises B and C. Write the answers on the board. The students can transcribe in their books neatly.

Outcome: Answering the questions orally and writing.

Grammar is Fun

- * Use the blackboard and given examples to explain what prepositions are.
- * Discuss Exercises D and E with the students. Let them mark their answers in their books.

Outcome: Prepositions and their usage.

Let's Spell

- * Let the students do the exercises on their own.
- * The teacher can announce the correct answers and the students can correct them in pairs.

Outcome: Learning spellings, meanings and pronunciation.

Word Power

- * Discuss Exercises H and I.
- * Tell that compound words are formed by joining two words.
- * The students will attempt answers on their own.
- * Announce the correct answers.

Outcome: Learning compound words and opposites.

Let's Listen

- * Read the riddles twice. Ask the students to listen attentively.
- * Then ask the answers.

Outcome: Listening attentively; answering the questions orally.

Let's Converse

- * Let two students enact the role of Mukul and Rohan.
- * Correct their pronunciation, pauses, emphasis, etc.

Outcome: Learning to converse, pronounce, pauses, emphasis.

Let's Speak

- * Read aloud each column of words clearly, pronouncing them correctly.
- * Add words in 'ei' column, you can add 'stay', 'lay', 'play', etc. In the 'eə' column, 'there', 'hair', 'stare', etc., can be added. This will help the students know the pronunciation of words more extensively.

Outcome: Distinguishing between |ei| and |eə| sounds.

Writing Skills

- * The students will try to fill in the blanks on their own.
- * You can announce the answers and the students can then correct their answers.

Outcome: Developing one's writing skills.

Activity/Project

- * Ask the students to name all the animals first. Write them on the blackboard. Then underline the first letters of these five animals. Now, ask the students the name of the animal they will get from all the underlined letters.

Outcome: Expressing one's creativity.